

1. What I find
2. What pins reported
3. IBM print out.



Box-Ex 1969

[illegible]







CHART 2  
EQUIPMENT INVENTORY - FY 1969

[illegible]



# CHAT C COMPONENT

[illegible]



CART C  
EQUIPMENT INVENTORY - FY 1969

FILM PROJ- SCENES	FILM STRIP PROJ.	ELEC- TRIC	STAND- ALONE	CART- MACH.	CALCUL- ATORS	MILITARY- SCENES	LABS	ELEC. STAND- ALONE	MACH.	PHOTO- GRAMS	TAPS RE- CORDED	OUT- SIDE PROJ.	TV SERIES	RADIOS	PRINTING PRESSES		DAILY ED. AUTO.
															NUMBER	DATE	MANUFACTURER
1	✓ HARRISON	6	24	19	1	10	9	1	1	22	19	2	1	8			
2	✓ HAYES	1	8	8	1	2	1	1	1	3	3	1	1	1			
3	✓ HENRY	1	2	1	1	3	1	1	1	1	1	1	1	2			
4	✓ HENRY	6	13	9	1	5	2	1	1	1	1	1	1	6			
5	✓ HENRY	1	4	3	1	5	1	1	1	1	1	1	1	1			
6	✓ HYDE	1	1	1	1	1	1	1	1	1	1	1	1	1			
7	✓ JACKSON	1	1	1	1	1	1	1	1	1	1	1	1	1			
8	✓ JANNEY	2	4	11	1	4	1	1	1	1	1	1	1	7			
9	✓ KEENE	2	5	4	1	1	1	1	1	1	1	1	1	7			
10	✓ KEULWORTH	7	23	30	1	1	1	1	1	1	1	1	1	3			
11	✓ KETTERMAN + HUBB	3	6	6	1	6	1	1	1	1	1	1	1	6			
12	✓ KIMBLE	1	2	1	1	1	1	1	1	1	1	1	1	3			
13	✓ KIMBLE	3	7	7	1	8	1	1	1	1	1	1	1	3			
14	✓ KIMBLE	2	3	3	1	5	1	1	1	1	1	1	1	1			
15	✓ KIMBLE	3	4	3	1	4	1	1	1	1	1	1	1	1			
16	✓ LANGDON	3	4	3	1	4	1	1	1	1	1	1	1	3			
17	✓ LANGSTON	1	1	9	1	3	1	1	1	1	1	1	1	4			
18	✓ LASALLE LAB.	4	4	2	1	1	1	1	1	1	1	1	1	2			
19	✓ LESGOLD + HUBB	4	7	6	1	3	1	1	1	1	1	1	1	4			
20	✓ LEWIS	6	20	23	1	4	1	1	1	1	1	1	1	4			
21	✓ LOGAN	2	24	26	1	14	1	1	1	1	1	1	1	2			
22	✓ LOVEJOY	7	23	23	1	10	1	1	1	1	1	1	1	3			
23	✓ LUDLOW	1	9	8	1	2	1	1	1	1	1	1	1	1			
24	✓ MADISON	1	9	6	1	2	1	1	1	1	1	1	1	1			
25	✓ MARY	2	5	1	1	3	1	1	1	1	1	1	1	1			
26	✓ MARY	3	4	4	1	5	1	1	1	1	1	1	1	1			
27	✓ MCGOWEN	1	4	4	1	1	1	1	1	1	1	1	1	1			
28	✓ MCGOWEN	2	2	1	1	2	1	1	1	1	1	1	1	1			
29	✓ MEYER	4	6	4	1	8	1	1	1	1	1	1	1	1			
30	✓ MILITARY ROAD	1	3	2	1	6	1	1	1	1	1	1	1	1			
31	✓ MINER	3	36	37	1	4	1	1	1	1	1	1	1	1			
32	✓ MONROE	2	7	2	1	1	1	1	1	1	1	1	1	1			
33	✓ SCOTT MONTGOMERY	14	42	45	1	1	1	1	1	1	1	1	1	1			
34	✓ SCOTT MONTGOMERY	2	9	4	1	6	1	1	1	1	1	1	1	1			
35	✓ MOORE	1	6	1	1	1	1	1	1	1	1	1	1	1			
36	✓ MOTT	3	6	1	1	1	1	1	1	1	1	1	1	1			
37	✓ MOTT	1	4	2	1	1	1	1	1	1	1	1	1	1			
38	✓ MURCH	2	4	5	1	6	1	1	1	1	1	1	1	1			
39	✓ MURCH	2	6	2	1	6	1	1	1	1	1	1	1	1			
40	✓ NICHOLS AVENUE	4	50	21	1	6	1	1	1	1	1	1	1	1			
41	✓ NOYES	2	2	3	1	2	1	1	1	1	1	1	1	1			
42	✓ ORR	2	2	3	1	2	1	1	1	1	1	1	1	1			
43	✓ ROYSTER	1	2	2	1	1	1	1	1	1	1	1	1	1			
44	✓ PARK NEW	5	31	20	1	1	1	1	1	1	1	1	1	1			
45	✓ PATTERSON	3	3	3	1	7	1	1	1	1	1	1	1	1			
46	✓ PAYNE	3	5	5	1	4	1	1	1	1	1	1	1	1			
47	✓ PEARBODY	2	2	2	1	3	1	1	1	1	1	1	1	1			

INVENTORY PHOTOS 30 TAPS ASSIGNED  
2 LABS



# CHART 2 EQUIPMENT - FY 1969

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120	121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140	141	142	143	144	145	146	147	148	149	150	151	152	153	154	155	156	157	158	159	160	161	162	163	164	165	166	167	168	169	170	171	172	173	174	175	176	177	178	179	180	181	182	183	184	185	186	187	188	189	190	191	192	193	194	195	196	197	198	199	200	201	202	203	204	205	206	207	208	209	210	211	212	213	214	215	216	217	218	219	220	221	222	223	224	225	226	227	228	229	230	231	232	233	234	235	236	237	238	239	240	241	242	243	244	245	246	247	248	249	250	251	252	253	254	255	256	257	258	259	260	261	262	263	264	265	266	267	268	269	270	271	272	273	274	275	276	277	278	279	280	281	282	283	284	285	286	287	288	289	290	291	292	293	294	295	296	297	298	299	300	301	302	303	304	305	306	307	308	309	310	311	312	313	314	315	316	317	318	319	320	321	322	323	324	325	326	327	328	329	330	331	332	333	334	335	336	337	338	339	340	341	342	343	344	345	346	347	348	349	350	351	352	353	354	355	356	357	358	359	360	361	362	363	364	365	366	367	368	369	370	371	372	373	374	375	376	377	378	379	380	381	382	383	384	385	386	387	388	389	390	391	392	393	394	395	396	397	398	399	400	401	402	403	404	405	406	407	408	409	410	411	412	413	414	415	416	417	418	419	420	421	422	423	424	425	426	427	428	429	430	431	432	433	434	435	436	437	438	439	440	441	442	443	444	445	446	447	448	449	450	451	452	453	454	455	456	457	458	459	460	461	462	463	464	465	466	467	468	469	470	471	472	473	474	475	476	477	478	479	480	481	482	483	484	485	486	487	488	489	490	491	492	493	494	495	496	497	498	499	500	501	502	503	504	505	506	507	508	509	510	511	512	513	514	515	516	517	518	519	520	521	522	523	524	525	526	527	528	529	530	531	532	533	534	535	536	537	538	539	540	541	542	543	544	545	546	547	548	549	550	551	552	553	554	555	556	557	558	559	560	561	562	563	564	565	566	567	568	569	570	571	572	573	574	575	576	577	578	579	580	581	582	583	584	585	586	587	588	589	590	591	592	593	594	595	596	597	598	599	600	601	602	603	604	605	606	607	608	609	610	611	612	613	614	615	616	617	618	619	620	621	622	623	624	625	626	627	628	629	630	631	632	633	634	635	636	637	638	639	640	641	642	643	644	645	646	647	648	649	650	651	652	653	654	655	656	657	658	659	660	661	662	663	664	665	666	667	668	669	670	671	672	673	674	675	676	677	678	679	680	681	682	683	684	685	686	687	688	689	690	691	692	693	694	695	696	697	698	699	700	701	702	703	704	705	706	707	708	709	710	711	712	713	714	715	716	717	718	719	720	721	722	723	724	725	726	727	728	729	730	731	732	733	734	735	736	737	738	739	740	741	742	743	744	745	746	747	748	749	750	751	752	753	754	755	756	757	758	759	760	761	762	763	764	765	766	767	768	769	770	771	772	773	774	775	776	777	778	779	780	781	782	783	784	785	786	787	788	789	790	791	792	793	794	795	796	797	798	799	800	801	802	803	804	805	806	807	808	809	810	811	812	813	814	815	816	817	818	819	820	821	822	823	824	825	826	827	828	829	830	831	832	833	834	835	836	837	838	839	840	841	842	843	844	845	846	847	848	849	850	851	852	853	854	855	856	857	858	859	860	861	862	863	864	865	866	867	868	869	870	871	872	873	874	875	876	877	878	879	880	881	882	883	884	885	886	887	888	889	890	891	892	893	894	895	896	897	898	899	900	901	902	903	904	905	906	907	908	909	910	911	912	913	914	915	916	917	918	919	920	921	922	923	924	925	926	927	928	929	930	931	932	933	934	935	936	937	938	939	940	941	942	943	944	945	946	947	948	949	950	951	952	953	954	955	956	957	958	959	960	961	962	963	964	965	966	967	968	969	970	971	972	973	974	975	976	977	978	979	980	981	982	983	984	985	986	987	988	989	990	991	992	993	994	995	996	997	998	999	1000
FILE	PRO-SECTION	FILE	TYPE	STAN-	COY	APPROV	VALU-	MICRO-	LAN-	ELER	READ-	PHOTO-	TAPE	OUT-	TV	RAMO	NUMBER	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS	DATE	REMARKS																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																				



CHART  
EQUIPMENT ANDATORY-FY 1969

ITEM NO.	ITEM DESCRIPTION	QTY	UNIT	PRICE	TOTAL	PRINTING		REMARKS
						DATE	MANUFACTURE	
1	✓ HARRISON	6	PRO-SECTION SCENES	2.0	19	1	10	
2	✓ HAYES	1	PRO-SECTION SCENES	8	8	1	2	
3	✓ HEART	1	PRO-SECTION SCENES	2	2	1	3	
4	✓ HEADLEY	6	PRO-SECTION SCENES	13	78	1	5	
5	✓ HEUSTON	2	PRO-SECTION SCENES	4	8	1	5	
6	✓ HYDE	1	PRO-SECTION SCENES	1	1	1	5	
7	✓ JACSON	1	PRO-SECTION SCENES	1	1	1	5	
8	✓ JANNBY	2	PRO-SECTION SCENES	4	8	1	4	
9	✓ KEELB	2	PRO-SECTION SCENES	5	10	1	1	
10	✓ KEULWARTH	7	PRO-SECTION SCENES	25	175	1	2	
11	✓ KETNAM + HUBB	3	PRO-SECTION SCENES	6	18	1	6	
12	✓ KLEY	1	PRO-SECTION SCENES	2	2	1	1	
13	✓ KIMBALL	3	PRO-SECTION SCENES	7	21	1	8	
14	✓ KINSMAN	2	PRO-SECTION SCENES	3	6	1	5	
15	✓ LAPAYETTE	3	PRO-SECTION SCENES	4	12	1	4	
16	✓ LAUDON	3	PRO-SECTION SCENES	4	12	1	4	
17	✓ LAUSTON	1	PRO-SECTION SCENES	1	1	1	3	
18	✓ LASALLE LAB.	4	PRO-SECTION SCENES	4	16	1	4	
19	✓ LEUOK + ARUBA	4	PRO-SECTION SCENES	7	28	1	3	
20	✓ LEWIS	6	PRO-SECTION SCENES	22	132	1	4	
21	✓ LOGAN	2	PRO-SECTION SCENES	24	48	1	3	
22	✓ LOUJOY	7	PRO-SECTION SCENES	23	161	1	6	
23	✓ LUDLOW	1	PRO-SECTION SCENES	9	9	1	2	
24	✓ MADISON	1	PRO-SECTION SCENES	9	9	1	1	
25	✓ MARY	2	PRO-SECTION SCENES	5	10	1	3	
26	✓ MARY	3	PRO-SECTION SCENES	4	12	1	5	
27	✓ MCGOWNEY	1	PRO-SECTION SCENES	4	4	1	2	
28	✓ MERRITT	2	PRO-SECTION SCENES	2	4	1	2	
29	✓ MEYER	4	PRO-SECTION SCENES	6	24	1	8	
30	✓ MILITARY ROAD	1	PRO-SECTION SCENES	3	3	1	1	
31	✓ MINER	3	PRO-SECTION SCENES	3	9	1	3	
32	✓ MINOR	2	PRO-SECTION SCENES	12	24	1	3	
33	✓ MONTGOMERY	14	PRO-SECTION SCENES	42	588	1	3	
34	✓ MONTGOMERY	2	PRO-SECTION SCENES	9	18	1	4	
35	✓ MOORE	3	PRO-SECTION SCENES	6	18	1	3	
36	✓ MOTT	1	PRO-SECTION SCENES	4	4	1	2	
37	✓ MURCH	2	PRO-SECTION SCENES	4	8	1	6	
38	✓ MURKIN	2	PRO-SECTION SCENES	6	12	1	6	
39	✓ NICHOLS	4	PRO-SECTION SCENES	50	200	1	6	
40	✓ NICHOLS	2	PRO-SECTION SCENES	2	4	1	2	
41	✓ NOYES	2	PRO-SECTION SCENES	2	4	1	2	
42	✓ ORR	83	PRO-SECTION SCENES	2	166	1	2	
43	✓ OYSTERS	1	PRO-SECTION SCENES	2	2	1	4	
44	✓ PARK VIEW	5	PRO-SECTION SCENES	31	155	1	7	
45	✓ PATTERSON	3	PRO-SECTION SCENES	3	9	1	7	
46	✓ PAYNE	3	PRO-SECTION SCENES	5	15	1	4	
47	✓ PEARSON	1	PRO-SECTION SCENES	2	2	1	3	



# CHART 1 EQUIPMENT INVENTORY - FY 1969

NAME	AGE	SEX	REL	ED.	AUTO	PRINTER	PASSER	MACHINE	DATE	TIME	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	PAGE	
------	-----	-----	-----	-----	------	---------	--------	---------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	------	--



9

Druck  
50.  
Autos.



CHART C  
EQUIPMENT INVENTORY - FY 1969

[illegible]



# CHART C EQUIPMENT INVENTORY - FY 1969

PLAN PRO-SECTORS	PRO-SECTION	FILM STRIP PROL.	TYPMETER	STAND-MADE.	APPROX. MAINT.	CALCU. LAROS	MICRO-SCOPES	LAB-QUICKS	ESSE-SQUAT	AN-MAN	PHOTO-GRAMS	TRAPS	OVER-HEAD	TV SETS	RAMUS	NUMBER	DATE	PRINTING PRESSES	DRINK
✓ BACKUS	4	5	8	(4) 48	2	1	24	1	(4) 20	4	7	4	8	1	-	2	1952	CHANDLER-PRICE	2
✓ BOURGESS	(4) 9	(2) 12	(3) 1	(1) 5.2	4	1	(1) 2.7	1	(4) 6	(4) 1	20	17	(15)	5	3	2	1952	"	1
✓ BOWNE	7	12	7	87	2	1	34	1	20	1	17	6	4	3	1	2	1948	"	1
✓ DEAL	(1) 7	(2) 27	9	50	6	1	56	2	20	1	17	12	8	3	5	2	1951	"	1
✓ SOULANES	(1) 2	(1) 5	8	(1) 49	3	1	(1) 1.2	1	(4) 24	(3) 1	5	15	7	2	4	2	1953	"	1
✓ BLIRT	(1) 1	(2) 17	11	86	(6) 1	1	42	1	(3) 2	(9) 4	15	10	11	1	6	1	1953	"	1
✓ EAUUS	(1) 6	(3) 14	10	39	2	1	23	1	15	7	9	5	5	3	4	1	1962	"	1
✓ FRANCOIS	(1) 3	(3) 14	7	50	3	1	(6) 8	1	20	1	8	10	11	1	6	2	1962	"	1
✓ GORDON	4	7	6	54	1	1	33	2	20	1	8	9	6	3	1	2	1962	"	1
✓ GORDON	(1) 5	(2) 8	10	(6) 9.2	2	1	37	2	34	(10) 6	6	6	5	3	3	3	1962	"	1
✓ HART	(3) 4	(4) 3	9	(12) 137	4	1	22	1	18	7	19	15	7	2	4	2	1962	"	1
✓ HUB	(1) 9	20	9	(1) 66	3	1	22	1	23	(2) 9	9	6	8	3	5	4	1962	"	1
✓ JEFFERSON	3	7	9	59	(7) 1	1	18	2	25	7	19	15	7	2	4	2	1962	"	1
✓ KRAMER	4	(2) 8	2	64	3	1	47	1	23	(2) 9	9	6	8	3	5	4	1962	"	1
✓ LANGELEY	(1) 6	16	8	(15) 94	9	1	25	1	30	5	19	5	10	5	3	4	1962	"	1
✓ LUCAS	(1) 3	(1) 1	2	57	1	1	(10) 32	1	13	(4) 7	7	5	3	2	2	2	1962	"	1
✓ MCGRAW-HILL	7	4	5	(22) 86	4	1	22	3	19	(4) 14	12	10	6	2	2	2	1962	"	1
✓ PAUL	(1) 5	19	9	(5) 48	1	1	21	3	14	(3) 10	10	6	5	2	2	2	1962	"	1
✓ RANDALL	5	15	11	(10) 11	4	1	17	1	36	9	6	7	12	2	1	1	1962	"	1
✓ REAR	5	10	5	(6) 75	4	1	11	1	30	5	12	2	10	2	3	6	1962	"	1
✓ SHAW	(2) 5	(1) 18	(2) 12	(1) 85	3	1	30	1	19	(2) 14	14	10	6	2	2	2	1962	"	1
✓ SOUSA	(2) 4	(3) 8	2	(12) 51	2	1	12	1	20	(2) 15	4	10	6	2	2	2	1962	"	1
✓ STUART	4	(8) 14	4	67	3	1	12	1	20	1	12	10	6	2	2	2	1962	"	1
✓ TART	(1) 4	(5) 7	(2) 4	98	2	1	40	1	20	(2) 15	4	10	6	2	2	2	1962	"	1
✓ TROBELL	(2) 7	6	(2) 13	(15) 1	3	1	12	1	20	(2) 15	4	10	6	2	2	2	1962	"	1
✓ WOODSON	4	9	8	92	8	1	18	1	28	(3) 14	10	4	8	3	2	2	1962	"	1
TOTAL - JAS	(32) 143	(32) 341	(40) 358	(2) 56	(30) 248	(8) 117	(3) 50	(4) 31	(76) 629	(37) 32	(55) 629	(5) 12	(55) 320	(34) 238	(4) 230	(18) 66	(2) 101	(4) 77	2
✓ ANASTASIA	(1) 3	11	(2) 6	(1) 26	(1) 132	7	14	1	26	(3) 2	5	9	5	2	1	4	1962	"	1
✓ BALLEW	7	9	9	30	132	11	55	1	14	(1) 2	9	13	13	4	4	4	1962	"	1
✓ CARROLL	4	2	9	43	295	12	19	11	17	1	10	15	8	2	1	1	1962	"	1
✓ CARROLL	17	6	16	32	159	7	19	2	134	1	10	15	8	2	1	1	1962	"	1
✓ DUNBAR	10	11	8	(10) 13	8	11	18	2	21	1	10	15	8	2	1	1	1962	"	1
✓ EASTMAN	7	20	4	229	3	14	13	1	22	1	12	19	10	1	1	1	1962	"	1
✓ MCKINLEY	6	(3) 8	12	(3) 31	4	11	17	2	15	4	17	15	9	1	1	1	1962	"	1
✓ ROSEBURY	6	8	8	33	204	13	19	18	78	2	15	15	9	1	1	1	1962	"	1
✓ SULLIVAN	(2) 6	(4) 13	8	23	100	5	6	15	11	18	10	15	9	1	1	1	1962	"	1
✓ WESTERN	5	7	6	23	100	5	6	15	11	18	10	15	9	1	1	1	1962	"	1
✓ WILSON	(1) 1	7	10	16	186	11	6	15	11	18	10	15	9	1	1	1	1962	"	1
TOTAL - JAS	(4) 73	(13) 126	(2) 95	(6) 321	(31) 955	(2) 90	156	(10) 153	(21) 424	(2) 13	(25) 181	(2) 23	(55) 166	(5) 177	107	(2) 24	22	(3) 33	2
✓ BELL	5	4	3	2	12	5	2	1	2	1	1	1	1	1	1	1	1962	"	1
✓ BUREAU	(1) 4	8	7	48	21	2	2	1	21	(1) 2	6	8	10	1	1	1	1962	"	1
✓ CHAMBERLAIN	3	5	6	29	132	8	6	1	13	(1) 3	3	4	6	2	1	1	1962	"	1
✓ CHILDS	(1) 2	3	(3) 7	5	25	1	3	1	13	(1) 3	3	4	6	2	1	1	1962	"	1
M. M. WASHINGTON	8	15	33	45	0	1	1	1	1	1	1	1	1	1	1	1	1962	"	1
TOTAL - JAS	(2) 21	28	(3) 33	(2) 117	335	22	(2) 46	(4) 33	45	1	(5) 75	(1) 14	(2) 25	(3) 30	30	(2) 5	8	24	2



CHART C  
RUMBLET DRIVEWAY - 44, 1969

5

1 1 1 1

# School Equipment Inventory

November 19, 1969

TO: District of Columbia Board of Education  
FROM: Julius W. Hobson, Member  
SUBJECT: The Tuition Grant Program of the District of Columbia Public Schools

At my request, the District of Columbia Public School Administration prepared a report from the Department of Special Education dealing with the Tuition Grant Program from 9/3/69 to 10/24/69.

This report deals with educational facilities for exceptional children from the District of Columbia. According to the report, 302 exceptional children were being served under the Special Tuition Grant Program as of the dates listed above. The total cost for serving these children was \$678,895 or an average expenditure per school year of about \$2,248 per child. The report submitted by the School Administration defined exceptional children as deaf, blind, and "emotional."

Calculations based on "The President's Report on the Mentally Retarded for the Fiscal Year 1969" show there were approximately 22,356 children between the ages of 5 and 17 in the District of Columbia who were considered exceptional in the following categories:

Mentally retarded	10,710
Speech	5,355
Emotional	3,060
Special learning disability	1,533
Hearing	778
Other, cripple, etc.	767
Blind	153
	<hr/>
	22,356

In the fiscal year 1969, further estimates based on the President's Committee on Mental Retardation indicated that only 2,500 of these children were being served by the D.C. Public School facilities. The report, prepared by the Division of Special Education regarding tuition grants, adds 302 children to this total thus leaving 19,554 children or 87.5% of the exceptional children without any public assistance or without any opportunity for public education. This information is corroborated by the "Annual Report of the District of Columbia Public Schools for 1967-68" which lists 21,600 exceptional children of school age in this period but only 10% (or 2,139 children) as being served by Public School facilities.

My analysis of the Administration's report presented in the attached table reveals the following:

1. That at best this report, on its face, indicates rank discrimination against 87.5% of the exceptional children in the District of Columbia who are not being served by the District's Public School system.

2. Upon checking with some of the schools listed in the report as having facilities to serve "emotional" children, it was found (and the schools so stated) that they were not designed to deal with children having "emotional" problems and have no staff or facilities for such purposes.
3. Upon checking with the schools involved as to the number of children enrolled and the size of their tuition grants, the report of the School Administration proved inaccurate. The report frequently indicated there were children present in these school which the schools do not have enrolled. The schools indicated there were children enrolled who were not listed in the report.
4. The report brings up the very important question of how children are selected to receive tuition grants, how the schools they attend under grants are chosen and how long the grants last.

A further analysis of the attached table -- entitled District of Columbia Public Schools Department of Special Education, Tuition Grants for Children with "Emotional" Difficulties by Income Levels -- indicates that again the School Administration favors the more affluent in their selection process. Tuition grants for the more affluent in the "emotional" category are clearly larger in dollar value and more numerous than those made available to the poor. The report also indicates that there is discrimination in the kind of treatment the School Administration feels should be made available to the children of the more affluent with "emotional" problems. It is clear that the tuition grant program is in direct violation of the "Skelly Wright Decision of 1967" which prohibits such economic discrimination.

No intelligent justification can be put forward for the continuation of economic discrimination in the Tuition Grant Program. The funds for this program are made available in the regular Budget. The Department of Special Education cannot possibly justify any amount for this type of program in the face of its inaccurate, distorted reporting. And, therefore, the Board of Education has no way of checking the accuracy of the line item budget requests for tuition grants.

I recommend that the Board of Education order the suspension of new tuition grants until such time as the Department of Special Education can produce an accurate report as to the numbers of children active in these programs and the amount of money spent in their behalf. In addition, new grants should not be given until such time as the Department of Special Education can explain, to the satisfaction of all, that its selection procedures are fair and its assistance is available to all needy exceptional children regardless of economic class.

DISTRICT OF COLUMBIA PUBLIC SCHOOLS  
DEPARTMENT OF SPECIAL EDUCATION  
TUITION GRANTS FOR CHILDREN WITH  
EMOTIONAL DIFFICULTIES - BY INCOME LEVEL  
1969 <sup>1</sup>/<sub>2</sub>

[illegible]

1/ Two cases #35 and #47 not charted due to inaccurate addresses.

\*NOTE: ED - Educational Disability  
MR - Mentally Retarded



November 19, 1969

TO: District of Columbia Board of Education  
FROM: Julius W. Hobson, Member  
SUBJECT: The Tuition Grant Program of the District of Columbia Public Schools

At my request, the District of Columbia Public School Administration prepared a report from the Department of Special Education dealing with the Tuition Grant Program from 9/3/69 to 10/24/69.

This report deals with educational facilities for exceptional children from the District of Columbia. According to the report, 302 exceptional children were being served under the Special Tuition Grant Program as of the dates listed above. The total cost for serving these children was \$678,895 or an average expenditure per school year of about \$2,248 per child. The report submitted by the School Administration defined exceptional children as deaf, blind, and "emotional."

Calculations based on "The President's Report on the Mentally Retarded for the Fiscal Year 1969" show there were approximately 22,356 children between the ages of 5 and 17 in the District of Columbia who were considered exceptional in the following categories:

Mentally retarded	10,710
Speech	5,355
Emotional	3,060
Special learning disability	1,533
Hearing	778
Other, cripple, etc.	767
Blind	153
	<hr/>
	22,356

In the fiscal year 1969, further estimates based on the President's Committee on Mental Retardation indicated that only 2,500 of these children were being served by the D.C. Public School facilities. The report, prepared by the Division of Special Education regarding tuition grants, adds 302 children to this total thus leaving 19,554 children or 87.5% of the exceptional children without any public assistance or without any opportunity for public education. This information is corroborated by the "Annual Report of the District of Columbia Public Schools for 1967-68" which lists 21,600 exceptional children of school age in this period but only 10% (or 2,139 children) as being served by Public School facilities.

My analysis of the Administration's report presented in the attached table reveals the following:

1. That at best this report, on its face, indicates rank discrimination against 87.5% of the exceptional children in the District of Columbia who are not being served by the District's Public School system.

2. Upon checking with some of the schools listed in the report as having facilities to serve "emotional" children, it was found (and the schools so stated) that they were not designed to deal with children having "emotional" problems and have no staff or facilities for such purposes.
3. Upon checking with the schools involved as to the number of children enrolled and the size of their tuition grants, the report of the School Administration proved inaccurate. The report frequently indicated there were children present in these school which the schools do not have enrolled. The schools indicated there were children enrolled who were not listed in the report.
4. The report brings up the very important question of how children are selected to receive tuition grants, how the schools they attend under grants are chosen and how long the grants last.

A further analysis of the attached table -- entitled District of Columbia Public Schools Department of Special Education, Tuition Grants for Children with "Emotional" Difficulties by Income Levels -- indicates that again the School Administration favors the more affluent in their selection process. Tuition grants for the more affluent in the "emotional" category are clearly larger in dollar value and more numerous than those made available to the poor. The report also indicates that there is discrimination in the kind of treatment the School Administration feels should be made available to the children of the more affluent with "emotional" problems. It is clear that the tuition grant program is in direct violation of the "Skelly Wright Decision of 1967" which prohibits such economic discrimination.

No intelligent justification can be put forward for the continuation of economic discrimination in the Tuition Grant Program. The funds for this program are made available in the regular Budget. The Department of Special Education cannot possibly justify any amount for this type of program in the face of its inaccurate, distorted reporting. And, therefore, the Board of Education has no way of checking the accuracy of the line item budget requests for tuition grants.

I recommend that the Board of Education order the suspension of new tuition grants until such time as the Department of Special Education can produce an accurate report as to the numbers of children active in these programs and the amount of money spent in their behalf. In addition, new grants should not be given until such time as the Department of Special Education can explain, to the satisfaction of all, that its selection procedures are fair and its assistance is available to all needy exceptional children regardless of economic class.

### EMOTIONAL DIFFICULTIES - BY INCOME LEVEL

1969 1/1

[illegible]

1/ Two cases #35 and #47 not charted due to inaccurate addresses.

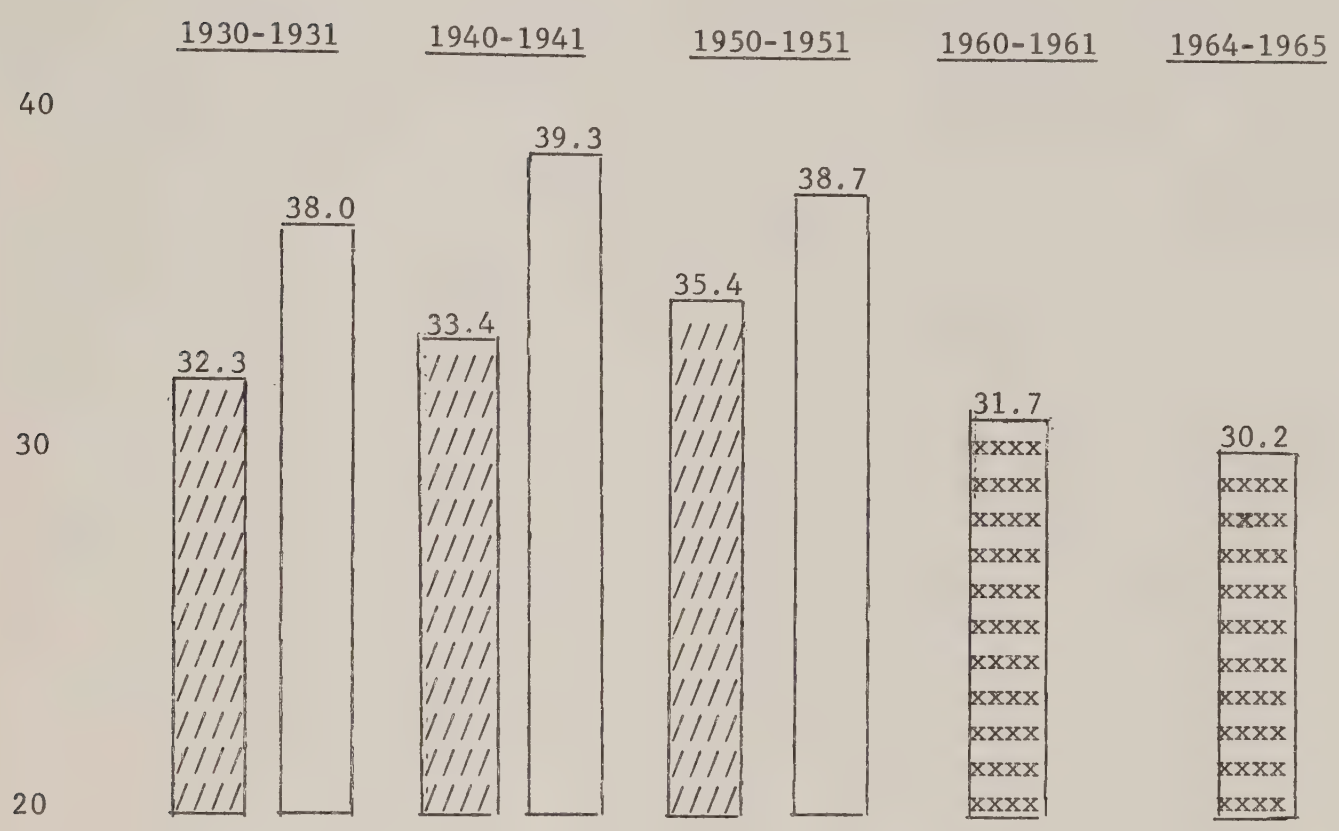
\*NOTE: ED - Educational Disability  
MR - Mentally Retarded

\*NOTE: ED - Educational Disability  
MR - Mentally Retarded



PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA  
Franklin Administration Building  
Washington 5, D. C.

AVERAGE CLASS SIZES IN ELEMENTARY SCHOOLS



Note: The Board of Education Standard in Grades 1-6 is 30 pupils to one teacher.

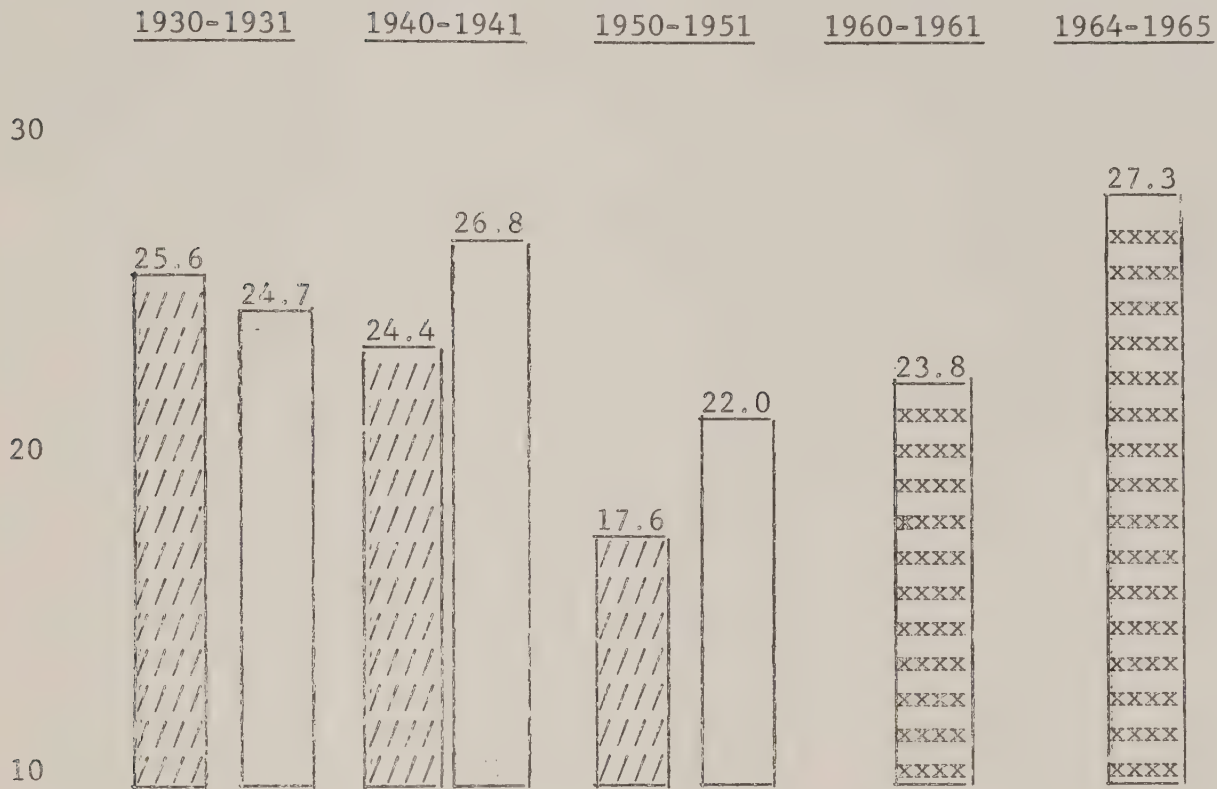
Legend: - White - Negro - Integrated

Source: Department of General Research,  
Budget, and Legislation  
September 29, 1965



PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA  
 Franklin Administration Building  
 Washington 5, D. C.

AVERAGE CLASS SIZES IN SENIOR HIGH SCHOOLS



Note: The Board of Education Standard in Academic Classes is 25 to 1.

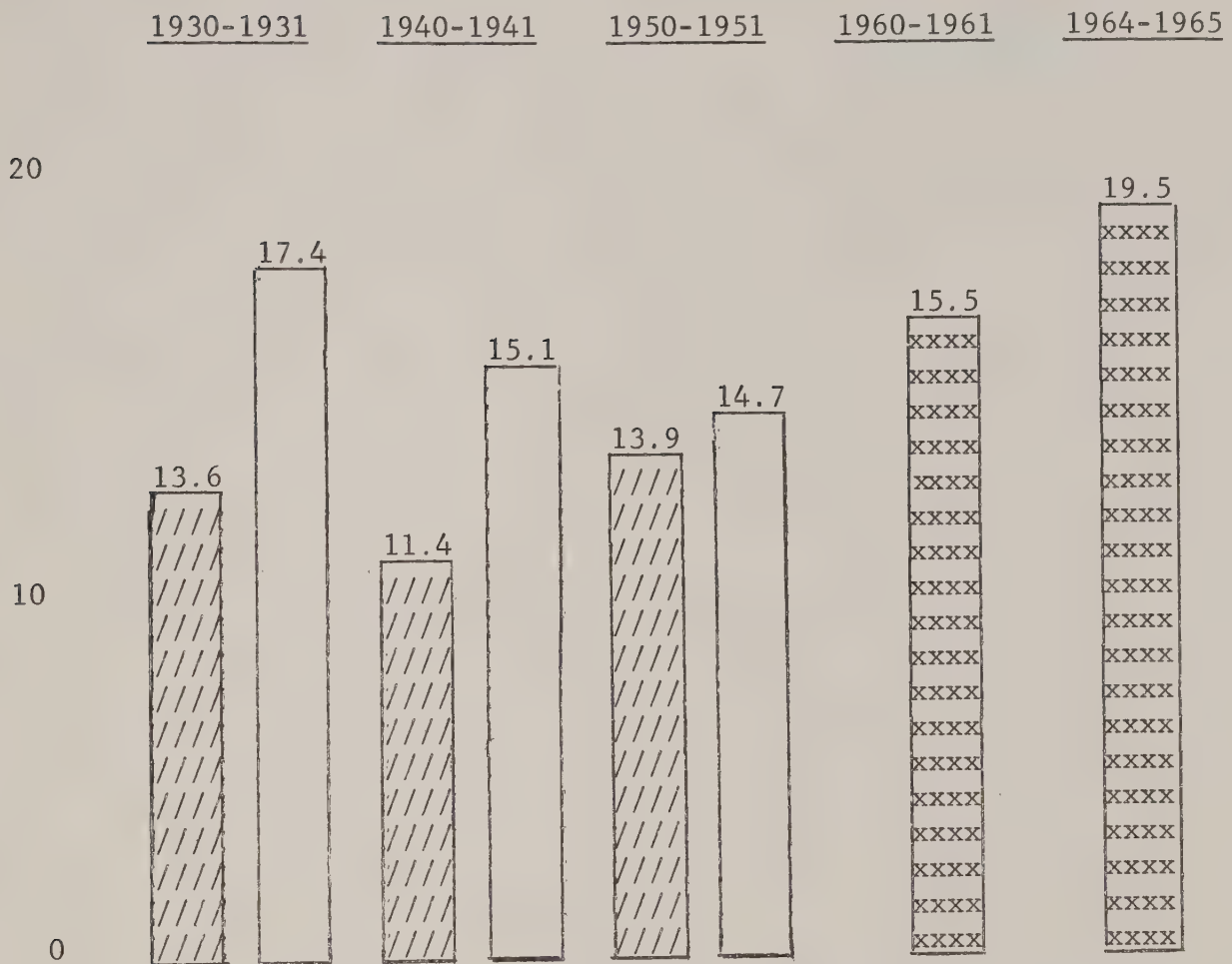
Legend: - White - Negro - Integrated

Source: Department of General Research, Budget,  
 and Legislation  
 September 29, 1965



PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA  
 Franklin Administration Building  
 Washington 5. D. C

AVERAGE CLASS SIZES IN VOCATIONAL HIGH SCHOOLS



Note: The Board of Education standard in Academic Classes is 25 to 1.

Legend: - White - Negro - Integrated

Source: Department of General Research, Budget,  
 and Legislation  
 September 29, 1965



Teachers-L-12  
a

ELEMENTARY SCHOOLS

License I. Elementary Schools -- Salary Class 15: To regular classroom teachers, kindergartens and grades I-VI, inclusive.

- (1) A bachelor's degree from an accredited teachers college, conferred as the result of a four-year professional course of study in elementary education, satisfactory to the Board of Examiners; or a bachelor's degree from an accredited college; and
- (2) The equivalent of not less than twenty-four semester credits in courses in education or professional courses successfully pursued as part of or in addition to the work for the degree, and representing a definite program of preparation for teaching in elementary schools. Within these twenty-four semester credits, courses must be offered in the following fields:

Educational psychology (including child psychology)

Principles and methods of elementary education

Observation and practice teaching in elementary schools

Not less than twelve semester credits in courses covering the materials and methods of teaching the following:

English (including reading and children's literature),

history and geography, music and art, hygiene and

physical education, elementary science, arithmetic

Test and measurements

History and/or philosophy of education

Provided, That two years of successful teaching experience under adequate supervision in the elementary schools of a well-organized and accredited school system may be accepted in lieu of the required observation and practice teaching.

License II. Elementary Schools -- Salary Class 15: To teachers of the following and similar subjects, grades I-VI, inclusive: Americanization, health school, art, music, occupational classes, physical education, adjustment classes.

Class 1. Art, music, physical education

- (1) A bachelor's degree from an accredited teachers college conferred as the result of a four-year professional course of study, satisfactory to the Board of Examiners; or a bachelor's degree from an accredited college; and
- (2) The equivalent of not less than thirty semester credits in the major, successfully pursued as part of or in addition to the work for the degree; and
- (3) The equivalent of not less than eighteen semester credits in courses in education or professional courses successfully pursued as part of or in addition to the work for the degree and representing a definite program of preparation for teaching the major in elementary schools. Within these eighteen semester credits, courses must be offered in the following fields:

Educational psychology (including child psychology)

Principles and methods of elementary education

Observation and practice teaching in elementary schools

Materials and methods of teaching the major in elementary

Not less than two of the following courses:

- Principles and methods of junior high school education
- Principles and methods of secondary education
- Tests and measurements
- History and/or philosophy of education

Provided, That two years of successful teaching experience under adequate supervision in the elementary schools of a well-organized and accredited school system may be accepted in lieu of the required observation and practice teaching.

Class 2. Americanization, health school, adjustment classes.

- (1) A bachelor's degree from an accredited teachers college, conferred as the result of a four-year professional course of study in elementary education, satisfactory to the Board of Examiners; or a bachelor's degree from an accredited college; and
- (2) The equivalent of not less than twenty-four semester credits in courses in education or professional courses successfully pursued as part of or in addition to the work for the degree, and representing a definite program of preparation for teaching in elementary schools. Within these twenty-four semester credits, courses must be offered in the following fields:

- Educational psychology (including child psychology)
- Principles and methods of elementary education
- Observation and practice teaching in the elementary schools
- Not less than twelve semester credits in courses covering the materials and methods of teaching the following:
  - English (including reading and children's literature),
  - history and geography, music and art, hygiene and
  - physical education, elementary science, arithmetic
- Tests and measurements
- History and/or philosophy of education

Provided, That two years of successful teaching experience under adequate supervision in the elementary schools of a well-organized and accredited school system may be accepted in lieu of the required observation and practice teaching; and

- (3) Two courses in the materials and methods of teaching the major, successfully pursued as part of or in addition to the work for the degree.

Class 3. Occupational classes (general shop subjects for boys; homemaking subjects for girls.)

- (1) A bachelor's degree from an accredited teachers college, conferred as the result of four-year professional course of study, satisfactory to the Board of Examiners; or a bachelor's degree from an accredited college; and
- (2) The equivalent of not less than thirty semester credits in the major and allied subjects, successfully pursued as part of or in addition to the work for the degree; and

- (3) The equivalent of not less than eighteen semester credits in courses in education or professional courses, successfully pursued as part of or in addition to the work for the degree and representing a definite program of preparation for teaching in elementary schools. Within these eighteen semester credits, courses must be offered in the following fields:

Educational psychology (including child psychology)  
Principles and methods of elementary education  
Observation and practice teaching in elementary schools  
Materials and methods of teaching the major in elementary schools  
Not less than two of the following courses:  
Principles and methods of junior high school education,  
Principles and methods of secondary education,  
Tests and measurements,  
History and/or philosophy of education.

Provided, That two years of teaching experience under adequate supervision in the elementary schools of a well-organized and accredited school system may be substituted in lieu of the required observation and practice teaching; and

Provided further, That practical experience in the major, satisfactory to the Board of Examiners may be offered in lieu of the required observation and practice teaching or of the alternative teaching experience specified.

NOTE: Candidates who are interested in licenses to teach in vocational high schools, reading clinic, speech education, and teachers college, or to serve as librarians, social workers, counselors, school psychologists or attendance officers should request of the Board of Examiners specific separate information thereon.

Return application, credentials, and evidence, and address all communications to:

Mr. William H. Jenkins, Chief Examiner  
Webster Administration Annex No. 4  
10th and H Streets, N. W.  
Washington 1, D. C.



License VI. Senior High Schools -- Salary Class 15: To teachers of academic, business and scientific subjects.

- (1) A master's degree from an accredited college; and
- (2) The equivalent of not less than thirty semester credits in the major, successfully pursued as part of or in addition to the work for the degree; and
- (3) The equivalent of not less than eighteen semester credits in courses in education or professional courses successfully pursued as part of or in addition to the work for the degree, and representing a definite program of preparation for teaching in secondary schools. Within these eighteen semester credits, courses must be offered in the following fields:

Educational psychology

Principles and methods of senior high or secondary education

Observation and practice teaching in secondary schools

Materials and methods of teaching the major in secondary schools

Not less than two of the following courses:

Principles and methods of elementary education

Principles and methods of junior high school education

Tests and measurements

History and/or philosophy of education

Provided, That two years of successful teaching experience under adequate supervision in the elementary or secondary schools of a well-organized and accredited school system may be accepted in lieu of the required observation and practice teaching.

Candidates for this license must select one major subject and one minor subject from the lists announced for the examinations by the Board of Examiners.

License VII. Senior High Schools -- Salary Class 15: To teachers of the following and similar subjects: art, distributive education, home economics, music, physical education, shop subjects, aviation, driver education, military science and tactics.

Class 1. Art, music, physical education, shop subjects.

- (1) A master's degree from an accredited college; and
- (2) The equivalent of not less than thirty semester credits in the major, successfully pursued as part of or in addition to the work for the degree: Provided, That not more than eighteen of the total thirty semester credits may be offered in subjects allied to the major, when the major is a shop subject; and

- (3) The equivalent of not less than eighteen semester credits in courses in education or professional courses successfully pursued as part of or in addition to the work for the degree, and representing a definite program of preparation for teaching in secondary schools. Within these eighteen semester credits, courses must be offered in the following fields:

Educational psychology

Principles and methods of senior high or secondary school education

Observation and practice teaching in secondary schools

Materials and methods of teaching the major in secondary schools

Not less than two of the following courses:

Principles and methods of elementary education

Principles and methods of junior high school education

Tests and measurements

History and/or philosophy of education

Provided, That two years of successful teaching experience under adequate supervision in the elementary or secondary schools of a well-organized and accredited school system may be offered in lieu of the required observation and practice teaching; and

Provided further, That practical experience in the major, satisfactory to the Board of Examiners, may be offered in lieu of the specified observation and practice teaching.

Class 2. Home Economics.

- (1) Certification of at least one course completed under supervision in a home management house and successfully pursued as part of or in addition to the work for the degree, or of at least one year of practical homemaking experience in which varied home responsibilities have been assumed; and
- (2) (a) A master's degree from an accredited college;
- (b) The equivalent of not less than thirty semester credits in the major, successfully pursued as part of or in addition to the work for the degree, and representing a definite program of preparation for teaching foods, clothing, home nursing, child care, home management and family relationships, satisfactory to the Board of Examiners; and
- (c) The equivalent of not less than eighteen semester credits in courses in education or professional courses successfully pursued as part of or in addition to the work for the degree, and representing a definite program of preparation for teaching in secondary schools. Within these eighteen semester credits, courses must be offered in the following fields:

Educational psychology

Principles and methods of senior high or secondary school education

Observation and practice teaching in secondary schools

Materials and methods of teaching the major in secondary schools

Not less than two of the following courses:

Research problems in education

Principles and methods of junior high school education

Curriculum construction

Consumer education

Tests and measurements

History and/or philosophy of education

Provided, That two years of successful teaching experience under adequate supervision in the elementary or secondary schools of a well-organized and accredited school system may be offered in lieu of the required observation and practice teaching; and Provided further, That successful practical experience in the major, satisfactory to the Board of Examiners, may be offered in lieu of the required observation and practice teaching or of the alternative teaching experience specified.

Class 3. Distributive Education.

- (1) Certification of at least two years of wage-earning experience in distributive occupations, satisfactory to the Board of Examiners, not more than one year of which may have been part-time experience in an approved teacher-training program in the field of distributive education, and
- (2) (a) A master's degree from an accredited college; and  
(b) The equivalent of not less than thirty semester credits in the major, successfully pursued as part of or in addition to the work for the degree, and representing a definite program of preparation for teaching distributive education. Within these thirty semester credits in the major, not less than twelve semester credits must be offered in the field of retailing; and  
(c) The equivalent of not less than sixteen semester credits in education or professional courses representing a definite program for for teaching the major in secondary schools. Within the sixteen semester credits, courses must be offered in the following fields:

Educational psychology

Principles and methods of senior high or secondary school education

Materials and methods of teaching the major in secondary schools

Not less than two of the following courses:

Job analysis and preparation of instructional materials

Curriculum construction

Tests and measurements

History and/or philosophy of education

Vocational guidance

Provided, That the sixteen semester credits specified in courses in education or professional courses may have been completed in total or in part prior to the probationary appointment of the candidate, but must be completed by the end of his probationary appointment.

Class 4. Aviation.

- (1) A master's degree from an accredited college; and
- (2) Certification of having qualified for and held a private pilot's license, or a military pilot's rating, or an official ground instructor's rating for teaching civil air regulations, navigation meteorology, aircraft, and aircraft engines; recognition to be taken of any revocation or suspension of pilot's license by a qualified authority; and

- (3) The equivalent of not less than eighteen semester credits in courses in education or professional courses successfully pursued as part of or in addition to the work for the degree, and representing a definite program of preparation for teaching in secondary schools. Within these eighteen semester credits, courses must be offered in the following fields:

Educational psychology

Principles and methods of senior high or secondary school education

Observation and practice teaching in secondary schools

Materials and methods of teaching the major or an allied subject in secondary schools

Not less than two of the following courses:

Principles and methods of junior high school education

Curriculum construction

Vocational guidance

Tests and measurements

History and/or philosophy of education

Provided, That two years of successful teaching experience under adequate supervision in the elementary or secondary schools of a well-organized and accredited school system may be offered in lieu of the required observation and practice teaching; and

Provided further, That practical experience in the major, satisfactory to the Board of Examiners, may be offered in lieu of the specified observation and practice teaching; and

Provided further, That the eighteen semester credits specified in courses in education or professional courses may have been completed in total or in part prior to the probationary appointment of the candidate, but must be completed by the end of his probationary appointment.

Class 5. Driver Education.

- (1) A bachelor's degree from an accredited college; and
- (2) Certification of successful completion of an approved course in driver education and of a standard course in first aid, satisfactory to the Board of Examiners; and
- (3) A current motor vehicle operator's license and official evidence of a driving record free of moving violations for the past two years, Provided, That prior to probationary appointment, the candidate must hold a motor vehicle operator's license and a motor vehicle instructor's license, both issued by the Department of Vehicles and Traffic in the District of Columbia; and
- (4) The equivalent of not less than eighteen semester credits in courses in education or professional courses successfully pursued as part of or in addition to the work for the degree, and representing a definite program of preparation for teaching in secondary schools. Within these eighteen semester credits, courses must be offered in the following fields:

Educational psychology

Principles and methods of senior high or secondary school education

Observation and practice teaching in secondary schools  
Materials and methods of teaching a major subject in secondary schools

Not less than two of the following courses:

Principles and methods of junior high school education

Safety education

History and/or philosophy of education

Tests and measurements

Provided, That two years of successful teaching experience under adequate supervision in the elementary or secondary schools of a well-organized and accredited school system may be offered in lieu of the required observation and practice teaching; and

Provided further, That practical experience in the major in other than public schools, satisfactory to the Board of Examiners, may be offered in lieu of the specified observation and practice teaching.

Class 6. Military Science and Tactics.

- (1) A bachelor's degree from an accredited college and certification of two years of service as a regular officer or an active reserve officer in the Army of the United States; OR  
a bachelor's degree from an accredited college and graduation from a senior Army Reserve Officers Training Corps; OR  
a bachelor's degree from the United States Military Academy; and
- (2) Commission as a retired officer; OR  
a reserve commission in the Army of the United States; and
- (3) The equivalent of not less than twelve semester credits in courses in education or professional courses successfully pursued as part of or in addition to the work for the degree, and representing a definite program of preparation for teaching in secondary schools. Within these twelve semester credits, courses must be offered in the following fields:

Principles and methods of secondary school education

Materials and methods of teaching a major subject in secondary schools

Observation and practice teaching in vocational high or secondary schools

At least one of the following courses:

Educational psychology

Administration and supervision

Adolescent psychology

Guidance

Tests and measurements

Provided, That the twelve semester credits specified in courses in education or professional courses may have been completed in total or in part prior to the probationary appointment of the candidate, but must be completed by the end of his probationary appointment; and  
Provided further, That two years of active commissioned service in the Army or two years of successful teaching under adequate supervision in an accredited school system may be offered in lieu of the observation and practice teaching; and

Provided further, That a graduate of the senior Army Reserve Officers Training Corps or the United States Military Academy may be given credit for the course in the materials and method of teaching a major subject in the secondary schools.



P-18

Public Schools of the District of Columbia

PUPIL MEMBERSHIP IN REGULAR DAY SCHOOLS, AND AVERAGE CLASS SIZE,  
BY LEVELS AND RACE, FOR THE YEARS INDICATED

<u>School level and year</u>	<u>Pupil Membership</u>		<u>Average Class Size</u>	
	<u>White</u>	<u>Colored</u>	<u>White</u>	<u>Colored</u>
<b>Elementary</b>				
1930-31 .....	33,304	19,228	32.3	38.0
1940-41 .....	28,908	22,774	33.4	39.3
1950-51 .....	27,938	30,871	35.4	38.7
1960-61 .....	13,614	67,191		31.7
1964-65 .....	9,445	80,274		30.2
<b>Junior high</b>				
1930-31 .....	6,726	3,925	25.7	25.3
1940-41 .....	13,141	7,561	27.5	29.4
1950-51 .....	9,342	10,249	23.2	27.6
1960-61 .....	5,615	18,804		26.3
1964-65 .....	3,695	26,227		25.5
<b>Senior high</b>				
1930-31 .....	10,366	3,062	25.6	24.7
1940-41 .....	12,904	4,599	24.4	26.8
1950-51 .....	7,358	5,001	17.6	22.0
1960-61 .....	4,159	8,537		23.8
1964-65 .....	3,439	14,750		27.3
<b>Vocational high</b>				
1930-31 .....	450	462	13.6	17.4
1940-41 .....	717	728	11.4	15.1
1950-51 .....	954	886	13.9	14.7
1960-61 .....	600	1,674		15.5
1964-65 .....	241	2,653		19.5
<b>D. C. Teachers College</b>				
1930-31 .....	194	414	-	-
1940-41 .....	480	601	-	-
1950-51 .....	515	570	-	-
1960-61 .....	285	1,146		-
1964-65 .....	183	1,110		-

Note: Data as of October in each year.

Prepared by  
Department of General Research, Budget, and Legislation  
Office of the Statistical Analyst  
September 29, 1965



PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA  
SUPERINTENDENT OF SCHOOLS  
PRESIDENTIAL BUILDING  
415 - 12TH STREET, N. W.  
WASHINGTON, D. C. 20004

June 16, 1969

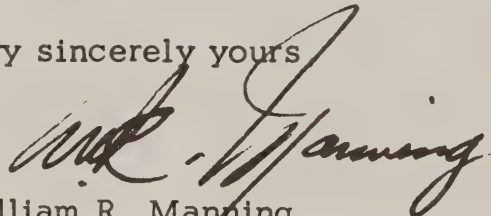
Board of Education's Committee to  
Study the Implementation of the Wright Decree  
Presidential Building  
415 12th Street, N. W.  
Washington, D. C. 20004

Gentlemen:

The attached report, CHART C-EQUIPMENT INVENTORY FISCAL YEAR 1969, is submitted per the instructions of the Board of Education's Committee to Study the Implementation of the Wright Decree. These data were collected directly from building principals.

Mr. Emmett Hill, Services Officer, has analyzed the reports of the principals and has prepared a commentary on their reports. He is in a position to discuss these data in detail when the need arises.

Very sincerely yours

A handwritten signature in dark ink, appearing to read "W.R. Manning", is written over the typed name and title.

William R. Manning  
Superintendent of Schools

WRM/mgj

cc: Mr. Henley



Ch Hart

# Equipment Inventory Fiscal Year 1969

	Film Proj.	Projection Screens	Film Strip Proj.	TYPEWRITERS Electric	Copy Machines	Adding Machine	Calculator	Microscopes	Language Labs.	Electric Sewing Machines	Reading Machine	Photographs	Tape Recorder	Overhead Proj.	TV Sets	Radios	Printing Presses	Driver Education Auto
Anacostia	(1) 3	11 (2)	6 (1)	26 (1) 132	7	14	25 (25) 87 (1)	—	(2) 26	1 (3) 5	9	5	9	5	2	1	4	2
Ballou	7 (6)	9	9	30	11	25	6 (46) 53	1 (2) 14	(1) 2 (2)	9	13	13	13	13	4	4	4	2
Cardozo	4	12	9	43	12	3	11 59	3	12	22	11	16	11	16	5	2	(1) 5	2
Coolidge	12	6	16	32	7	19	2 134	2	12	17	30	9	30	9	2	1	3	2
Dunbar	10	17	8	21	8	11	18 140	—	21	19	16	8	16	8	6	6	1	3
Eastern	7	16	7 (2)	24 (10) 211	4	18	13 (10) 276 (1)	2 (13) 28	2	10	15	8	10	15	1	1	3	2
McKinley	6	20	4	42	3	24	13 82	1 (1) 22	1	12	19	10	12	19	—	1	(1) 4	2
Roosevelt	6 (3)	8	12 (3)	31 (28) 212	4	11 (9)	17 (40) 45	—	(11) 9	7	15	12	(2) 12	7	1	1	(1) 1	2
Spingarn	(2) 6 (4)	13	8	33	18	19	18 78	2 (6) 15	4 (2) 17 (2) 15	9 (3)	1	18	(2) 15	9	1	4	1	2
Western	5	7	6	23	5	6	15 39	—	11	1	18	20	20	12	1	1	3	2
Wilson	(1) 7	7	10	16	186 (1)	6 (7) 15	138	2	11	—	(2) 22 (1) 17	10	(2) 17	10	1	—	4	2
Total-Senior High Schools	(4) 73	(13) 126	(2) 95	(6) 321 (98) 1025 (5)	90	156 (10) 153 (72) 1120 (2)	13 (25) 181	1 (5) 75 (1) 14	(1) 23 (9) 166 (5) 177	107 (3) 24	22 (3) 33	23	23	107	(3) 24	22	(3) 33	23
Bell	5	4	5	2	12	2	—	1	2	5	1	2	1	2	4	—	6	1
Burdick	(1) 4	8	7	48	121	22 (10) 16	—	—	21	(1) 2	6 (2) 8	10 (1)	6 (2) 8	10	1	1	—	1
Chamberlain	3	5	6 (2)	29	134	8 (1) 9 (1) 9	2	—	—	1	3	6	3	6	2	—	9	1
Phelps	(1) 2	5 (3)	7	5	25	1	7	—	13	(1) 3 (1) 4	4	6	(1) 3 (1) 4	6	—	2	9	1
M. M. Washington	7	8	10	33	45	10	29	—	(5) 39	2	12	10	10	4	2	3	—	1
Total-Vocational High	(2) 21	28 (3) 35	(2) 117	335	22 (1) 46 (1) 33	38	38	1 (5) 75 (1) 14	(1) 25 (3) 30	30 (1) 5	8	24	24	30	(1) 5	8	24	5
Backus	4	5	8	—	(4) 48	1	24	1 (4) 20	14	7	4	8	7	4	1	—	2	2
Banneker	(4) 9	29 (3) 31	1	(1) 52	(2) 4	2	(1) 27	1 (6) 6	24 (7) 20	20	17	15	20	17	5	3	2	2
Browne	7	12	7	1	87	1	34	1 20	—	17	6	4	17	6	3	1	2	2
Deal	7 (2) 27	9	1	1	50	6	(12) 56	2 (3) 20	1 (3) 20	1 (3) 17 (1) 12	8	8	(1) 12	8	2	5	2	2
Douglass	(1) 2 (1) 5	8	1	(1) 49	3	2	12	1 (4) 24	1 (3) 5	5	5	7 (1) 2	5	7	(1) 2	4	4	4
Eliot	(1) 1 (2) 17	11	—	—	86 (1)	1	(9) 42	1 (5) 35	19 (4) 15 (4) 10	11	11	11	(4) 10 (2) 6	2	1	6	6	1
Evans	6	14	10	1	39	2	23	—	18	7	9	5	(3) 3	5	3	—	2	2
Francis	(1) 3	3	7	—	50	3	(1) 8	1 (5) 8	1 (5) 8	10	10	15	10	15	6	6	9	9
Garnett-Patterson	9	31	7	—	56	6	(4) —	1 20	1 20	22	22	6	22	10	5	1	2	2
Gordon	4	7	6	25	54	1	33	2 20	2 20	8	8	9	9	9	3	3	3	3
Hamilton	(1) 5 (2) 8	10	10	1 (6) 92	2	1 (1)	—	1 30	1 30	14	14	7	14	7	10	3	2	2
Hart	(3) 4 (4) 3	9	9	2 (12) 137	4 (1)	—	37	2 (2) 34	—	(10) 6 (5) 6	5	5	6 (5) 6	5	5	4	4	4
Hine	(1) 9	20	9	1 (1) 66	3	3	22	1 18	1 18	19	19	18	18	18	7	5	5	4
Jefferson	3	7	9	2	59	7	18	2 15	2 15	9	9	6	9	6	4	(2) 1	4	4
Kramer	4 (2) 8	7	7	1	63	1	(2) 47	1 23	1 23	(2) 9 (1) 4	4	4	(1) 4	4	4	5 (1) 2	2	2
Langley	2	2	10	2	64	3	—	1 (2) 22	1 (2) 22	6	6	7	6	7	10	3	3	4
Lincoln	(1) 6	16	8	1 (15) 94 (2)	9	1	(25) 25	1 (11) 30	1 (11) 30	8 (1) 19 (3) 5	10	10	(1) 5	10	(1) 5	5	5	5
Subtotal	(13) 85	(13) 214 (13) 166	40	440 1146 (5) 67 (1) 35 (1) 12	67 (1) 35 (1) 12	35 (1) 12	(54) 468	20 (42) 363	93 (34) 212 (16) 137	135 (5) 46 (2) 51 (1) 51	51	51	51	135	(5) 46 (2) 51 (1) 51	51	51	51



	Film Proj.	Projection Screens	Film Strip Proj.	TYPEWRITERS		Copy Machines	Adding Machines	Calculator	Microscopes	Language Labs.	Electric Sewing Machines	Reading Mach.	Photographs	Tape Re-corders	Over-head Proj.	TV Sets	Radios	Printing Presses
				Electric	Standard													
Subtotals brought forward																		
Macfarland	(13) 85	(13) 214	(3) 166	40	(40) 114	(5) 67	(1) 35	(1) 12	(54) 408	20	(42) 363	93	(34) 212	(15) 137	135	(5) 46	(2) 51	(1) 51
Miller	(1) 3	1	2	1	57	1	1	1	(10) 32	1	13	—	(4) 7	(1) 5	5	—	2	2
Paul	7	4	5	4	(23) 86	4	3	—	22	3	(5) 12	(1) 14	12	10	3	(1) 2	2	1
Rabaut	5	19	9	1	(5) 48	1	(2) —	—	(5) 31	3	(3) 19	4	(3) 10	6	6	(2) 2	2	2
Randall	(1) 5	15	11	2	(30) 100	4	1	(2) 2	(1) 17	1	(2) 36	2	14	5	(1) 11	(1) 3	2	(3) 2
Roper	5	10	5	—	(6) 75	4	1	—	4	(1) 1	44	9	6	7	12	(2) 2	1	1
Shaw	5	16	11	1	90	3	1	2	11	1	30	5	12	3	10	2	3	6
Sousa	(2) 5	(1) 18	(2) 12	1	(7) 83	(1) 15	3	1	(2) 30	—	19	3	(4) 14	(3) 25	(2) 12	1	26	3
Stuart	(2) 4	(3) 8	(1) 8	2	(18) 51	2	(1) 1	6	1	1	11	(1) 2	(5) 4	(1) 10	3	1	5	2
Stuart	4	(8) 14	4	—	67	3	1	10	12	1	20	1	2	2	10	—	2	3
Taft	(1) 4	(5) 7	(2) 4	2	98	2	—	1	40	(1) —	20	(1) 2	(2) 7	(1) 2	(1) 10	—	3	(1) 1
Terrell	(2) 7	6	(2) 13	1	(1) 105	3	1	—	8	—	(3) 14	(2) 6	10	4	8	(2) 4	—	3
Woodson	4	9	8	1	92	8	1	1	(4) 18	1	28	1	(3) 10	(2) 12	5	3	2	2
Total—Junior High Schools																		
Adams	(22) 143	(30) 341	(10) 258	(2) 56	(130) 209	(8) 117	(3) 50	(4) 31	(76) 639	(2) 33	(55) 629	(5) 142	(55) 270	(24) 228	(4) 230	(13) 66	(2) 101	(5) 79
Aiton	2	1	3	—	3	1	2	—	—	—	—	—	8	1	2	1	2	—
Amidon	7	39	34	—	10	1	2	6	4	2	(1) 2	—	33	4	4	3	6	—
Bancroft	(1) 2	(2) 4	2	—	5	(1) —	1	—	2	—	—	—	18	3	6	3	2	—
Barnard	2	8	4	—	7	—	1	—	1	1	2	—	14	5	2	1	3	—
Beers	3	(1) 4	4	—	(1) 9	1	1	—	3	—	3	5	(1) 30	4	2	3	(1) 3	—
Benning & Anna	5	5	5	—	5	1	1	—	3	—	—	—	16	2	1	3	1	—
Birney	1	5	2	1	3	4	—	—	2	—	—	1	15	3	2	(1) 2	(5) 1	—
Blair	5	2	32	—	5	1	1	—	5	—	1	—	26	6	5	4	(1) 4	—
School no longer operational.																		
Blow-Pierce	3	10	6	1	4	—	1	—	—	—	—	—	10	—	2	3	4	—
Bowen	4	10	5	3	5	6	1	—	2	—	1	6	6	2	3	5	1	—
Brent	2	8	3	1	4	3	1	—	2	—	1	2	6	1	—	2	4	—
Brightwood	2	2	4	—	(1) 6	1	2	—	2	—	—	1	(6) 20	(1) 2	3	2	3	—
Brookland	(1) —	3	3	—	1	—	1	—	3	—	—	—	4	1	—	1	—	—
Bruce	3	(4) 5	(2) 1	—	(3) 15	—	1	—	16	—	11	—	(3) 3	(2) 1	1	2	3	—
Bryan	5	(1) 33	26	—	6	6	1	—	6	1	1	—	(1) 30	4	3	2	2	—
Buchanan	5	25	20	1	7	1	2	—	—	1	—	7	24	6	3	3	(1) 2	—
Bundy	(3) 2	21	18	—	5	—	1	—	(1) 10	—	(4) 8	2	(3) 9	3	3	(2) 2	1	—
Bunker Hill	3	4	4	—	7	1	1	—	5	—	1	—	9	1	3	(2) 2	1	—
Burroughs	2	11	7	—	5	1	1	—	2	—	—	—	20	3	2	4	2	—
Subtotal	(5) 58	(8) 200	(2) 183	7	(5) 112	(1) 28	22	6	(1) 68	5	(5) 32	25	(14) 30	(3) 52	47	(5) 94	(8) 45	—



Subtotals brought forward

Macfarland

Miller

Paul

Rabaut

Randall

Roper

Shaw

Sousa

Stuart

Taft

Terrell

Woodson

Total - Junior High Schools

Adams

Aiton

Amidon

Bancroft

Barnard

Beers

Benning & Annex

Birney

Blair

Blow-Pierce

Bowen

Brent

Brightwood

Brookland

Bruce

Bryan

Buchanan

Bundy

Bunker Hill

Burroughs

Subtotal

Film Proj.	Projection Screens	Film Strip Proj.	TYPEWRITERS		Copy Machines	Adding Machines	Calculator	Microscopes	Language Labs.	Electric Sewing Machines	Reading Mach.	Photographs	Tape Recorders	Overhead Proj.	TV Sets	Radios	Printing Presses
(13) 85	(13) 214	(3) 166	40	(40) 1146	(5) 67	(1) 35	(1) 12	(54) 408	20	(42) 363	93	(34) 212	(15) 137	' 135	(5) 46	(2) 51	(1) 51
(1) 3	1	2	1	57	1	1	1	(10) 32	1	13	—	(4) 7	(1) 5	5	—	2	2
7	4	5	4	(23) 86	4	3	—	22	3	(5) 12	(1) 14	12	10	3	(1) 2	2	1
5	19	9	1	(5) 48	1	(2) —	—	(5) 31	3	(3) 19	4	(3) 10	6	6	(2) 2	2	2
(1) 5	15	11	(2) 2	(30) 100	(1) 4	1	(2) 2	(1) 17	1	(2) 36	2	14	5	(1) 11	(1) 3	2	(3) 2
5	10	5	—	(6) 75	4	1	—	4	(1) 1	44	9	6	7	12	(2) 2	1	1
5	16	11	1	90	(i) 3	1	2	11	1	30	5	12	3	10	2	3	6
(2) 5	(1) 18	(2) 12	1	(7) 83	(1) 15	3	1	(2) 30	—	19	3	(4) 14	(3) 25	(2) 12	1	26	3
(2) 4	(3) 8	(1) 8	2	(18) 51	2	2	(1) 1	6	1	11	(1) 2	(5) 4	(1) 10	3	1	5	2
4	(8) 14	4	—	67	3	1	10	12	1	20	1	2	2	10	—	2	3
(1) 4	(5) 7	(2) 4	2	98	2	—	1	40	(1) —	20	(1) 2	(2) 7	(1) 2	(1) 10	—	3	(1) 1
(2) 7	6	(2) 13	1	(1) 105	3	1	—	8	—	(3) 14	(2) 6	10	4	8	(2) 4	—	3
4	9	8	1	92	8	1	1	(4) 18	1	28	1	(3) 10	(2) 12	5	3	2	2
(2) 143	(30) 341	(10) 258	(2) 56	(130) 207	(8) 117	(3) 50	(4) 31	(76) 639	(2) 33	(53) 629	(5) 142	(55) 520	(24) 225	(4) 230	(13) 66	(2) 101	(5) 79
2	1	3	—	3	1	2	—	—	—	—	—	8	1	2	1	2	2
7	39	34	—	10	1	2	6	4	2	(1) 2	—	35	4	4	3	6	6
(1) 2	(2) 4	2	—	5	(1) —	1	—	2	—	—	—	18	3	6	3	2	2
2	8	4	—	7	—	1	—	1	1	2	—	14	5	2	1	3	3
3	(1) 4	4	—	(1) 9	1	1	—	3	—	3	5	(1) 30	4	2	3	(1) 3	3
5	5	5	—	5	1	1	—	3	—	—	—	16	2	1	3	1	1
1	5	2	1	3	4	—	—	2	—	—	(1) 2	15	3	2	(1) 2	(5) 1	1
5	2	32	—	5	1	1	—	5	—	1	—	26	6	5	4	(1) 4	4
School no longer operational.																	
3	10	6	1	4	—	1	—	—	—	—	—	10	—	2	3	4	4
4	10	5	3	5	6	1	—	2	—	1	6	6	2	3	5	1	1
2	8	3	1	4	3	1	—	2	—	1	2	6	1	—	2	4	4
2	2	4	—	(1) 6	1	2	—	2	—	—	1	(6) 20	(1) 2	3	2	3	3
(1) —	3	3	—	1	—	1	—	3	—	—	—	4	1	—	1	—	—
3	(4) 5	(2) 1	—	(3) 15	—	1	—	16	—	11	—	(3) 3	(2) 1	1	2	3	3
5	(1) 33	26	—	6	6	1	—	6	1	1	—	(1) 30	4	3	2	2	2
5	25	20	1	7	1	2	—	—	1	—	7	24	6	3	3	(1) 2	2
(3) 2	21	18	—	5	—	1	—	(1) 10	—	(4) 8	2	(3) 9	3	3	(2) 2	1	1
3	4	4	—	7	1	1	—	5	—	1	—	9	1	3	(2) 2	1	1
2	11	7	—	5	1	1	—	2	—	1	1	20	3	2	4	2	2
(5) 58	(8) 200	(2) 183	7	(5) 112	(1) 28	22	6	(1) 68	5	(5) 32	25	(44) 30	(13) 52	47	(5) 94	(8) 45	45



	Film Proj.	Projection Screens	Film Strip	TYPEWRITER		Copy Machines	Adding Machine	Calculator	Microscopes	Language Labs.	Electric Sewing Mach.	Reading Mach.	Photographs	Tape Recorders	Overhead Proj.	TV Sets	Radios
				Electric	Standard												
Burrville	(11) 17	(11) 17	6	-	3	-	1	-	1	-	-	-	(4)	1	2	1	2
Carver	1	6	3	-	4(11)	1	1	-	2	-	-	-	4	1	1	1	2
Clark	2	9	5	1	5	1	1	-	-	-	1	-	7	2	4	3	5
Cleveland	(31) 6	24	18	-	(11) 9	1	1	(2) 4	8	2	1	-	(3) 19	3	4	2	5
Congress Heights & Annex	4	11(11) 3	3	-	8	-	2	-	4	1	-	-	(8) 6	1	2	(11)	4
Cook, J. F.	1	22	18	1	3	-	1	-	-	-	2	-	(8) 17	3	3	1	-
Cooke, H. D.	2	2	4	-	6	-	-	-	-	-	-	-	(2) 17	2	2	2	1
Crummell	1	2	2	-	4	-	-	-	3	-	-	-	(2) 17	1	1	2	3
Davis	5	8	15	-	7	1	1	-	-	-	(11)	-	17	4	3	3	3
Draper	1	4	4	-	4	1	1	-	3	-	-	-	11	3	3	1	3
Drew	1	5	15	-	6	1	2	-	3	-	(2)	-	(11) 8	2	4	2	5
Eaton	(2) -	(5) 5	2	-	4	1	1	-	6	4	-	-	(4) 18	1	1	1	2
Eckington	1	2	8	-	4	1	1	-	4	1	-	-	7	3	1	1	1
Edmonds	(2) 1	(2) 7	8	1	1	2	-	-	1	1	-	-	7	1	1	(11)	2
Emery	8	28	24	1	12	10	2	-	3	2	-	2	31	3	3	6	5
Fillmore	1	2	2	-	1	-	-	-	3	-	-	-	(11) 6	1	1	1	1
Gage	1	1	1	-	3	1	2	-	2	-	-	-	5	2	1	2	-
Garfield	2	7	7	-	3	1	1	-	4	-	1	2	16	2	1	3	3
Garrison	34	37	38	-	9	1	-	6	6	1	3	2	35	7	3	3	27
Gibbs	3(4) 8	5	5	-	8	1	1	-	-	-	1	3	10	3	2	(11)	3
Giddings	5	21	19	-	1	4	-	-	2	-	-	-	21	1	3	1	-
Goding	8	37	29	1	4	1	1	6	5	-	3	-	31(11)	-	3	(2)	3
Grant	1(11) 3	2(11) 3	3	(13) 13	13	1	1	-	2	-	-	-	3	3	3	(11)	(11)
Green	2	10	5	-	7	1	1	-	2	1	1	-	8(11)	-	1	3	1
Grimke	(11) 3	24	23	-	9	1	1	6	4	-	-	-	20(11)	4	2	(2)	(11)
Hardy	1	2	1	-	1	-	1	-	1	-	-	-	7(11)	-	1	1	1
Harris	2	5	3	1	4	1	1	-	2	-	1	1	(11) 3	1	2	1	2
Harrison	6	20	19	1	10	9	1	22	19	-	2	-	27	2	5	6(11)	8
Hayes	-	8	8	-	2	1	1	-	3	-	-	-	2	1	1	1	1
Hearst	1	2	1	-	3	2	1	1	2	-	-	-	(71) 2	1	-	1	2
Hendley	6	13	9	1	5	2	1	3	4	-	2	1	(3) 8	4	3	4	6
Houston	2	4	3	-	5	-	1	-	2	-	3	-	15	2	5	-	6
Hyde	(11) -	1(11) -	-	-	5	-	1	-	2	-	-	-	(3) 3	1	1	(11) -	1
Subtotal brought forward	(51) 58	(81) 200	(21) 183	7(15)	112(11)	28	22	6(11)	68	5(15)	32	25(14)	301(13)	52	47	(51) 94	45
Subtotal	(151) 188	(21) 561	10 480	15(9)	285(2)	78	54(2)	54(2)	175	12(8)	56	38(60)	693(71)	122(11)	120	(141) 154	156



	Film Proj.	Projection Screens	Film Strip Proj.	TYPEWRITERS		Copy Machines	Adding Machines	Calculators	Microscopes	Language Labs	Electric Sewing Machines	Reading Mach.	Phonographs	Tape Recorders	Overhead Proj.	TV Sets	Radios
				Electric	Standard												
Jackson	1		1 (1)	1	1	1	1	1	3	1	1	1	2	1	1	(1)	1
Janney	2	(2)	4	1	4	1	1	1	(1)	1	1	1	(2)	1	1	4	7
Keene	2	(2)	5 (1)	1	1	1	1	1	3	1	1	1	(4)	2	2	2 (2)	7
Kenilworth	7	23	30	1	6	1	2	6	4	1	2	1	29	6	3	3	9
Ketcham and Annex	3	6	6	1	6	2	2	1	1	1	1	1	29	4	3	2	6
Key	1	2	2	1	1	1	1	1	2	1	1	1	9	1	1	2 (1)	3
Kimball	3	7	7	1	8	1	1	1	2	1	1	1	7	2	4	1	1
Kingsman	2	3	3 (1)	1	5	1	1	1	2	1	1	1	(1)	2	1	1	1
Lafayette	3	(2)	4	1	4 (1)	1	2	1	6	1	1	1	(2)	2	1	6	1
Langdon	3	3	3	1	4	1	1	1	(1)	1	1	1	14	2	1	1	3
Langston	1	1	9	1	3	1	1	1	3	1	1	1	8	1	1	1	4
LaSalle Lab.	4	4	4	1	1	1	1	1	3	1	1	1	(4)	3	1	(3)	2
Lenox and Annex	4	4	7	1	1	1	1	1	1	1	1	1	9	2	(1)	1	1
Lewis	6	30	23	1	4	1	1	1	4	1	1	1	19	3	3	4	4
Logan	(1)	29	26	1	14	1	1	1	2	1	1	1	(3)	2	3	2	2
Lovejoy	7	23	23	1	6	6	1	1	1	1	1	1	25	5	5	4	1
Ludlow	1	9	8	1	2	1	1	1	3	1	1	1	6	1	1	1	3
Madison	2	5	1	1	2	1	1	1	2	1	1	1	1	1	1	1	1
Mann	3	4	4	1	3	1	1	1	4	1	1	1	11	1	1	4	3
Maury	1	(1)	4	1	5	1	1	1	2	1	2	1	5	1	2	1	3
McGogney	2	4	4	1	6	1	1	1	1	1	1	1	(9)	1	2	1	3
Merritt	4	6	2 (1)	1	2	2	1	5	2	1	1	1	1	1	1	(1)	1
Meyer	1	3	4	1	8	2	1	2	9	1	4	1	12	6	5	3	1
Military Road	1	36	37	1	6	1	1	6	1	1	1	1	6	4	1	3	3
Miner	(1)	2 (1)	7	1	4	1	1	1	4	1	3	1	35	1	3	3	1
Monroe	(1)	14	42 (2)	1	1	3	4	2	10	1	1	1	3	1	3	5	4
Scott-Montgomery	2	9	4	2	27	1	1 (1)	1	4	5	8	5	16	7	5	2	4
Morgan and Annex	3	6 (1)	1	1	3	2	2	1	3	1	1	1	9	3	3	3	1
Morse	(1)	4	2	1	4	1	1	1	3	1	1	1	(3)	4	2	2	5
Moten	2	4	5	1	6	1	1	1	4	1	1	1	18	4	2	1	4
Mott	2	6	2	1	6	1	1	1	2	1	1	1	(2)	2	2	2	2
Murch	1	4	3	1	4	1	1	1	3	1	1	1	10	4	2	2	4
Nalle	2	6	2	1	6	1	1	1	4	1	1	1	15	2	2	2	4
Subtotal brought forward	157	188 (21)	56 (20)	480	15	(9)	285 (2)	78	54 (2)	54 (4)	175	38 (6)	693	(7)	122 (1)	120	156
Subtotal	27	283 (29)	870 (30)	745	21	(12)	457 (3)	115 (2)	58 (2)	75 (6)	282	47 (95)	1084	(13)	199 (2)	186	247

Included in Scott Montgomery totals

Montgomery Annex for an Administrative Unit



	Film Proj.	Projection Screens	Film Strip Proj.	TYPEWRITERS Electric	COPY MACHINES	Adding Machines	Calculator	Microscope	Language Labs.	Electric Sewing Machines	Reading Mach.	Photographs	Tape Recorders	Overhead Proj.	TV Sets	Radios
Nichols Avenue	4	50	21	-	6	1	-	4	-	-	-	15	3	2	2	4
Noyes	2	2	3	/	2	(11)	-	4	-	/	-	(11)	2	3	(11)	2
Orr	29	-	-	-	2	/	-	-	-	-	-	/	1	1	1	-
Oyster	1	2	2	-	4	/	-	-	-	-	-	11	3	2	(11)	-
Park View	(2)	5(2)	20	-	-	-	-	-	-	-	-	16	-	1	-	(11)
Patterson	3	3	3	-	7	/	-	4	-	-	-	15	2	3	(4)	-
Payne	(11)	3(2)	5	-	4(11)	6	-	-	-	(2)	-	(2)	4	2	2	5
Peabody	-	2	2	-	3	/	-	3	-	-	-	(3)	1	2	3	2
Perry	3	17	15	-	(11)	2	5	/	2	-	/	13	2	2	(11)	-
Petworth	2	3	3	-	5	/	(11)	/	-	-	-	(2)	1	5	2	1
Pierce	<i>School is no longer operational</i>															
Plummer	3	9	3	-	6	/	-	3	-	3	-	19	2	1	3	2
Powell and Annex	3	5	3	-	7	/	(11)	5	-	2	-	23	3	1	3	4
Randle Highlands	2	4	2	-	1	/	-	12	-	/	-	4	1	1	1	3
Raymond	1	6	2	-	7	/	5	/	-	1	-	17	3	2	3	4
Richardson	3	2	2	-	5	/	-	2	-	2	-	(5)	1	1	3	1
River Terrace	3	3(2)	3	-	5	/	-	4	-	(2)	-	(2)	1	(11)	(11)	-
Rudolph	(11)	2	2	-	8	/	3(11)	-	-	2	1	(4)	3	2	5	5
Savoy	3	13	5	/	6	/	-	-	-	-	2	11	-	2	3	4
Seaton	2	14	10	-	4	/	-	2	-	-	-	2	-	2	2	2
Shadd	4	(11)	7	-	4	/	-	5	-	/	-	10	1	1	3	5
Shepherd	3	7	3	-	4	/	-	-	-	1	-	12	2	2	(5)	2
Simmons	(4)	2	15	/	3	/	5	/	1	-	-	(11)	1	3	3	4
Simon	2	3	6	-	5	/	2	2	-	(11)	-	11	1	2	3	1
Slater	1	9	6	-	1	/	3	-	-	-	1	5	-	1	3	4
Slowe	3	5	6	-	6	/	6	3	-	-	2	2	-	2	1	7
Smothers	3	3(3)	19	-	7	/	6	5	-	-	2	5	2	2	4	2
Staton	(3)	2(3)	5	-	6	/	-	7	-	-	-	(2)	1	(11)	(2)	3
Stevens	1	2(11)	1	-	7	/	(11)	2	-	(11)	-	(2)	2	1	-	1
Stoddert	1	(11)	2	-	6	/	-	7	-	-	-	(11)	1	1	3	3
Sunner	-	3	2	-	3	/	-	2	-	-	-	3	1	2	1	-
Syphax	2	1	13	-	4	/	-	1	-	(11)	3	4	1	2	53	2
Tacoma	2	4	2	-	4	/	-	3	-	-	-	7	2	2	2	5
												(4)	2			
												(4)	2			
Subtotals brought forward	227	283(28)	870(30)	745	21(12)457(3)	115(12)	88(2)	75(6)	282	20(9)	85	47(45)108(12)	199(2)	186	(20)22(16)	247
Subtotals	376	443(1147)	1411(932)	254(13)	558(4)	161(16)	126(3)	99(6)	370	23(16)	101	57(129)378(15)	249(4)	240	(38)33(23)	324

Subtotals brought forward

Subtotals



Page 6 - Chart C (Continued)

Film Proj.	Projection Screens	Film Strip Proj.	TYPEWRITER Electric	Standard	Copy Mach.	Adding Mach.	Calculator	Microscopes	Language Labs.	Electric Sewing Machines	Reading Machine	Phonographs	Tape Recorders	Over-head Proj.	TV Sets	Radios
Taylor	1	9	6	-	2	1	1	(11)	2	-	-	3	-	1	1	1
Thomas	11	34	21	-	9	6	2	-	5	-	-	20	6	3	1	7
Thomson	6	23	23	-	6	1	2	-	5	-	2	18	3	2	2	1
Truesdell Lab.	4	11	8	-	6	1	-	-	3	-	-	13	3	4	3	1
Turner	3	(3)	6	-	4	-	1	-	2	-	2	7	1	1	2	3
Tyler	9	34	(1)	-	12	1	1	6	7	6	-	(11)	7	3	2	8
Van Ness	3	20	24	-	5	1	1	-	3	1	-	16	3	3	1	2
Walker-Jones	4	(3)	(4)	(11)	9	-	2	6	4	2	-	15	(11)	4	3	2
Watkins	9	41	35	-	7	1	1	-	5	2	-	49	4	3	6	3
Webb	2	1	2	-	5	1	1	-	3	2	-	30	1	2	1	3
West	-	4	2	-	6	1	1	-	4	2	-	(3)	2	2	1	3
Wheatley	8	36	28	-	14	1	2	-	4	1	-	18	5	3	(2)	9
Whittier	5	5	(2)	-	7	1	1	-	2	-	(2)	30	5	4	5	6
Wilson, J.O.	7	28	28	-	7	1	1	-	2	(11)	-	18	5	3	2	6
Woodridge	(11)	4	2	-	5	1	1	-	4	2	-	27	(11)	3	4	2
Young	(11)	1	(1)	-	5	1	1	-	-	-	-	8	1	1	(11)	1
Subtotals brought forward	(38)	376	(49)	25	(13)	161	99	(6)	370	23	57	(137)	(15)	240	(38)	324
Total-Elementary Schools	(40)	452	(49)	26	(15)	180	111	(7)	423	27	(17)	(100)	(17)	280	(39)	380



PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA  
SUPERINTENDENT OF SCHOOLS  
PRESIDENTIAL BUILDING  
415 - 12TH STREET, N. W.  
WASHINGTON, D. C. 20004

June 16, 1969

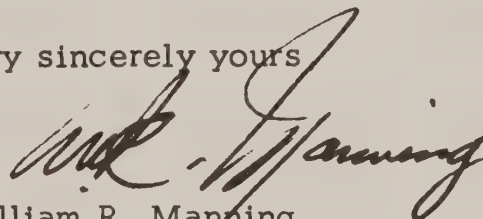
Board of Education's Committee to  
Study the Implementation of the Wright Decree  
Presidential Building  
415 12th Street, N. W.  
Washington, D. C. 20004

Gentlemen:

The attached report, CHART C-EQUIPMENT INVENTORY FISCAL YEAR 1969, is submitted per the instructions of the Board of Education's Committee to Study the Implementation of the Wright Decree. These data were collected directly from building principals.

Mr. Emmett Hill, Services Officer, has analyzed the reports of the principals and has prepared a commentary on their reports. He is in a position to discuss these data in detail when the need arises.

Very sincerely yours



William R. Manning  
Superintendent of Schools

WRM/mgj

cc: Mr. Henley



Chart "C"

Equipment Inventory Fiscal Year 1969

	Film Proj.	Projection Screens	Film Strip Proj.	TYPEWRITERS Electric	Copy Machines	Adding Machine	Calculators	Microscopes	Language Labs.	Electric Sewing Machines	Reading Machine	Photographs	Tape Recorder	Overhead Proj.	TV Sets	Radios	Printing Presses	Driver Education Auto
Anacostia	(1) 3	11	(2) 6	(1) 26	(1) 132	7	14	25	(25) 87	(1) -	(2) 26	1 (3) 5	9	5	2	1	4	2
Ballou	7	(6) 9	9	30	132 (4)	11	25	6	(46) 53	1 (2) 14	(1) 2 (2) 9	2 (2) 9	13	13	4	4	4	2
Cardozo	4	12	9	45	244	12	3	11	59	3	12	4	11	16	5	2	(1) 5	2
Coolidge	12	6	16	32	159	7	19	2	134	2	12	-	30	9	2	1	3	2
Dunbar	10	17	8	21	136	8	11	18	140	-	21	1	16	8	6	6	1	3
Eastern	7	16	7	(2) 24	(10) 211	4	18	13	(10) 276	(1) 2 (3) 28	2	2	15	8	1	1	3	2
McKinley	6	20	4	42	239	3	24	13	82	1 (1) 22	1	12	19	10	-	1	(1) 4	2
Roosevelt	6	(3) 8	12	(3) 31	(28) 212	4	11	(3) 17	(40) 45	- (11) 9	7	15	(2) 12	7	1	1	(1) 1	2
Spingarn	(2) 6	(4) 13	8	33	209	18	19	18	78	2 (6) 15	4	(2) 17	(2) 15	9	(3) 1	4	1	2
Western	5	7	6	23	100	5	6	15	39	-	11	1	20	12	1	1	3	2
Wilson	(1) 7	7	10	16	186 (1)	11	6	(7) 15	18	2	11	-	(2) 22	(1) 17	1	-	4	2
Total-Senior High Schools	(4) 73	(13) 126	(2) 95	(6) 321	(99) 1925	90	156	(10) 153	(22) 13	(25) 181	(1) 23	(9) 166	(5) 177	107	(3) 24	22	(3) 33	23
Bell	5	4	3	2	12	5	2	-	-	1	2	5	1	2	-	2	6	1
Burdick	(1) 4	8	7	48	121	2	22	(10) 16	-	21	(1) 2	6	(2) 8	10	(1) 1	1	-	1
Chamberlain	3	5	6	(2) 29	132	8	(1) 9	(1) 9	2	-	1	3	6	6	2	-	9	1
Phelps	(1) 2	5	7	5	25	1	3	1	7	-	13	4	(1) 3	4	-	2	9	1
M. M. Washington	7	8	10	33	45	6	10	7	29	-	(5) 39	2	12	10	2	3	-	1
Total-Vocational High	(2) 21	28	(3) 33	(2) 117	335	22	(1) 46	(11) 33	38	1	(5) 75	(1) 14	(1) 25	(3) 30	(1) 5	8	24	5
Backus	4	5	8	-	(4) 48	2	1	1	24	1	(4) 20	14	7	4	1	-	2	2
Banneker	(4) 9	29	(3) 31	1	(1) 52	(2) 4	2	1	(1) 27	1	(6) 6	24	(7) 20	17	5	3	2	2
Browne	7	12	7	1	87	2	1	1	34	1	20	-	17	6	3	1	2	2
Deal	7	(2) 27	9	1	50	6	15	-	(12) 56	2	(3) 20	1	(3) 17	12	2	5	2	2
Douglass	(1) 2	(1) 5	8	1	(1) 49	3	2	-	12	1	(4) 24	1	(3) 5	5	(1) 2	4	4	4
Eliot	(1) 1	(2) 17	11	-	86 (1)	8	1	1	(9) 42	1	(5) 35	19	(4) 15	(4) 10	1	6	6	6
Evans	6	14	10	1	39	2	2	-	23	-	18	-	(4) 10	(2) 6	2	1	1	1
Francis	(1) 3	3	7	-	50	3	1	1	(1) 8	1	(5) 8	7	9	5	(3) 3	-	2	2
Garnett-Patterson	9	31	7	-	56	6	1	1	(4) -	1	20	1	22	10	6	6	9	9
Gordon	4	7	6	25	54	1	1	1	33	2	20	5	8	9	5	1	2	2
Hamilton	(1) 5	(2) 8	10	1	(6) 92	2	1	1	-	1	30	3	14	7	3	3	3	3
Hart	(3) 4	(4) 3	9	2	(12) 137	4	(1) -	-	37	2	(2) 34	-	(10) 6	(5) 6	2	4	2	2
Hine	(1) 9	20	9	1	(1) 66	3	3	1	22	1	18	7	19	18	3	5	4	4
Jefferson	3	7	9	2	59	7	1	1	18	2	15	-	9	6	-	-	-	-
Kramer	4	(2) 8	7	1	63	2	1	-	(2) 47	1	23	-	9	4	1	(2) 1	4	4
Langley	2	2	10	2	64	3	1	1	-	1	(2) 22	3	6	7	10	4	5	2
Lincoln	(1) 6	16	8	1	(15) 94	(2) 9	1	1	(25) 25	1	(11) 30	8	(1) 19	(3) 5	(1) 5	3	4	4
Subtotal	(13) 85	(13) 214	(23) 164	40	140	144	(5) 67	(1) 35	(1) 12	20	(42) 263	93	(34) 212	(16) 137	(5) 46	(2) 51	(1) 51	51



	Film Proj.	Projection Screens	Film Strip Proj.	TYPEWRITERS		Copy Machines	Adding Machines	Calculator	Micro-copies	Lang-uage Labs.	Electric Sewing Machines	Read-ing Mach.	Phono-graphs	Tape Re-corders	Over-head Proj.	TV Sets	Radios	Printing Presses
				Electric	Standard													
Subtotals brought forward																		
Macfarland	(13) 85	(13) 214	(3) 166	40	(40) 1146	(5) 67	(1) 35	(1) 12	(54) 408	20	(42) 363	93	(34) 212	(16) 137	' 135	(5) 46	(2) 51	(1) 51
Miller	(1) 3	1	2	1	57	1	1	1	(10) 32	1	13	—	(4) 7	(1) 5	5	—	2	2
Paul	7	4	5	4	(23) 86	4	3	—	22	3	(5) 12	(1) 14	12	10	3	(1) 2	2	1
Rabaut	5	19	9	1	(5) 48	1	(2) —	—	(5) 31	3	(3) 19	4	(3) 10	6	6	(2) 2	2	2
Randall	(1) 5	15	11	(2)	2(30) 100(1)	4	1	(2)	(1) 17	1	(2) 36	2	14	5	(1) 11	(1) 3	2	(3) 2
Roper	5	10	5	—	(6) 75	4	1	—	4	(1) 1	44	9	6	7	12	(2) 2	1	1
Shaw	5	16	11	1	90	3	1	2	11	1	30	5	12	3	10	2	3	6
Sousa	(2) 5	(1) 18	(2) 12	1	(7) 83	(1) 15	3	1	(2) 30	—	19	3	(4) 14	(3) 25	(2) 12	1	26	3
Stuart	(2) 4	(3) 8	(1) 8	2	(18) 51	2	2	(1)	6	1	11	(1) 2	(5) 4	(1) 10	3	1	5	2
Taft	4	(8) 14	4	—	67	3	1	10	12	1	20	1	2	2	10	—	2	3
Terrell	(1) 4	(5) 7	(2) 4	2	98	2	—	1	40	(1) —	20	(1) 2	(2) 7	(1) 2	(1) 10	—	3	(1) 1
Woodson	(2) 7	6	(2) 13	1	(1) 105	3	1	—	8	—	(3) 14	(2) 6	10	4	8	(2) 4	—	3
	4	9	8	1	92	8	1	1	(4) 18	1	28	1	(3) 10	(2) 12	5	3	2	2
Total—Junior High Schools																		
Adams	(22) 143	(30) 341	(10) 258	(2) 56	(130) 207	(8) 117	(3) 50	(4) 31	(76) 439	(2) 33	(55) 629	(5) 142	(55) 920	(24) 225	(4) 230	(13) 66	(2) 101	(5) 79
Aiton	2	1	3	—	3	1	2	—	—	—	—	—	8	1	2	1	2	—
Amidon	7	39	34	—	10	1	2	6	4	2	(1) 2	—	35	4	4	3	6	—
Bancroft	(1) 2	(2) 4	2	—	5	(1) —	1	—	2	—	—	—	18	3	6	3	2	—
Barnard	2	8	4	—	7	—	1	—	1	1	2	—	14	5	2	1	3	—
Beers	3	(1) 4	4	—	(1) 9	1	1	—	3	—	3	5	(1) 30	4	2	3	(1) 3	—
Benning & Annex	5	5	5	—	5	1	1	—	3	—	—	—	16	2	1	3	1	—
Birney	1	5	2	1	3	4	—	—	2	—	—	1	15	3	2	(1) 2	(5) 1	—
Blair	5	2	32	—	5	1	1	—	5	—	1	—	26	6	5	4	(1) 4	—
School no longer operational.																		
Blow-Pierce	3	10	6	1	4	—	1	—	—	—	—	—	10	—	2	3	4	—
Bowen	4	10	5	3	5	6	1	—	2	—	1	6	6	2	3	5	1	—
Brent	2	8	3	1	4	3	1	—	2	—	1	2	6	1	—	2	4	—
Brightwood	2	2	4	—	(1) 6	1	2	—	2	—	—	1	(6) 20	(1) 2	3	2	3	—
Brookland	(1) —	3	3	—	1	—	1	—	3	—	—	—	4	1	—	1	—	—
Bruce	3	(4) 5	(2) 1	—	(3) 15	—	1	—	16	—	11	—	(3) 3	(2) 1	1	2	3	—
Bryan	5	(1) 33	26	—	6	1	1	—	6	1	1	—	(1) 30	4	3	2	2	—
Buchanan	5	25	20	1	7	1	2	—	—	1	—	7	24	6	3	3	(1) 3	—
Bundy	(3) 2	21	18	—	5	—	1	—	(1) 10	—	(4) 8	2	(3) 9	3	3	(2) 2	1	—
Bunker Hill	3	4	4	—	7	1	1	—	5	—	1	—	9	1	3	2	1	—
Burroughs	2	11	7	—	5	1	1	—	2	—	—	—	9	3	3	(2) 2	1	—
				—				—		—		—	20	3	2	4	2	—
Subtotal	(5) 58	(8) 200	(2) 183	7	(5) 112	(1) 28	22	6	(1) 68	5	(5) 32	25	(14) 30	(3) 52	47	(5) 94	(8) 45	—



	Film Proj.	Projection Screens	Film Strip	TYPEWRITER		Copy Machines	Adding Machine	Calculator	Micro- scopes	Lang- uage Labs.	Electric Sewing Mach.	Read- ing Mach.	Phono- graphs	Tape Re- corders	Over- head Proj.	TV Sets	Radios
				Electric	Standard												
Burrville	(11) 17	(11) 17	6	-	3	-	1	-	1	-	-	-	(4)	1	2	1	2
Carver	1	6	3	-	4(11)	1	1	-	2	-	-	-	4	1	1	1	2
Clark	2	9	5	1	5	1	1	-	-	-	1	-	7	2	4	3	5
Cleveland	(3) 6	24	18	-	(11) 9	1	1	(2) 4	8	2	1	-	(3) 19	3	4	2	5
Congress Heights & Annex	4	11(11) 3	3	-	8	-	2	-	4	-	-	-	(8) 6	1	2	(11) 3	4
Cook, J. F.	1	22	18	1	3	2	1	-	-	1	2	-	15	3	3	1	-
Cooke, H. D.	2	2	4	-	6	-	1	-	-	-	-	-	(8) 17	7	2	2	1
Crummell	1	2	2	-	4	-	1	-	3	-	-	-	(2)	1	1	2	3
Davis	5	8	15	-	7	1	1	-	-	-	(11) 1	-	17	4	3	3	3
Draper	1	4	4	-	4	1	1	-	3	-	-	2	11	2	3	1	3
Drew	(2) -	(5) 5(4)	1	-	6	1	2	-	3	-	(2)	-	(11) 8	2	4	2	5
Eaton	1	2	2	-	4	2	1	-	6	-	-	-	(4) 18	1	1	2	2
Eckington	2	10	8	-	4	1	1	-	4	-	-	-	7	3	1	1	1
Edmonds	(2) 1	(2) 7(11) 8	8	1	1	2	-	-	1	-	-	-	7	3	1	1	2
Emery	8	28	24	1	12	10	2	-	3	2	-	2	31	4	3	6	5
Fillmore	1	2	2	-	1	-	-	-	3	-	-	-	(11) 6	1	1	1	1
Gage	1	1	1	-	3	1	2	-	2	-	-	-	5	2	1	2	-
Garfield	2	7	7	-	3	1	1	-	4	-	-	2	16	2	1	3	3
Garrison	34	37	38	-	9	1	1	-	6	1	1	2	35	7	1	3	27
Gibbs	3(4) 8	5	5	-	8	1	1	-	-	-	3	2	10	3	2	3	3
Giddings	5	21	19	-	1	4	-	-	2	-	-	-	21	1	3	1	-
Goding	8	37	29	1	4	1	1	-	5	-	3	-	31(11)	3	3	-	3
Grant	1(11) 3	2(11) 3	3	-	(3) 13	1	1	-	(11) 2	-	-	-	3	3	3	(2) -	(11)
Green	2	10	5	-	7	1	1	-	2	-	1	-	8(11)	6	1	3	1
Grimke	3	24	23	-	9	1	1	-	4	1	1	-	20(11)	4	2	(2) 3	(11) 3
Hardy	1	2	1	-	1	-	1	-	1	-	-	1	7(11)	-	1	1	1
Harris	2	5	3	1	4	1	1	-	2	-	1	1	3	1	2	1	2
Harrison	6	20	19	1	10	9	1	-	19	-	2	-	27	2	5	6	8
Hayes	-	8	8	-	2	1	1	-	3	-	-	-	2	1	1	1	1
Hearst	1	2	1	-	3	2	1	-	(2) 2	-	-	-	(7) 2	1	-	1	2
Hendley	6	13	9	1	5	2	1	-	4	-	2	1	(3) 8	4	3	4	6
Houston	2	4	3	-	5	-	1	-	2	-	3	-	15	2	5	-	6
Hyde	(11) -	1(11) -	-	-	5	-	1	-	2	-	-	-	(3) 3	1	1	(11) -	1
Subtotal brought forward	(5) 58(8) 200	(2) 183	-	7(15) 112(11) 28	22	28	22	6(11) 68	5(5) 32	5(5) 32	25(14) 30(13) 52	47(15) 94(18) 45	52	52	47	(5) 94(18) 45	45
Subtotal	(15) 188(21) 56	10 480	-	15(9) 285(2) 78	54(2) 544 175	78	54(2) 544 175	12(8) 56	12(8) 56	12(8) 56	38(60) 693(7) 122(11) 120	(14) 154(11) 156	122(11) 120	122(11) 120	120	(14) 154(11) 156	156



	Film Proj.	Projection Screens	Film Strip Proj.	TYPEWRITERS		Copy Machines	Adding Machines	Calculators	Microscopes	Language Labs	Electric Sewing Machines	Reading Mach.	Photographs	Tape Recorders	Overhead Proj.	TV Sets	Radios
				Electric	Standard												
Jackson	1	1	(1)	1	1	1	1	1	3	1	1	1	2	1	1	(1)	1
Janney	2	(2)	4	1	4	1	1	1	(1)	1	1	1	(2)	1	1	4	7
Keene	2	(2)	5	1	1	1	1	1	3	1	1	1	(4)	2	2	2	7
Kenilworth	7	23	30	1	6	1	2	6	4	1	2	1	29	6	3	3	7
Ketcham and Annex	3	6	6	1	6	1	2	1	1	1	1	1	29	4	3	3	6
Key	1	2	7	1	1	1	1	1	2	1	1	1	9	1	1	2	3
Kimball	3	7	7	1	8	1	1	1	2	1	1	1	7	2	4	1	1
Kingsman	2	3	3	1	5	1	1	1	2	1	1	1	(1)	2	1	1	1
Lafayette	3	(2)	4	1	4	1	2	1	6	1	1	1	(2)	2	1	(1)	1
Langdon	3	4	3	1	4	1	1	1	(1)	1	1	1	10	2	1	6	1
Langston	1	1	9	1	3	1	1	1	4	1	1	1	14	2	1	1	3
LaSalle Lab.	4	4	2	1	1	1	1	1	3	1	1	1	(4)	1	1	1	4
Lenox and Annex	4	4	6	1	1	1	1	1	3	2	1	1	24	3	1	(3)	2
Lewis	6	30	23	1	3	1	1	1	4	1	1	1	9	2	(1)	3	1
Logan	(1)	29	26	1	4	1	1	1	2	1	1	1	19	3	3	4	4
Lovejoy	7	23	23	1	6	1	1	1	1	1	1	1	(3)	2	1	3	2
Ludlow	1	9	8	1	2	1	1	1	1	1	1	1	6	5	1	1	1
Madison	1	9	6	1	2	1	1	1	3	1	1	1	1	1	1	1	3
Mann	2	5	1	1	1	1	1	1	4	1	1	1	1	1	1	1	1
Maury	3	4	4	1	3	1	1	1	2	1	1	1	5	1	2	4	3
McGogney	1	(1)	4	1	6	1	1	1	2	1	1	1	(9)	1	2	1	6
Merritt	2	2	(1)	1	2	1	1	5	2	1	1	1	9	1	1	(1)	3
Meyer	4	6	4	1	8	1	1	2	9	1	4	1	12	6	5	3	1
Military Road	1	3	2	1	6	1	1	6	1	1	1	1	6	1	1	1	1
Miner	(1)	36	37	1	4	1	1	1	4	1	3	1	35	4	3	3	3
Monroe	2	(1)	7	1	1	1	1	1	10	1	1	1	3	1	3	1	1
Scott-Montgomery	(9)	14	(2)	1	6	3	4	2	12	5	1	5	(2)	7	5	5	4
Morgan and Annex	2	9	4	2	27	1	(1)	1	4	1	8	1	9	3	3	2	4
Morse																	
Moten	3	6	(1)	1	3	2	1	1	3	1	1	1	(3)	1	2	(1)	5
Mott	(1)	4	(3)	2	4	1	(1)	1	3	1	1	1	(3)	4	2	1	4
Murch	2	4	5	1	6	1	1	1	4	1	1	1	18	4	2	3	2
Nalle	2	6	2	1	6	1	1	1	2	1	1	1	(2)	2	2	(1)	4
Subtotal brought forward	(15)	188	(21)	56	(20)	486	54	(2)	54	(4)	56	38	(60)	(7)	124	(1)	156
Subtotal	(27)	288	(29)	870	(30)	745	115	(2)	75	(6)	85	47	(95)	(10)	199	(2)	247

Included in District Montgomery Totals for an Administrative Unit



	Film Proj.	Projection Screens	Film Strip Proj.	TYPEWRITERS Electric	Standard	Copy Machines	Adding Machines	Calculator	Microscope	Language Labs.	Electric Sewing Machines	Read-fig. Mach.	Phonographs	Tape Recorders	Over-head Proj.	TV Sets	Radios
Nichols Avenue																	
Noyes	4	50	21	-	6	1	1	-	4	-	-	-	15	3	2	2	4
Orr	2	2	3	1	2	-	(11)	-	4	-	-	-	(11)	2	3	2	1
Oyster	23	-	-	-	2	1	1	-	-	-	-	-	11	1	1	1	-
Park View	1	2	2	-	4	1	1	-	1	-	-	-	16	3	2	1	-
Patterson	(2)	5	20	-	-	-	-	-	-	-	-	-	15	2	3	1	-
Payne	3	3	3	-	7	7	1	-	4	-	-	-	(2)	2	3	1	-
Peabody	(11)	3	5	-	4	6	1	-	-	-	(2)	-	(3)	1	2	1	-
Perry	-	3	2	-	3	1	3	-	3	-	-	-	1	1	2	3	5
Petworth	3	17	15	-	(11)	2	1	5	1	2	-	-	13	2	2	2	2
Pierce	2	3	3	-	5	1	(11)	-	1	-	-	-	(2)	1	5	2	1
Plummer	3	9	3	-	6	-	-	-	3	-	-	-	19	2	1	3	2
Powell and Annex	3	5	3	-	7	1	(11)	-	5	-	3	-	23	3	1	3	4
Randle Highlands	3	4	2	-	7	1	-	-	1	-	2	-	4	1	1	1	3
Raymond	1	6	2	-	7	1	1	5	12	-	1	-	17	3	2	3	4
Richardson	3	2	2	1	5	-	-	-	2	-	2	-	(5)	1	1	3	1
River Terrace	3	3	3	-	5	8	1	3	2	-	(2)	-	(2)	1	1	1	-
Rudolph	(1)	3	2	-	8	-	3	-	4	-	-	-	(4)	3	2	5	5
Savoy	3	13	5	1	6	1	-	-	2	-	-	2	1	2	2	3	4
Seaton	2	14	10	-	4	1	1	-	2	-	-	-	2	-	-	2	2
Shadd	4	7	7	-	4	1	-	-	5	-	1	-	10	1	1	4	2
Shepherd	3	4	3	-	3	1	-	-	1	-	-	-	(11)	2	2	5	5
Simmons	(4)	27	15	1	8	2	1	5	5	1	-	-	12	1	3	4	2
Simon	1	3	11	-	5	1	2	-	2	-	(11)	-	11	3	2	3	1
Slater	2	9	6	-	1	5	6	3	2	-	-	1	5	1	2	1	4
Slowe	1	5	6	-	6	1	1	-	3	-	-	2	2	-	-	4	7
Smothers	3	3	19	-	7	1	1	6	5	-	-	2	14	2	2	2	2
Staton	(3)	2	5	-	6	1	(11)	-	7	-	(1)	-	(2)	2	1	3	3
Stevens	1	2	1	-	3	1	-	-	2	-	-	-	(1)	1	1	1	1
Stoddert	1	3	2	-	2	-	-	-	4	-	(1)	-	12	1	2	3	3
Sumner	-	3	3	-	4	-	1	-	1	-	-	-	4	1	2	1	-
Syphax	2	1	1	-	4	2	-	-	3	-	-	-	7	2	2	53	2
Tacoma	2	4	2	-	4	2	-	-	2	-	-	-	(4)	2	2	1	5
Subtotals brought forward	(27)	283	870	21	112	115	88	75	282	20	85	47	(95)	(22)	186	(20)	247
Subtotals	(38)	374	1147	25	139	161	126	99	370	23	101	57	(129)	(44)	240	(38)	324

*School is no longer operational*



Page 6 - Chart C (Continued)

	Film Proj.	Proje- ction Screens	Film Strip Proj.	TYPE WRITER Electric	Copy Mach.	Adding Mach.	Calcu- lator	Micro- scopes	Lang- uage Labs.	Electric Sewing Machines	Reading Machine	Phono- graphs	Tape Recorders	Over- head Proj.	TV Sets	Radios
Taylor	1	9	6	-	1	1	-	(1) 2	-	-	-	3	-	1	1	1
Thomas	11	37	21	-	6	2	-	5	-	-	-	20	6	3	1	7
Thomson	6	23	23	-	1	2	-	5	1	-	2	18	3	2	2	1
Truesdell Lab.	4	11	8	-	1	-	-	3	-	1	-	13	3	4	3	1
Turner	3(3)	-	6	-	-	1	-	2	-	1	2	7	1	1	2	1
Tyler	9	34	(1) 27	-	1	1	6	7	-	6	-	(1) 23	7	3	2	3
Van Ness	3	20	24	-	1	1	-	3	-	1	-	16	3	3	2	8
Walker-Jones	4(3)	16	(4) 18	-	-	2(2)	-	4	-	1	-	15	(1) 1	4	2	2
Watkins	9	41	35	1	2	1	6	2	-	2	-	49	4	3	3	2
Webb	2	1	2	-	1	1	-	5	-	2	-	30	1	2	1	2
West	-	4	2	-	1	1	-	3	-	1	-	18	2	2	1	3
Wheatley	8	36	28	-	1	2	-	4	-	1	-	(3) 18	2	2	1	3
Whittier	5	5(2)	8	-	1	1	-	2	1	-	-	30	5	3	5	9
Wilson, J.O.	7	28	28	-	1	1	-	2	2	(1) 2	(2)	18	5	4	2	6
Woodridge	(1) 2	4	2	-	1	1	-	4	2	-	-	27(1)	3	3	4	6
Young	(1) 2	1(1)	2	-	1	1	-	-	-	-	-	(4) 8	1	1	1	2
Subtotals brought forward	(38) 376	(43) 1147	(44) 932	25	(13) 538	(6) 124	99	(6) 370	23	(16) 101	57	(12) 137	(15) 249	(4) 242	(38) 333	324
Total-Elementary Schools	(40) 452	(49) 1149	(32) 1172	26	(15) 707	(7) 144	111	(7) 423	27	(17) 118	(2) 61	(19) 168	(17) 294	(4) 280	(39) 342	380



PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA  
SUPERINTENDENT OF SCHOOLS  
PRESIDENTIAL BUILDING  
415 - 12TH STREET, N. W.  
WASHINGTON, D. C. 20004

September 17, 1969

To the Board of Education  
of the District of Columbia

Ladies and Gentlemen:

SUBJECT: REPORT ON CHARTS:

C - Equipment  
D - Course Offerings  
G - Libraries

At its meeting on August 1, 1969, the Board of Education approved the report on Chart F - Textbooks. The Superintendent indicated in this report that other reports would be forthcoming.

The Acting Superintendent is submitting reports on Charts C, D, and G: Equipment, Course Offerings and Libraries.

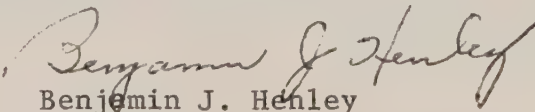
As with the Textbook report, the format of these reports will include:

1. The sources through which facilities or programs get into our schools.
2. An analysis of how an uneven distribution occurs.
3. Recommendations for corrective measures to be taken.

As indicated in the previous report, the Task Force will continue to work with the Office of Education in defining quality education as it pertains to resources available to children and in developing program concepts which will insure equal educational opportunities for our children.

The Acting Superintendent recommends the approval of these reports and the recommendations contained in them.

Respectfully submitted,

  
Benjamin J. Henley  
Acting Superintendent of Schools

Attachments



## REPORT ON CHART C -- EQUIPMENT

The concept of equal educational opportunities for all children is predicated on the availability of those educational services and materials which will most effectively meet individual needs.

The Study of Chart C -- Equipment, by the Task Force revealed the existence of many variables in the processes of procurment, distribution, and replacement of such equipment. These variables resulted in apparent wide differences in the amounts and kinds of equipment found in schools throughout the city.

### I. How Does Equipment Get Into Our Schools?

Schools acquire equipment in one or more of the following ways:

- A. Capital outlay funds provide for standard equipment in new construction, additions and alterations.
- B. Equipment is provided on a replacement basis for worn-out, condemned, obsolete, lost, stolen or destroyed items. These replacements are governed by existing standards for buildings and classrooms.
- C. Schools and offices transfer equipment between buildings as needs arise, when programs change, or when an agreement is reached between the officers who have property accountability for such equipment.
- D. Programs are initiated under special funds, such as Impact Aid, ESEA, NDEA, George Barden Act.
- E. Gifts or donations are received from PTA's, graduating classes or individuals.
- F. Property is purchased through surplus agencies of the Federal or District Governments.
- G. Direct purchases are made from vendors by individual schools having adequate funds in school accounts.
- H. Special programs, operating at some facilities, require purchases of special equipment above standards established for that particular building.



## II. What Causes the Differences in the Quantities and Types of Equipment Found in Schools?

The acquisition of equipment through a variety of sources and/or methods increases opportunities for needed equipment to get into schools, and also creates an imbalance in the equipment inventories between some school facilities.

Variables resulting in differences of quantities and types of equipment in schools can easily result from any of the following:

- A. Building standards determine quantities and types of equipment for each building. When standards are updated, older buildings do not get (or perhaps cannot accommodate) the newer or additional items of equipment which are placed in the newer units.
- B. A very high rate of attrition caused by theft, vandalism, obsolescence and condemnation of equipment results in variations in equipment inventories in the schools.
- C. Inadequate standardization of equipment contributes to differences in the quantities and types found in the schools.
- D. Inefficient record keeping and improper reporting result in errors in the issuance and distribution of equipment.
- E. The variations in programs and curricula offered in schools cause differences in quantity or type of equipment.
- F. Monies technically allocated for one purpose are often used for another.
- G. Equipment used in Federally funded experimental programs creates differences which are reflected in school inventories.
- H. Lack of space and/or utilities in schools prohibits the installation of certain types of equipment.
- I. The quantities and/or types of equipment in a school vary with the number and kinds of requests made by that school.

Aware that variables pointed up do result in differences, the Acting Superintendent will do the following:

1. Establish a standing committee consisting of representatives of teachers, principals, the community, supervisors, Departments of Administration, and Buildings and Grounds. This committee, coordinated by the Department of Business Administration, will take the responsibility for the following:
  - a. Revision of present standards where necessary
  - b. Establishment of standards to meet special needs



- c. Formulation of procedures to set equipment specifications
- d. Review any equipment requirements for all new programs prior to their initiation

Recommendations from this Committee shall be submitted to the Acting Superintendent.

- 2. Establish teams from the Services Office to perform physical inventories in schools and offices to comply with the D. C. Personal Property Regulations.
- 3. Implement the policy that the full-time property clerk as approved by the Board of Education on August 1, 1969, be used also for the purpose of maintaining records and controlling the distribution and receipt of furniture and equipment in each school.
- 4. Direct the Operating Assistant Superintendents to encourage principals and teachers to use creatively existing curricula and other school resources in a concerted effort to reduce the destruction of school property through vandalism. Emphasis shall be placed on the need for the care and preventive maintenance of such property.
- 5. Direct the Assistant Superintendent in charge of Buildings and Grounds to protect buildings from illegal entry and/or vandalism through the use of security personnel, electronic devices and other protective measures.

In addition to the foregoing, the Acting Superintendent recommends that the Board of Education establish policies which will do the following:

- 1. Eliminate the purchase of furniture or equipment by any person, department or school without prior evaluation by the Committee established in Item 1. of the preceding section.
- 2. Require that furniture and equipment purchased with Federal funds or received under the Surplus Property Program be presented to the Standing Committee established in Item 1 of the preceding section for evaluation and recommendations prior to purchase and/or receipt.



## REPORT ON CHART D -- COURSE OFFERINGS

### I. How do Courses Get Into Schools?

- A. Certain courses are introduced and taught in schools because of statutory requirements.
- B. Acting in response to unmet needs of students, research and development on national or local levels, recommendations from national policy making organizations (College Entrance Examination Board), community and/or student demands, courses are initiated by one or more of the following:
  - 1. Teacher or groups of teachers
  - 2. Building principal
  - 3. Supervisory departments
  - 4. Superintendent of Schools and his staff
  - 5. The Board of Education
- C. Courses are required as part of the funding by certain local and Federal Agencies (Office of Economic Opportunity)
- D. Courses are tied in with certain Congressional appropriations
- E. Courses develop from requirements for accreditation of local high schools.

### II. How Can Differences in Course Offerings Occur?

- A. Courses vary as a result of the absence of a central office policy controlling the introduction, identification, evaluation, and approval of courses.
- B. Differences in course offerings may be caused by variations in capabilities, special competencies and training of teachers:
  - 1. Changes in style and variations as a result of the extent of in-service training and/or educational involvement of teachers
  - 2. The ability of a teacher who is willing to handle courses requiring initiative and incentive.
- C. Diversity of interests and goals of students can effect the quality of the course offering.



- D. The introduction of pilot projects and experimental courses on a limited basis cause differences in course offerings.
- E. Variations in the number of courses result from availability of texts, equipment and supplies either on hand or projected.
- F. The philosophy and policies of the staff in a given school may govern the number of courses in that school.
- G. Federal programs in certain schools may result in differences in course offerings.
- H. Differences in courses offered may exist even when courses are identified by the same title as a result of:
  - 1. Modification of content by teachers or building administration
  - 2. Modification of content of courses because of the nature of students' preparation
  - 3. Varying amounts of time allocated a course

### III. Recommendations for Procedures and Practices

In light of these considerations the Acting Superintendent recommends that the following policies and procedures be adopted.

- A. There shall be listed groups of required subjects for completion of the requirements in each grade (K - 12).
- B. All elective subjects on the secondary level will be listed. From these the students may select those subjects which will complete an acceptable balanced program.
- C. A course shall be added to the elective list of a secondary school at the beginning of the next semester at the request of at least 15 students who agree to take such course and who can meet its prerequisites.
  - 1. the Board of Education reserves the right to determine whether or not a qualified teacher is available.
  - 2. a new course may be established after a course outline and teaching guide have been approved by the Board of Education.
- D. While the Administration feels that some differences are desirable and in keeping with the concept of individualized instruction, it is the Administration's responsibility to insure that these differences do not become discriminatory. Therefore, we recommend that courses be introduced in the schools in the following manner.



1. Requests for new courses or revisions of existing courses of study may originate from Committees of parents, teachers, principals and others. These Committees may request the assistance of supervisory staff in developing an outline to be presented to the Head of the Curriculum Department.
2. The Head of the Curriculum Department shall be responsible for reviewing and editing these outlines and making recommendations to the appropriate Curriculum Review Committee . . . each Curriculum Review Committee shall have among its members teachers, principals, supervisors, citizens and administrative personnel. In each subject matter areas there shall be established such review Committees which shall have a general responsibility for reading and evaluating new and/or revised course outlines, guides, and courses of study, or may recommend further work or additional writing. A third alternative may be the recommendation that the effort be dropped.
3. Course outlines and guides for new courses and revisions of established courses approved by the Curriculum Review Committee shall be submitted to the Deputy Superintendent by the Head of the Curriculum Department for submission to the Board.
4. A record shall be kept of any experimental or trial use of new materials and techniques incorporated in new courses of study. These records together with preliminary evaluations shall be forwarded with course outlines to the Head of the Curriculum Department.
5. A course of study shall be revised continuously to assure that its content remains relevant to the needs of the pupils.



## REPORT ON CHART G -- LIBRARIES

The intrinsic value of the school library as a tool in the teaching-learning process makes it essential to provide adequate and accessible library facilities in all schools. When used with maximum effectiveness, the school library is a major instrument in providing equal educational opportunity.

### I. How Do Library Resources Get Into Our Schools?

Funds for establishing and maintaining libraries in schools have a variety of origins:

- A. The D. C. Government budget
- B. Federal grants (e.g., Title I and Title II ESEA)
- C. Gifts from foundations, organizations, and individuals

Books have been acquired from the following:

- A. Special drives in individual schools
- B. Private donations
- C. The Post Office Dead Letter Division
- D. Through redistribution from closed-out schools

Each secondary school has one librarian under regular budget funds. Additional librarians at Cardozo, Dunbar, Eastern, and Spingarn High Schools previously funded under Impact Aid, now have been included in the regular FY 70 budget. Not every elementary school has a librarian appointed from regular funds. Assignment of librarians to the elementary schools is made by the operating Assistant Superintendent.

### II. What are the Causes of School Library Differences?

Differences in supplies and materials occur as a result of the following:

- A. Private gifts from Home and School Associations, PTA Associations, individuals or organizations
- B. Federal grants under Titles I and II, ESEA
- C. Book drives
- D. Special relationships such as that of the laboratory schools with District of Columbia Teachers College

Other factors also create eventual differences. One is variation in maintenance practices, weeding-out procedures, action in the case of lost or mutilated books, and usage of library material. Another is central office purchasing procedures. Some allotments are overspent or underspent, as a result of changes in prices and availability of books.



It should be noted further that some elementary schools do not have librarians because of inadequate Congressional funding for salaries. Librarians are assigned on the basis of school enrollment, space and shelving availability and distance from a D. C. Public Library. Regular budget funds have not been provided for Webster Girls' School, Boys Junior-Senior High School, and the Americanization School; therefore, these schools do not have libraries or librarians.

### III. Recommendations

- A. D. C. standards for school libraries will be established, using the national standards outlined by the American Library Association and the National Education Association as guidelines. The Deputy Superintendent will establish a Task Force for this purpose. The Task Force will consider the allocation of funds for libraries in accordance with the D. C. standards for school libraries.
- B. The Department of Library Science will develop a basic general collection of books for schools on each level.
- C. The initial Capital Outlay budget shall be utilized for the purpose of purchasing books for this collection for new school buildings.
- D. Effective immediately, 25% of the total allocation for library books will be reserved in a central fund, to be administered by the Department of Library Science, for the purpose of establishing the basic collection of books in existing school buildings. When the basic collection has been established in all school libraries the percentage will be reduced to the level necessary for the maintenance of this collection.
- E. Books geared to the individual needs of each level will be purchased through the yearly allocation to the individual school.
- F. A central depository will be established for the receipt and equal distribution of unused library resources, allotments, and gifts of all kinds.
- G. The necessary procedures will be adopted which will permit the full expenditure of library allotments. Unexpended funds, if any, will be submitted to the Department of Library Science for the purchase of library resources which will be placed in the Central Depository.
- H. Libraries and librarians will be placed in every school. Personnel increases will be made on a per pupil basis, as determined by standards in Item A.
- I. Orientation and Staff Development will be provided for all librarians by the Department of Library Science on a continuing basis.
- J. Library Inventory practices will be standardized by the Department of Library Science.



To be Suppl  
 for Cant  
 Call  
 3-28-1970

DISTRIBUTION OF  
 THE PUBLIC  
 T OF COLUMBIA

3-28-1970

A) There is no positive correlation between the low economic standing of communities and the lack of equipment in schools which serve those communities.

- 1) The ~~central office~~ administration does not place much value in an equal distribution of equipment;
- 2) The ~~central office~~ administration does not have the proper organization to insure proper distribution of equipment;
- 3) The administration in schools which lack equipment are not concerned with this lack.

are not concerned with this lack.



A REPORT ON THE DISTRIBUTION OF  
SCHOOL EQUIPMENT FOR THE PUBLIC  
SCHOOLS OF THE DISTRICT OF COLUMBIA  
ACCORDING TO GRADE LEVELS

*Maldistribution of Equipment 1969*

SENIOR HIGH SCHOOLS:

The maldistribution of equipment can be shown in the following individual cases:

- Western High School appears as one of the three lowest equipped senior high schools in 11 of 18 equipment categories.
- McKinley high school has 3 copy machines while Spingarn high school has 18.
- Western high school has 39 microscopes while Eastern high school has 444.

VOCATIONAL SCHOOLS:

The maldistribution of equipment can be shown in the following individual cases:

- Bell Vocational School has 12 standard typewriters while Chamberlain Vocational School has 132.
- Burdick Vocational School has 26 calculators while Bell Vocational school does not have any.

JUNIOR HIGH SCHOOLS:

- Gordon Junior High School has 25 electric typewriters and 2 courses in typing; whereas Roper Junior High School has one electric typewriter and three courses in typing. Randall and Stuart Junior High Schools do not have any electric typewriters.
- Lincoln and Rabaut Junior High Schools have no courses in typing and have 194 standard typewriters between them.
- Deal Junior High School has 15 adding machines and two other junior high schools have neither adding machines nor calculators.
- Banneker Junior High School has 24 reading machines while Browne, Evans, Hart, Jefferson, Kramer, and MacFarland Junior High Schools do not have any. Both Banneker and MacFarland have two reading courses.

A REPORT ON THE DISTRIBUTION OF  
SCHOOL EQUIPMENT FOR THE PUBLIC  
SCHOOLS OF THE DISTRICT OF COLUMBIA  
ACCORDING TO GRADE LEVELS

SENIOR HIGH SCHOOLS:

The redistribution of equipment can be shown in the

- Western High School appears as one of the three lowest equipped senior high schools in D.C. equipment
- McKinley high school has 3 copy machines while Spingarn high school has 18
- Western high school has 30 microscopes while Eastern high school has 444.

The redistribution of equipment can be shown in the

- Bell Vocational School has 12 standard typewriters while Chamberlain Vocational School has 120
- Ruzick Vocational School has 26 calculators while Bell Vocational school does not have any.

- Gordon Junior High School has 25 electric typewriters and 2 courses in typing; whereas Junior High School has one electric typewriter and three courses in typing; Sandall and Stuart Junior High Schools do not have any electric typewriters.

- Lincoln and Kappa Junior High Schools have no courses in typing and have 164 standard typewriters between them.
- East Junior High School has 12 adding machines and two other junior high schools have neither adding machines nor calculators.

- Banner Junior High School has 24 adding machines while Brown, Evans, Hart, Jefferson, Kramer, and McFarland Junior High Schools do not have any. Both Banner and McFarland have two reading courses.

100-100000

- Junior High Schools with courses in biology and having 30 or more microscopes serve a community which averages a family income of over \$7,000. Schools with courses in biology and having less than 30 microscopes serve a community which averages a family income of under \$6,000. Moreover, Garnett-Patterson and Langley Junior Highs have no microscopes and both have courses in biology, while Deal Junior High School has 78 microscopes. Other junior high schools without courses in biology have as many as 47 microscopes.

#### ELEMENTARY SCHOOLS:

- Garrison Elementary School has 34 film projectors while Brookland, Drew, Hayes, Hyde, Sumner and West Elementary Schools do not have any.
- Orr Elementary School has 20 film projectors and no screens. Nichols Avenue Elementary School has 4 film projectors, 21 film strip projectors and 50 screens.
- Emery, Harrison, and Rudolph Elementary Schools have 27 copy machines between them, while 36 elementary schools have none.
- Harrison Elementary School has 22 calculators while 16 elementary schools have neither adding machines nor calculators.
- Aiton and Bryan Elementary Schools have 63 phonographs between them, while Crummell Elementary School does not have any.

---

The chart on the next page shows the distribution of equipment in selected elementary schools. The schools on the left hand side of the chart are located in communities with an average family income of \$4,000 and lower. The schools on the right hand side of the chart are located in communities with an average family income of \$8,000 or more. The student population of each classification are very similar (11,158 for the \$4,000 income schools and 10,608 for the \$8,000 income schools.). In all equipment categories the schools in the \$4,000 family income areas have more equipment than the schools in the \$8,000 family income areas.



4000 & under

4000 & under

	Birney	Bundy	Cleveland	Cook	Grimke	Harrison	Kenilworth	Langston	Lenox	Montgomery	Morse	Mott	Nichols	Perry	Seaton	Slater	Simmons	Syphax	Thomas	Van Ness	TOTALS
	5	2	6	2	3	6	7	1	4	14	1	1	4	3	2	1	1	2	11	3	78
	2	21	18	4	24	20	23	1	7	42	4	2	50	17	2	9	27	1	39	20	335
	0	0	0	0	0	1	1	0	0	1	0	0	2	0	0	0	8	4	2	40	9
	5	5	0	6	9	10	1	3	3	6	0	4	6	2	6	1	2	2	9	5	306
	1	1	1	0	1	1	2	1	1	3	1	0	1	1	1	1	3	0	6	1	2
	1	1	1	0	1	1	0	0	0	2	0	3	0	5	7	3	1	0	5	0	3
	0	10	8	0	4	22	4	3	0	12	2	0	4	1	0	0	10	3	0	3	6
	1	0	0	0	1	0	0	1	0	5	0	0	0	1	0	1	0	0	0	4	1
	0	2	1	0	0	2	0	0	0	9	4	4	15	13	11	2	11	7	20	16	78
	6	3	4	7	4	2	6	1	0	7	5	2	3	2	1	1	3	2	3	3	49
	5	5	2	2	0	6	3	1	3	5	1	1	2	0	3	1	4	5	1	2	56
	4	4	5	2	5	8	3	4	3	4	4	4	4	0	3	1	4	2	7	1	29
	4	2	2	2	0	5	3	4	3	4	4	4	4	0	3	1	4	2	7	2	56
	4	1	5	1	0	2	0	1	0	5	0	0	0	0	0	0	0	0	0	0	12
	26	9	3	17	20	27	24	8	2	16	4	4	15	13	11	2	11	7	20	16	78
	6	3	4	7	4	2	6	1	0	7	5	2	3	2	1	1	3	2	3	3	49
	5	5	2	2	0	5	3	1	1	4	4	4	4	0	3	1	4	2	7	1	29
	4	4	5	2	5	8	3	4	3	4	4	4	4	0	3	1	4	2	7	2	56
	4	1	5	1	0	2	0	1	0	5	0	0	0	0	0	0	0	0	0	0	12
	26	9	3	17	20	27	24	8	2	16	4	4	15	13	11	2	11	7	20	16	78
	6	3	4	7	4	2	6	1	0	7	5	2	3	2	1	1	3	2	3	3	49
	5	5	2	2	0	5	3	1	1	4	4	4	4	0	3	1	4	2	7	1	29
	4	4	5	2	5	8	3	4	3	4	4	4	4	0	3	1	4	2	7	2	56
	4	1	5	1	0	2	0	1	0	5	0	0	0	0	0	0	0	0	0	0	12
	26	9	3	17	20	27	24	8	2	16	4	4	15	13	11	2	11	7	20	16	78
	6	3	4	7	4	2	6	1	0	7	5	2	3	2	1	1	3	2	3	3	49
	5	5	2	2	0	5	3	1	1	4	4	4	4	0	3	1	4	2	7	1	29
	4	4	5	2	5	8	3	4	3	4	4	4	4	0	3	1	4	2	7	2	56
	4	1	5	1	0	2	0	1	0	5	0	0	0	0	0	0	0	0	0	0	12
	26	9	3	17	20	27	24	8	2	16	4	4	15	13	11	2	11	7	20	16	78
	6	3	4	7	4	2	6	1	0	7	5	2	3	2	1	1	3	2	3	3	49
	5	5	2	2	0	5	3	1	1	4	4	4	4	0	3	1	4	2	7	1	29
	4	4	5	2	5	8	3	4	3	4	4	4	4	0	3	1	4	2	7	2	56
	4	1	5	1	0	2	0	1	0	5	0	0	0	0	0	0	0	0	0	0	12
	26	9	3	17	20	27	24	8	2	16	4	4	15	13	11	2	11	7	20	16	78
	6	3	4	7	4	2	6	1	0	7	5	2	3	2	1	1	3	2	3	3	49
	5	5	2	2	0	5	3	1	1	4	4	4	4	0	3	1	4	2	7	1	29
	4	4	5	2	5	8	3	4	3	4	4	4	4	0	3	1	4	2	7	2	56
	4	1	5	1	0	2	0	1	0	5	0	0	0	0	0	0	0	0	0	0	12
	26	9	3	17	20	27	24	8	2	16	4	4	15	13	11	2	11	7	20	16	78
	6	3	4	7	4	2	6	1	0	7	5	2	3	2	1	1	3	2	3	3	49
	5	5	2	2	0	5	3	1	1	4	4	4	4	0	3	1	4	2	7	1	29
	4	4	5	2	5	8	3	4	3	4	4	4	4	0	3	1	4	2	7	2	56
	4	1	5	1	0	2	0	1	0	5	0	0	0	0	0	0	0	0	0	0	12
	26	9	3	17	20	27	24	8	2	16	4	4	15	13	11	2	11	7	20	16	78
	6	3	4	7	4	2	6	1	0	7	5	2	3	2	1	1	3	2	3	3	49
	5	5	2	2	0	5	3	1	1	4	4	4	4	0	3	1	4	2	7	1	29
	4	4	5	2	5	8	3	4	3	4	4	4	4	0	3	1	4	2	7	2	56
	4	1	5	1	0	2	0	1	0	5	0	0	0	0	0	0	0	0	0	0	12
	26	9	3	17	20	27	24	8	2	16	4	4	15	13	11	2	11	7	20	16	78
	6	3	4	7	4	2	6	1	0	7	5	2	3	2	1	1	3	2	3	3	49
	5	5	2	2	0	5	3	1	1	4	4	4	4	0	3	1	4	2	7	1	29
	4	4	5	2	5	8	3	4	3	4	4	4	4	0	3	1	4	2	7	2	56
	4	1	5	1	0	2	0	1	0	5	0	0	0	0	0	0	0	0	0	0	12
	26	9	3	17	20	27	24	8	2	16	4	4	15	13	11	2	11	7	20	16	78
	6	3	4	7	4	2	6	1	0	7	5	2	3	2	1	1	3	2	3	3	49
	5	5	2	2	0	5	3	1	1	4	4	4	4	0	3	1	4	2	7	1	29
	4	4	5	2	5	8	3	4	3	4	4	4	4	0	3	1	4	2	7	2	56
	4	1	5	1	0	2	0	1	0	5	0	0	0	0	0	0	0	0	0	0	12
	26	9	3	17	20	27	24	8	2	16	4	4	15	13	11	2	11	7	20	16	78
	6	3	4	7	4	2	6	1	0	7	5	2	3	2	1	1	3	2	3	3	49
	5	5	2	2	0	5	3	1	1	4	4	4	4	0	3	1	4	2	7	1	29
	4	4	5	2	5	8	3	4	3	4	4	4	4	0	3	1	4	2	7	2	56
	4	1	5	1	0	2	0	1	0	5	0	0	0	0	0	0	0	0	0	0	12
	26	9	3	17	20	27	24	8	2	16	4	4	15	13	11	2	11	7	20	16	78
	6	3	4	7	4	2	6	1	0	7	5	2	3	2	1	1	3	2	3	3	49
	5	5	2	2	0	5	3	1	1	4	4	4	4	0	3	1	4	2	7	1	29
	4	4	5	2	5	8	3	4	3	4	4	4	4	0	3	1	4	2	7	2	56
	4	1	5	1	0	2	0	1	0	5	0	0	0	0	0	0	0	0	0	0	12
	26	9	3	17	20	27	24	8	2	16	4	4	15	13	11	2	11	7	20	16	78
	6	3	4	7	4	2	6	1	0	7	5	2	3	2	1	1	3	2	3	3	49
	5	5	2	2	0	5	3	1	1	4	4	4	4	0	3	1	4	2	7	1	29
	4	4	5	2	5	8	3	4	3	4	4	4	4	0	3	1	4	2	7	2	56
	4	1	5	1	0	2	0	1	0	5	0	0	0	0	0	0	0	0	0	0	12
	26	9	3	17	20	27	24	8	2	16	4	4	15	13	11	2	11	7	20	16	78
	6	3	4	7	4	2	6	1	0	7	5	2	3	2	1	1	3	2	3	3	49
	5	5	2	2	0	5	3	1	1	4	4	4	4	0	3	1	4	2	7	1	29
	4	4	5	2	5	8	3	4	3	4	4	4	4	0	3	1	4	2	7	2	56
	4	1	5	1	0	2	0	1	0	5	0	0	0	0	0	0	0	0	0	0	12
	26	9	3	17	20	27	24	8	2	16	4	4	15	13	11	2	11	7	20	16	78
	6	3	4	7	4	2	6	1	0	7	5	2	3	2	1	1	3	2	3	3	49
	5	5	2	2	0	5	3	1	1	4	4	4	4	0	3	1	4	2	7	1	29
	4	4	5	2	5	8	3	4	3	4	4	4	4	0	3	1	4	2	7	2	56
	4	1	5	1	0	2	0	1	0	5	0	0	0	0	0	0	0	0	0	0	12
	26	9	3	17	20	27	24	8	2	16	4	4	15	13	11	2	11	7	20	16	78
	6	3	4	7	4	2	6	1	0	7	5	2	3	2	1	1	3	2	3	3	49
	5	5	2	2	0	5	3	1	1	4	4	4	4	0	3	1	4	2	7	1	29
	4	4	5	2	5	8	3	4	3	4	4	4	4	0	3	1	4	2	7	2	56
	4	1	5	1	0	2	0	1	0	5	0	0	0	0	0	0	0	0	0	0	12
	26	9																			

~~8000~~ over

$\rho_{op} = 10,608$

$$\text{ratio} = \frac{11158}{10608} = 1.05$$



*The Organization of the Militants*

---

803 FLORIDA AVE., N. W., WASHINGTON, D. C.

Phone 667-5295

Public Schools of the District of Columbia

PUPIL MEMBERSHIP IN REGULAR DAY SCHOOLS ON SEPTEMBER 4, 1969,  
COMPARED WITH SEPTEMBER 4, 1968, BY SCHOOLS AND SCHOOL LEVELS

Prepared by

Department of Automated Information Systems  
Statistical Office  
September 11, 1969



### List of Tables

Table 1. Summary of Membership for All School Levels

Table 2. Membership in the Elementary Schools

Table 3. Membership in the Junior High Schools

Table 4. Membership in the Senior High Schools

Table 5. Membership in the Special Schools



Table 1. --Summary of Membership for All School Levels

School Level (1)	Membership on		Difference (4)
	September 4, 1969 (2)	September 4, 1968 (3)	
<u>Elementary schools</u> <sup>a/</sup> .....	81,902	83,842	- 1,940
<u>Junior high schools</u> .....	28,044	27,370	+ 674
<u>Senior high schools</u> .....	14,068	14,746	- 678
<u>Vocational high schools</u> .....	2,548	2,497	+ 51
<u>Americanization School</u> .....	210	120	+ 90
<u>Capitol Page School</u> .....	52	54	- 2
<u>D.C. Teachers College</u> .....	--	325	- 325
Grand total .....	126,824	128,954	- 2,130

<sup>a/</sup> Includes laboratory and other special elementary schools as well as all regular elementary schools.



Table 2.--Membership in the Elementary Schools

Membership on September 4, 1969 ✓				Total membership 9/4/68	Difference (col.4 minus col.5)
School (1)	Male (2)	Female (3)	Total (4)	(5)	(6)
Adams.....	311	242	553	572	- 19
Aiton.....	481	409	890	981	- 91
Amidon.....	268	267	535	521	+ 14
Bancroft.....	519	513	1,032	767	+ 265
Barnard.....	376	334	710	823	- 113
Beers.....	526	498	1,024	990	+ 34
Benning.....	293	268	561	439	+ 122
Birney.....	642	577	1,219	967	+ 252
Blair.....	--	--	--	127	- 127
Blow-Pierce.....	287	238	525	193	+ 332
Bowen.....	298	273	571	546	+ 25
Brent.....	164	156	320	197	+ 123
Brightwood.....	352	354	706	704	+ 2
Brookland.....	146	151	297	314	- 17
Bruce.....	253	250	503	518	- 15
Bryan.....	384	342	726	759	- 33
Buchanan.....	286	290	576	639	- 63
Bundy.....	85	61	146	234	- 88
Bunker Hill.....	520	496	1,016	1,069	- 53
Burroughs.....	425	421	846	829	+ 17
Burrville.....	261	235	496	522	- 26
Carver.....	153	131	284	286	- 2
Clark.....	337	326	663	645	+ 18
Cleveland.....	197	181	378	399	- 21
Congress Heights.....	426	387	813	722	+ 91
Congress Heights Annex.....	163	122	285	192	+ 93
Cook, J.F.....	206	199	405	438	- 33
Cooke, H.D.....	440	398	838	710	+ 128
Crummell.....	185	176	361	395	- 34
Davis.....	717	769	1,486	1,467	+ 19
Draper.....	589	551	1,140	1,239	- 99
Drew.....	436	407	843	879	- 36
Eaton.....	162	180	342	346	- 4
Eckington.....	98	112	210	202	+ 8
Edmonds.....	85	96	181	179	+ 2
Emery.....	433	452	885	954	- 69
Fillmore.....	45	66	111	144	- 33
Gage.....	138	133	271	265	+ 6
Garfield.....	560	495	1,055	1,012	+ 43
Garrison.....	346	423	769	838	- 69
Gibbs.....	438	395	833	892	- 59
Giddings.....	191	162	353	454	- 101
Goding.....	356	415	771	806	- 35
Grant.....	30	27	57	100	- 43

(continued on next page)



Table 2.--Membership in the Elementary Schools--  
(Continued)

School (1)	Membership on September 4, 1969			Total member- ship 9/4/68 (5)	Differ- ence (col.4 minus col.5) (6)	
	Male (2)	Female (3)	Total (4)			
Green.....	537	578	1,115	1,196	-	81
Crimke.....	233	254	487	444	+	43
Hardy.....	108	120	228	203	+	25
Harris.....	447	423	870	1,094	-	224
Harrison.....	219	214	433	582	-	149
Hayes.....	89	103	192	183	+	9
Hearst.....	107	138	245	258	-	13
Hendley.....	638	671	1,309	1,543	-	234
Hendley Annex.....	137	118	255	0	+	255
Houston.....	430	403	833	812	+	21
Hyde.....	73	42	115	147	-	32
Jackson.....	52	53	105	112	-	7
Janney.....	238	211	449	504	-	55
Keene.....	365	404	769	794	-	25
Kenilworth.....	380	373	753	814	-	61
Ketcham.....	364	358	722	653	+	69
Ketcham Annex.....	127	145	272	261	+	11
Key.....	98	82	180	228	-	48
Kimball.....	651	648	1,299	1,294	+	5
Kingsman.....	302	269	571	694	-	123
Lafayette.....	391	356	747	717	+	30
Langdon.....	382	364	746	794	-	48
Langston.....	72	88	160	187	-	27
LaSalle.....	461	432	893	986	-	93
Lenox.....	164	162	326	377	-	51
Lenox Annex* .....	--	--	--	82	-	82
Lewis.....	242	232	474	526	-	52
Logan.....	363	326	689	667	+	22
Lovejoy.....	232	234	466	488	-	22
Ludlow.....	93	94	187	185	+	2
Madison.....	128	129	257	243	+	14
Mann.....	88	83	171	212	-	41
Maury.....	243	259	502	451	+	51
McGogney.....	695	678	1,373	1,148	+	225
Merritt.....	257	228	485	519	-	34
Meyer.....	393	432	825	926	-	101
Military Road*.....	--	--	--	46	-	46
Miner.....	406	416	822	816	+	6

(continued on next page)

\* First day of school for pupils September 8, 1969.



Table 2.--Membership in the Elementary Schools--  
(Continued)

School (1)	Membership on September 4, 1969			Total member- ship 9/4/68 (5)	Differ- ence (col.4 minus col.5) (6)	
	Male (2)	Female (3)	Total (4)			
Monroe.....	298	293	591	542	+	49
Montgomery.....	214	199	413	444	-	31
Morgan.....	205	223	428	400	+	28
Morgan Annex.....	65	60	125	179	-	54
Morse.....	86	84	170	165	+	5
Moton.....	631	622	1,260	1,048	+	212
Mott.....	288	287	575	626	-	51
Murch.....	265	313	578	582	-	4
Nalle.....	437	474	911	832	+	79
Nichols Avenue.....	173	137	310	0	+	310
Noyes.....	302	301	603	610	-	7
Orr.....	221	200	421	283	+	138
Oyster.....	115	115	230	213	+	17
Park View.....	410	394	804	802	+	2
Patterson.....	590	548	1,138	1,328	-	190
Payne.....	366	343	709	688	+	21
Peabody.....	131	116	247	288	-	41
Perry.....	86	63	149	237	-	88
Petworth.....	244	228	472	436	+	36
Pierce.....	--	--	--	183	-	183
Plummer.....	481	427	908	1,067	-	159
Powell.....	204	203	407	452	-	45
Powell Annex.....	104	110	214	240	-	26
Randle Highlands.....	255	253	508	455	+	53
Raymond.....	438	428	866	795	+	71
Richardson.....	385	363	748	895	-	147
River Terrace.....	248	204	452	508	-	56
Rudolph.....	473	523	996	1,010	-	14
Savoy.....	483	429	912	945	-	33
Seaton* .....	--	--	--	159	-	159
Shadd.....	463	394	857	695	+	162
Shepherd.....	263	269	532	528	+	4
Simmons.....	240	220	460	500	-	40
Simon.....	489	528	1,017	1,017		0
Slater.....	92	102	194	178	+	16
Slowe.....	385	386	771	855	-	84
Smothers.....	296	322	618	606	+	12
Stanton.....	557	573	1,130	1,217	-	87
Stevens.....	112	91	203	232	-	29

(continued on next page)

\* No pupils until new building opens.



Table 2.--Membership in the Elementary Schools--  
(Continued)

School (1)	Membership on September 4, 1969			Total member- ship 9/4/68 (5)	Differ- ence (col.4 minus col.5) (6)
	Male (2)	Female (3)	Total (4)		
Stoddert.....	92	95	187	<b>205</b>	- 18
Sumner.....	90	87	177	161	+ 16
Syphax.....	281	256	537	626	- 89
Takoma.....	268	281	549	551	- 2
Taylor.....	91	66	157	186	- 29
Thomas.....	447	390	837	1,060	- 223
Thomson.....	173	162	335	427	- 92
Truesdell.....	459	449	908	944	- 36
Turner.....	439	466	905	862	+ 43
Tyler.....	373	344	717	854	- 137
Van Ness.....	312	259	571	632	- 61
Walker-Jones.....	292	293	585	494	+ 91
Watkins.....	393	373	766	838	- 72
Webb.....	383	416	799	879	- 80
West.....	253	274	527	527	0
Wheatley.....	358	350	708	809	- 101
Whittier.....	544	580	1,124	1,172	- 48
Wilson.....	445	436	881	787	+ 94
Woodridge.....	257	223	480	553	- 73
Young.....	564	539	1,103	1,306	- 203
<b>Special facilities:</b>					
Sharpe Health School:					
School Classes.....	73	56	129	114	+ 15
Visiting Instr.....	64	18	82	141	- 59
Twilight Classes:					
Bundy*.....	--	--	--	13	- 13
Total, elementary.....	41,559	40,343	81,902	83,842	- 1,940

\* Twilight Classes discontinued.



Table 3.--Membership in the Junior High Schools

School (1)	Membership on September 4, 1969			Total member- ship 9/4/68 (5)	Differ- ence (col.9 minus col.10) (6)
	Male (2)	Female (3)	Total (4)		
Backus.....	399	429	828	921	- 93
Banneker.....	317	363	680	859	- 179
Browne.....	487	470	957	928	+ 29
Deal.....	480	566	1,046	942	+ 104
Douglass.....	406	446	852	976	- 124
Eliot.....	395	448	843	1,165	- 322
Evans.....	472	444	916	762	+ 154
Francis.....	213	252	465	457	+ 8
Garnet-Patterson.....	247	237	484	483	+ 1
Gordon.....	340	361	701	866	- 165
Hamilton.....	536	600	1,136	1,095	+ 41
Hart.....	923	895	1,818	1,392	+ 426
Hine.....	405	370	775	670	+ 105
Jefferson.....	277	239	516	540	- 24
Johnson.....	378	361	739	0	+ 739
Kramer.....	485	520	1,005	1,001	+ 4
Langley.....	431	448	879	812	+ 67
Lincoln.....	617	620	1,237	1,113	+ 124
Macfarland.....	387	419	806	912	- 106
Miller.....	365	462	827	1,070	- 243
Paul.....	533	564	1,097	1,009	+ 88
Rabaut.....	646	678	1,324	1,384	- 60
Randall.....	501	467	968	920	+ 48
Roper.....	651	652	1,303	1,179	+ 124
Shaw.....	467	541	1,008	1,177	- 169
Sousa.....	478	562	1,040	987	+ 53
Stuart.....	289	355	644	653	- 9
Taft.....	624	646	1,270	1,122	+ 148
Terrell.....	334	385	719	818	- 99
Woodson.....	483	472	955	1,007	- 52
Special facilities:					
Sharpe Health School:					
School Classes.....	17	21	38	50	- 12
Visiting Instruction -					
Junior and Senior.....	34	35	69	59	+ 10
Girls' School <sup>a</sup> .....	--	71	71	18	+ 53
Boys' School <sup>b</sup> .....	28	--	28	23	+ 5
Total, junior high.....	13,645	14,399	28,044	27,370	+ 674

<sup>a</sup>/ School Centered Rehabilitation Program. Located in the Webster Administration Building.

<sup>b</sup>/ Located in the Old Emery School Building.



Table 4.--Membership in the Senior High Schools

School (1)	Membership on September 4, 1969			Total member- ship 9/4/68 (5)	Differ- ence (col.4 minus col.5) (6)	
	Male (2)	Female (3)	Total (4)			
Anacostia.....	517	646	1,163	1,204	-	41
Ballou.....	470	636	1,106	1,089	+	17
Cardozo.....	591	639	1,230	1,332	-	102
Coolidge.....	642	795	1,437	1,389	+	48
Dunbar.....	446	564	1,010	1,010	-	0
Eastern.....	835	1,070	1,905	2,003	-	98
McKinley.....	684	904	1,588	1,742	-	154
Roosevelt.....	550	732	1,282	1,109	+	173
Spingarn.....	495	630	1,125	1,385	-	260
Western.....	448	518	966	1,136	-	170
Wilson.....	568	638	1,206	1,203	+	3
Special facilities:						
Sharpe Health School:						
School Classes.....	15	12	27	26	+	1
Visiting Instr.....	--	--	--	44	-	44
Girls' School <sup>a</sup> .....	--	21	21	74	-	53
Boys' School <sup>b</sup> .....	2	--	2	--	+	2
Total, senior high.....	6,263	7,805	14,068	14,746	-	678

<sup>a</sup>/ School Centered Rehabilitation Program. Located in the Webster Administration Building.

<sup>b</sup>/ Located in the Old Emery Building.



Table 5.--Membership in the Special Schools

Membership on September 4, 1969				Member- ship 9/4/68 (5)	Differ- ence (col.4 minus col.5) (6)
School (1)	Male (2)	Female (3)	Total (4)		
<u>Vocational high schools</u>					
Bell.....	401	--	401	421	- 20
Burdick.....	--	518	518	488	+ 30
Chamberlain.....	237	219	456	503	- 47
Phelps.....	554	--	554	559	- 5
Washington.....	11	608	619	526	+ 93
Total, vocational high.....	1,203	1,345	2,548	2,497	+ 51
<u>Americanization School</u> .....	57	153	210	120	+ 90
<u>Capitol Page School</u> .....	52	--	52	54	- 2



# HOGAN & HARTSON

FRANK J. HOGAN 1877-1944

815 CONNECTICUT AVENUE  
WASHINGTON, D. C. 20006

TELEPHONE (202) 298-5500

CABLE ADDRESS "HOGANDER WASHINGTON"

TELEX 89-2757

NELSON T. HARTSON  
EDMUND L. JONES  
SEYMOUR S. MINTZ  
LESTER COHEN  
GEORGE E. MONK  
EDWARD A. McDERMOTT  
FREDERICK M. BRADLEY  
FRANK F. ROBERSON  
MERLE THORPE, JR.  
LEE LOEVINGER  
CORWIN R. LOCKWOOD  
WILLIAM T. PLUMB, JR.  
C. FRANK REIFSNYDER  
GEORGE W. WISE  
ROBERT K. EIFLER  
EDGAR W. HOLTZ  
J. BRUCE KELLISON  
JOHN P. ARNESS  
FRANCIS L. CASEY, JR.  
STANLEY S. HARRIS  
E. BARRETT PRETTYMAN, JR.  
ARNOLD C. JOHNSON  
JOHN J. ROSS  
HOWARD F. ROYCROFT

ROBERT H. KAPP  
WILLIAM O. BITTMAN  
SHERWIN J. MARKMAN  
ROBERT J. ELLIOTT  
JAY E. RICKS  
ROBERT M. JEFFERS  
DENNIS J. LEHR  
ARTHUR J. ROTHKOPF  
KEVIN P. CHARLES  
JEROME N. SONOSKY  
JAMES A. HOURIHAN  
GERALD E. GILBERT  
CHARLES E. ALLEN  
AUSTIN S. MITTLER  
VINCENT H. COHEN  
STEPHEN W. PORTER  
ALFRED T. SPADA  
BOB G. ODLE  
C. RONALD RUBLEY  
RICHARD S. RODIN  
ALFRED JOHN DOUGHERTY  
PETER W. TREDICK  
PETER F. ROUSSELOT

STUART PHILIP ROSS  
RICHARD B. RUGE  
MATTHEW P. FINK  
ANTHONY S. HARRINGTON  
JAMES J. ROSENHAUER  
SARA-ANN DETERMAN  
TIMOTHY J. BLOOMFIELD  
DOUGLAS A. NADEAU  
JOE CHARTOFF  
MARVIN J. DIAMOND  
HAROLD HIMMELMAN  
DAVID J. HENSLEMAN  
GEORGE W. MILLER  
ERIC H. SMITH  
ALVIN EZRIN  
RAYMOND E. VICKERY, JR.  
DAVID A. LUDTKE  
STANLEY J. MARCUSS  
CHARLES M. TOBIN  
ERIC A. VON SALZEN  
WILLIAM A. BRADFORD, JR.  
DAVID B. LITTLE  
CURTIS E. VON KANN

September 17, 1970

Mr. Julius W. Hobson  
Washington Institute for  
Quality Education  
300 M Street, S.W.  
Washington, D.C. 20024

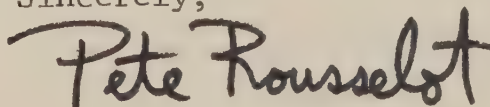
Dear Mr. Hobson:

I enclose copies of tables on per pupil expenditures from the regular budget which were prepared by Mark Silbergeld, one of the volunteer lawyers who helped with our May 19, 1970 motion. I have checked these quickly for errors, but would appreciate your going over them carefully. The Anacostia table omits the Military Road School for the reasons stated in our May motion.

There are a couple of perplexing aspects about the Rock Creek Park table. The weighted average per pupil expenditure for the schools west of the Park comes out to be \$712.72. In his recent opinion and order, Judge Wright referred to the average expenditure per pupil at these thirteen schools as being \$769.00. I had assumed that Wright was referring to the unweighted average, computed by adding the thirteen expenditure per pupil figures and dividing by thirteen. However, doing it that way, I come out with \$753.61 as the average expenditure per pupil. Do you have any thoughts?

Enclosed is a copy of a letter I received today which I thought would provide a few laughs.

Sincerely,



Peter F. Rousselot

PFR:lew

Enclosures



Name of School	1959 Median Family Income	Average Daily Membership	Regular Expenditures		Impact Aid Expenditures		UPO Expenditures		Title I ESEA		All Other Expenditures		Grand Total Expenditures
			Total	Per Pupil	Total	Per Pupil	Total	Per Pupil	Total	Per Pupil	Total	Per Pupil	
Lennox Annex	2,998	76.6	62,174.85	811.68	5,995.57	79.27	-	-	-	-	-	-	68,641.59
Levitt	3,945	560.2	382,303.18	692.44	28,037.17	50.05	-	-	-	-	-	-	431,717.95
Loran	4,575	820.4	446,550.97	544.41	3,890.93	4.74	330.12	-	-	21,377.60	38.16	-	498,698.08
Lovejoy	4,758	566.1	377,833.07	667.44	7,001.85	12.37	-	-	-	47,926.06	59.42	-	384,839.92
Luttrell	4,575	227.2	-	-	-	-	-	-	-	-	-	-	-
Madison	4,728	259.3	-	-	-	-	-	-	-	-	-	-	-
Mann	13,756	187.2	181,017.66	966.97	-	-	-	-	-	-	-	-	181,017.66
Mary	4,907	519.6	320,302.57	616.44	7,218.17	13.89	-	-	-	-	-	-	327,520.74
McGowan	5,246	1,512.3	721,066.80	476.80	4,050.68	2.68	1,597.94	1.06	-	215,199.52	-	-	622.83
Martinez	5,348	515.1	353,398.37	666.08	-	-	-	-	-	-	-	-	353,398.37
Mayer	4,348	1,079.0	750,288.24	695.36	6,079.95	5.63	-	-	-	-	-	-	758,644.19
Military Road	7,986	54.9	99,841.52	1,818.61	93.90	14.41	-	-	-	-	-	-	101,155.40
Mint	4,718	1,009.1	556,876.75	551.85	14,543.22	1.71	1,973.41	1.96	-	1,219.78	-	-	573,393.38
Montroe	4,556	600.5	372,053.88	619.57	155.10	2.6	15,735.65	26.20	-	-	-	-	387,944.63
Montgomery	3,201	637.2	387,806.93	609.61	228.94	3.37	864.54	1.36	-	228.35	-	-	426,779.17
Morgan	5,135	497.9	386,200.08	775.65	2,907.06	5.84	-	-	-	37,640.97	59.07	-	454,556.17
Morgan Annex	5,135	161.2	16,832.68	104.42	6,062.00	37.61	-	-	-	-	-	-	22,894.68
Morse	3,201	225.0	131,956.99	586.48	166.84	7.4	-	-	-	11,643.60	51.75	-	142.03
Morse	5,238	1,243.8	726,367.18	584.01	15,476.38	12.44	1,407.89	1.13	-	194,924.78	156.72	-	443,307.94
Murch	3,945	680.0	410,269.53	603.33	9,516.86	1.40	2,081.26	3.06	-	-	-	-	459,478.02
Nalle	5,150	634.0	456,687.63	720.33	2,790.39	4.40	-	-	-	30,005.29	44.13	-	474,978.02
Nichols Avenue	3,430	1,072.5	510,817.23	476.29	780.98	7.3	-	-	-	-	-	-	511,598.21
Noyes	7,052	630.9	340,773.51	540.14	108.99	17	-	-	-	-	-	-	378,673.60
Orr	6,467	426.3	226,075.18	530.32	9,223.98	21.64	-	-	-	-	-	-	340,882.50
Oyster	11,376	268.0	177,679.96	662.98	328.65	1.23	-	-	-	-	-	-	178,008.61
Park View	4,958	928.8	524,092.66	564.27	6,207.06	4.86	-	-	-	6,043.13	6.51	-	531,354.67
Patterson	6,474	1,276.6	648,233.07	507.78	10,300.68	13.70	-	-	-	1,218.88	1.31	-	654,911.08
Patterson	4,459	751.7	433,343.68	576.48	793.20	2.97	1,753.73	6.56	-	470.95	37	-	443,643.76
Peabody	6,049	267.5	177,080.73	661.98	1,762.17	8.50	-	-	-	-	-	-	179,627.66
Perry	3,540	207.2	342,057.23	1,163.40	1,762.17	2.97	-	-	-	33,459.74	161.49	-	276,279.14
Petworth	5,000	519.1	247,272.85	659.36	176.07	3.4	-	-	-	273.90	-	-	342,722.82
Plummer	5,685	1,070.1	554,617.79	518.29	3,671.10	3.43	-	-	-	558,288.89	521.72	-	521.72
Powell	6,033	456.8	402,558.71	881.26	113.18	.25	-	-	-	402,671.89	-	-	402,671.89
Powell Annex	6,033	236.2	77,269.59	327.14	-	-	-	-	-	-	-	-	77,269.59
Randle Highlands	7,777	539.8	219,874.21	407.33	9,886.82	24.27	-	-	-	-	-	-	229,761.03
Raymond	6,033	984.8	599,370.35	608.62	1,563.21	1.59	539.19	.55	-	3,072.29	3.12	-	604,545.04
Richardson	4,322	904.4	650,278.73	719.02	2,448.11	2.71	1,135.36	1.26	-	2,663.08	2.94	-	656,525.28
River Terrace	6,597	505.4	347,981.15	688.53	226.27	.45	-	-	-	348,207.42	-	-	348,207.42
Seabolt	6,759	1,047.8	560,966.93	535.38	415.83	.78	-	-	-	561,659.55	536.23	-	561,659.55
Seabolt	3,430	1,110.5	416,596.45	375.14	6,329.17	5.70	1,046.76	.94	-	476.79	.89	-	596,807.42
Seabolt	3,540	606.7	405,303.85	668.05	6,440.93	10.62	-	-	-	172,835.04	155.64	-	448,181.36
Seabolt	5,150	795.9	537,086.88	674.82	12,576.08	15.80	-	-	-	-	-	-	549,662.96
Shepherd	13,173	551.4	342,702.39	621.51	417.31	.67	-	-	-	343,119.70	622.27	-	343,119.70
Simmons	3,540	639.1	391,379.08	612.39	852.63	1.33	-	-	-	420,213.69	657.51	-	420,213.69
Simon	6,138	1,173.5	577,064.73	491.75	1,450.70	1.24	-	-	-	578,515.43	492.98	-	578,515.43
Slater	3,872	232.4	137,958.92	593.63	217.14	.93	-	-	-	133,593.03	660.90	-	133,593.03
Slater	7,052	953.0	477,347.99	500.89	57.00	.06	-	-	-	477,404.99	500.95	-	477,404.99
Smoothers	4,570	665.2	331,297.53	498.04	14,740.24	22.16	-	-	-	346,037.77	520.20	-	346,037.77
Stanton & Annex	5,583	1,287.3	734,926.35	570.91	10,866.56	8.44	-	-	-	745,792.91	579.35	-	745,792.91
Stevens	5,629	249.4	231,989.37	930.19	-	-	-	-	-	231,989.37	930.19	-	231,989.37
Stoddard	10,835	183.4	138,097.19	752.98	1,612.94	8.79	-	-	-	139,710.13	761.78	-	139,710.13
Sumner	-	216.6	128,594.39	593.70	170.18	.79	-	-	-	128,764.57	594.48	-	128,764.57
Syphax	2,912	586.8	417,637.21	611.83	17,560.85	25.73	2,462.40	3.61	-	437,660.46	641.17	-	437,660.46
Takora	7,379	692.6	345,497.09	578.92	29.34	.05	-	-	-	142.57	.24	-	345,669.00
Taylor	4,375	216.4	-	-	-	-	-	-	-	-	-	-	-
Thomas	3,937	861.0	577,578.14	670.82	2,901.83	3.37	1,597.42	1.86	-	-	-	-	582,077.39
Thomson	3,617	422.5	305,062.31	722.04	-	-	-	-	-	-	-	-	305,062.31
Truesdell	6,759	1,038.1	663,824.80	639.46	335.35	.32	-	-	-	365.21	.35	-	664,525.36
Tubman	3,868	874.4	266,319.21	304.57	1,409.20	1.61	-	-	-	267,728.41	306.19	-	267,728.41
Turner	5,214	1,035.6	546,823.46	529.96	13,922.51	12.44	-	-	-	163,654.31	158.03	-	726,400.28
Turner	4,716	962.2	646,816.87	672.23	12,494.87	12.99	-	-	-	659,311.74	685.21	-	659,311.74
Tyler	2,998	681.6	496,840.46	728.93	1,034.17	1.52	-	-	-	2,968.80	4.36	-	500,843.43
Van Ness	3,549	762.4	449,633.66	589.76	6,280.84	8.24	-	-	-	1,846.20	2.42	-	491,482.23
Walker-Jones	4,459	928.9	571,458.60	615.20	-	-	-	-	-	33,721.53	44.23	-	571,458.60
Webb	4,578	963.9	583,880.88	605.76	7,672.83	7.96	1,955.93	2.03	-	2,502.95	2.60	-	596,022.59



AVERAGE DAILY MEMBERSHIP, TOTAL AND PER PUPIL EXPENDITURES FROM REGULAR APPROPRIATION, IMPACT AID, UPO, TITLE I, ESSEA FUNDS AND FROM ALL OTHER SOURCES BY SCHOOL  
FOR THE SCHOOL YEAR 1969-70 SHOWING 1959 MEDIAN FAMILY INCOME IN THE CENSUS TRACT OF SCHOOL LOCATION

Name of School	1959 Median Family Income	Average Daily Membership	Regular Expenditures Total	Regular Expenditures Per Pupil	Impact Aid Expenditures Total	Impact Aid Expenditures Per Pupil	UPO Expenditures Total	UPO Expenditures Per Pupil	Title I Expenditures Total	Title I Expenditures Per Pupil	ESSEA Expenditures Total	ESSEA Expenditures Per Pupil	All Other Expenditures Total	All Other Expenditures Per Pupil	Grand Total Expenditures Total	Grand Total Expenditures Per Pupil
Adams	6,278	597.2	330,822.63	553.96	190.73	.32	-	-	-	-	-	-	-	-	331,014.36	554.28
Adair	4,538	1,054.6	608,967.42	577.44	8,605.26	8.16	1,338.02	1.27	-	-	-	-	-	-	619,275.91	587.21
Amador	651.3	651.3	406,434.80	624.04	289.88	.45	-	-	-	-	-	-	-	-	410,422.73	630.15
Amador	6,158	936.1	494,373.27	528.12	-	-	-	-	-	-	-	-	-	-	494,373.27	528.12
Bancroft	6,329	839.8	564,640.52	672.35	767.18	.92	-	-	-	-	-	-	-	-	568,376.50	676.80
Barnard	7,777	926.7	552,234.13	595.91	25,615.79	27.64	-	-	-	-	-	-	-	-	577,849.92	623.56
Beets	4,570	534.7	274,556.20	513.48	12,159.92	22.74	-	-	-	-	-	-	-	-	286,716.12	536.22
Bennett and Bennett Annex	3,430	994.9	587,287.88	590.30	7,250.37	7.29	-	-	-	-	-	-	-	-	594,538.25	760.79
Blair-Ludlow-Taylor	4,694	478.6	392,373.91	551.09	8,144.14	11.44	-	-	-	-	-	-	-	-	413,438.01	580.67
Blair-Pierce	4,907	712.0	408,341.17	734.43	18,259.62	32.84	-	-	-	-	-	-	-	-	443,831.36	798.35
Bowen	4,500	556.0	422,614.30	642.35	3,259.79	8.63	-	-	-	-	-	-	-	-	425,874.09	650.93
Brent	5,789	377.7	412,148.99	545.53	178.37	.24	-	-	-	-	-	-	-	-	412,327.36	545.77
Brightwood	7,611	755.5	203,163.43	613.42	431.78	1.30	-	-	-	-	-	-	-	-	203,595.21	614.72
Brookland	7,052	331.2	334,316.05	720.04	6,493.73	13.99	352.12	.76	-	-	-	-	-	-	341,435.80	735.38
Bruce	4,556	464.3	470,462.74	562.98	275.41	.34	-	-	-	-	-	-	-	-	470,738.15	583.32
Bryan	4,783	807.0	498,151.32	648.24	811.47	1.32	-	-	-	-	-	-	-	-	500,461.01	652.00
Buchanan	4,459	614.2	377,029.23	545.50	335.35	1.80	-	-	-	-	-	-	-	-	401,988.19	545.50
Bundy	3,201	186.3	572,880.14	545.50	5,036.42	5.94	-	-	-	-	-	-	-	-	577,916.56	597.00
Bunker Hill	9,720	1,050.2	501,273.29	590.85	335.35	.61	-	-	-	-	-	-	-	-	501,608.64	591.46
Butterfords	8,040	848.4	394,616.15	712.30	13,092.91	40.85	1,295.17	2.34	-	-	-	-	-	-	407,911.06	592.19
Butterville	4,322	554.0	165,588.66	516.66	14,567.56	20.80	194.40	.61	-	-	-	-	-	-	170,350.06	558.12
Carver	5,348	320.5	442,880.50	632.33	13,220	.04	-	-	-	-	-	-	-	-	456,100.50	659.13
Clark	6,000	700.4	279,545.51	806.30	35,411.49	29.37	-	-	-	-	-	-	-	-	314,956.91	614.49
Cleveland	3,330	346.7	547,337.25	453.96	940.80	1.76	-	-	-	-	-	-	-	-	548,278.05	614.03
Congress Heights and Annex	5,902	1,205.7	317,380.97	592.90	85.50	.09	1,485.59	1.6	-	-	-	-	-	-	360,863.54	587.51
Cook, J. F.	3,872	535.3	560,281.75	587.24	1,788.25	3.88	1,286.40	.81	-	-	-	-	-	-	572,261.19	592.19
Cooke, H. D.	5,135	954.1	270,972.94	588.30	15,063.50	9.51	-	-	-	-	-	-	-	-	286,036.44	591.28
Crumwell and Annex	4,578	460.6	777,874.67	490.96	13,617.39	11.67	-	-	-	-	-	-	-	-	791,492.06	650.90
Davis and Annex	5,685	1,584.4	600,957.42	515.09	15,270.92	15.67	-	-	-	-	-	-	-	-	616,228.34	650.90
Draper	5,150	1,166.7	531,481.64	565.23	7,310.96	31.77	-	-	-	-	-	-	-	-	538,792.60	650.90
Draper	5,150	1,166.7	531,481.64	565.23	7,310.96	31.77	-	-	-	-	-	-	-	-	538,792.60	650.90
Eaton	11,582	387.9	277,551.86	715.68	7,310.96	31.77	-	-	-	-	-	-	-	-	284,862.82	586.79
Eckington	5,173	230.2	127,304.21	553.26	7,307.09	38.30	-	-	-	-	-	-	-	-	134,611.30	593.75
Edmonds	4,758	190.8	158,387.40	830.12	5,016.03	4.98	-	-	-	-	-	-	-	-	163,403.43	600.22
Emery	5,173	1,006.5	578,814.96	575.08	329.47	.30	-	-	-	-	-	-	-	-	579,144.03	600.22
Fillmore	9,780	154.5	134,967.94	874.38	5,933.15	6.41	1,921.20	1.74	-	-	-	-	-	-	136,889.14	873.58
Gabe	5,274	314.0	536,646.69	484.78	3,201.95	3.71	1,462.23	1.58	-	-	-	-	-	-	538,151.92	749.30
Garfield	5,238	1,107.0	477,860.60	554.23	41.92	.09	-	-	-	-	-	-	-	-	477,902.52	749.30
Garfield	3,466	822.2	604,788.71	653.61	6,775.47	7.70	-	-	-	-	-	-	-	-	611,564.18	713.37
Garrison	4,716	462.9	326,732.25	705.84	4,959.68	39.61	-	-	-	-	-	-	-	-	331,691.83	713.37
Gibbs	4,716	462.9	326,732.25	705.84	4,959.68	39.61	-	-	-	-	-	-	-	-	331,691.83	713.37
Giddings	4,716	462.9	326,732.25	705.84	4,959.68	39.61	-	-	-	-	-	-	-	-	331,691.83	713.37
Goding	4,728	879.8	524,032.43	595.63	6,775.47	7.70	-	-	-	-	-	-	-	-	530,807.90	609.14
Grant	7,996	125.2	203,484.35	1,625.27	4,959.68	39.61	-	-	-	-	-	-	-	-	208,444.03	609.14
Green	5,246	1,286.1	677,638.05	526.89	6,591.94	5.13	1,611.03	1.25	-	-	-	-	-	-	684,249.99	683.95
Griffin	3,930	422.5	422,500.12	1,000.00	80.15	.19	-	-	-	-	-	-	-	-	422,580.27	606.32
Hardy	13,756	219.9	169,838.89	472.35	7,523.21	34.21	-	-	-	-	-	-	-	-	177,362.10	806.56
Harris	5,150	1,033.3	589,302.75	570.31	8,933.13	8.65	1,875.77	1.82	-	-	-	-	-	-	600,117.65	580.78
Harrison	3,741	473.6	373,734.07	789.13	9,469.64	20.0	-	-	-	-	-	-	-	-	383,203.71	915.14
Hayes	4,694	198.1	199,047.53	746.33	-	-	-	-	-	-	-	-	-	-	199,047.53	746.33
Hearst	11,582	266.7	749,896.79	438.46	26,698.97	156.11	-	-	-	-	-	-	-	-	776,595.76	454.31
Hendley and Annex	6,386	1,710.3	550,263.81	585.39	14,509.63	15.44	1,508.05	1.60	-	-	-	-	-	-	564,772.90	602.43
Houston	5,348	940.0	115,458.23	855.25	-	-	-	-	-	-	-	-	-	-	115,458.23	855.25
Hyle	9,780	135.0	91,554.82	659.62	-	-	-	-	-	-	-	-	-	-	91,554.82	659.62
Jackson	11,384	138.8	346,288.45	760.57	-	-	-	-	-	-	-	-	-	-	346,288.45	760.57
Jaeney	11,096	455.3	510,512.97	541.11	2,154.63	2.71	-	-	-	-	-	-	-	-	512,667.60	643.61
Keene	8,040	796.3	536,551.05	596.17	17,978.55	19.98	849.55	.94	-	-	-	-	-	-	554,530.15	637.09
Kearlworth	3,937	900.0	588,668.87	512.38	26,302.56	22.89	-	-	-	-	-	-	-	-	614,971.43	535.27
Ketcham and Annex	5,583	1,148.9	159,173.95	794.28	-	-	-	-	-	-	-	-	-	-	159,173.95	794.28
Key	14,269	200.4	652,480.22	472.13	19,315.92	13.98	-	-	-	-	-	-	-	-	671,796.14	486.10
Kitchell	7,992	1,382.0	361,317.55	518.09	14,792.40	21.21	-	-	-	-	-	-	-	-	376,109.95	539.30
Kingsman	4,907	697.4	378,869.87	515.82	115.70	.16	-	-	-	-	-	-	-	-	379,027.48	515.98
Lafayette	13,324	734.5	467,248.09	557.44	-	-	-	-	-	-	-	-	-	-	467,248.09	557.44
Langdon	8,872	203.0	122,136.59	601.66	586.03	2.89	-	-	-	-	-	-	-	-	122,722.62	586.03
Lansdon	3,872	203.0	612,994.90	623.19	683.13	-	-	-	-	-	-	-	-	-	613,677.03	736.22
Lassalle	8,192	980.5	335,831.75	949.48	16,734.42	47.31	1,702.19	4.81	-	-	-	-	-	-	337,533.94	627.27
Lenox	4,716	353.7	-	-	-	-	-	-	-	-	-	-	-	-	-	1,007.55

\*Preliminary figures as of August 1, 1970

Acct. Payable money 501-8055

People who know the school by name please see sheet 9 in the packet.



Name of School	1959 Median Family Income	Average Daily Membership	Regular Expenditures		Impact Aid Expenditures		UPD Expenditures		Title I ESEA		All Other Expenditures		Grand Total Expenditures
			Total	Per Pupil	Total	Per Pupil	Total	Per Pupil	Total	Per Pupil	Total	Per Pupil	
West	7,611	559.8	335,122.29	598.65	-	-	-	-	-	-	182.00	.33	335,304.29
Wentley	4,992	841.5	606,101.34	720.26	623.61	.74	-	-	-	-	-	-	606,724.95
Wentley	7,650	1,199.6	637,089.42	531.08	14,890.61	12.41	-	-	-	-	1,241.05	1.03	653,221.08
Wentley	4,694	1,012.2	545,484.37	538.91	506.39	.50	1,433.67	1.42	60,989.42	60.25	-	-	608,413.85
Wentley	6,614	562.4	375,042.74	666.86	3.50	.01	-	-	-	-	-	-	375,046.24
Wentley	4,944	1,179.2	618,325.81	524.36	8,543.38	7.25	1,650.15	1.40	-	-	-	-	628,519.34

Totals 9,3220.9 54,610,328.92 585.82 719,421.87 57,059.10 703,082.60 1,607,729.25 57,697,621.74 618.60



Public Schools of the District of Columbia  
PUPIL ENTRIES FROM MARYLAND, VIRGINIA, AND ELSEWHERE AND REASONS FOR PUPIL DISCHARGES BY LEVELS, IN  
THE REGULAR DAY SCHOOLS, FOR THE SCHOOL YEAR -- 1967-68

Prepared by  
Department of General Research, Budget, and Legislation  
Office of the Statistical Analyst  
July 24, 1968



Table 1. -- Pupil Entries from Maryland, Virginia, and Elsewhere, by Levels, in the Regular Day Schools, for the School Year -- 1967-68

Level	From Maryland (2)	From Virginia (3)	From Elsewhere (4)	Total (5)
(1)				
Elementary.....	861	605	2,674	4,140
Junior high schools.....	298	208	939	1,445
Senior High schools.....	150	110	563	823
Vocational High schools.....	10	6	9	25
Americanization school.....	--	--	78	78
Capitol Page School.....	9	9	60	78
D.C. Teachers College.....	--	--	--	--
Total.....	1,328	938	4,323	6,589



Table 2.-- Reasons for Pupil Drop-outs from the Regular Day Schools, for the School Year,  
1967-1968

Pupil Drop-outs by Levels										Total (9)
Pupil Drop-outs (1)	Elementary (2)	Junior high (3)	Senior high (4)	Vocational high (5)	American-ization (6)	Capitol Page (7)	Teachers College (8)			
1. To Work:										
Under 16 years of age.....	--	2	2	2	--	--	--	--	4	
16 years of age or over.....	2	303	498	541	--	--	--	78	1,422	
Military service.....	--	2	62	8	--	--	--	--	72	
Total.....	2	307	562	549	--	--	--	78	1,498	
2. Reasons other than to accept employment:										
Economic reasons <sup>1/</sup> .....	--	49	107	109	--	--	--	19	285	
Lack of Interest ..... <sup>2/</sup>	1	599	987	86	--	--	--	--	1,673	
Marriage.....	--	3	39	--	--	--	--	1	43	
Commitment to institutions.....	155	155	13	4	--	--	--	--	327	
Serious illness or pregnancy.....	38	103	156	56	--	--	--	12	425	
By action of Board of Education <sup>3/</sup> .....	1	1	--	--	--	--	--	--	2	
Disciplinary Action <sup>4/</sup> .....	--	--	2	1	--	--	--	--	3	
Overage.....	--	10	8	22	--	--	--	--	41	
Poor Attendance.....	--	13	340	28	--	--	--	--	381	
Subjects too Difficult.....	--	--	6	32	--	--	--	--	38	
Family Problems.....	--	1	18	14	--	--	--	--	33	
Job Corps.....	--	3	6	--	--	--	--	--	9	
Absconded.....	3	14	3	--	--	--	--	--	20	
Total.....	198	1,011	1,685	352	2	--	--	32	3,280	
Total Drop-outs.....	200	1,318	2,247	901	2	--	--	110	4,778	

(See Page 3 for footnotes)



Table 3. -- Reasons for Pupil Discharges other than Drop-outs from the Regular Day Schools, for the School Year -- 1967-68 (Continued)

Pupil Discharges by Levels								
Pupil Discharges (1)	Elementary (2)	Junior High (3)	Senior High (4)	Vocational High (5)	American-ization (6)	Capitol Page (7)	Teachers College (8)	Total (9)
1. To other than D.C. Public Schools; To non-public schools in D. C.; To schools in Maryland..... To schools in Virginia..... Elsewhere (other states and foreign).....	104 1,623 442 1,405	30 401 112 400	33 137 26 215	4 4 3 3	1 1 1 10	-- 4 2 36	-- -- -- --	172 2,170 586 2,369
Total.....	3,574	943	441	14	13	42	--	4,997
2. Miscellaneous: Under 7 years of age..... Evening Schools..... Vocational Rehabilitation Center..... Unlocated or Unknown..... Left City..... Deceased..... Non-payment of tuition..... Stay Program.....	262 -- 2 15 1 20 1 --	-- 7 4 3 1 5 6 5	-- 40 1 7 1 9 -- 6	-- 1 1 39 2 1 -- --	-- -- -- -- -- -- -- --	-- -- -- -- -- -- -- --	-- -- -- -- 3 -- -- --	262 48 8 126 8 35 7 11
Total.....	301	31	64	44	--	--	65	505
Total, Regular Discharges.....	3,875	974	475	58	13	42	65	5,502
Table 4.--Summary of Drop-outs (Table 2) and Regular Discharges (Table 3)								
Total, table 2 - Drop-outs.....	200	1,318	2,247	901	2	--	110	4,778
Total, table 3 - Regular Discharges.....	3,875	974	475	58	13	42	65	5,502
Grand total, Drop-outs and Regular Discharges.....	4,075	2,292	2,722	959	15	42	175	10,280
1/ Includes pupils unable to attend school because of lack of clothing, etc.								
2/ Married pupils who leave school to work are under the heading "To Work".								
3/ Pupils above compulsory school age, by order of the Department of Pupil Personnel Services, non-educable, etc.								
4/ Does not include suspension. Suspension is a legal absence and is not considered a drop-out.								
5/ Pupils discharged to Junior Village, Laurel Receiving Home, etc. are accounted for under "Committed to Institutions."								



May 12, 1970

MEMORANDUM

TO: Peter Rousselot, Attorney-At-Law

FROM: Julius W. Hobson, Director  
Washington Institute for Quality Education

SUBJECT: Analysis of Average Expenditure Per Pupil  
in the D. C. Elementary Schools - 1968

Reports from the U. S. Office of Education state that "the typical public school district allocates about 75% of expenditures to instruction." Classroom teachers constitute a substantial item of "instruction" and customarily account for approximately 85% of the total amount spent on instruction. Thus, the average district allocates from 60% to 65% of current expenditures to teachers' salaries.<sup>1/</sup>

Therefore low or high expenditures per pupil reflect the assignment of temporary and permanent teachers, the distribution of books per pupil, the allocation of equipment and supplies, the availability of library books and space, and the assignment of special experiments in education by schools.

On June 19, 1967, Judge J. Skelly Wright handed down an opinion in the Hobson v. Hansen case in which it was found that there was discrimination in public education in the District of Columbia based on race and economic status. The court spoke to this question in its decree which stated that

DC

It is ORDERED, ADJUSTED and DECREED that the defendants, their agents, officers, employees and successors, and all those in active concert and participation with them be, and they are hereby, permanently enjoined from discriminating on the basis of racial or economic status in the operation of the District of Columbia public school system.<sup>2/</sup>

<sup>1/</sup> National Education Association, Division of Field Services and Association of Classroom Teachers - Guidelines: For Effective Representation of Teachers #9-1969-6 pages.

<sup>2/</sup> Opinion by Honorable J. Skelly Wright, Judge, U. S. Court of Appeals for the District of Columbia, Sitting by Designation, Hobson v. Hansen, 269 F. Supp. 401 (1967).

Washington Institute for Quality Education

Washington Institute for Quality Education

EXHIBIT C: Analysis of Average Expenditure Per Pupil in the D. C. Elementary Schools - 1968

Reports from the U. S. Office of Education show that the school district allocates about 75% of expenditures to instruction.

Expenditures for instruction are the largest item in the school budget.

The following table shows the average expenditure per pupil in the D. C. elementary schools for the year 1968.

Therefore low or high expenditures per pupil reflect the availability of equipment and supplies, the availability of library books and other materials.

Expenditures for instruction are the largest item in the school budget.

the assignment of special experiments in education by schools.

On June 19, 1967, Judge J. Skelly Wright handed down an opinion in the case of *Hobson v. Hansen* in which it was found that there was discrimination in the District of Columbia based on race and economic status.

The court spoke to this question in its decree which stated that "It is the policy of the District of Columbia to provide a free public education to all children residing within its jurisdiction."

The court spoke to this question in its decree which stated that "It is the policy of the District of Columbia to provide a free public education to all children residing within its jurisdiction."

defendants, their agents, officers, employees and successors, and all those in active concert and participation with them be, and they are hereby, enjoined from discriminating on the basis of race or economic status in the operation of the District of Columbia public school system.

It is the policy of the District of Columbia to provide a free public education to all children residing within its jurisdiction.

for Effective Progress

Washington Institute for Quality Education

Washington Institute for Quality Education

Analysis of the latest available data on expenditures per pupil in the D. C. elementary schools show the lack of response of the school administration to the court.

The latest available data for 1968 expenditures per pupil show that 13 elementary schools all located west of Rock Creek Park were receiving on an average of \$103 more than 35 elementary schools located in Anacostia.

Chart 1 shows that in 1965 those neighborhoods with income ranges from \$9,000 to \$12,000 and up, had higher average expenditure per pupil in their elementary schools than did those neighborhoods with income ranges from under \$3,000 to \$8,999. In the community where the income was \$3,999 and under the average expenditure per pupil was \$129 less than in the community where the income range was \$11,000 to \$11,999.

Chart 2 shows that in 1968 the highest income neighborhoods from \$10,000 to \$12,000 and over still had the highest average expenditure per pupil on their elementary schools, and that the lowest average expenditure was in those elementary schools in the \$6,000 - \$6,999 income range. (Anacostia)

Chart 3 shows that for the school year 1963-64, 11 elementary schools with the highest average expenditure per pupil were located west of Rock Creek Park and that the 11 elementary schools with the lowest expenditure per pupil were located in southeast Washington (Anacostia). At that time there was a spread between the highest expenditure per pupil west of Rock Creek Park and a lowest expenditure per pupil in Anacostia of \$411.

Analysis of the latest available data on expenditures per pupil in the  
elementary schools in the District of Columbia for the school year 1967-68.

The latest available data for 1968 expenditures per pupil show that 13  
elementary schools all located west of Rock Creek Park were receiving an  
average of \$103 more than 35 elementary schools located in Anacostia.

Chart 1 shows that in 1965 those neighborhoods with income ranges from  
\$9,000 to \$12,000 and up, had higher average expenditure per pupil in 1965  
than did those neighborhoods with income ranges from under \$9,000  
to \$8,999. In the community where the income was \$3,999 and under \$3,999  
expenditure per pupil was \$129 less than in the community where the income range  
was \$11,000 to \$11,999.

Chart 2 shows that in 1968 the highest income neighborhoods from \$10,000  
to \$12,000 and over still had the highest average expenditure per pupil in 1968  
elementary schools, and that the lowest average expenditure was in those elemen-  
tary schools in the \$6,000 - \$6,999 income range. (Anacostia)

At that time there was a  
between the highest expenditure per pupil west of Rock Creek Park  
expenditure per pupil in Anacostia of \$411.

Chart 4 is a graphic representation of 1968 data showing that 10 of the 11 schools with the lowest average expenditure per pupil were still located in Anacostia, and that 4 of those with highest average expenditures per pupil was still located west of Rock Creek Park. The spread between the highest average expenditure in 1968 (Bundy \$798) and the elementary school with the lowest average expenditure (McGogney \$292) increased to \$506.

These charts all of which are based on data from the D. C. Board of Education show that the School Administration and the Board of Education have not only failed to follow the court's order to equalize expenditure per pupil, but have allowed the gap between the lowest and highest elementary schools to become even wider.

Chart 4 is a graphic representation of the average expenditures per pupil for 1968.

The chart shows that the average expenditures per pupil were not uniform in 1968 and that 1 of those with highest average expenditures per pupil was in the district west of Rock Creek Park. The spread between the highest average expenditures per pupil in 1968 (Fundy \$798) and the elementary school with the lowest average expenditures per pupil (McGoney \$295) increased to \$503.

The chart also shows that the average expenditures per pupil in 1968 were not uniform in the state. The chart shows that the School Administration and the Board of Education only failed to follow the court's order to equalize expenditures per pupil. The chart allowed the gap between the lowest and highest elementary average expenditures per pupil to increase.

May 12, 1970

MEMORANDUM

TO: Peter Rousselot, Attorney-At-Law

FROM: Julius W. Hobson, Director  
Washington Institute for Quality Education

SUBJECT: Analysis of Average Expenditure Per Pupil  
in the D. C. Elementary Schools - 1968

Reports from the U. S. Office of Education state that "the typical public school district allocates about 75% of expenditures to instruction." Classroom teachers constitute a substantial item of "instruction" and customarily account for approximately 85% of the total amount spent on instruction. Thus, the average district allocates from 60% to 65% of current expenditures to teachers' salaries.<sup>1/</sup>

Therefore low or high expenditures per pupil reflect the assignment of temporary and permanent teachers, the distribution of books per pupil, the allocation of equipment and supplies, the availability of library books and space, and the assignment of special experiments in education by schools.

On June 19, 1967, Judge J. Skelly Wright handed down an opinion in the Hobson v. Hansen case in which it was found that there was discrimination in public education in the District of Columbia based on race and economic status. The court spoke to this question in its decree which stated that

Adjudged  
~~ADJUSTED~~

It is ORDERED, ~~ADJUSTED~~ and DECREED that the defendants, their agents, officers, employees and successors, and all those in active concert and participation with them be, and they are hereby, permanently enjoined from discriminating on the basis of racial or economic status in the operation of the District of Columbia public school system.<sup>2/</sup>

<sup>1/</sup> National Education Association, Division of Field Services and Association of Classroom Teachers - Guidelines: For Effective Representation of Teachers #9-1969-6 pages.

<sup>2/</sup> Opinion by Honorable J. Skelly Wright, Judge, U. S. Court of Appeals for the District of Columbia, Sitting by Designation, Hobson v. Hansen, 269 F. Supp. 401 (1967)

MEMORANDUM

TO: THE BOARD OF EDUCATION

FROM: Julius W. Hobson, Director  
Washington Institute for Quality Education

SUBJECT: Analysis of Average Expenditure Per Pupil  
in the D. C. Elementary Schools - 1968

Enclosed for the Board of Education are two copies of a report titled "Classroom School District Allocates about 75% of Expenditures to Instruction." Classroom School District Allocates about 75% of Expenditures to Instruction. The report contains a summary of the findings of the study and a list of recommendations. The study was conducted by the Washington Institute for Quality Education and was based on data from the 1968-69 school year. The findings of the study indicate that classroom school districts allocate about 75% of their expenditures to instruction. This is a significant finding, as it suggests that a large portion of the funds allocated to classroom school districts are used for the purpose of instruction. The report also contains a list of recommendations, which are designed to help the Board of Education make more informed decisions about the allocation of funds to classroom school districts.

Enclosed for the Board of Education are two copies of a report titled "Classroom School District Allocates about 75% of Expenditures to Instruction." Classroom School District Allocates about 75% of Expenditures to Instruction. The report contains a summary of the findings of the study and a list of recommendations. The study was conducted by the Washington Institute for Quality Education and was based on data from the 1968-69 school year. The findings of the study indicate that classroom school districts allocate about 75% of their expenditures to instruction. This is a significant finding, as it suggests that a large portion of the funds allocated to classroom school districts are used for the purpose of instruction. The report also contains a list of recommendations, which are designed to help the Board of Education make more informed decisions about the allocation of funds to classroom school districts.

It is ORDERED, that the report titled "Classroom School District Allocates about 75% of Expenditures to Instruction." be placed on the agenda of the next meeting of the Board of Education. The Board of Education is also directed to consider the recommendations contained in the report.

Classroom Teachers - Guidelines: For Effective Representation in Meetings  
49-199-6 pages.

Opinion by Honorable J. Shelby Wright, dated 4/11/68, in which he states that the Board of Education should consider the recommendations contained in the report.

Analysis of the latest available data on expenditures per pupil in the D. C. elementary schools show the lack of response of the school administration to the court.

The latest available data for 1968 expenditures per pupil show that 13 elementary schools all located west of Rock Creek Park were receiving on an average of \$103 more than 35 elementary schools located in Anacostia.

Chart 1 shows that in 1965 those neighborhoods with income ranges from \$9,000 to \$12,000 and up, had higher average expenditure per pupil in their elementary schools than did those neighborhoods with income ranges from under \$3,000 to \$8,999. In the community where the income was \$3,999 and under the average expenditure per pupil was \$129 less than in the community where the income range was \$11,000 to \$11,999.

Chart 2 shows that in 1968 the highest income neighborhoods from \$10,000 to \$12,000 and over still had the highest average expenditure per pupil on their elementary schools, and that the lowest average expenditure was in those elementary schools in the \$6,000 - \$6,999 income range. (Anacostia)

Chart 3 shows that for the school year 1963-64, 11 elementary schools with the highest average expenditure per pupil were located west of Rock Creek Park and that the 11 elementary schools with the lowest expenditure per pupil were located in southeast Washington (Anacostia). At that time there was a spread between the highest expenditure per pupil west of Rock Creek Park and a lowest expenditure per pupil in Anacostia of \$411.

Analysis of the latest available data on expenditures per pupil in the D. C. elementary schools shows that the average expenditure per pupil in 1968 was \$11,000.

The lowest expenditure per pupil was in the \$6,000 - \$6,999 income range, and the highest was in the \$11,000 and over range.

average of \$108 more than 25 elementary schools located in Anacostia.

Chart 2 shows that in 1968 the highest income neighborhoods in the D. C. elementary schools were in the \$11,000 and over range.

the lowest expenditure per pupil was in the \$6,000 - \$6,999 income range, and the highest was in the \$11,000 and over range.

any schools that the lowest expenditure per pupil was in the \$6,000 - \$6,999 income range, and the highest was in the \$11,000 and over range.

to \$8,999. In the community where the income was \$8,999 and under the average expenditure per pupil was \$11,000.

was \$11,000 to \$11,999.

Chart 2 shows that in 1968 the highest income neighborhoods in the D. C. elementary schools were in the \$11,000 and over range.

to \$11,000 and over range, and the lowest average expenditure was in the \$6,000 - \$6,999 income range.

elementary schools, and that the lowest average expenditure was in the \$6,000 - \$6,999 income range.

tary schools in the \$6,000 - \$6,999 income range. (Anacostia)

Chart 2 shows that in 1968 the highest income neighborhoods in the D. C. elementary schools were in the \$11,000 and over range.

the highest average expenditure per pupil was in the \$11,000 and over range, and the lowest was in the \$6,000 - \$6,999 income range.

and that the 11 elementary schools with the lowest expenditure per pupil were located in southeast Washington (Anacostia).

At that time there was a great difference between the highest expenditure per pupil west of Rock Creek Park and the lowest expenditure per pupil in Anacostia of \$411.

Chart 4 is a graphic representation of 1968 data showing that 10 of the 11 schools with the lowest average expenditure per pupil were still located in Anacostia, and that 4 of those with highest average expenditures per pupil was still located west of Rock Creek Park. The spread between the highest average expenditure in 1968 (Bundy \$798) and the elementary school with the lowest average expenditure (McGogney \$292) increased to \$506.

These charts all of which are based on data from the D. C. Board of Education show that the School Administration and the Board of Education have not only failed to follow the court's order to equalize expenditure per pupil, but have allowed the gap between the lowest and highest elementary schools to become even wider.

Chart 4 is a graphic representation of 1968 data showing that 19 schools

schools with the lowest average expenditure per pupil were all located in District

and that 1 school with the highest average expenditure per pupil was in District

west of Rock Creek Park. The spread between the highest average expenditure in

1968 (Hendy \$738) and the elementary school with the lowest average expenditure

(McGonney \$292) increased to \$506.

These charts all of which are based on data from the D. C. Board of Edu-

cation show that the School Administration and the Board of Education have not

only failed to follow the court's order to equalize expenditures per pupil, but have

allowed the gap between the lowest and highest elementary schools to become even

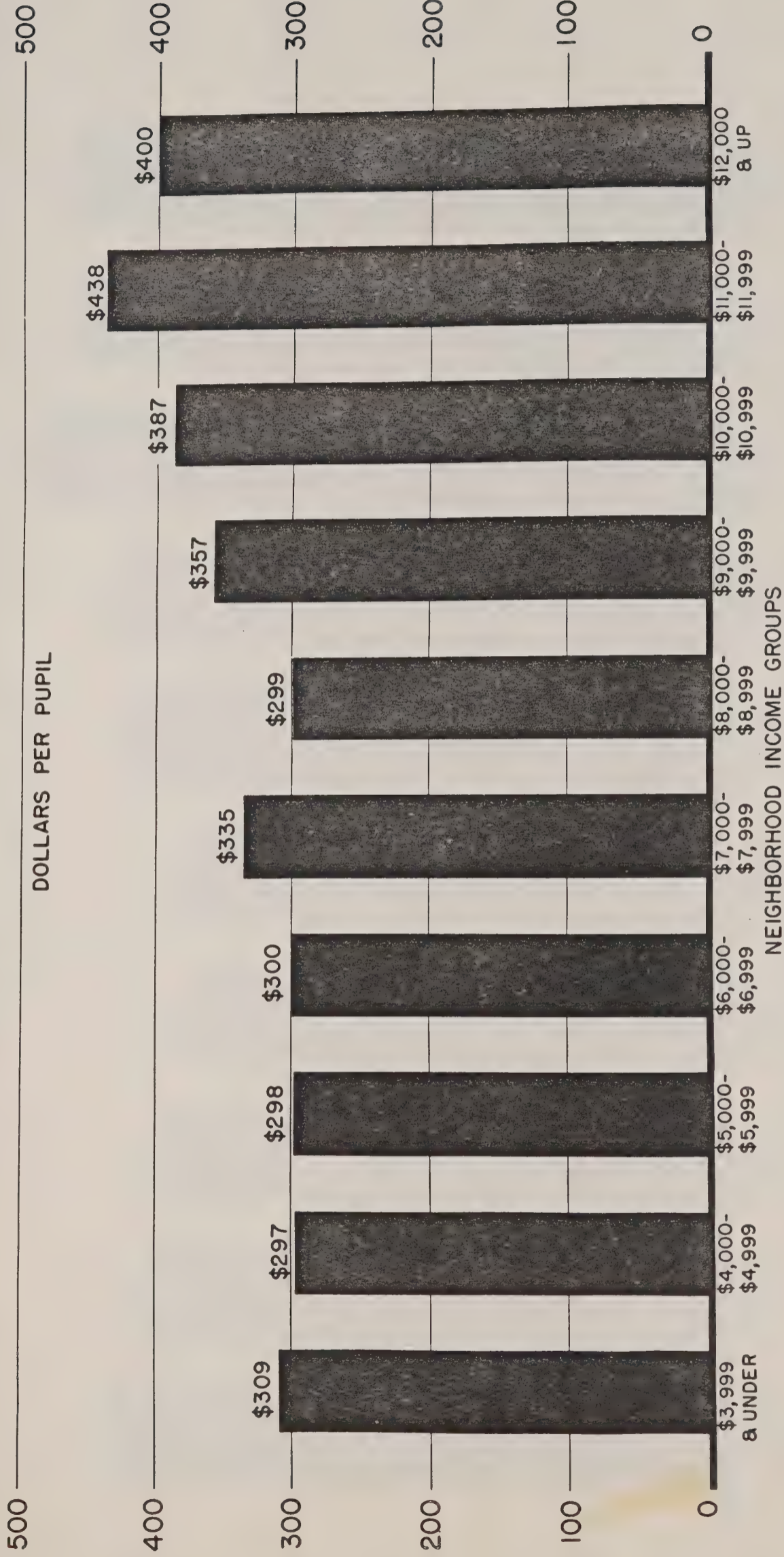
wider.

Chart 1



D.C. PUBLIC SCHOOLS

**AVERAGE EXPENDITURE PER PUPIL IN THE ELEMENTARY SCHOOLS  
BY NEIGHBORHOOD INCOME GROUPS, 1965**



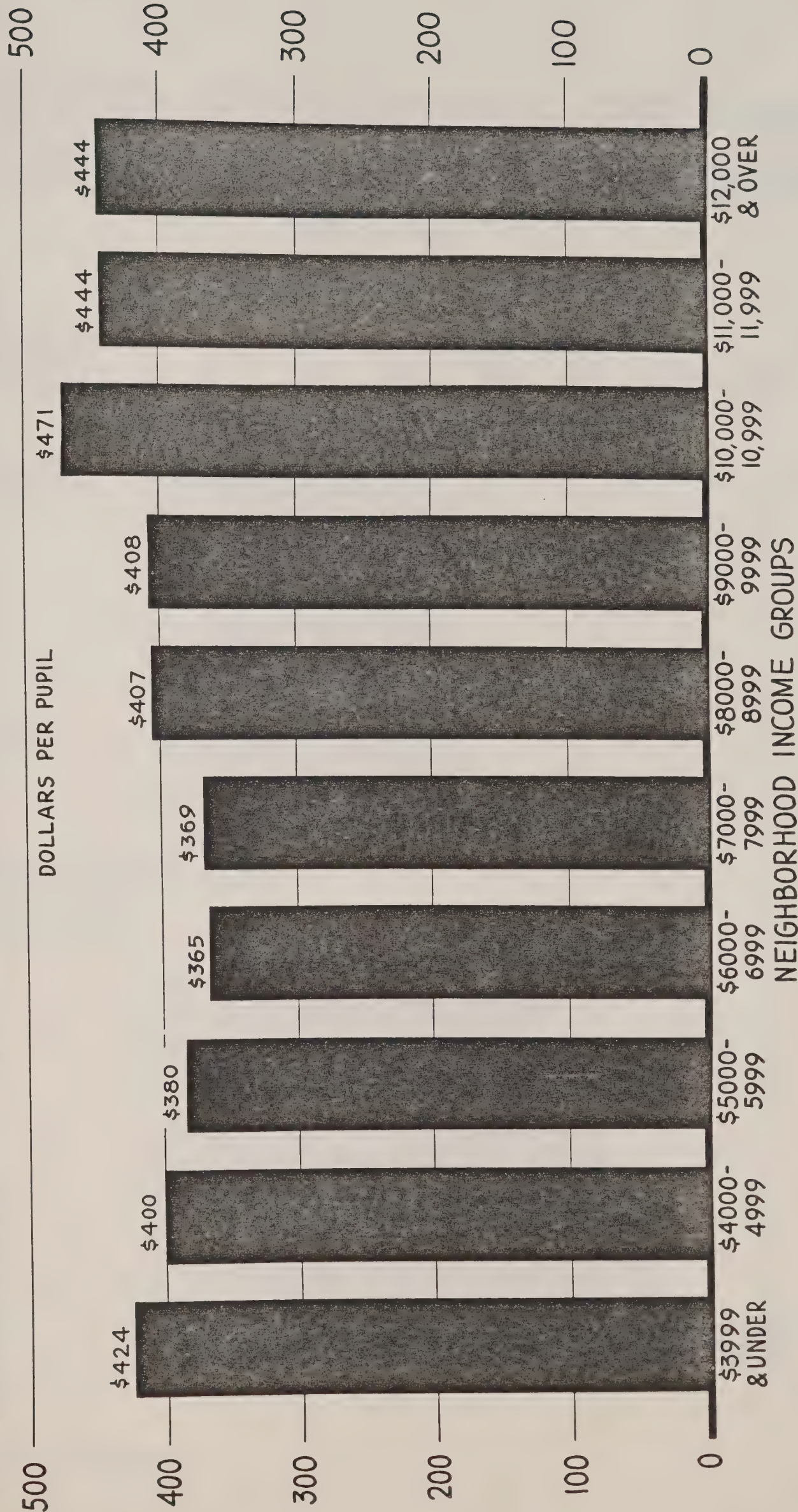
Source: House Comm. on Education & Labor



Chart 2

D.C. PUBLIC SCHOOLS

AVERAGE EXPENDITURE PER PUPIL IN THE ELEMENTARY SCHOOLS  
BY NEIGHBORHOOD INCOME GROUPS, FISCAL YEAR 1968\*



\* Regular budget funds only

SOURCE: D.C. PUBLIC SCHOOLS

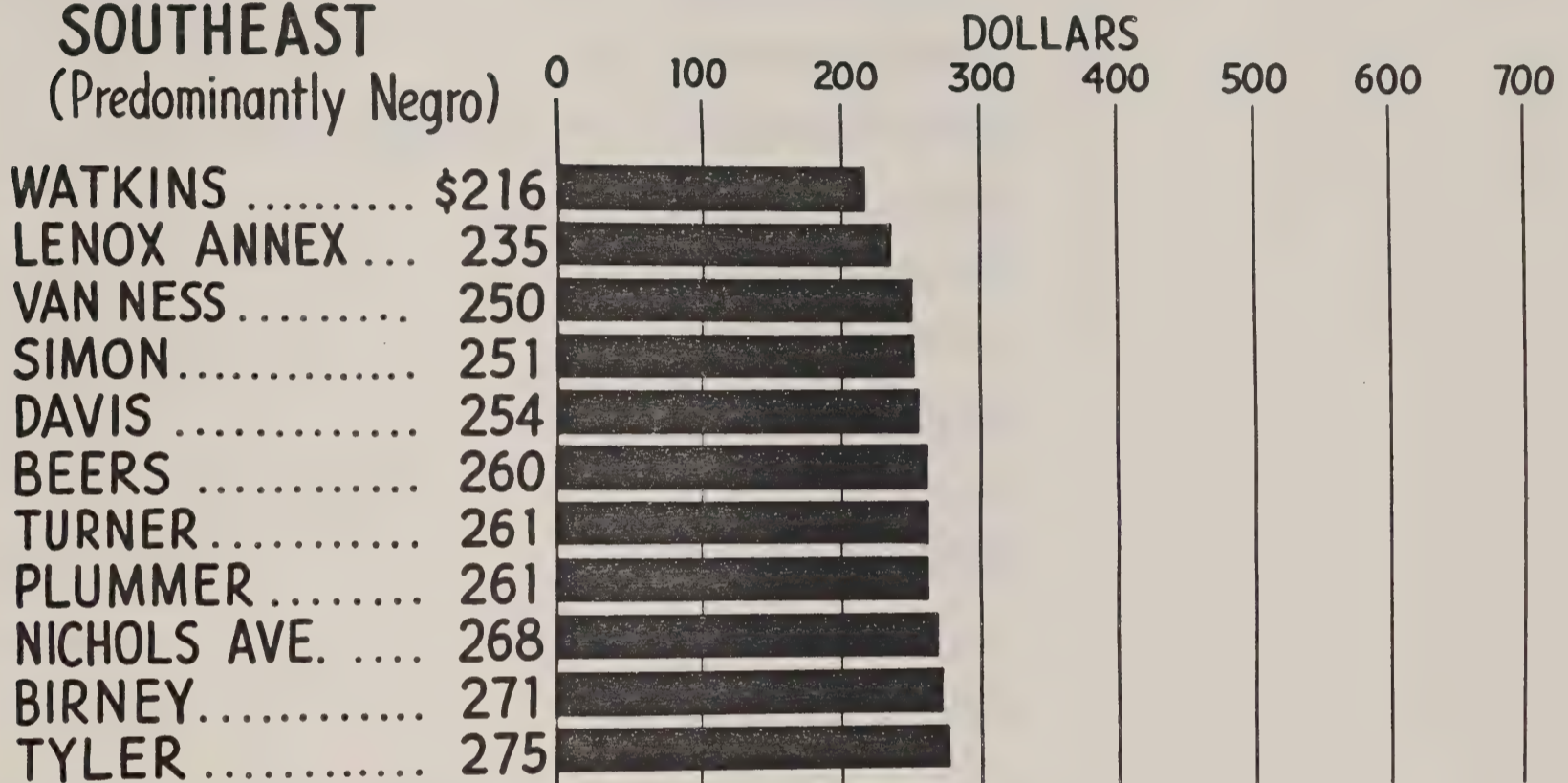


# PER CAPITA EXPENDITURES PER PUPIL IN SELECTED D.C. ELEMENTARY SCHOOLS 1963-64

## SCHOOLS

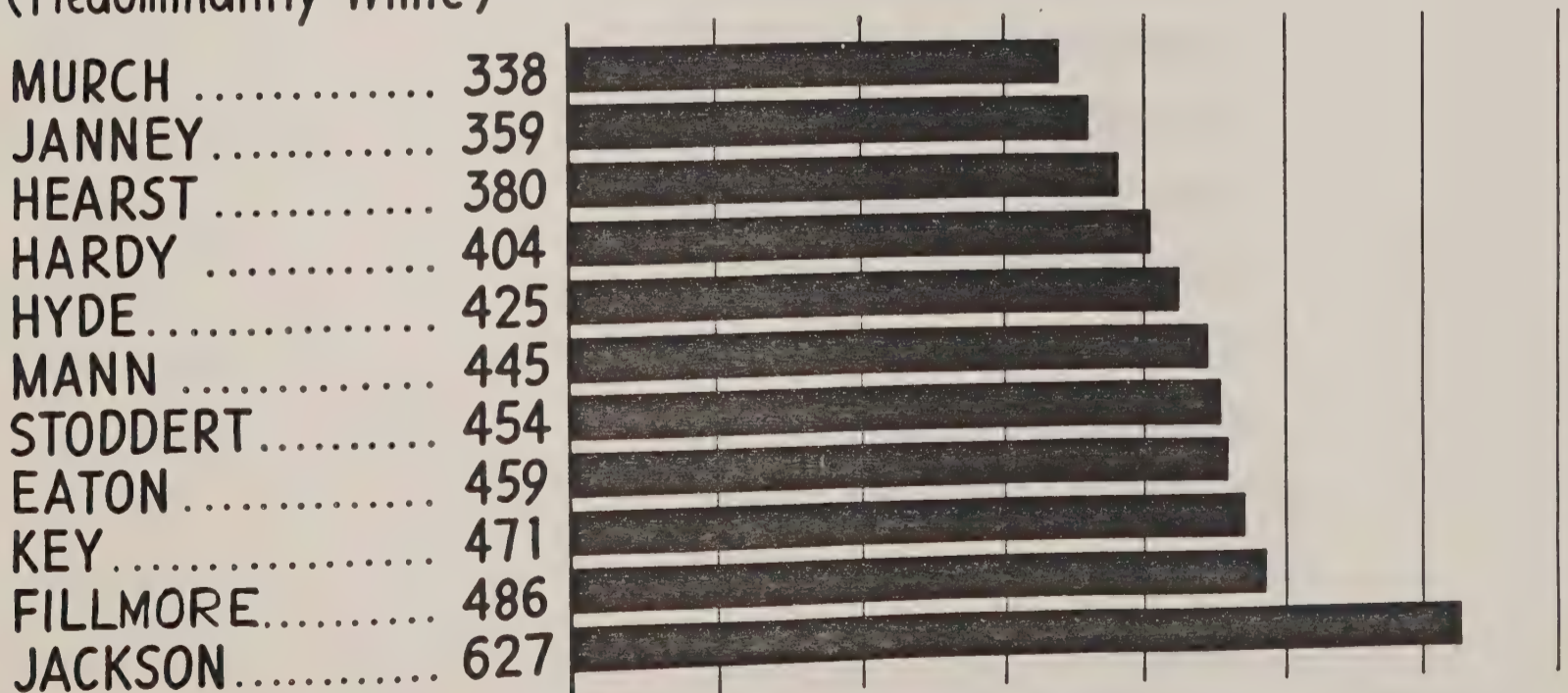
### SOUTHEAST

(Predominantly Negro)



### WEST OF ROCK CREEK PARK

(Predominantly White)



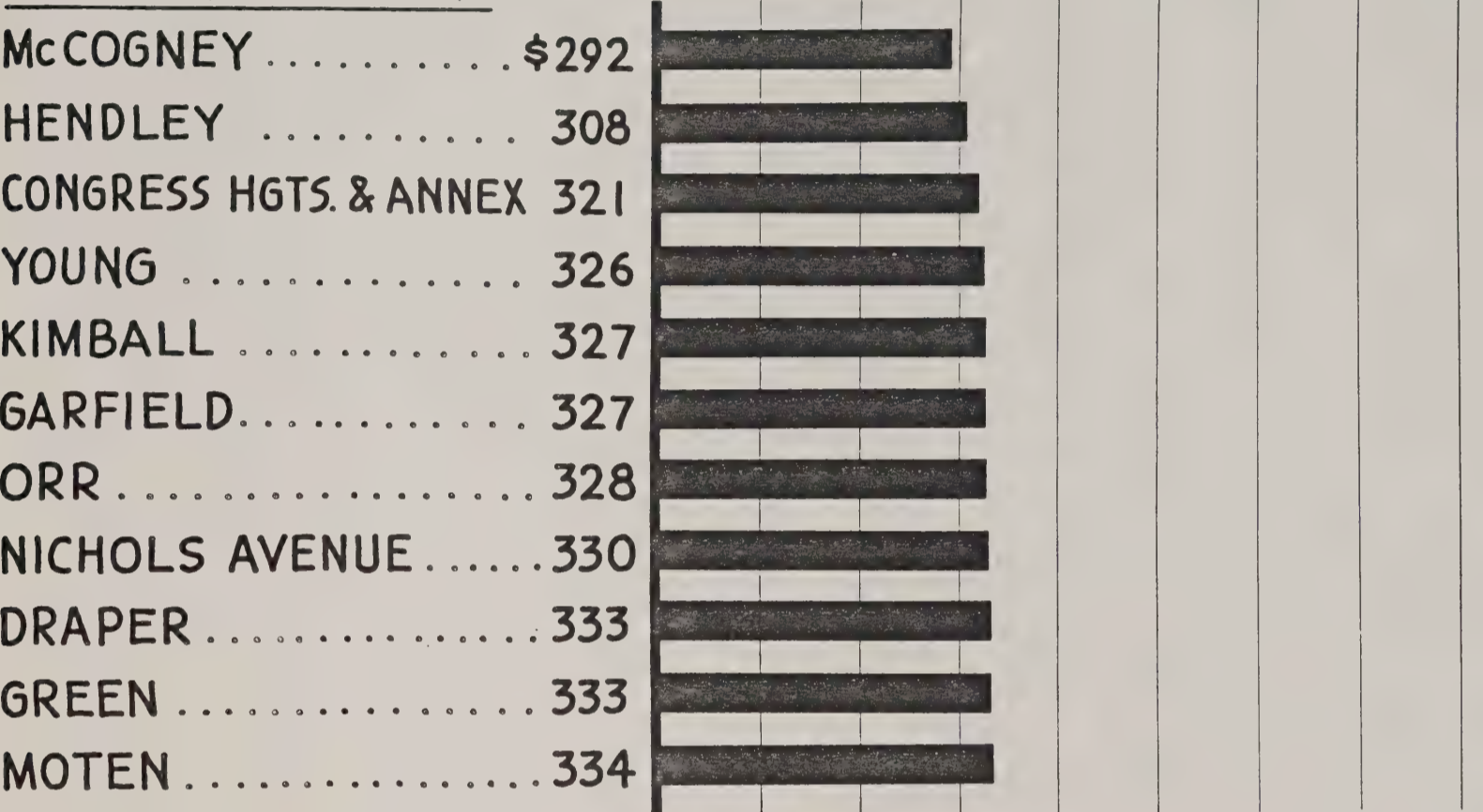


# EXPENDITURES PER PUPIL IN SELECTED D.C. ELEMENTARY SCHOOLS\*

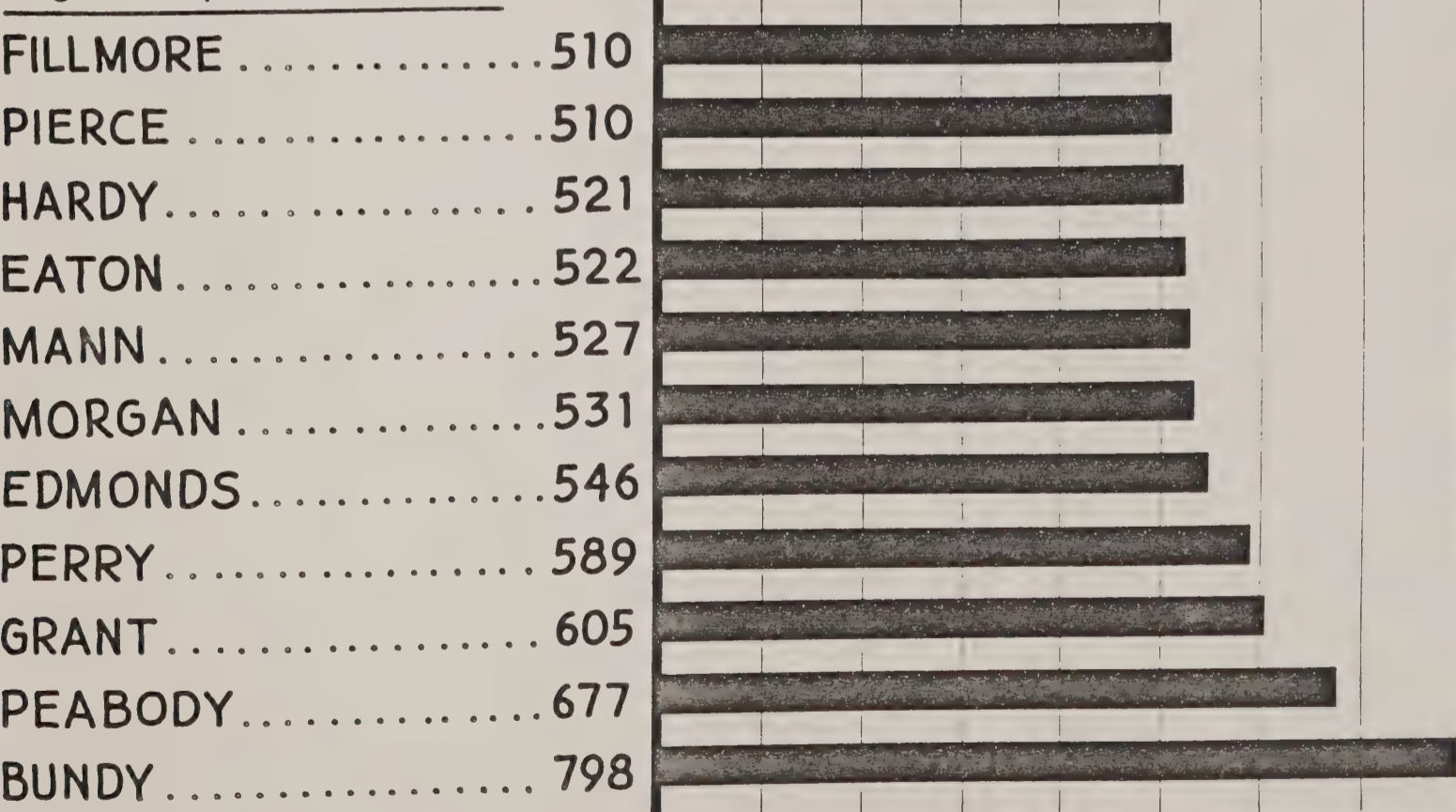
Based on 1968 Regular Budget Funds

## SCHOOLS

(Lowest Expenditure Group)



(Highest Expenditure Group)



\* In 1963-64 the spread between the highest and lowest schools was \$411.  
The above data from 1968 show that the spread has increased to \$506.



MEMORANDUM

TO: Robert L. Bostick  
FROM: J. W. Hobson  
SUBJ.: Charts

The data below are to be charted like the enclosed chart shows and arranged as follows:

Expenditures Per Pupil in Selected D. C. Elementary Schools\*  
Based on 1968 Regular Budget Funds.

Schools

(Lowest Expenditure Group)

McGogney	\$ 292
Hendley	308
Congress Heights & Annex	321
Young	326
Kimball	327
Garfield	327
Orr	328
Nichols Avenue	330
Draper	333
Green	333
Moten	334

(Highest Expenditure Group)

Fillmore	510
Pierce	510
Hardy	521
Eaton	522
Mann	527
Morgan	531
Edmonds	546
Perry	589
Grant	605
Peabody	677
Bundy	798

\* In 1963-64 the spread between the highest and lowest schools was \$411.  
The above data from 1968 show that the spread has increased to \$506.

D.S. Call me at home tonight 7-2465

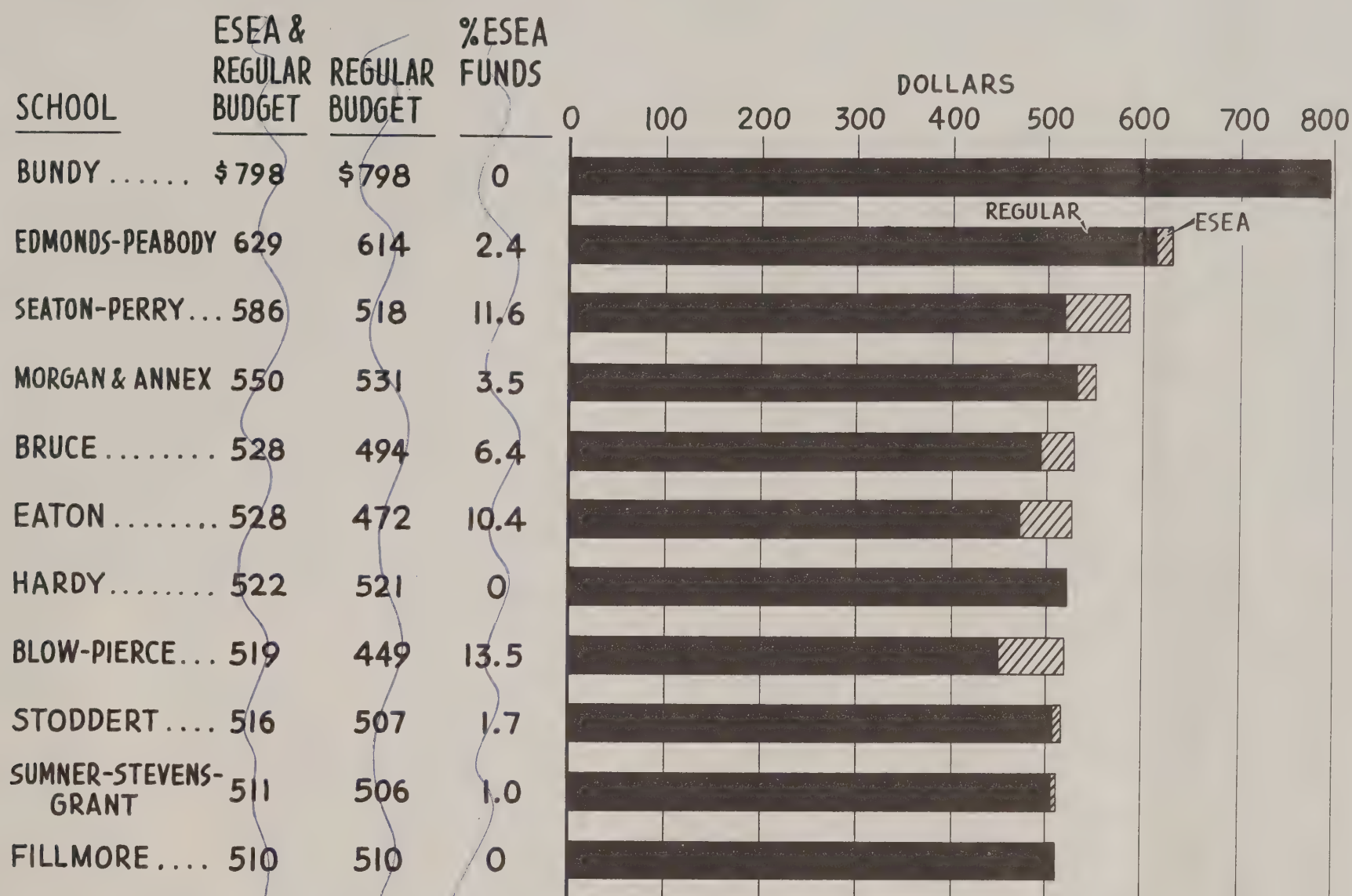
5/11/78



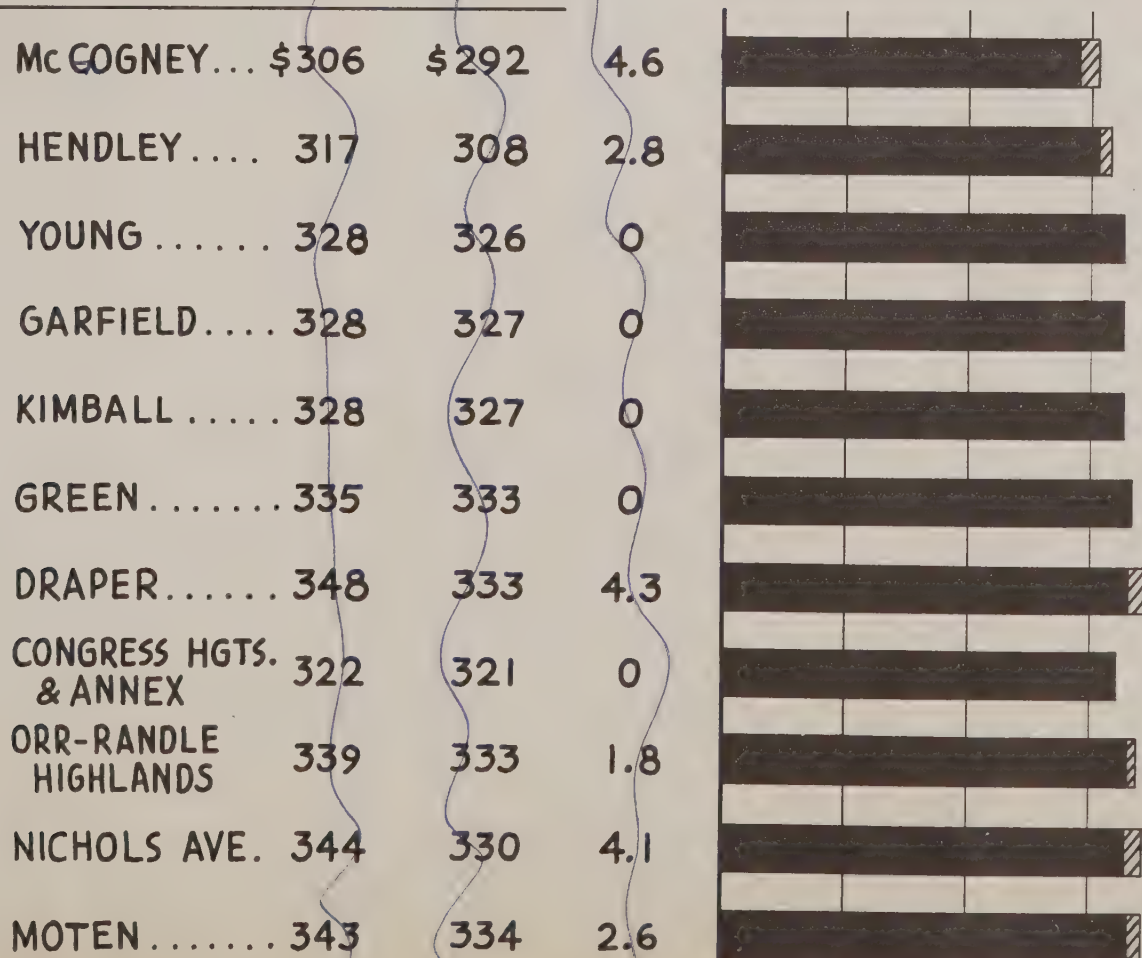
Set new chart up like this one

# PER CAPITA EXPENDITURES PER PUPIL IN SELECTED D.C. ELEMENTARY SCHOOLS FISCAL YEAR 1968

## HIGH EXPENDITURE GROUP



## LOW EXPENDITURE GROUP



NOTE: AVERAGE INCREASE  
DUE TO ESEA FUNDS IN  
THE SCHOOLS RECEIVING  
THE MOST MONEY IS 5.1 %  
AGAINST 2.0 % IN THE  
SCHOOLS RECEIVING  
LESS MONEY.

SOURCE: D.C. PUBLIC SCHOOLS



1967-68 EXPENDITURES - WARD III

	Average Daily Membership	Expenditures D.C. Budget	ESEA Expenditures	Total Expenditures	Average Expenditures Per Pupil
Eaton	440.0	229,788.90	2,323.22	232,112.12	527.53
Hearst	284.1	111,930.12	1,497.86	113,427.98	399.25
TOTAL					
Eaton-Hearst	<u>724.1</u>	<u>341,719.02</u>	<u>3,821.08</u>	<u>345,540.10</u>	<u>477.20</u>
<hr/>					
Hardy	236.0	122,981.47	151.08	123,132.55	521.75
Key	243.3	102,758.04	297.99	103,056.03	423.58
TOTAL					
Hardy-Key	<u>479.3</u>	<u>225,739.51</u>	<u>449.07</u>	<u>226,188.58</u>	<u>471.91</u>
<hr/>					
Hyde	131.3	54,722.93	199.13	54,922.06	418.29
Fillmore	193.3	98,479.39	203.42	98,682.81	510.52
Jackson	118.1	45,599.40	117.02	45,716.42	387.10
TOTAL					
Hyde-Fillmore-Jackson	<u>442.7</u>	<u>198,801.72</u>	<u>519.57</u>	<u>199,321.29</u>	<u>450.24</u>
<hr/>					
Mann	266.3	119,100.19	2,387.05	121,487.24	456.20
Stoddert	227.6	115,589.25	1,772.74	117,361.99	515.65
TOTAL					
Mann-Stoddert	<u>493.9</u>	<u>234,689.44</u>	<u>4,159.79</u>	<u>238,849.23</u>	<u>483.60</u>
<hr/>					
Military Road	44.9	58,154.38	8,046.20	66,191.58	1,474.20
Oyster	273.5	112,015.20	1,142.06	112,157.26	410.08
TOTAL					
Oyster-Military Rd.	<u>318.4</u>	<u>170,160.58</u>	<u>8,188.26</u>	<u>178,348.84</u>	<u>560.14</u>



Fiscal 1968

PER PUPIL EXPENDITURES

East of Anacostia River

*Current Law  
Situation Files*

School	Avg. Daily Membership	Total Exp. <sup>1</sup>	Avg./Pupil
18 Aiton	1,064	366,123	344.10
14 Beers	921	335,036	363.77
19 Benning	508	182,558	359.00
16 Birney	1,092	406,542	372.00
12 Burrville	561	249,885	359.37
13 Carver	323	139,651	432.36
14 Congress Heights	901	289,583	321.40
11 Davis	1,543	575,097	372.71
5 Draper	1,394	463,772	332.69
17 Drew	981	339,705	366.67
12 Garfield	1,068	348,982	326.76
9 Green	1,360	452,218	332.51
6 Harris	1,162	404,046	347.72
13 Hendley	1,527	469,896	307.72
13 Houston	912	335,297	367.65
14 Kenilworth	963	389,485	404.45
11 Ketcham	917	348,211	379.73
13 Kimball	1,319	431,333	327.02
13 McGogney	1,353	395,384	292.23
8 Merritt	552	253,811	459.80
10 Moten	1,455	479,929	330.30
18 Nalle	895	315,759	352.80
17 Nichols Avenue	731	241,123	329.85
12 Orr	371	121,700	328.03
16 Patterson	1,292	478,197	370.12
15 Plummer	1,147	387,903	338.19
13 Randle Highlands	446	153,486	344.14
11 Richardson	1,043	423,408	405.95
9 River Terrace	537	228,210	424.97
15 Shadd	876	365,344	417.06
26 Simon	1,197	402,524	336.28
13 Smothers	633	261,427	413.00
12 Stanton	1,396	515,014	368.92
9 Thomas	986	381,437	386.85
11 Turner	944	347,323	367.93

Total

34,368

12,299,399

357.87

*34.380*

*358.06*

<sup>1</sup> Expenditures from D.C. Budget.

*138*

*median  
359.50*

*444*

*#107 Difference*



Fiscal Year 1968  
PER PUPIL EXPENDITURES  
West of Rock Creek

<u>School</u>	<u>Avg. Daily Membership</u>	<u>Total Exp.<sup>1</sup></u>	<u>Avg./Pupil</u>
14 Eaton	440	229,789	522.25
14 Fillmore	193	98,479	510.25
16 Hardy	236	122,981	520.68
14 Hearst	284	111,930	394.12
11 Hyde	131	54,723	417.73
16 Jackson	118	45,599	386.43
17 Janney	542	234,314	432.31
11 Key	243	102,758	422.87
14 Lafayette	746	331,574	444.47
21 Mann	226	119,100	522.57
17 Murch	653	305,859	468.39
17 Oyster	273	114,736	420.28
16 Stoddert	228	115,589	506.96
<b>Total</b>	<b>4,313</b>	<b>1,987,431</b>	<b>460.80</b>

B. P. 100

52.3  
52.2  
50.7  
51.0  
52.3  
52.2  
46.8  
44.4  
43.2  
42.3  
42.0  
41.8  
39.1  
38.6

359.50

460.80  
358.06

$$\frac{N+1}{2} = \frac{36+1}{2} = \frac{37}{2}$$

\$ 444.47  
359.50











page 2

Signature of Officer

CENTRAL ADMINISTRATIVE OFFICERS  
(Report Only the Personnel in Your Office)

TITLE	WHITE			NEGRO			GRAND TOTAL
	Male	Female	Total	Male	Female	Total	
Superintendent							
Vice Superintendent							
Deputy Superintendent							
Associate Superintendent							
Assistant Superintendent							
Executive Assistant							
Assistant to Asst. Supt.							
TOTAL, ADMIN. OFCRS.							

CENTRAL SUPERVISORY OFFICERS

Chief Examiner							
Director							
Supervising Director							
Assistant to Chief Examiner							
Recruitment Coordinator							
Coordinator							
Assistant Director							
Supervisor							
Educ. Res. & Planning Assoc.							
Asst. Recruitment Coord.							
Curriculum Devel. Specialist							
Chief Attendance Officer							
Psychiatric Social Worker							
Project Coordinator							
Educational Specialist							
Coord. of Practical Nursing							
Clinical Psychologist							
TOTAL, SUPV. OFCRS.							

## PRINCIPALS AND ASSISTANT PRINCIPALS

Principal							
Assistant Principal							
TOTAL PRINCIPALS							



TEACHERS -- BY RACE -- AS OF OCTOBER 16, 1969

Elementary School

Signature of Officer

SUBJECT TEACHERS ASSIGNED TO ELEMENTARY SCHOOLPERMANENT TEACHERS - SUBJECT TEACHERS - CLASS 15

SUBJECT	WHITE			NEGRO			GRAND TOTAL
	Male	Female	Total	Male	Female	Total	
Art							
English							
Mathematics							
Science							
Music							
Physical Education							
TOTAL, PERMANENT TEACHERS							

PROBATIONARY TEACHERS - SUBJECT TEACHERS - CLASS 15

Art							
English							
Mathematics							
Science							
Music							
Physical Education							
TOTAL, PROBATIONARY TEACHERS							

TEMPORARY TEACHERS - SUBJECT TEACHERS - CLASS 15

Art							
English							
Mathematics							
Science							
Music							
Physical Education							
TOTAL, TEMPORARY TEACHERS							
GRAND TOTAL, SUBJECT TEACHERS							



P-15

Public Schools of the District of Columbia

DISTRIBUTION OF PUPILS BY CURRICULUMS AND SPECIAL PROGRAMS IN THE  
SCHOOL YEAR 1964-65

CURRICULUM TYPE (Regular day schools)	Membership By Levels			
	Elementary	Junior high	Senior high	Total all programs
Honors.....	1,196	1,799	1,035	4,030
Regular.....	--	23,253	6,426	29,679
General.....	72,971	--	8,941	81,912
Special Academic.....	2,984	4,209	1,629	8,822
Vocational High Schools.....	--	--	--	2,894
Braille.....	5	3	--	8
Hearing Conservation.....	33	8	--	41
Severely Mentally Retarded.....	121	--	--	121
Occupational.....	97	--	--	97
Sight Conservation.....	35	7	--	42
Social Adjustment.....	289	351	--	640
Visiting Instruction Corp.....	102	71	47	220
Orthopedically Handicapped.....	141	62	28	231
Total.....	77,974	29,763	18,106	128,737
<u>ADULT EDUCATION AND SPECIAL SCHOOLS<sup>a/</sup></u>				
Stay Program.....	--	--	--	160
Extended Sch. Day and Week Projects	--	--	--	1,156
Twilight Schools.....	63	146	11	220
Girls' School.....	--	39	43	82
Boys' School.....	--	32	5	37
Sat. Classes for Parents and Children				
Parents.....	--	--	--	200
Children.....	--	--	--	200
Regular Adult Education Schools.....	--	--	--	6,257
Community Classes and Residential				
Training Center.....	--	--	--	327
Armstrong Adult Education Center.....	--	--	--	794
Manpower Dev. and Tr. Program.....	--	--	--	367
Model School Division Project. . . .				
24 schools involved.....	--	--	--	5,200
(Some pupils are entered in more than 1 project)				
Total.....	63	217	59	15,000
<u>SPECIAL SERVICES<sup>a/</sup></u>				
Job Conditioning Classes.....	--	--	--	51
Physical Fitness (Bundy).....	116	--	--	116
Pupils Being Tutored				
Urban Service Corps.....	--	--	--	800
Model School Program.....	--	--	--	125
Parents' Institute (Young School)....	--	--	--	275
Civil Defense Adult Ed. Program.....	--	--	--	480
Widening Horizon Program.....	--	--	--	2,000
Counseling Aid Program.....	--	--	--	85
Reading Aids Program.....	--	--	--	100
Language Arts Program (14 Schools)	7,400	--	--	7,400
Total.....	7,516	--	--	11,432
<u>MISCELLANEOUS SERVICES</u>				
Treanor English Composition Program (5 schools).....	2,391	--	--	2,391
Grand Total.....	87,944	29,980	18,165	157,560 <sup>b/</sup>

NOTE: Information as of October 22, 1964 unless otherwise indicated.  
<sup>a/</sup> Information as of June 1965.  
<sup>b/</sup> Represents children and adults.

Prepared by  
Department of General Research, Budget, and Legislation  
Office of the Statistical Analyst  
September 29, 1965



PUPIL MEMBERSHIP IN REGULAR AND SPECIAL SUMMER SCHOOLS  
ON JULY 16, 1965 COMPARED WITH JULY 10, 1964,  
BY SCHOOLS AND LEVELS (continued)

Footnotes:

a/ Not opened for summer school in 1965.

b/ Not opened for summer school in 1964.

c/ Hospital affiliates  
(assigned in various hospitals)

	<u>Male</u>	<u>Female</u>	<u>Total</u>
George Washington Univ. Hosp.....	--	41	41
Freedmen's Hospital.....	--	38	38
Washington Hospital Center.....	2	47	49
Providence Hospital.....	1	15	16
	<u>3</u>	<u>141</u>	<u>144</u>

d/ Not included in regular D. C. Teachers College figures.

Prepared by  
Department of General Research, Budget, and Legislation  
Office of the Statistical Analyst  
July 26, 1965



*where as pp -*  
*P-16*

AVERAGE DAILY MEMBERSHIP<sup>a</sup>/IN REGULAR DAY SCHOOLS 1962-63 THROUGH 1964-65  
AND PROJECTED AVERAGE DAILY MEMBERSHIP FOR 1965-66 THROUGH 1971-72  
(Continued)

Footnotes:

- a/ Average daily membership is the sum of the number of pupils on the rolls each day divided by the number of days in the school year. (For example, if a pupil transfers to another school system after being on the rolls for half the year, then he is counted as 0.5 average daily membership.)
- b/ This category includes pupils on visiting instruction at home or in hospitals, as well as pupils in officially recognized special classes or schools for the handicapped.
- c/ The Evening and Saturday classes have been omitted from the actual average daily membership for 1964-65 and the projected average daily memberships for 1965-66 through 1971-72.
- d/ In the projected average daily memberships the figures are rounded to multiples of 10 for the elementary schools, and to multiples of 100 for all other schools or school levels. Thus, the rounded sub-totals do not always add exactly to the rounded grand totals.

Prepared by  
Department of General Research, Budget, and Legislation  
September 1965



Public Schools of the District of Columbia

NUMBER OF PUPILS ON THE KINDERGARTEN WAITING LISTS AS INDICATED ON THE MEMBERSHIP REPORTS FOR OCTOBER 1956 THROUGH 1964 AND SEPTEMBER 23, 1965

Number of schools and pupils (1)	1956	1957	1958	1959	1960	1961	1962	1963	1964	9/23 1965	Total
	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
Number of schools .....	28	37	27	38	24	36	44	43	35	30	342
Number of pupils .....	566	709	380	1,000	349	797	794	653	543	445	6,236

Prepared by

Department of General Research, Budget, and Legislation  
Office of the Statistical Analyst  
October 4, 1965

17



PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA  
SUPERINTENDENT OF SCHOOLS  
PRESIDENTIAL BUILDING  
415 - 12TH STREET, N. W.  
WASHINGTON, D. C. 20004

April 25, 1969

Mr. Julius W. Hobson, Chairman, Board of Education's  
Committee To Study The Implementation of the Wright Decree  
300 N Street, S.W. #510  
Washington, D.C. 20024

Dear Mr. Hobson:

The attached Report (CHART G - SCHOOL LIBRARIES) is submitted as per the instructions of the Board of Education. The sources of data for the report are indicated in the report itself.

Several Special Schools and Service, which have libraries or which are a part of the D.C. Public School System are not included in the body of the report. Specifically, They are:

The STAY School at Spingarn.

Librarian, B, Brent, BA Degree, Salary \$7,840, funded  
through ESEA, Title I - Hours - 3:30 - 9:45 p.m.

The Armstrong Adult Education Center

Total Books - 1960 - 4,000

Total Books - 1966 - 4,000

Total Books - 1968 - 4,000

Library Personnel - Parks, E., BA Degree, Salary - \$7,840

Total Square Feet - 700

Equipment and periodicals - None

Hours Open - 4:00 - 10:00 p.m.

Americanization Schools - No Library

Boy's Junior-Senior High School - No Library

Capitol Page School - Funded directly by the Federal Government  
No information available.

Your attention is directed to the fact that your chart did not include a request for book per pupil. This information is not available for



## SCHOOL LIBRARIES

### SUPPORTING LIST OF ALL SOURCE DOCUMENTS USED IN DEVELOPING CHART G INFORMATION WITH EXPLANATORY NOTES AND COMMENTARY

COLUMN  
NUMBER

- 1 NAME OF SCHOOL
- 2 TOTAL OF BOOKS PER LIBRARY: 1960
- 3 TOTAL OF BOOKS PER LIBRARY: 1966
- 4 TOTAL OF BOOKS PER LIBRARY: 1968
- 5 NAME OF EMPLOYEE

Source: Central office records maintained by the Office of Supervising Director of Libraries.

Explanatory Note: Factors influencing disparities of numbers of books between schools and/or fluctuations of figures for one school from year to year are:

- a. weeding
- b. loss
- c. worn-outs
- d. gifts
- e. parent assistance
- f. allotments based on number of pupils enrolled

- 6 DEGREE
- 7 SALARY

Source: Personnel Office payroll records for the month of February, 1969.

- 8 NUMBER OF PART-TIME ASSISTANTS\*

Source: Building administrator's reports.

Explanatory Note: System-wide survey made November, 1969: "Status Report on D.C. Libraries."

- 9 NUMBER OF CARRELS

Source: Building administrator's reports.

Explanatory Note: System-wide survey made March, 1969: "School Library Report."

- 10 PHONOGRAPHS & EARPHONES:

Source: Building administrators' reports.

Explanatory Note: System-wide survey made November, 1968: "Status Report on D.C. School Libraries."

---

\*See attached sheet for additional information.



11 TOTAL SQUARE FEET

Sources: Office of Building and Grounds estimated figures. Building administrators' reports (March, 1968).

12 OTHER

Source: Building administrators' reports (November, 1968).

Explanatory Note: By use of the term "other," reference is made to any one or to any combination of the following: filmstrips, filmstrip projectors, individual filmstrip views, slides, slide projectors, records, films, film projectors, transparencies, overhead projectors, opaque projectors, tapes, tape recorders, television, etc.

13 NUMBER CURRENT SUBSCRIPTIONS

14 NUMBER SUBSCRIPTION DATING BACK 1960 OR EARLIER

Source: Building administrators' reports (March, 1969).

Explanatory Note: In many instances, records for 1960 or earlier are not available since there were no elementary school librarians in 1960 and records are incomplete or missing.

15 HOURS OPEN: WEEKDAYS

16 HOURS OPEN: SATURDAY AND SUNDAY

17 HOURS OPEN: EVENINGS AND AFTER 5:00 PM

Source: Union Contract: "Agreement Between the Board of Education of the District of Columbia and the Washington Teachers' Union Local 6, American Federation of Teachers, AFL-CIO, January, 1969 — June, 1971."

STAY Program, Special Programs Director  
Extended Day Schools, Supervising Director

Explanatory Note: The Extended Day School Program operates in Douglass, Hart Miller, and Terrell Junior High Schools. The Supervising Director reports that, "As a general practice, the school libraries have not been kept open after 4:30 p.m...."

At the elementary level there is only one librarian for each administrative unit. The following are the administrative units with one librarian each:

Carver-Smothers  
Gage-Enckington  
Hayes-Ludlow  
Madison-Taylor

Langston-Slater  
Montgomery-Morse  
Edmonds-Peabody  
Blow-Pierce



## ADDITIONAL INFORMATION

### SUBJECT: PART-TIME ASSISTANTS IN SCHOOL LIBRARIES

1. There are no paid library clerks in D.C. school libraries since the position of library clerk does not exist.
2. In Title I schools where teacher aides are assigned to a school, the aides are assigned sometimes to work in the library at the discretion of the principal on a part-time (or full-time) basis.

EXAMPLES:     Garrison — 1 aide assigned full-time in library  
                   Goding — 1 aide assigned part-time in library

3. In some schools, students participating in the Work Scholarship Program or the Neighborhood Youth Program are assigned to work in the library for a few hours a day.

EXAMPLES:	<u>School</u>	<u>No. of Students</u>
	Cooke, H.D.	1
	Meyer	1
	Raymond	1
	Truesdell	1
	Hart	1
	Jefferson	1
	Dunbar	4
	Eastern	2
	McKinley	2

4. In one school, a part-time library assistant is paid from Follow Through funds (U.S. Office of Education program), and serves in a dual capacity as part-time office secretary and part-time library helper.

SCHOOL:     Morgan Community School — 1 aide

5. In some schools where there are no librarian positions established, library volunteers operate the library on a part-time basis.

SCHOOLS:	Fillmore	Hyde	Oyster	Sumner
	Eaton	Jackson	Petworth	Takoma
	Grant	Janney	Shepherd	
	Hardy	Key	Stevens	
	Hearst	Mann	Stoddert	

6. In some schools staffed with trained librarians, part-time assistance is given by volunteers through the Urban Service Corps Program or through the Parents' Association.

EXAMPLES:	Amidon	Murch
	Barnard	Park View
	Bunker Hill	Randle Highlands
	Eckington	Stanton
	Gage	Tyler
	Grimke	Wilson, J.O.
	Keene	
	LaFayette	
	Monroe	Deal
	Montgomery	Paul
	Morgan	
	Morse	Woodrow Wilson

SOURCE:     Building administrators' reports, November, 1968: "Status Report on D.C. School Libraries"; March, 1969: "School Library Report."



PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA  
Washington, D.C.

CHART G

SCHOOL LIBRARIES

SENIOR HIGH SCHOOLS

SENIOR HIGH SCHOOLS																
Name of School	*Total Of Books Per Library			Library Personnel – FY 1969				Equipment/Space – FY 1969				**Periodicals		Hours Open		
	1960	1966	1968	Names of full-time employees	Degree	Salary	<sup>1</sup> No. of Pt. Time Assis.	Number Carrels	Phonographs and Earphones	Total Sq. Ft.	Other	Number Current Subscrip.	No. Subscrip. dating back '60 or earlier	Week Days	Sat. & Sun	Evenings after 5:00 PM
Anacostia	8,500	8,660	5,842	Leffall, D.,	Masters +30	\$11,900		1	No	1,035	Yes	83	30	8:45-3:15	No	
Ballou	Opened without books	6,864	9,418	Bryant, P.	Bachelor	8,400		0	No	1,815	Yes	82	50	"	"	
Cardozo	5,089	5,218	5,865	Meeks, L.	Masters +30	12,460		0	Yes	2,924	Yes	95	21	"	"	
				Walker, E.	Bachelor	8,400										
Coolidge	7,000	6,744	7,013	Crumbly, L.	Bachelor	8,400		0	No	1,260	Yes	94	0	"	"	
Dunbar	9,959	8,614	10,170	Jefferson, N. Littlejohn	Masters Masters	12,740 10,850		0	Yes	3,776	Yes	83	24	"	"	
Eastern	10,536	9,952	9,618	Cocroft, A. Honore', J.	Masters Bachelor	12,740 7,560		0 0	Yes	2,160	Yes	134+1	23	"	"	
McKinley	6,000	8,688	9,813	Taylor, G.	Masters	10,150		0	Yes	1,600	Yes	118	0	8:45-3:15		
Roosevelt	6,600	7,922	8,126	Schneiderman	Masters	9,450		0	No	1,107	Yes	81	24	"	"	
Spingarn	3,536	8,348	10,305	Hughes, O. Sullivan, R.	Masters +30 Masters +30	12,460 8,610 7,840 (Title I-ESEA)		0	Yes	1,475	Yes	83	0	"	"	3:30- 2 9:45 pm
Western	5,700	5,669	8,749	Eastham, L. Weinles, C.	Masters +30 Masters +30	13,090 8,050		0	No	2,164	Yes	60	17	"	"	
Wilson, W.	7,500	8,909	9,821	Campbell, M.	Masters +30	11,200		0	No	1,620	Yes	80+4	0	"	"	

\*In compiling information, use same base date for each year.

\*\*Figures in these columns denote subscriptions purchased from budgeted funds? plus signs indicate gift subscriptions.

<sup>1</sup>See information on cover sheet.

<sup>2</sup>Spingarn hours open 3:30 - 9:45 p.m. for STAY program.



PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA  
Washington, D.C.

CHART G

SCHOOL LIBRARIES

VOCATIONAL SCHOOLS

2

Name of School	*Total Of Books Per Library			Library Personnel — FY 1969				Equipment/Space — FY 1969				Periodicals			Hours Open	
	1960	1966	1968	Names of full-time employees	Degree	Salary	No. of Pt.-time Assts.	Number Carrels	Phonographs and Earphones	Total Sq. Ft.	Other	Number Current Subscrip.	No. Subscrip. dating back '60 or earlier	Week Days	Sat. & Sun.	Evenings after 5:00 PM
Bell		1,198	1,260	Welch, M.	Masters +30	\$13,090		0	No	495	Yes	27	10	8:45—3:15	Not opened	
Burdick		2,643	4,988	Coletti, J.	Masters	8,260		0	Yes	720	Yes	34 + 25	10	"	"	
Chamberlain		844	1,502	Snuggs, A.	Masters	8,820		0	No.	676	Yes	32 + 10	10	"	"	
Phelps		1,434	2,137	Lockett, E.	Masters	11,200		0	No	768	Yes	40	30	"	"	
Washington, M.M.		2,147	3,419	Stephenson, E.	Bachelor	7,840		0	Yes	548	Yes	28	2	"	"	

\*In compiling information, use same base date for each year.



CHART G

SCHOOL LIBRARIES

JUNIOR HIGH SCHOOLS

Name of School	*Total of Books Per Library			Library Personnel — FY 1969				Equipment /Space — FY 1969				Periodicals		Hours Open		
	1960	1966	1968	Names of Full-time Employees	Degree	Salary	No. of Part-time Assts.	Number Carrels	Phonographs and Earphones	Total Sq. Ft.	Other	Number Current Subscrip.	No. Subscrip. dating back '60 or earlier	Week Days	Sat. & Sun. 5:00 PM	Evenings after 5:00 PM
Backus	Not	3,829	4,500	Roberts, A.	Bachelor	\$10,850		0	No	1,056	Yes	64	0	8:45—3:15	Not opened	
Banneker	5,300	6,489	7,539	Morgan, R.	Masters	11,500		0	No	1,140	Yes	78	0	"	"	
Browne	4,732	5,238	6,668	Sanders, J.	Bachelor	8,400		0	No	1,512	Yes	72 + 5	15	"	"	
Deal	4,000	5,121	6,338	Reed, J.	Masters +30	11,900		0	Yes	1,512	Yes	62	32	"	"	
Douglass	2,400	3,982	4,516	Smith, M.	Masters	8,540		0	No	1,000	No	53	28	"	"	
Eliot	----	3,768	4,295	Barnes, O.	Bachelor	10,850		0	No	604	Yes	67	13	"	"	
Evans	----	4,030	4,538	Bass, G.	Bachelor	10,850		0	No	1,248	No	51	43	"	"	
Francis	4,100	4,899	5,350	Smith, J.	Masters	11,550		0	No	760	Yes	53	0	"	"	
Garnet-Patterson	2,029	3,363	4,455	Saffell, D.	Bachelor	8,400		0	No	1,408	No	59	0	"	"	
Gordon	5,200	3,989	5,275	Hubbard, A.	Bachelor	10,500		0	No	1,122	No	63	0	"	"	
<sup>1</sup> Hamilton	----	----	----	Hardnett, C.	Masters	7,700		0	No	4,725	Yes	0	0	"	"	
Hart	1,500	3,567	5,549	Barber, C.	Bachelor	9,800		0	No	1,680	No	94	7	"	"	
Hine	4,797	6,675	8,775	Stroman, C.	Bachelor	8,750		0	No	1,420	Yes	57	0	"	"	
Jefferson	2,700	3,491	4,177	Berry, J.	Bachelor	9,400		0	No	1,200	Yes	30	0	"	"	
Kramer	5,000	3,950	5,041	Mitchell, E.	Bachelor	8,400		0	No	1,200	Yes	60	0	"	"	
Langley	1,400	4,588	4,951	Holmes, A.	Bachelor	10,850		0	No	575	Yes	52	0	"	"	
Lincoln	----	4,461	4,108	Spro, C.	Bachelor	8,400		0	No	1,520	Yes	85	0	"	"	
MacFarland	6,000	6,796	6,684	Brice, L.	Masters	11,550		0	No	760	Yes	65	0	"	"	
Miller	3,000	5,758	6,448	Lewis, V.	Masters	11,550		0	No	720	No	54	15	"	"	
Paul	5,400	7,620	8,579	Whitmire, G.	Bachelor	10,850		0	No	585	Yes	67	8	"	"	
Rabaut	----	4,461	5,004	Clay, E.	Bachelor	8,120		0	Yes	1,520	Yes	80	0	"	"	
Randall	3,500	4,383	5,157	Becton, E.	Bachelor	9,800		0	No	1,250	Yes	69	0	"	"	
Roper	----	4,461	4,305	Garrett, R.	Bachelor	10,500		0	Yes	1,456	Yes	88	0	"	"	

\*In compiling information, use same base date for each year.

<sup>1</sup>Hamilton Junior High School opened September, 1968.



CHART G -- JUNIOR HIGH SCHOOL (Continued)

Name of School	*Total Of Books Per Library			Library Personnel — FY 1969				Equipment/Space — FY 1969				Periodicals		Hours Open		
	1960	1966	1968	Names of Full-time employees	Degree	Salary	No. of Pt.-time Assis.	Number Carrels	Phonographs and Earphones	Total Sq. Ft.	Other	Number Current Subscrip.	No. subscrip. dating back '60 or earlier	Week Days	Sat. & Sun.	Evenings after 5:00 PM
Shaw	5,200	5,226	7,159	Burnette, J.	Bachelor	\$ 7,280		0	No	864	Yes	66	55	8:45—3:15	Not opened	
Sousa	4,500	6,234	6,702	O'Connell, M.	Masters	10,500		0	Yes	1,280	Yes	70	0	"	"	
Stuart	4,500	7,006	6,583	Bellamy, L.	Bachelor	8,400		0	No	804	Yes	61	0	"	"	
Taft	3,541	3,820	5,377	Garber, J.	Bachelor	9,800		0	No	1,190	Yes	81	14	"	"	
Terrell	3,452	5,257	5,332	Rogers, P.	Bachelor	7,560		0	Yes	1,800	Yes	71	59	"	"	
Woodson	1,132	3,323	4,937	Holland, C.	Masters	9,800		0	No	989	Yes	71	50	"	"	

\*In compiling information, use same base date for each year.



CHART G  
SCHOOL LIBRARIES

ELEMENTARY SCHOOLS

5

Name of School	*Total Of Books Per Library			Library Personnel — FY 1969				Equipment/Space — FY 1969				Periodicals		Hours Open		
	1960	1966	1968	Names of Full-time employees	Degree	Salary	No. of Pt-time Assts.	Number Carrels	Phonographs and Earphones	Total Sq. Ft.	Other	Number Current Subscrip.	No. Subscrip. dating back '60 or earlier	Week Days	Sat. & Sun.	Evenings after 5:00 PM
Adams	---	355	1,104	Williams, D.	Bachelor	\$10,500		0	Yes	800	Yes	12	0	8:45—3:15	Not opened	
Aiton	---	3,130	5,360	Gunn, C.	Bachelor	7,840		0	No	925	Yes	43	0	"	"	
Amidon	---	3,869	5,227	Moser, M.	Bachelor	8,120		0	Yes	759	Yes	24	15	"	"	
Bancroft	---	1,868	2,569	Spencer, J.	Bachelor	7,560		0	—	720	Yes	37	0	"	"	
Barnard	---	1,570	3,925	Person, R.	Bachelor	7,560		0	No	651	Yes	34	0	"	"	
Beers <sup>2</sup>	1,900	670	1,518	Lawson, C.	Bachelor	7,560		0	No	147	No	31	0	"	"	
Benning & Annex	---	368	996	Branch, E.	Bachelor	7,000		0	No	666	Yes	14	10	"	"	
Birney	---	2,694	4,363	Hardy, C.	Bachelor	7,000		0	No	930	Yes	37	0	"	"	
Blair	---	NO LIBRARY 1969 — SCHOOL CLOSED														
Blow	---	347	1,084	Ferguson, M.	Bachelor	7,840		0	No	1,100	Yes	14	0	"	"	
Bowen	---	520	2,006	Organ, E.	Bachelor	8,750		0	No	1,419	Yes	23	0	"	"	
Brent	---	2,075	2,062	Noctor, S.	Bachelor	7,840		0	Yes	1,084	Yes	8	6	"	"	
Brightwood	1,536	3,169	4,493	Small E.	Masters	8,260		0	No	850	Yes	24	0	"	"	
Brookland	---	386	414	Collins, R.	Masters	11,550		0	No	0	Yes	17	0	"	"	
Bruce	---	564	1,287	Barnes, E.	Bachelor	8,750		0	No	792	Yes	18	18	"	"	
Bryan	1,100	3,669	5,449	Cheely, E.	Bachelor	7,840		0	Yes	937	Yes	30	0	"	"	
Buchanan	---	2,379	4,122	Earl, L.	Bachelor	10,500		0	No	756	Yes	25	0	"	"	
Bundy	---	340	1,449	Hamlin, J.	Masters	10,850		0	No	507	Yes	15	0	"	"	
Bunker Hill	700	2,651	3,909	Lawrence, P.	Bachelor	12,040		0	Yes	609	Yes	45	0	"	"	
Burroughs	---	2,218	3,233	Wilson, E.	Bachelor	7,000		0	No	1,500	No	32	0	"	"	
Burrville	---	2,371	3,222	Cook, J.	Bachelor	7,000		0	No	600	Yes	24	0	"	"	
Carver	---	353	597	McCarthy, C.	SEE SMOTHERS			0	No	726	Yes	13	0	"	"	
Clark	---	---	1,040	Mauney, G.	Masters	9,800		0	Yes	1,166	Yes	31	0	"	"	
Cleveland	---	630	1,490	Wallace, B.	Bachelor	8,750		0	No	408	No	23	0	"	"	
Congress Heights & Annex	---	578	2,189	Alexander, J.	Bachelor	8,120		0	No	621	Yes	31	0	"	"	
Cook, J.F.	---	611	1,679	Ferguson, M.	Bachelor	7,000		0	No	1,040	Yes	26	0	"	"	
Cooke, H.D.	500	3,909	4,821	Cole, J.	Bachelor	12,040		0	No	704	Yes	32	0	"	"	
Crummell	---	509	909	Young, J.	Bachelor	7,280		0	Yes	792	Yes	17	0	"	"	
Davis	460	1,964	3,692	Moore, V.	Bachelor	10,850		0	No	3,000	Yes	77	0	"	"	
Draper	---	952	2,535	Lacy, B.	Bachelor	9,800		0	No	930	Yes	39	7	"	"	

\*In compiling information, use same base date for each year.



Name of School	*Total Of Books Per Library			Library Personnel — FY 1969				Equipment/Space — FY 1969				Periodicals		Hours Open		
	1960	1966	1968	Names of Full-time employees	Degree	Salary	No. of Pt.-time Assts.	Number Carrels	Photographs and Earphones	Total Sq. Ft.	Other	Number Current Subscrip.	No. Subscrip. dating back '60 or earlier	Week Days	Sat. & Sun.	Evenings after Sun. 5:00 PM
Drew	—	833	4,011	Wilson, R.	Bachelor	\$ 9,100		0	No	715	Yes	44	0	8:45—3:15	Not opened	
Eaton	—	533	3,609	NO LIBRARIAN		—		0	No	989	No	17	0	"	"	
Eckington	—	350	1,280	Bragg, J.	SEE GAGE			0	No	261	Yes	10	6	"	"	
Edmonds	—	364	722	Alexander, J.	Bachelor	7,000		0	No	Est.600	Yes	11	0	"	"	
Emery	—	3,504	4,290	Reynolds, A.	Masters +30	9,450		0	Yes	1,100	Yes	26	0	"	"	
Fillmore	—	764	1,568	NO LIBRARIAN				0	Yes	Est.700	No	5	0	"	"	
Gage	—	1,070	1,814	Bragg, J.	Bachelor	9,100		0	Yes	Est.700	Yes	16+1	0	"	"	
Garfield	—	943	2,786	Lewis, F.	Bachelor	9,450		0	Yes	432	Yes	38	0	"	"	
Garrison	—	5,225	6,482	Griffin, E.	Bachelor	9,100		0	Yes	1,501	Yes	38	0	"	"	
Gibbs	—	888	3,470	Moore, J.	Masters	11,550		0	No	1,080	Yes	37	0	"	"	
Giddings	—	5,671	5,090	Watkins, A.	Masters	10,500		0	No	726	Yes	17	11	"	"	
Goding	—	6,225	6,410	Days, S.	Masters	8,820		0	No	Est.700	Yes	40	0	"	"	
Grant	—	350	1,300	NO LIBRARIAN				0	No	936	No	7	3	"	"	
Green	—	2,134	3,374	Cotton, S.	Bachelor	12,040		0	No	1,544	Yes	43	0	"	"	
Grimke	500	720	1,121	Cross, D.	Bachelor	7,560		0	Yes	888	Yes	32	15	"	"	
Hardy	850	1,564	2,738	NO LIBRARIAN				0	No	1,040	No	5+2	0	"	"	
Harris	—	2,219	3,773	Harris, M.	Bachelor	7,560		0	No	656	Yes	34	0	"	"	
Harrison	—	1,454	2,566	Howerton, A.	Bachelor	8,400		0	Yes	Est.350	Yes	22	0	"	"	
Hayes	—	312	886	Austin, F.	Bachelor	9,100		0	No	152	Yes	10	0	"	"	
Hearst	1,000	1,319	2,124	NO LIBRARIAN				0	No	688	No	10+3	0	"	"	
Hendley	200	2,219	4,500	Krueger, E.	Bachelor	7,500		0	No	Est.1,100		55	0	"	"	
Houston	—	1,392	2,750	Law, C.	Bachelor	7,000		0	No	775		34	0	"	"	
Hyde	—	754	1,289	NO LIBRARIAN				0	No	Est.700	No	7	0	"	"	
Jackson	—	433	1,406	NO BIBRARIAN				0	No	Est.800	No	5	0	"	"	
Janney	1,900	1,414	2,317	NO LIBRARIAN				0	No	931	No	7+4	4	"	"	
Keene	1,329	2,475	4,757	Dowling, B.	Masters	7,980		0	No	616	Yes	21	10	"	"	
Kenilworth	—	3,616	4,162	Bethel, A.	Bachelor	10,850		0	Yes	Est.700	Yes	37	0	"	"	
Ketcham & Annex	—	562	1,750	Carr, B.	Bachelor	7,000		0	No	Est.700		36	0	"	"	
Key	—	540	2,578	NO LIBRARIAN				0	No	748	Yes	6	0	"	"	
Kimball	—	2,805	2,993	Dyson, E.	Bachelor	10,150		0	Yes	150	Yes	42	0	"	"	
Kingsman	—	881	2,128	Rucker, C.	Bachelor	9,450		0	No	Est.800	No	32	0	"	"	
Lafayette	4,000	4,535	5,796	Haefele, R.	Bachelor	7,280		0	No	1,098	Yes	20+1	0	"	"	
Langdon	—	656	1,614	Tersoff, K.	Masters	7,980		0	No	420	Yes	31	0	"	"	
Langston	—	364	1,064	Greene, N.	Masters	10,500		0	No	Est.500	No	10	0	"	"	
LaSalle	1,200	5,000	6,614	Weaver, A.	Masters	9,450		0	Yes	980	Yes	32+8	0	"	"	

\*In compiling information, use same base date for each year.



CHART G — ELEMENTARY SCHOOLS (Continued)

Name of School	*Total of Books Per Library			Library Personnel — FY 1969				Equipment/Space — FY 1969			Periodicals			Hours Open	
	1960	1966	1968	Names of Full-time employees	Degree	Salary	No. of Pt.-time Assts.	Number Carrels	Phonographs and Earphones	Total Sq. Ft.	Other	Number Current Subscrip.	No. Subscrip. dating back '60 or earlier	Week Days	Sat. & Sun. 5:00 PM
Lennox & Annex	—	443	1,862	Webb, B.	Bachelor	\$ 8,400		0	No	600	Yes	26	0	8:45—3:15	Not opened
Lewis	—	2,345	3,375	Ramsunder, N.	Bachelor	9,450		0	No	600	Yes	27	0	"	"
Logan	—	2,445	2,462	Capehart, G.	Masters	7,700		0	Yes	540	Yes	39+1	0	"	"
Lovejoy	—	2,322	2,569	Abernethy, J.	Bachelor	7,840		0	No	880	Yes	27	0	"	"
Ludlow	—	320	948	Austin, F.	SEE HAYES			0	No	260	Yes	8	0	"	"
Madison	—	317	1,151	Blake, R.	Bachelor	8,750		0	No	Est.600	No	12	0	"	"
Mann	1,000	313	951	NO LIBRARIAN				0	No	672	No	9	3	"	"
Maury	—	733	2,341	Mann, L.	Bachelor	7,280		0	No	512	Yes	15	0	"	"
McGogney	—	2,141	2,816	Campbell, M.	Bachelor	7,840		0	No	925	Yes	42	0	"	"
Merritt	—	490	1,450	Houchin, M.	Masters	7,980		0	No	475	Yes	20	0	"	"
Meyer	—	1,570	3,570	Paris, V.	Bachelor	8,750		0	No	458	Yes	55	0	"	"
Miner	—	2,561	3,225	Schonberg, P.	Bachelor	7,280		0	No	Est.700	Yes	35	0	"	"
Monroe	—	1,540	2,712	Vaughn, W.	Bachelor	7,560		0	Yes	442	Yes	22	0	"	"
Montgomery	—	3,454	4,026	Richardson, M.	Masters +30	12,460		0	Yes	Est.500	Yes	23	0	"	"
Morgan	—	673	2,541	Blackman, N.	Bachelor	7,280		0	No	500	Yes	46	0	"	"
Morse	—	96	872	SEE MONTGOMERY				0	Yes	600	Yes	8	0	"	"
Moten	—	1,806	1,468	Lucas, T.	Bachelor	9,100		2		1,100	Yes	49	49	"	"
Mott	—	657	2,454	Goodman, M.	Bachelor	10,150		0		800	Yes	32	0	"	"
Murch	2,000	3,338	5,147	Skartvedt, M.	Bachelor	10,150		2 gifts		1,008	Yes	22+8	0	"	"
Nalle	—	578	1,931	Alston, F.	Bachelor	7,840		0		880	Yes	24	12	"	"
Nichols Avenue	—	562	1,121	NO LIBRARIAN										"	"
Noyes	—	722	2,560	Parker, C.	Bachelor	10,850		0		Est.770	Yes	29	0	"	"
Orr	—	367	656	Heath, M. ½ time	Bachelor	3,500		0	Yes	200	Yes	13	0	"	"
Oyster	—	1,711	2,486	NO LIBRARIAN				0	No	700	Yes	9	0	"	"
Park View	—	871	3,901	LaSaine, D.	Bachelor	9,100		0	Yes	880	Yes	32	0	"	"
Patterson	550	1,034	2,906	Klein, E.	Bachelor	9,100		0	No	568	Yes	38	0	"	"
Payne	—	631	1,483	Bush, D.	Bachelor	7,840		0	No	651	Yes	21	10	"	"
Peabody	—	1,138	1,557	Alexander, J.	SEE EDMONDS			0	No	Est.250	Yes	12	0	"	"
Perry	—	376	764	NO LIBRARIAN				0	No	216	No	12	0	"	"
Petworth	—	634	1,644	NO LIBRARIAN				0	No	Est.700	No	23	0	"	"
Pierce	—	542	1,151	Ferguson, M.	SEE BLOW			0	No	0	No	10	0	"	"
Plummer	—	3,823	4,735	Mials, E.	Bachelor	10,500		0	Yes	927	Yes	40+1	0	"	"
Powell & Annex	—	1,279	3,636	Waters, F.	Bachelor	10,150		0	Yes	663	Yes	20+2	0	"	"
Randle Highlands	—	686	1,512	Wacks, T. ½ time	Bachelor	3,500		0	Yes	336	Yes	15	0	"	"

\*In compiling information, use same base date for each year.



CHART G - ELEMENTARY SCHOOLS (Continued)

Name of School	*Total Of Books Per Library			Library Personnel — FY 1969				Equipment/Space — FY 1969			Periodicals		Hours Open			
	19 60	1966	1968	Names of Full-time employees	Degree	Salary	No. of Pt.-time Assts.	Number Carrels	Photographs and Earphones	Total Sq. Ft.	Other	Number Current Subscrip.	No. Subscrip. dating back '60 or earlier	Week Days	Sat. & Sun. 5:00 PM	Evenings after 5:00 PM
Raymond	—	744	2,623	Vann, L.	Bachelor	\$ 8,400		0	Yes	1,056	Yes	38	0	8:45—3:15	Not opened	
Richardson	775	862	2,516	Robinson, J.	Bachelor	8,120		0	No	700	No	34	0	"	"	
River Terrace	—	684	2,995	Young, C.	Masters	7,980		0	No	696	Yes	18	0	"	"	
Rudolph	—	2,066	4,632	Harrison, R.	Bachelor	12,040		0	Yes	777	Yes	50	0	"	"	
Savoy	—	—	Opened	Farmer, M.	Bachelor	7,560		0	Yes	1,100	Yes	32	0	"	"	
Seaton	—	323	654	NO LIBRARIAN				0	No	0	No	7	0	"	"	
Shadd	—	639	2,687	Williams, E.	Bachelor	10,850		0	Yes	700	Yes	31	0	"	"	
Shepherd	1,803	3,490	4,557	NO LIBRARIAN				0	No	792	Yes	23	0	"	"	
Simmons	—	3,363	5,169	Herring, D.	Bachelor	8,750		0	Yes	966	Yes	20	0	"	"	
Simon	300	1,104	2,787	Yancey, J.	Bachelor	7,840		0	No	Est.800	Yes	40	0	"	"	
Slater	—	328	1,044	Greene, N.	SEE LANGSTON			0	Yes	594	Yes	9	0	"	"	
Slowe	—	397	1,499	Collins, R.	SEE BROOKLAND			0	No	1,092	Yes	33	0	"	"	
Smothers	—	2,394	2,449	McCarthy, R.	Masters	10,850		0	No	1,008	Yes	21	0	"	"	
Stanton	1,175	2,206	5,601	Yettegren, D.	Bachelor	10,850		0	No	882	No	39	0	"	"	
Stevens	—	309	1,131	NO LIBRARIAN				0	No	890	No	15	7	"	"	
Stoddert	506	450	2,321	NO LIBRARIAN				0	No	672	Yes	9	0	"	"	
Summer	—	347	794	NO LIBRARIAN				0	No	430	No	8	5	"	"	
Syphax	—	3,817	3,591	Russ, F.	Bachelor	7,000		0	No	1,280	Yes	24	10	"	"	
Takoma	—	564	1,574	NO LIBRARIAN				0	No	Est.500	No	22	0	"	"	
Taylor	—	1,614	1,830	Blake, R.	SEE MADISON			0	No	Est.700	No	20	0	"	"	
Thomas	—	599	1,135	Jackson, N.	Bachelor	10,150		0	Yes	750	Yes	27	11	"	"	
Thomson	—	566	1,647	NO LIBRARIAN				0	No	720	No	19	0	"	"	
Truesdell	2,000	1,603	4,579	Simmons, W.	Masters	9,800		0	Yes	892		43	0	"	"	
Turner	—	592	2,248	Standard, W.	Bachelor	10,150		0	No	720	Yes	29	0	"	"	
Tyler	—	2,409	4,088	Edwards, W.	Masters	11,200		0	No	1,100	Yes	35	0	"	"	
Van Ness	2,070	3,566	3,458	Hunter, V.	Masters	11,200		0	No	848	No	29	0	"	"	
Walker Jones	—	4,121	4,095	Wilson, R.	Bachelor	8,210		0	Yes	903	Yes	26	0	"	"	
Watkins	—	4,729	3,800	Armstrong, A.	Bachelor	9,450		0	Yes	630	Yes	30	0	"	"	
Webb	—	1,835	3,694	Carpenter, B.	Bachelor	7,280		0	Yes	Est.700	Yes	32	0	"	"	
West	—	698	1,972	Burris, L.	Masters	11,556		0	No	0	No	26	0	"	"	
Wheatley	—	2,416	4,420	Martin, H.	Bachelor	12,040		0	No	1,175	Yes	32	0	"	"	
Whittier	—	2,698	5,596	Jackson, L.	Bachelor	8,120		0	Yes	686	Yes	39	0	"	"	
Wilson, J.O.	—	2,570	4,128	Moosavi, M.	Bachelor	7,840		0	No	744	Yes	36	0	"	"	
Woodridge	—	699	3,075	Woods, L.	Bachelor	8,750		0	No	550	Yes	25	0	"	"	
Young	—	1,352	4,073	Glaude, P.	Bachelor	11,410		0	Yes	988	Yes	53	0	"	"	

\*In compiling information, use same base date for each year.



PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA  
SUPERINTENDENT OF SCHOOLS  
PRESIDENTIAL BUILDING  
415 - 12TH STREET, N. W.  
WASHINGTON, D. C. 20004

April 25, 1969

Mr. Julius W. Hobson, Chairman, Board of Education's  
Committee to Study the Implementation of the Wright Decree  
300 N Street, S. W. #510  
Washington, D. C. 20024

Dear Mr. Hobson:

The attached Report (CHART G - SCHOOL LIBRARIES) is submitted as per the instructions of the Board of Education. The sources of data for the report are indicated in the report itself.

Several Special Schools and Services, which have libraries or which are a part of the D. C. Public School System are not included in the body of the report. Specifically, they are:

The STAY School at Spingarn.

Librarian, B, Brent, BA Degree, Salary \$7,840, funded  
through ESEA, Title I - Hours - 3:30 - 9:45 p.m.

The Armstrong Adult Education Center

Total Books - 1960 - 4,000

Total Books - 1966 - 4,000

Total Books - 1968 - 4,000

Library Personnel - Parks, E., BA Degree, Salary - \$7,840

Total Square Feet - 700

Equipment and periodicals - None

Hours Open - 4:00 - 10:00 p.m.

Americanization Schools - No Library

Boy's Junior-Senior High School - No Library

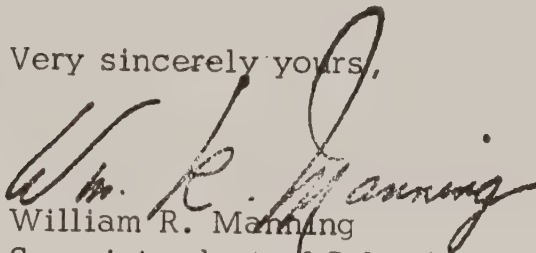
Capitol Page School - Funded directly by the Federal Government  
No information available.

Your attention is directed to the fact that your chart did not include a request for books per pupil. This information is not available for elementary



school libraries in 1060. Information for FY 1968 is attached as a supplementary document.

Very sincerely yours,

A handwritten signature in dark ink, appearing to read "W. R. Manning", is written over the typed name and title.

William R. Manning  
Superintendent of Schools

WRM/mgj

cc: James Coates, President  
Anita Allen, Vice President  
Muriel Alexander  
Edward Hancock  
Nelson Roots  
Albert Rosenfield  
John Sessions  
Martha Swaim  
Mattie Taylor  
John Treanor, Jr.  
Gertrude Williamson, Executive Secretary



## SCHOOL LIBRARIES

### SUPPORTING LIST OF ALL SOURCE DOCUMENTS USED IN DEVELOPING CHART G INFORMATION WITH EXPLANATORY NOTES AND COMMENTARY

COLUMN  
NUMBER

- 1 NAME OF SCHOOL
- 2 TOTAL OF BOOKS PER LIBRARY: 1960
- 3 TOTAL OF BOOKS PER LIBRARY: 1966
- 4 TOTAL OF BOOKS PER LIBRARY: 1968
- 5 NAME OF EMPLOYEE

Source: Central office records maintained by the Office of Supervising Director of Libraries.

Explanatory Note: Factors influencing disparities of numbers of books between schools and/or fluctuations of figures for one school from year to year are:

- a. weeding
- b. loss
- c. worn-outs
- d. gifts
- e. parent assistance
- f. allotments based on number of pupils enrolled

- 6 DEGREE
- 7 SALARY

Source: Personnel Office payroll records for the month of February, 1969.

- 8 NUMBER OF PART-TIME ASSISTANTS\*

Source: Building administrator's reports.

Explanatory Note: System-wide survey made November, 1969: "Status Report on D.C. Libraries."

- 9 NUMBER OF CARRELS

Source: Building administrator's reports.

Explanatory Note: System-wide survey made March, 1969: "School Library Report."

- 10 PHONOGRAPHS & EARPHONES:

Source: Building administrators' reports.

Explanatory Note: System-wide survey made November, 1968: "Status Report on D.C. School Libraries."

---

\*See attached sheet for additional information.



11 TOTAL SQUARE FEET

Sources: Office of Building and Grounds estimated figures. Building administrators' reports (March, 1968).

12 OTHER

Source: Building administrators' reports (November, 1968).

Explanatory Note: By use of the term "other," reference is made to any one or to any combination of the following: filmstrips, filmstrip projectors, individual filmstrip views, slides, slide projectors, records, films, film projectors, transparencies, overhead projectors, opaque projectors, tapes, tape recorders, television, etc.

13 NUMBER CURRENT SUBSCRIPTIONS

14 NUMBER SUBSCRIPTION DATING BACK 1960 OR EARLIER

Source: Building administrators' reports (March, 1969).

Explanatory Note: In many instances, records for 1960 or earlier are not available since there were no elementary school librarians in 1960 and records are incomplete or missing.

15 HOURS OPEN: WEEKDAYS

16 HOURS OPEN: SATURDAY AND SUNDAY

17 HOURS OPEN: EVENINGS AND AFTER 5:00 PM

Source: Union Contract: "Agreement Between the Board of Education of the District of Columbia and the Washington Teachers' Union Local 6, American Federation of Teachers, AFL-CIO, January, 1969 — June, 1971."

STAY Program, Special Programs Director  
Extended Day Schools, Supervising Director

Explanatory Note: The Extended Day School Program operates in Douglass, Hart Miller, and Terrell Junior High Schools. The Supervising Director reports that, "As a general practice, the school libraries have not been kept open after 4:30 p.m...."

At the elementary level there is only one librarian for each administrative unit. The following are the administrative units with one librarian each:

Carver-Smothers  
Gage-Enckington  
Hayes-Ludlow  
Madison-Taylor

Langston-Slater  
Montgomery-Morse  
Edmonds-Peabody  
Blow-Pierce



## ADDITIONAL INFORMATION

### SUBJECT: PART-TIME ASSISTANTS IN SCHOOL LIBRARIES

1. There are no paid library clerks in D.C. school libraries since the position of library clerk does not exist.
2. In Title I schools where teacher aides are assigned to a school, the aides are assigned sometimes to work in the library at the discretion of the principal on a part-time (or full-time) basis.

EXAMPLES:     Garrison — 1 aide assigned full-time in library  
                  Goding — 1 aide assigned part-time in library

3. In some schools, students participating in the Work Scholarship Program or the Neighborhood Youth Program are assigned to work in the library for a few hours a day.

EXAMPLES:	School	No. of Students
	Cooke, H.D.	1
	Meyer	1
	Raymond	1
	Truesdell	1
	Hart	1
	Jefferson	1
	Dunbar	4
	Eastern	2
	McKinley	2

4. In one school, a part-time library assistant is paid from Follow Through funds (U.S. Office of Education program), and serves in a dual capacity as part-time office secretary and part-time library helper.

SCHOOL:     Morgan Community School — 1 aide

5. In some schools where there are no librarian positions established, library volunteers operate the library on a part-time basis.

SCHOOLS:	Fillmore	Hyde	Oyster	Sumner
	Eaton	Jackson	Petworth	Takoma
	Grant	Janney	Shepherd	
	Hardy	Key	Stevens	
	Hearst	Mann	Stoddert	

6. In some schools staffed with trained librarians, part-time assistance is given by volunteers through the Urban Service Corps Program or through the Parents' Association.

EXAMPLES:	Amidon	Murch
	Barnard	Park View
	Bunker Hill	Randle Highlands
	Eckington	Stanton
	Gage	Tyler
	Grimke	Wilson, J.O.
	Keene	
	LaFayette	
	Monroe	Deal
	Montgomery	Paul
	Morgan	
	Morse	Woodrow Wilson

SOURCE:     Building administrators' reports, November, 1968: "Status Report on D.C. School Libraries"; March, 1969: "School Library Report."



PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA  
Washington, D.C.

CHART G

SCHOOL LIBRARIES

SENIOR HIGH SCHOOLS

SENIOR HIGH SCHOOLS																
Name of School	*Total Of Books Per Library			Library Personnel — FY 1969				Equipment/Space — FY 1969				**Periodicals			Hours Open	
	1960	1966	1968	Names of full-time employees	Degree	Salary	<sup>1</sup> No. of Pt. Time Assts.	Number Carrels	Phonographs and Earphones	Total Sq. Ft.	Other	Number Current Subscrip.	No. Subscrip. dating back '60 or earlier	Week Days	Sat. & Sun	Evenings after 5:00 PM
Anacostia	8,500	8,660	5,842	Leffall, D.,	Masters +30	\$11,900		1	No	1,035	Yes	83	30	8:45-3:15	No	
Ballou	Opened without books	6,864	9,418	Bryant, P.	Bachelor	8,400		0	No	1,815	Yes	82	50	"	"	
Cardozo	5,089	5,218	5,865	Meeks, L	Masters +30	12,460		0	Yes	2,924	Yes	95	21	"	"	
				Walker, E.	Bachelor	8,400										
Coolidge	7,000	6,744	7,013	Crumbly, L.	Bachelor	8,400		0	No	1,260	Yes	94	0	"	"	
Dunbar	9,959	8,614	10,170	Jefferson, N. Littlejohn	Masters Masters	12,740 10,850		0	Yes	3,776	Yes	83	24	"	"	
Eastern	10,536	9,952	9,618	Cocroft, A. Honore', J.	Masters Bachelor	12,740 7,560		0	Yes	2,160	Yes	134+1	23	"	"	
McKinley	6,000	8,688	9,813	Taylor, G.	Masters	10,150		0	Yes	1,600	Yes	118	0	8:45-3:15		
Roosevelt	6,600	7,922	8,126	Schneiderman	Masters	9,450		0	No	1,107	Yes	81	24	"	"	
Spingarn	3,536	8,348	10,305	Hughes, O.	Masters +30	12,460 8,610		0	Yes	1,475	Yes	83	0	"	"	3:30-9:45 pm <sup>2</sup>
				Sullivan, R.	Masters +30	7,840 (Title I-ESEA)										
Western	5,700	5,669	8,749	Eastham, L.	Masters +30	13,090		0	No	2,164	Yes	60	17	"	"	
				Weinles, C.	Masters +30	8,050										
Wilson, W.	7,500	8,909	9,821	Campbell, M.	Masters +30	11,200		0	No	1,620	Yes	80+4	0	"	"	

\*In compiling information, use same base date for each year.

\*\*Figures in these columns denote subscriptions purchased from budgeted funds; plus signs indicate gift subscriptions.

<sup>1</sup>See information on cover sheet.

<sup>2</sup>Spingarn hours open 3:30 - 9:45 p.m. for STAY program.



PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA  
Washington, D.C.

CHART G

SCHOOL LIBRARIES

VOCATIONAL SCHOOLS

2

Name of School	*Total Of Books Per Library			Library Personnel — FY 1969				Equipment/Space — FY 1969				Periodicals			Hours Open	
	1960	1966	1968	Names of full-time employees	Degree	Salary	No. of Pt.-time Assts.	Number Carrels	Phonographs and Earphones	Total Sq. Ft.	Other	Number Current Subscrip.	No. Subscrip. dating back '60 or earlier	Week Days	Sat. & Sun.	Evenings after 5:00 PM
Bell		1,198	1,260	Welch, M.	Masters +30	\$13,090		0	No	495	Yes	27	10	8:45—3:15	Not opened	
Burdick		2,643	4,988	Coletti, J.	Masters	8,260		0	Yes	720	Yes	34 + 25	10	"	"	
Chamberlain		844	1,502	Snuggs, A.	Masters	8,820		0	No.	676	Yes	32 + 10	10	"	"	
Phelps		1,434	2,137	Lockett, E.	Masters	11,200		0	No	768	Yes	40	30	"	"	
Washington, M.M.		2,147	3,419	Stephenson, E.	Bachelor	7,840		0	Yes	548	Yes	28	2	"	"	

\*In compiling information, use same base date for each year.



CHART G

SCHOOL LIBRARIES

JUNIOR HIGH SCHOOLS

3

Name of School	*Total of Books Per Library			Library Personnel — FY 1969				Equipment (Space — FY 1969			Periodicals			Hours Open	
	1960	1966	1968	Names of Full-time Employees	Degree	Salary	No. of Part-time Assts.	Number Carrels	Photographs and Earphones	Total Sq. Ft.	Other	Number Current Subscrip.	No. Subscrip. dating back '60 or earlier	Week Days	Sat. & Sun. 5:00 PM
Backus	Not	3,829	4,500	Roberts, A.	Bachelor	\$10,850		0	No	1,056	Yes	64	0	8:45—3:15	Not opened
Banneker	5,300	6,489	7,539	Morgan, R.	Masters	11,500		0	No	1,140	Yes	78	0	"	"
Browne	4,732	5,238	6,668	Sanders, J.	Bachelor	8,400		0	No	1,512	Yes	72 + 5	15	"	"
Deal	4,000	5,121	6,338	Reed, J.	Masters +30	11,900		0	Yes	1,512	Yes	62	32	"	"
Douglass	2,400	3,982	4,516	Smith, M.	Masters	8,540		0	No	1,000	No	53	28	"	"
Eliot	---	3,768	4,295	Barnes, O.	Bachelor	10,850		0	No	604	Yes	67	13	"	"
Evans	---	4,030	4,538	Bass, G.	Bachelor	10,850		0	No	1,248	No	51	43	"	"
Francis	4,100	4,899	5,350	Smith, J.	Masters	11,550		0	No	760	Yes	53	0	"	"
Garnet-Patterson	2,029	3,363	4,455	Saffell, D.	Bachelor	8,400		0	No	1,408	No	59	0	"	"
Gordon	5,200	3,989	5,275	Hubbard, A.	Bachelor	10,500		0	No	1,122	No	63	0	"	"
<sup>1</sup> Hamilton	---	---	---	Hardnett, C.	Masters	7,700		0	No	4,725	Yes	0	0	"	"
Hart	1,500	3,567	5,549	Barber, C.	Bachelor	9,800		0	No	1,680	No	94	7	"	"
Hine	4,797	6,675	8,775	Stroman, C.	Bachelor	8,750		0	No	1,420	Yes	57	0	"	"
Jefferson	2,700	3,491	4,177	Berry, J.	Bachelor	9,400		0	No	1,200	Yes	30	0	"	"
Kramer	5,000	3,950	5,041	Mitchell, E.	Bachelor	8,400		0	No	1,200	Yes	60	0	"	"
Langley	1,400	4,588	4,951	Holmes, A.	Bachelor	10,850		0	No	575	Yes	52	0	"	"
Lincoln	---	4,461	4,108	Sprow, C.	Bachelor	8,400		0	No	1,520	Yes	85	0	"	"
MacFarland	6,000	6,796	6,684	Brice, L.	Masters	11,550		0	No	760	Yes	65	0	"	"
Miller	3,000	5,758	6,448	Lewis, V.	Masters	11,550		0	No	720	No	54	15	"	"
Paul	5,400	7,620	8,579	Whitmire, G.	Bachelor	10,850		0	No	585	Yes	67	8	"	"
Rabaut	---	4,461	5,004	Clay, E.	Bachelor	8,120		0	Yes	1,520	Yes	80	0	"	"
Randall	3,500	4,383	5,157	Becton, E.	Bachelor	9,800		0	No	1,250	Yes	69	0	"	"
Roper	---	4,461	4,305	Garrett, R.	Bachelor	10,500		0	Yes	1,456	Yes	88	0	"	"

\*In compiling information, use same base date for each year.

<sup>1</sup>Hamilton Junior High School opened September, 1968.



CHART G — JUNIOR HIGH SCHOOL (Continued)

CHART G — JUNIOR HIGH SCHOOL (Continued)																
Name of School	*Total Of Books Per Library			Library Personnel — FY 1969				Equipment/Space — FY 1969				Periodicals		Hours Open		
	1960	1966	1968	Names of Full-time employees	Degree	Salary	No. of Pt.-time Assts.	Number Carrels	Phonographs and Earphones	Total Sq. Ft.	Other	Number Current Subscrip.	No. subscrip. dating back '60 or earlier	Week Days	Sat. & Sun.	Evenings after 5:00 PM
Shaw	5,200	5,226	7,159	Burnette, J.	Bachelor	\$ 7,280		0	No	864	Yes	66	55	8:45—3:15	Not opened	
Sousa	4,500	6,234	6,702	O'Connell, M.	Masters	10,500		0	Yes	1,280	Yes	70	0	"	"	
Stuart	4,500	7,006	6,583	Bellamy, L.	Bachelor	8,400		0	No	804	Yes	61	0	"	"	
Taft	3,541	3,820	5,377	Garber, J.	Bachelor	9,800		0	No	1,190	Yes	81	14	"	"	
Terrell	3,452	5,257	5,332	Rogers, P.	Bachelor	7,560		0	Yes	1,800	Yes	71	59	"	"	
Woodson	1,132	3,323	4,937	Holland, C.	Masters	9,800		0	No	989	Yes	71	50	"	"	

\*In compiling information, use same base date for each year.



PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA  
Washington, D.C.

CHART G

SCHOOL LIBRARIES

ELEMENTARY SCHOOLS

5

Name of School	*Total Of Books Per Library			Library Personnel — FY 1969				Equipment/Space — FY 1969				Periodicals		Hours Open		
	1960	1966	1968	Names of Full-time employees	Degree	Salary	No. of Pt.-time Assts.	Number Carrels	Phonographs and Earphones	Total Sq. Ft.	Other	Number Current Subscrip.	No. Subscrip. dating back '60 or earlier	Week Days	Sat. & Sun.	Evenings after 5:00 PM
Adams	—	355	1,104	Williams, D.	Bachelor	\$10,500		0	Yes	800	Yes	12	0	8:45—3:15	Not opened	
Aiton	—	3,130	5,360	Gunn, C.	Bachelor	7,840		0	No	925	Yes	43	0	"	"	
Amidon	—	3,869	5,227	Moser, M.	Bachelor	8,120		0	Yes	759	Yes	24	15	"	"	
Bancroft	—	1,868	2,569	Spencer, J.	Bachelor	7,560		0	—	720	Yes	37	0	"	"	
Barnard	—	1,570	3,925	Person, R.	Bachelor	7,560		0	No	651	Yes	34	0	"	"	
Beers <sup>2</sup>	1,900	670	1,518	Lawson, C.	Bachelor	7,560		0	No	147	No	31	0	"	"	
Benning & Annex	—	368	996	Branch, E.	Bachelor	7,000		0	No	666	Yes	14	10	"	"	
Birney	—	2,694	4,363	Hardy, C.	Bachelor	7,000		0	No	930	Yes	37	0	"	"	
Blair	—	NO LIBRARY 1969 — SCHOOL CLOSED														
Blow	—	347	1,084	Ferguson, M.	Bachelor	7,840		0	No	1,100	Yes	14	0	"	"	
Bowen	—	520	2,006	Organ, E.	Bachelor	8,750		0	No	1,419	Yes	23	0	"	"	
Brent	—	2,075	2,062	Noctor, S.	Bachelor	7,840		0	Yes	1,084	Yes	8	6	"	"	
Brightwood	1,536	3,169	4,493	Small E.	Masters	8,260		0	No	850	Yes	24	0	"	"	
Brookland	—	386	414	Collins, R.	Masters	11,550		0	No	0	Yes	17	0	"	"	
Bruce	—	564	1,287	Barnes, E.	Bachelor	8,750		0	No	792	Yes	18	18	"	"	
Bryan	1,100	3,669	5,449	Cheely, E.	Bachelor	7,840		0	Yes	937	Yes	30	0	"	"	
Buchanan	—	2,379	4,122	Earl, L.	Bachelor	10,500		0	No	756	Yes	25	0	"	"	
Bundy	—	340	1,449	Hamlin, J.	Masters	10,850		0	No	507	Yes	15	0	"	"	
Bunker Hill	700	2,651	3,909	Lawrence, P.	Bachelor	12,040		0	Yes	609	Yes	45	0	"	"	
Burroughs	—	2,218	3,233	Wilson, E.	Bachelor	7,000		0	No	1,500	No	32	0	"	"	
Burrville	—	2,371	3,222	Cook, J.	Bachelor	7,000		0	No	600	Yes	24	0	"	"	
Carver	—	353	597	McCarthy, C.	SEE SMOTHERS			0	No	726	Yes	13	0	"	"	
Clark	—	—	1,040	Mauney, G.	Masters	9,800		0	Yes	1,166	Yes	31	0	"	"	
Cleveland	—	630	1,490	Wallace, B.	Bachelor	8,750		0	No	408	No	23	0	"	"	
Congress Heights & Annex	—	578	2,189	Alexander, J.	Bachelor	8,120		0	No	621	Yes	31	0	"	"	
Cook, J.F.	—	611	1,679	Ferguson, M.	Bachelor	7,000		0	No	1,040	Yes	26	0	"	"	
Cooke, H.D.	500	3,909	4,821	Cole, J.	Bachelor	12,040		0	No	704	Yes	32	0	"	"	
Crummell	—	509	909	Young, J.	Bachelor	7,280		0	Yes	792	Yes	17	0	"	"	
Davis	460	1,964	3,692	Moore, V.	Bachelor	10,850		0	No	3,000	Yes	77	0	"	"	
Draper	—	952	2,535	Lacy, B.	Bachelor	9,800		0	No	930	Yes	39	7	"	"	

\*In compiling information, use same base date for each year.

<sup>2</sup>New Library to be ready in fall - 1969.



CHART G — ELEMENTARY SCHOOLS (Continued)

Name of School	*Total Of Books Per Library			Library Personnel — FY 1969				Equipment/Space — FY 1969				Periodicals		Hours Open	
	1960	1966	1968	Names of Full-time employees	Degree	School Budget	No. of Pt.-time Assts.	Number Carrels	Phonographs and Earphones	Total Sq. Ft.	Other	Number Current Subscrip.	No. Subscrip. dating back '60 or earlier	Week Days	Sat. & Sun. 5:00 PM
Drew	---	833	4,011	Wilson, R.	Bachelor	\$ 9,100		0	No	715	Yes	44	0	8:45-3:15	Not opened
Eaton	---	533	3,609	NO LIBRARIAN		---		0	No	989	No	17	0	"	"
Eckington	---	350	1,280	Bragg, J.	SEE GAGE			0	No	261	Yes	10	6	"	"
Edmonds	---	364	722	Alexander, J.	Bachelor	7,000		0	No	Est. 600	Yes	11	0	"	"
Emery	---	3,504	4,290	Reynolds, A.	Masters +30	9,450		0	Yes	1,100	Yes	26	0	"	"
Fillmore	---	764	1,568	NO LIBRARIAN				0	Yes	Est. 700	No	5	0	"	"
Gage	---	1,070	1,814	Bragg, J.	Bachelor	9,100		0	Yes	Est. 700	Yes	16+1	0	"	"
Garfield	---	943	2,786	Lewis, F.	Bachelor	9,450		0	Yes	432	Yes	38	0	"	"
Garrison	---	5,225	6,482	Griffin, E.	Bachelor	9,100		0	Yes	1,501	Yes	38	0	"	"
Gibbs	---	888	3,470	Moore, J.	Masters	11,550		0	No	1,080	Yes	37	0	"	"
Giddings	---	5,671	5,090	Watkins, A.	Masters	10,500		0	No	726	Yes	17	11	"	"
Goding	---	6,225	6,410	Days, S.	Masters	8,820		0	No	Est. 700	Yes	40	0	"	"
Grant	---	350	1,300	NO LIBRARIAN				0	No	936	No	7	3	"	"
Green	---	2,134	3,374	Cotton, S.	Bachelor	12,040		0	No	1,544	Yes	43	0	"	"
Grimke	500	720	1,121	Cross, D.	Bachelor	7,560		0	Yes	888	Yes	32	15	"	"
Hardy	850	1,564	2,738	NO LIBRARIAN				0	No	1,040	No	5+2	0	"	"
Harris	---	2,219	3,773	Harris, M.	Bachelor	7,560		0	No	656	Yes	34	0	"	"
Harrison	---	1,454	2,566	Howerton, A.	Bachelor	8,400		0	Yes	Est. 350	Yes	22	0	"	"
Hayes	---	312	886	Austin, F.	Bachelor	9,100		0	No	152	Yes	10	0	"	"
Hearst	1,000	1,319	2,124	NO LIBRARIAN				0	No	688	No	10+3	0	"	"
Hendley	200	2,219	4,500	Krueger, E.	Bachelor	7,500		0	No	Est. 1,100		55	0	"	"
Houston	---	1,392	2,750	Law, C.	Bachelor	7,000		0	No	775		34	0	"	"
Hyde	---	754	1,289	NO LIBRARIAN				0	No	Est. 700	No	7	0	"	"
Jackson	---	433	1,406	NO BIBRARIAN				0	No	Est. 800	No	5	0	"	"
Janney	1,900	1,414	2,317	NO LIBRARIAN				0	No	931	No	7+4	4	"	"
Keene	1,329	2,475	4,757	Dowling, B.	Masters	7,980		0	No	616	Yes	21	10	"	"
Kenilworth	---	3,616	4,162	Bethel, A.	Bachelor	10,850		0	Yes	Est. 700	Yes	37	0	"	"
Ketcham & Annex	---	562	1,750	Carr, B.	Bachelor	7,000		0	No	Est. 700		36	0	"	"
Key	---	540	2,578	NO LIBRARIAN				0	No	748	Yes	6	0	"	"
Kimball	---	2,805	2,993	Dyson, E.	Bachelor	10,150		0	Yes	150	Yes	42	0	"	"
Kingsman	---	881	2,128	Rucker, C.	Bachelor	9,450		0	No	Est. 800	No	32	0	"	"
Lafayette	4,000	4,535	5,796	Haefele, R.	Bachelor	7,280		0	No	1,098	Yes	20+1	0	"	"
Langdon	---	656	1,614	Terstoff, K.	Masters	7,980		0	No	420	Yes	31	0	"	"
Langston	---	364	1,064	Greene, N.	Masters	10,500		0	No	Est. 500	No	10	0	"	"
LaSalle	1,200	5,000	6,614	Weaver, A.	Masters	9,450		0	Yes	980	Yes	17+8	0	"	"

\*In compiling information, use same base date for each year.



CHART G -- ELEMENTARY SCHOOLS (Continued)

Name of School	*Total of Books Per Library			Library Personnel -- FY 1969				Equipment/Space -- FY 1969			Periodicals			Hours Open	
	1960	1966	1968	Names of Full-time employees	Degree	Salary	No. of Part-time Assis.	Number Carrels	Photographs and Earphones	Total Sq. Ft.	Other	Number Current Subscrip.	No. Subscrip. dating back '60 or earlier	Week Days	Sat. & Sun.
Lennox & Annex	—	443	1,862	Webb, B.	Bachelor	\$ 8,400		0	No	600	Yes	26	0	8:45-3:15	Not opened
Lewis	—	2,345	3,375	Ramsunder, N.	Bachelor	9,450		0	No	600	Yes	27	0	"	"
Logan	—	2,445	2,462	Capehart, G.	Masters	7,700		0	Yes	540	Yes	39+1	0	"	"
Lovejoy	—	2,322	2,569	Abernethy, J.	Bachelor	7,840		0	No	880	Yes	27	0	"	"
Ludlow	—	320	948	Austin, F.	SEE HAYES			0	No	260	Yes	8	0	"	"
Madison	—	317	1,151	Blake, R.	Bachelor	8,750		0	No	Est. 600	No	12	0	"	"
Mann	1,000	313	951	NO LIBRARIAN				0	No	672	No	9	3	"	"
Maury	—	733	2,341	Mann, L.	Bachelor	7,280		0	No	512	Yes	15	0	"	"
McGogney	—	2,141	2,816	Campbell, M.	Bachelor	7,840		0	No	925	Yes	42	0	"	"
Merritt	—	490	1,450	Houchin, M.	Masters	7,980		0	No	475	Yes	20	0	"	"
Meyer	—	1,570	3,570	Paris, V.	Bachelor	8,750		0	No	458	Yes	55	0	"	"
Miner	—	2,561	3,225	Schonberg, P.	Bachelor	7,280		0	No	Est. 700	Yes	35	0	"	"
Monroe	—	1,540	2,712	Vaughn, W.	Bachelor	7,560		0	Yes	442	Yes	22	0	"	"
Montgomery	—	3,454	4,026	Richardson, M.	Masters +30	12,460		0	Yes	Est. 500	Yes	23	0	"	"
Morgan	—	673	2,541	Blackman, N.	Bachelor	7,280		0	No	500	Yes	46	0	"	"
Morse	—	96	872	SEE MONTGOMERY				0	Yes	600	Yes	8	0	"	"
Moten	—	1,806	1,468	Lucas, T.	Bachelor	9,100		2		1,100	Yes	49	49	"	"
Mott	—	657	2,454	Goodman, M.	Bachelor	10,150		0		800	Yes	32	0	"	"
Murch	2,000	3,338	5,147	Skartvedt, M.	Bachelor	10,150		2 gifts		1,008	Yes	22+8	0	"	"
Nalle	—	578	1,931	Alston, F.	Bachelor	7,840		0		880	Yes	24	12	"	"
Nichols Avenue	—	562	1,121	NO LIBRARIAN										"	"
Noyes	—	722	2,560	Parker, C.	Bachelor	10,850		0		Est. 770	Yes	29	0	"	"
Orr	—	367	656	Heath, M. ½ time	Bachelor	3,500		0	Yes	200	Yes	13	0	"	"
Oyster	—	1,711	2,486	NO LIBRARIAN				0	No	700	Yes	9	0	"	"
Park View	—	871	3,901	LaSaine, D.	Bachelor	9,100		0	Yes	880	Yes	32	0	"	"
Patterson	550	1,034	2,906	Klein, E.	Bachelor	9,100		0	No	568	Yes	38	0	"	"
Payne	—	631	1,483	Bush, D.	Bachelor	7,840		0	No	651	Yes	21	10	"	"
Peabody	—	1,138	1,557	Alexander, J.	SEE EDMONDS			0	No	Est. 250	Yes	12	0	"	"
Perry	—	376	764	NO LIBRARIAN				0	No	216	No	12	0	"	"
Petworth	—	634	1,644	NO LIBRARIAN				0	No	Est. 700	No	23	0	"	"
Pierce	—	542	1,151	Ferguson, M.	SEE BLOW			0	No	0	No	10	0	"	"
Plummer	—	3,823	4,735	Mials, E.	Bachelor	10,500		0	Yes	927	Yes	40+1	0	"	"
Powell & Annex	—	1,279	3,636	Waters, F.	Bachelor	10,150		0	Yes	663	Yes	20+2	0	"	"
Randle Highlands	—	686	1,512	Wacks, T. ½ time	Bachelor	3,500		0	Yes	336	Yes	15	0	"	"

\*In compiling information, use same base date for each year.



CHART G — ELEMENTARY SCHOOLS (Continued)

Name of School	*Total Of Books Per Library			Library Personnel — FY 1969				Equipment/Space — FY 1969				Periodicals		Hours Open	
	19 60	1966	1968	Names of Full-time employees	Degree	Salary	No. of Pt.-time Assts.	Number Currels	Phonographs and Earphones	Total Sq. Ft.	Other	Number Current Subscrip.	No. Subscrip. dating back '60 or earlier	Week Days	Sat. & Sun. 5:00 PM
Raymond	—	744	2,623	Vann, L.	Bachelor	\$ 8,400		0	Yes	1,056	Yes	38	0	8:45—3:15	Not opened
Richardson	775	862	2,516	Robinson, J.	Bachelor	8,120		0	No	700	No	34	0	"	"
River Terrace	—	684	2,995	Young, C.	Masters	7,980		0	No	696	Yes	18	0	"	"
Rudolph	—	2,066	4,632	Harrison, R.	Bachelor	12,040		0	Yes	777	Yes	50	0	"	"
Savoy	—	—	Opened	Farmer, M.	Bachelor	7,560		0	Yes	1,100	Yes	32	0	"	"
Seaton	—	323	654	NO LIBRARIAN				0	No	0	No	7	0	"	"
Shadd	—	639	2,687	Williams, E.	Bachelor	10,850		0	Yes	700	Yes	31	0	"	"
Shepherd	1,803	3,490	4,557	NO LIBRARIAN				0	No	792	Yes	23	0	"	"
Simmons	—	3,363	5,169	Herring, D.	Bachelor	8,750		0	Yes	966	Yes	20	0	"	"
Simon	300	1,104	2,787	Yancey, J.	Bachelor	7,840		0	No	Est.800	Yes	40	0	"	"
Slater	—	328	1,044	Greene, N.	SEE LANGSTON			0	Yes	594	Yes	9	0	"	"
Slowe	—	397	1,499	Collins, R.	SEE BROOKLAND			0	No	1,092	Yes	33	0	"	"
Smothers	—	2,394	2,449	McCarthy, R.	Masters	10,850		0	No	1,008	Yes	21	0	"	"
Stanton	1,175	2,206	5,601	Yettegren, D.	Bachelor	10,850		0	No	882	No	39	0	"	"
Stevens	—	309	1,131	NO LIBRARIAN				0	No	890	No	15	7	"	"
Stoddert	506	450	2,321	NO LIBRARIAN				0	No	672	Yes	9	0	"	"
Summer	—	347	794	NO LIBRARIAN				0	No	430	No	8	5	"	"
Syphax	—	3,817	3,591	Russ, F.	Bachelor	7,000		0	No	1,280	Yes	24	10	"	"
Takoma	—	564	1,574	NO LIBRARIAN				0	No	Est.500	No	22	0	"	"
Taylor	—	1,614	1,830	Blake, R.	SEE MADISON			0	No	Est.700	No	20	0	"	"
Thomas	—	599	1,135	Jackson, N.	Bachelor	10,150		0	Yes	750	Yes	27	11	"	"
Thomson	—	566	1,647	NO LIBRARIAN				0	No	720	No	19	0	"	"
Truesdell	2,000	1,603	4,579	Simmons, W.	Masters	9,800		0	Yes	892		43	0	"	"
Turner	—	592	2,248	Standard, W.	Bachelor	10,150		0	No	720	Yes	29	0	"	"
Tyler	—	2,409	4,088	Edwards, W.	Masters	11,200		0	No	1,100	Yes	35	0	"	"
Van Ness	2,070	3,566	3,458	Hunter, V.	Masters	11,200		0	No	848	No	29	0	"	"
Walker Jones	—	4,121	4,095	Wilson, R.	Bachelor	8,210		0	Yes	903	Yes	26	0	"	"
Watkins	—	4,729	3,800	Armstrong, A.	Bachelor	9,450		0	Yes	630	Yes	30	0	"	"
Webb	—	1,835	3,694	Carpenter, B.	Bachelor	7,280		0	Yes	Est.700	Yes	32	0	"	"
West	—	698	1,972	Burris, L.	Masters	11,556		0	No	0	No	26	0	"	"
Wheatley	—	2,416	4,420	Martin, H.	Bachelor	12,040		0	No	1,175	Yes	32	0	"	"
Whittier	—	2,698	5,596	Jackson, L.	Bachelor	8,120		0	Yes	686	Yes	39	0	"	"
Wilson, J.O.	—	2,570	4,128	Moosavi, M.	Bachelor	7,840		0	No	744	Yes	36	0	"	"
Woodridge	—	699	3,075	Woods, L.	Bachelor	8,750		0	No	550	Yes	25	0	"	"
Young	—	1,352	4,073	Glaude, P.	Bachelor	11,410		0	Yes	988	Yes	53	0	"	"

\*In compiling information, use same base date for each year.



SUPERVISING DIRECTOR, LIBRARY SCIENCE  
PUBLIC SCHOOLS OF THE DISTRICT OF COLUMBIA  
PHILLIPS ADMINISTRATION NO. 7  
27th and N Streets, NW. 20007

June 28, 1968

SCHOOL	ADM	Number of Books in Libraries.		Ratio of books to Pupils 1968
		1967	6/13/68	
→ ANACOSTIA Sr. High.....	1,402 .....	8,085 .....	5,842 .....	4.6 /
BACKUS Jr. High .....	970 .....		4,500	4.60 (1)
→ BALLOU Sr. High .....	1,391 .....	8,568 .....	9,418 .....	6.75 2
BANNEKER Jr. High .....	823 .....	7,372 .....	7,539 .....	9.13
BELL. VOC. ....	418		1,260	3.00
BROWNE Jr. High .....	1,191 .....	5,854 .....	6,668 .....	5.6 (1)
BURDICK Voc. ....	507		2,787	6.00
→ CARDOZO Sr. High .....	1,437 .....	4,316 .....	5,865 .....	4.07 -
→ COOLIDGE Sr. High .....	1,578 .....	5,729 .....	7,013 .....	4.4 -
DEAL Jr. High .....	1,186 .....	4,994 .....	6,338 .....	5.4 (1)
DOUGLASS Jr. High ....	1,211 .....	3,650 .....	4,516 .....	3.73 -
→ DUNBAR Sr. High .....	1,139 .....	8,480 .....	10,170 .....	9. 3
→ EASTERN Sr. High .....	2,192 .....	7,578 .....	9,618 .....	4.4 -
ELIOT Jr. High .....	1,218 .....	3,658 .....	4,295 .....	3.52 -
EVANS Jr. High .....	853 .....		4,538	5,306
FRANCES Jr. High .....	749 .....	4,755 .....	5,350 .....	6.3 (1)
GARNET-PATTERSON Jr. High.	797 .....	3,644 .....	4,341 .....	5.5 (1)
GORDON Jr. High .....	873 .....	4,246 .....	5,275 .....	6.9
HART Jr. High .....	1,630 .....	4,145 .....	5,549 .....	4.00



SCHOOL	A.D.M.	Number of books in Libraries.		Ratio of books to Pupils-1968
		1967	6/13/68	
HINE JR. HIGH .....	974		8,775	9.00 (9)
JEFFERSON JR. HIGH .....	663	3,430	4,177	6.30 (15)
KRAMER JR. HIGH .....	1,156	4,109	5,041	4.4 —
LANGLEY JR. HIGH .....	1,143	4,167	4,951	4.33 —
LINCOLN JR. HIGH .....	1,202	3,338	4,108	3.48 —
MACFARLAND JR. HIGH ....	933	8,764	6,684	7.15 (17)
MCKINLEY SR. HIGH .....	2,281	7,	9,813	4.34 —
MILLER JR. HIGH .....	1,046	5,247	6,448	6.12 (12)
PAUL JR. HIGH .....	1,191	7,667	8,579	7.2 (13)
PHELPS VOC. ....	607	760	2,137	3.52 —
RABAUT JR. HIGH .....	1,464	4,280	5,004	3.5 —
RANDALL JR. HIGH .....	896	4,700	5,157	5.8 (14)
ROOSEVELT SR. HIGH ....	1,251	1,518	8,126	6.5 4
ROPER JR. HIGH .....	1,295	3,289	4,305	3.32 —
SHARPE HEALTH .....	268	3,534	3,845	14.37
SHAW JR. HIGH .....	1,243	713	7,159	6. (10)
SOUSA JR. HIGH .....	1,192	6,309	6,702	5.62 (16)
SPINGARN SR. HIGH ....	1,415	8,058	10,305	7.2 5
STUART JR. HIGH .....	847	5,835	6,583	7.7 (11)
TAFT JR. HIGH .....	996	3,453	5,377	5.4
TERRELL JR. HIGH .....	940		5,332	5.60 (18)
M.M. WASHINGTON VOC.....	468	1,635	3,419	7.3 2



SCHOOLS	A.D.M.	No. of books in Libraries.			Ratio of Books to Pupils-1968
		1967	6/13/68		
→ WESTERN SR. HIGH .....	1,370 .....	5,136 .....	8,749 .....	6.73	6
→ W.WILSON SR. HIGH .....	1,527 .....	9,472 .....	9,891 .....	6.5	7
WOODSON JR. HIGH .....	1,110 .....	3,245 .....	4,937 .....	4.4	—
CHAMBERLAIN VOC. ....	474		1,502	3.80	—



SCHOOLS -ELEMENTARY		ELEMENTARY		Number of books in Libraries.		Ratio of Books to Pupil-1968
	A.D.M.	1967	6/13/68			
ADAMS .....	605		1,104		1.9 ✓	
AITON .....	1,058		5,360		5.00 ①+	
AMIDON .....	603		5,227		8.60 1+	
BANCROFT .....	1,042	1,845	2,569		2.55 ✓	
BARNARD .....	1,077	-----	3,925		3.91 ④	
BEERS .....	918		1,578		1.60 ✓	
BENNING .....	503		996		1.98 ✓	
BIRNEY .....	1,123	2,639	4,363		4. ④	
BLAIR .....	207	1,614	2,210		10. +	
BLOW .....	212		1,085		5.90 ②+	
BOWEN .....	632	1,323	2,006		3.1	
BRENT .....	221	1,723	2,062		9.3 2	
BRIGHTWOOD .....	749	3,817	4,493		6. 3	
BROOKLAND .....	365	277	414		1.14 ✓	
BRUCE .....	530		1,287		2.43 ✓	
BRYAN .....	832		5,449		6.2 4	
BUCHANAN .....	690	3,556	4,122		6. 5	
BUNDY .....	354	834	1,449		4. ④	
BUNKER HILL .....	1,162	2,121	3,909		3.4 +	
BURROUGHS .....	914	2,179	3,233		3.55 ④	
BURRVILLE .....	559	3,000	3,222		6. 6	



SCHOOLS	Number of books in Libraries.			Ratio of Books to Pupil-1968
	A.D.M.	1967	6/13/68	
CARVER .....	310 .....	.....	597 .....	1.314 ✓
CLEVELAND .....	520 .....	716 .....	1,490 .....	3. ✓
CONGRESS HGTS. ....	661 .....	1,593 .....	2,189 .....	3.3 ✓
COOK, J.F. ....	541 .....	.....	1,679 .....	3.1 ✓
COOKE, H.D. ....	1,035 .....	1,231 .....	4,821 .....	4. (+)
CRUMMELL .....	450		909	2.00 <sup>500</sup> <sub>300</sub> 100 200
DAVIS .....	1,547 .....	1,265 .....	3,931 .....	2.6 ✓
DRAPER .....	1,413 .....	1,781 .....	2,535 .....	2.73 ✓
DREW .....	959 .....	3,334 .....	4,011 .....	4.1 (+)
EATON .....	428 .....	.....	3,609 .....	8.4 7 +
ECKINGTON .....	278 .....	815 .....	1,280 .....	4.5 (+)
EDMONDS .....	225 .....	432 .....	722 .....	3.2 ✓ 10+
EMERY .....	662 .....	4,026 .....	4,290 .....	6.5 8
FILLMORE .....	188 .....	.....	1,568 .....	8. 9
GAGE .....	444 .....	1,754 .....	1,814 .....	4. (+)
GARFIELD .....	537 .....	1081 .....	2,786 .....	5.2 (3)
GARRISON .....	1,024 .....	4,458 .....	6,482 .....	6.2 10
GIBBS .....	1,019 .....	1,928 .....	3,470 .....	3.4 ✓
GIDDINGS .....	467 .....	4,066 .....	5,090 .....	10.9 +
GODING .....	943 .....	6,096 .....	6,410 .....	6.8 11
GRANT .....	128 .....	.....	1,300 .....	10.1 +
GREEN .....	1,375 .....	2,182 .....	3,374 .....	2.5 ✓

h<sup>v</sup>



SCHOOL	Number of books in Libraries.			Ratio of Books to Pupil-1968
	A.D.M.	1967	6/13/68	
GRIMKE.....	625 .....	650.....	1,121 .....	1.7 ✓
HARDY .....	226 .....	.....	2,738 .....	12. +
HARRIS .....	1,179 .....	.....	3,113 .....	3.00 ✓
HARRISON .....	651 .....	2,454 .....	2,566 .....	3.9 ⊕
HAYES .....	223 .....	.....	886 .....	3.9 ⊕
HEARST .....	283 .....	.....	2,124 .....	7.5 12
HENDLEY .....	1,520 .....	3,298 .....	4,500 .....	3. ✓
HOUSTON .....	905 .....	1,808.....	2,759 .....	3. ✓
HYDE .....	128 .....	.....	1,290 .....	10.00 +
JACKSON .....	113 .....	.....	1,406 .....	12.4 +
JANNEY .....	536 .....	.....	2,317 .....	4.00 ⊕
KEENE .....	844 .....	3,456 .....	4,757 .....	5.63 ④
KENILWORTH .....	964 .....	1,380 .....	2,162 .....	2.2 ✓
KETCHAM .....	659 .....	.....	1,150 .....	2.70 ✓
KEY .....	238 .....	.....	2,578.....	10.8 +
KINBALL .....	1,299 .....	1,928 .....	2,993 .....	2.3 ✓
KINGSMAN .....	710 .....	895 .....	2,128 .....	3. ✓
LAFAYETTE .....	743 .....	626 .....	5,796 .....	7.9 13
LANGDON .....	791 .....	.....	1,614 .....	2.0 ✓
LANGSTON .....	277 .....	.....	1,064 .....	4.00 ⊕
LA SALLE .....	1,027 .....	.....	6,614 .....	6.00 14
LENOX .....	430 .....	547 .....	1,862.....	4.3 ⊕



SCHOOL	A.D.M.	Number of books in Libraries		Ratio of Books	
		1967	6/13/68	to Pupil-1968	
LEWIS .....	696	2,119	3,375	4.8	(+)
LOGAN.....	743	2,323	2,462	3.3	✓
LOVEJOY .....	582	2,424	2,569	4.4	(+)
LUDLOW .....	195		948	5.0	(+)
MADISON .....	271		1,151	4.10	(+)
MANN .....	269		951	3.6	(+)
MAURY .....	532		2,341	4.4	(+)
MCGOGNEY .....	1,373	1,734	2,816	2.00	✓
MERRITT .....	557		1,450	2.60	✓
MEYER .....	1,226		3,486	2.90	✓
MINER .....	930	2,227	3,225	3.4	(+)
MONROE .....	625	1,280	2,712	4.3	(+)
MONTGOMERY .....	557	3,504	4,026	7.2	15
MORGAN.....	534	1,510	2,541	4.7	(+)
MORSE .....	210	733	872	4.	(+)
MOTEN .....	1,468	2,083	4,225	2.8	✓
MOTT .....	715		2,454	3.4	(+)
MURCH .....	648	517	5,147	7.9	16
NALLE .....	886		1,931	2.20	✓
NICHOLS AVE. ....	727	748	1,121	1.5	✓
NOYES .....	645	844	2,560	3.9	(+)
ORR .....	364		656	1.8	✓
OYSTER .....	271		2,486	9.2	17 +



SCHOOLS	Number of Books in Libraries.			Ratio of Books to Pupils-1968
	A.D.N.	1967	6/13/68	
PARK VIEW .....	951 .....	904 .....	3,901 .....	4.1 ⑦
PATTERSON .....	1,224 .....		2,906 .....	2.00 ✓
PAYNE .....	835 .....		1,483 .....	1.80 ✓
PEABODY .....	276 .....	608 .....	1,557 .....	5.6 ⑥+
PERRY .....	365 .....		764 .....	2. ✓
PETWORTH .....	718 .....		1,644 .....	2.3 ✓
PIERCE .....	257 .....		1,151 .....	3.00 ⑦+
PLUMMER .....	1,145 .....	2,559 .....	4,735 .....	4.1 ④
POWELL & ANNEX .....	619 .....	1,789 .....	3,536 .....	5.7 ⑧+
RANDLE HIGHLAND .....	451 .....		1,512 .....	3.50 ④
RAYMOND .....	993 .....	1,890 .....	2,623 .....	2.6 ✓
RICHARDSON .....	1,051 .....	1,404 .....	2,516 .....	2.3 ✓
RIVER TERRACE .....	541 .....	1,454 .....	2,995 .....	5.5 ⑨+
RUDOLPH .....	1,085 .....	2,505 .....	4,632 .....	4.2 ④
SEATON .....	297 .....		654 .....	2.2 ✓
SHADD .....	882 .....	1,179 .....	2,687 .....	3.0 ✓
SHEPHERD .....	544 .....		4,557 .....	8.30 18+
SIMMONS .....	646 .....		5,169 .....	8.00 19
SIMON .....	1,209 .....	2,446 .....	2,787 .....	2.3 ✓
SLATER .....	232 .....		1,044 .....	5.00 ⑩+
SLOWE .....	882 .....	609 .....	1,499 .....	1.70
SMOTHERS .....	632 .....	1,992 .....	2,449 .....	3.8 ④

22



SCHOOL	A.D.M.	Number of books in Libraries		Ratio of Books	
		1967	6/13/68	to Pupil-1968	
STANTON .....	1,363 .....	4,034 .....	5.601 .....	4.1	(+)
STEVENS .....	314 .....	.....	1,131 .....	3.00	✓
STODDERT .....	220 .....	.....	2,321 .....	10.5	+
SUMNER .....	228 .....	.....	794 .....	3.5	(+)
SYPHAX .....	755 .....	3,005 .....	3,591 .....	4.7	(+)
TAKOMA .....	592 .....	.....	1,574 .....	2.70	✓
TAYLOR .....	281 .....	.....	830 .....	2.9	✓
THOMAS .....	1,004 .....	583 .....	1,135 .....	1.1	✓
THOMSON .....	505 .....	.....	1,647 .....	3.26	✓
TRUESDELL .....	1,075 .....	.....	4,579 .....	4.30	(+)
TURNER .....	939 .....	1,431 .....	2,248 .....	2.38	✓
TYLER .....	1,046 .....	3,382 .....	4,088 .....	4.	(+)
VAN NESS .....	880 .....	2,657 .....	3,458 .....	4.	(+)
WALKER-JONES .....	640 .....	3,656 .....	4,095 .....	6.4	20
WATKINS .....	993 .....	2,650 .....	3,800 .....	3.8	(+)
WEBB .....	975 .....	.....	3,694 .....	3.7	(+)
WEST .....	589 .....	.....	1,972 .....	3.30	✓
WHEATLEY .....	883 .....	.....	4,420 .....	5.00	(11) +
WHITTIER .....	1,223 .....	3,852 .....	5,596 .....	4.6	(+)
WILSON, J.O. ....	855 .....	.....	4,124 .....	6.00	21
WOODRIDGE .....	608 .....	.....	3,075 .....	5.00	(12) +
YOUNG .....	1,507 .....	2,177 .....	4,073 .....	2.7	✓



WILLIAM H. SIMONS, *President*  
1917 Randolph Street, N.E.  
526-4869

33

## THE WASHINGTON TEACHERS' UNION

1126 16th STREET, N. W.  
WASHINGTON, D. C. 20036

**NEW ADDRESS:**  
**1424 16th STREET, N. W.**

April 16, 1970



Phone: 387-8100

Mr. Julius Hobson  
Washington Institute for Quality Education  
300 M Street, N. W.  
Washington, D. C.

Dear Julius:

Pursuant to our telephone conversation, the list you requested is below:

### Elementary Schools without Librarians

Carver - <i>chest shares shares with Smothers</i>	✓ Jackson	✓ Perry
Crummell <i>young-librarian</i>	✓ Janney	✓ Retworth
✓ Eaton	✓ Key	Rudolph <i>R Harrison</i>
✓ Edmonds - shares with Peabody	Langston <i>N. G. Williams</i>	✓ Shepherd
✓ Gage - shares with Eckington	Lenox <i>Webb, B.</i>	✓ Stevens
✓ Hardy	✓ Mann	✓ Stoddert
Harris <i>M. Harris</i>	? Military Road	✓ Takoma
Hayes <i>F. Austin</i>	✓ Morse - shares	Taylor <i>R. Blake</i>
✓ Hearst	with Montgomery	<i>shares with Madison</i>
✓ Hyde	✓ Oyster	

Sincerely,

*Charlie*

Charles W. Cheng  
Assistant to the President

CWC:af  
opeiu#2aflcio



April 25, 1969

Mr. Julius W. Hobson, Chairman, Board of Education's  
Committee To Study The Implementation of the Wright Decree  
300 N Street, S.W. #510  
Washington, D.C. 20024

Dear Mr. Hobson:

The attached Report (CHART G - SCHOOL LIBRARIES) is submitted as per the instructions of the Board of Education. The sources of data for the report are indicated in the report itself.

Several Special Schools and Service, which have libraries or which are a part of the D.C. Public School System are not included in the body of the report. Specifically, They are:

The STAY School at Spingarn.

Librarian, B, Brent, BA Degree, Salary \$7,840, funded  
through ESEA, Title I - Hours - 3:30 - 9:45 p.m.

The Armstrong Adult Education Center

Total Books - 1960 - 4,000

Total Books - 1966 - 4,000

Total Books - 1968 - 4,000

Library Personnel - Parks, E., BA Degree, Salary - \$7,840

Total Square Feet - 700

Equipment and periodicals - None

Hours Open - 4:00 - 10:00 p.m.

Americanization Schools - No Library

Boy's Junior-Senior High School - No Library

Capitol Page School - Funded directly by the Federal Government  
No information available.

Your attention is directed to the fact that your chart did not include a request for book per pupil. This information is not available for

Page 11

THE UNITED STATES OF AMERICA  
DEPARTMENT OF THE INTERIOR  
BUREAU OF LAND MANAGEMENT  
WASHINGTON, D.C. 20250

July 11, 1967

THE FOLLOWING IS A SUMMARY OF THE LANDS  
OWNED BY THE UNITED STATES OF AMERICA  
IN THE STATE OF CALIFORNIA.

LANDS OWNED BY THE UNITED STATES OF AMERICA  
IN THE STATE OF CALIFORNIA  
AS OF JANUARY 1, 1967.

THE FOLLOWING IS A SUMMARY OF THE LANDS  
OWNED BY THE UNITED STATES OF AMERICA  
IN THE STATE OF CALIFORNIA  
AS OF JANUARY 1, 1967.

LANDS OWNED BY THE UNITED STATES OF AMERICA  
IN THE STATE OF CALIFORNIA  
AS OF JANUARY 1, 1967.

LANDS OWNED BY THE UNITED STATES OF AMERICA  
IN THE STATE OF CALIFORNIA  
AS OF JANUARY 1, 1967.

LANDS OWNED BY THE UNITED STATES OF AMERICA  
IN THE STATE OF CALIFORNIA  
AS OF JANUARY 1, 1967.

LANDS OWNED BY THE UNITED STATES OF AMERICA  
IN THE STATE OF CALIFORNIA  
AS OF JANUARY 1, 1967.

LANDS OWNED BY THE UNITED STATES OF AMERICA  
IN THE STATE OF CALIFORNIA  
AS OF JANUARY 1, 1967.

elementary school libraries that year. Information for FY 1968 is attached as a supplementary document.

Very sincerely yours,

William R. Manning  
Superintendent of Schools

WRM:rdb

RECEIVED BY THE SECRETARY OF THE ARMY  
WASHINGTON, D. C. 20315

OFFICE OF THE SECRETARY

WASHINGTON, D. C. 20315

100-100000

1

**QUESTION:** Which schools are assigned the largest proportion of the more qualified teachers?

**ANSWER:** The D. C. school administration traditionally assigns the "more qualified" teachers to schools located in communities with the highest income levels.

**ANALYSIS:** There are three main categories of teachers in the District of Columbia public schools: permanent, probationary, and temporary. "Permanent" teachers have passed the qualifying examination, have met all the academic requirements, and have served a specified probationary period. "Probationary" teachers have passed the qualifying examination and have also met all of the academic requirements, but are still serving a specified probationary period. "Temporary" teachers, for the most part, have not passed or cannot pass the required examination to become permanent and may not have the required academic qualifications.

Chart 1 shows the percent of "temporary" teachers in the elementary schools by neighborhood income groups for the school year 1965. The chart indicates that as the economic level of the neighborhood declined, the percentage of temporary teachers assigned to the schools in those neighborhoods increased. In the poorest community where the income was \$3,999 and under, 46% of the teachers were temporary in 1965; while in the community where the income range was from \$11,000 to \$11,999, only 19% of the teachers were temporary. Temporary teachers, as defined by the school administration, are the least qualified and, as the data show, were assigned primarily in the poorest communities.

Which schools are assigned the largest proportion

of the more qualified teachers?

the "more qualified" teachers to schools located in some

minutiae with the highest income levels.

There are three main categories of teachers in the

District of Columbia public schools: permanent, proba-

tionary, and temporary. "Permanent" teachers have passed

the qualifying examination, have met all the academic

requirements, and have served a specified probationary

period. "Probationary" teachers have passed the quali-

fying examination and have also met all of the academic

requirements, but are still serving a specified proba-

have not passed or cannot pass the required examination

to become permanent and may not have the required academic

qualifications.

Chart 1 shows the percent of "temporary" teachers

in the elementary schools by neighborhood income group

for the school year 1965. The chart indicates that as

the economic level of the neighborhood declined, the per-

centage of temporary teachers assigned to the schools in

those neighborhoods increased. In the poorest community

where the income was \$3,999 and under, 46% of the teachers

were temporary in 1965; while in the community where the

income range was from \$11,000 to \$11,999, only 1% of the

teachers were temporary. Temporary teachers, as defined

by the school administration, are the least qualified and

as the chart shows, were assigned primarily in the poorest

The distribution of permanent teachers is, of course, the other side of the coin. Chart 2 shows that in 1969, despite a U. S. Court order directing the D. C. school board to equalize facilities, and despite an elected board which was 73% Black, the same general pattern of discrimination still prevailed. In 1969, the elementary schools in the poorest communities with income levels of \$3,999 and under had 45% permanent teachers. The \$6,000 to \$6,999 community had a low of 41% permanent teachers assigned to their elementary schools. The elementary schools located in the neighborhood where the income range was \$10,000 to \$10,999 contained 59% permanent teachers and well over half of the teachers assigned to the \$11,000 to \$11,999 and the \$12,000 and over income communities were permanent.

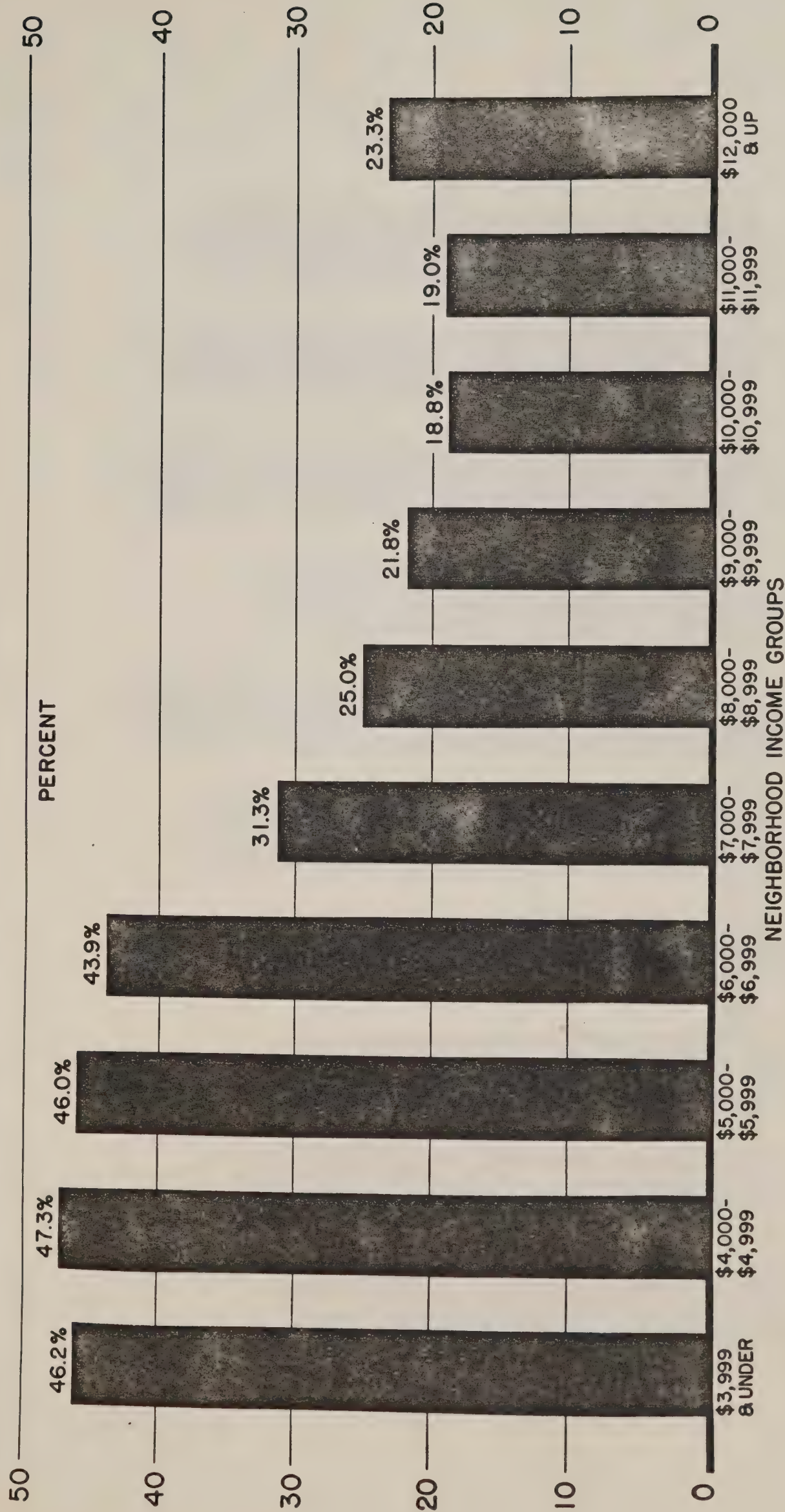
The following table shows the distribution of permanent teachers in the various states in 1950. It shows that in 1950 there were 1,000,000 permanent teachers in the United States, and that the distribution of these teachers was as follows:

Board which was 75% black, the same general pattern of discrimination still prevailed. In 1950, the elementary schools in the poorest communities with income levels of \$3,999 and under had 45% permanent teachers. The \$6,000 to \$9,999 community had a low of 41% permanent teachers assigned to their elementary schools. The elementary schools in the middle income communities had 48% permanent teachers assigned to them. The \$10,000 to \$14,999 community had 52% permanent teachers and well over half of the teachers assigned to the \$15,000 to \$19,999 and the \$20,000 and over income communities were permanent.

D.C. PUBLIC SCHOOLS



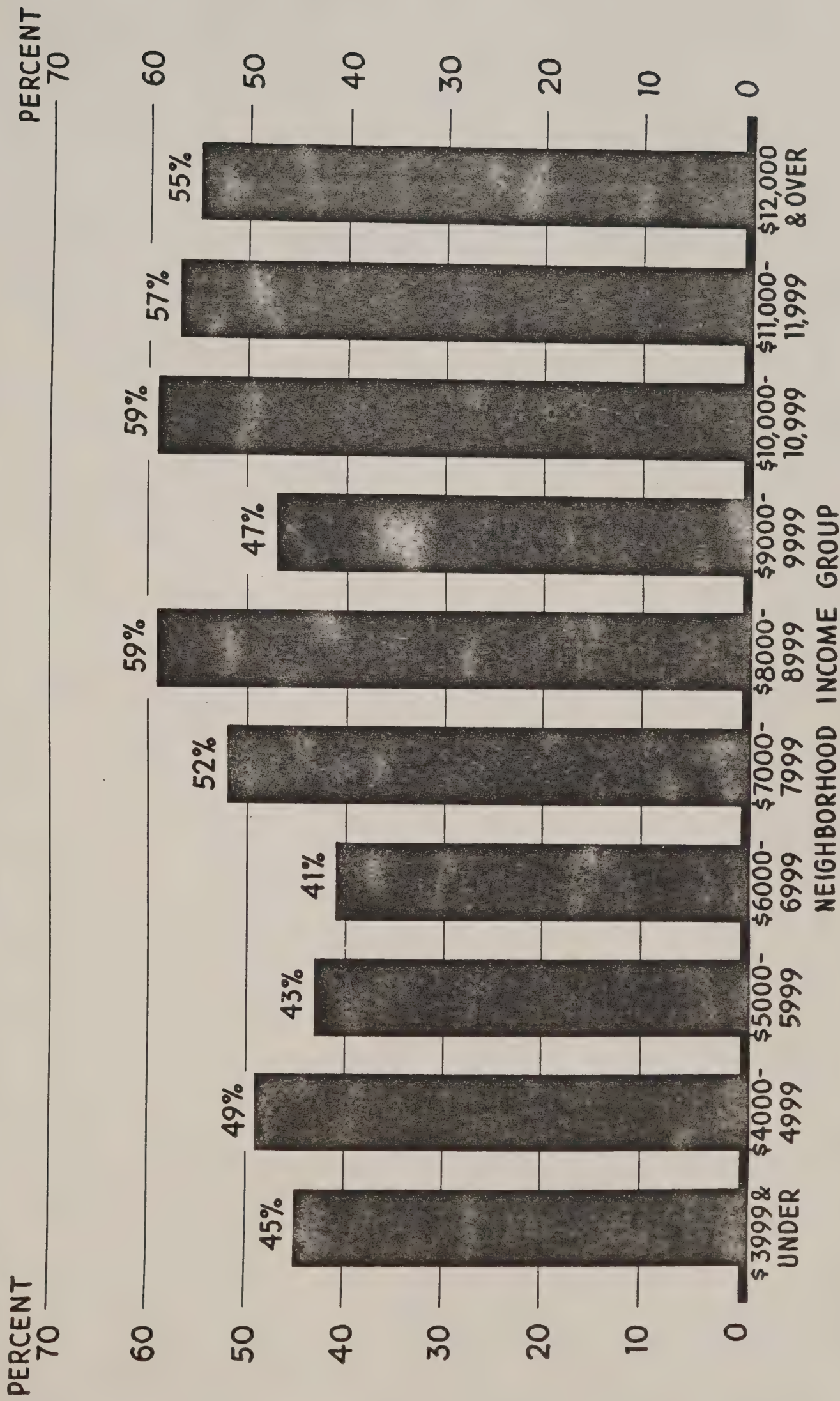
PERCENT OF TEMPORARY TEACHERS IN THE ELEMENTARY SCHOOLS  
BY NEIGHBORHOOD INCOME GROUPS, 1965





D.C. ELEMENTARY SCHOOLS

PERCENT PERMANENT TEACHERS, BY NEIGHBORHOOD  
INCOME GROUP, 1969



Source: D.C. Public Schools



CONFIDENTIAL

The manner in which the District of Columbia administers the federal funds it receives annually under Title I of the Elementary and Secondary Education Act of 1965 [hereinafter "Title I" and/or the "Act"] violates and will continue to violate the Constitution of the United States, the prior judgment of this Court in this case, the laws of Congress, the regulations and guidelines of the United States Department of Health, Education and Welfare [hereinafter "HEW"] and the United States Office of Education [hereinafter "USOE"], and the contracts between HEW and USOE and the District of Columbia School Board.

Defendant District of Columbia School Board under D.C. Code §31-103 has general responsibility for planning and administering the Title I program in the District of Columbia in accordance with the applicable laws, regulations, guidelines, contracts and assurances.

Defendant District of Columbia Superintendent of Schools under D.C. Code §§31-105, 31-107 has day-to-day responsibility for paying Title I funds to schools in the District of Columbia, for approving Title I project applications from such schools, and for enforcing the applicable laws, regulations, guidelines, contracts and assurances.



As this Court recognized in its prior opinion herein:

The Elementary and Secondary Education Act of 1965 was the expression of a crucial new federal commitment to the vitality of public school education. Title I of that Act held out the lure of 100% federal assistance for programs which engage the "special educational needs of educationally deprived children."

20 U.S.C. §241a \*\*\*. [269 F. Supp. at 440.]

Buttressing the cited Congressional declaration of support for compensatory education, was this Court's subsequent judgment that:

Where because of the density of residential segregation or for other reasons children in certain areas, particularly the slums, are denied the benefits of an integrated education, the court will require that the plan [to alleviate pupil segregation] include compensatory education sufficient at least to overcome the detriment of segregation and thus provide, as nearly as possible, equal educational opportunity to all school children. [269 F. Supp. at 515; emphasis added.]

Under Title I, the District of Columbia School Board received \$\_\_\_\_\_ in 1965-1966, \$\_\_\_\_\_ in 1966-1967, \$\_\_\_\_\_ in 1967-1968, \$\_\_\_\_\_ in 1968-1969, and \$\_\_\_\_\_ in 1969-1970.

Because of the interlocking relationship between the federal statutory and regulatory criteria for the expenditure of Title I funds discussed below and this Court's prior decision in this case, one cannot



requests for relief

make a proper disposition of plaintiffs' other ~~claims~~ in this motion without considering defendants' illegal use of Title I funds.

As noted, Title I declared a Congressional policy of providing funds to school districts with high concentrations of children from low income families in order to benefit educationally deprived children (hereinafter "target children"). 20 U.S.C. §241a. The Act, inter alia, authorized the United States Commissioner of Education to make payments to the District of Columbia School Board according to a formula based upon the number of low income children living within its jurisdiction. 20 U.S.C. §§241b, 241c. —/

In order to insure proper expenditure of Title I funds, in accordance with the intent of the Act and with the requirements of the Constitution of the United States, USOE and HEW have promulgated various regulations and program guides, all of which have the force of law and are binding upon the defendants who receive and transmit Title I funds.

---

—/ The word "state" in the Act and regulations includes the District of Columbia. 20 U.S.C. §204(8); 45 C.F.R. §116.1(x).



The Title I Act and regulations require that Title I projects be "designed to meet the special educational needs of educationally deprived children" and that they be "of sufficient size, scope, and quality to give reasonable promise of substantial progress toward meeting those needs." 20 U.S.C. §241e.

The District of Columbia School Board and the District of Columbia Superintendent of Schools jointly and severally act as both "state educational agencies" and as "local educational agencies" as those terms are defined in the Act and Regulations. 20 U.S.C. §§244(6)(A), (7); 45 C.F.R. §§116.1(r), (aa). A local educational agency administering a Title I program must make provision for evaluating the program's effectiveness in meeting the special educational needs of target children. 20 U.S.C. §241e. A state educational agency must conduct periodic audits and evaluations of the Title I programs in effect in each local school district and must approve project applications submitted by local educational agencies on the basis of the applicable laws, regulations, guidelines, contracts, and assurances. Furthermore, each state educational agency must execute a continuing assurance (as required by 20 U.S.C. §241f) that it will enforce all obligations and assurances of the local



educational agencies.

The Title I Act, regulations, and guidelines require that Title I funds be used only to supplement, not to supplant the regular annual congressional appropriation for the District of Columbia school system, and that target schools already must be offering comparable educational services to those offered by non-target schools in the District, 20 U.S.C. §241e; Program Guide Numbers 44 and 57. This comparability requirement refers to average instrumental costs per pupil, class size, personnel, facilities, and services.

Comparability also is promised by assurances signed by each local educational agency receiving Title I funds. On the 1968-1969 and 1969-1970 applications these assurances read as follows:

The services provided with State and local funds <sup>[✓]</sup> for free public education in the project area will be maintained at levels that are comparable to those for non-project areas and the amounts of such funds expended in the project areas will be maintained at levels that are no lower than the levels that would have been maintained if no projects had been approved for those areas.

---

✓ In the District of Columbia, the equivalent would be the regular annual congressional appropriation for the school system.



Each local educational agency must sign an assurance that it will repay all funds spent in violation of the terms under which it received those funds.

Title I funds may not be spent on construction or equipment unless demonstrably essential for the program's success. Program Guide No. 44

Title I funds may not be spent on ineligible or non-target children, nor in public or private schools not attended by target children. 45 C.F.R. §116.17(a). Title I funds are not general aid.

Parents of target children and other community members must participate in the planning, developing, monitoring, operating, and appraisal of Title I projects. 45 C.F.R. §116.18(f).

The terms and conditions of Title I projects must be made available, freely and publicly, by both the local educational agency and by the state educational agency. 45 C.F.R. §116.34(d).

Title I funds may not be spent to foster segregation or allow or acquiesce in racial discrimination. 45 C.F.R. §116.21(f).

Recipients of Title I funds may not use those funds or other funds to discriminate on the basis of race or sex in their terms and conditions of employment. 45 C.F.R. §80.



The investment per participating student of Title I funds should "equal about one-half the expenditures per child from state and local funds" in the local school district. [citation?]

Attendance areas or schools selected as sites for Title I programs should have concentrations of children from low income families which are as high or higher than the percentage of such children from the district as a whole. Program Guide No. 44

In the District of Columbia, there have been continual and widespread violations of each of the requirements described in paragraphs \_\_\_\_\_.

Defendant District of Columbia Superintendent of Schools has failed to carry out his statutory obligations to conform with and enforce the requirements described in paragraph \_\_\_\_\_.

Defendant District of Columbia School Board has failed to carry out its statutory obligations to conform with and enforce the requirements described in paragraphs \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

Both the Superintendent and the Board have used Title I funds for general school purposes rather than as supplemental compensatory funds for the special needs of target children, have used Title I funds



to narrow the gap slightly between spending on target and non-target children in order to avoid their obligation imposed by the U.S.

Constitution and this Court's prior decision herein to provide truly equal educational opportunities, have violated the community participation and public information requirements in order to prevent target children and their parents from questioning the use of Title I funds, and have in many cases spent Title I money on white or non-target children.

WHEREFORE, plaintiffs pray that this Court:

(a). declare that defendants have violated the laws, regulations, guidelines, contracts and assurances cited herein;

(b). grant preliminary and permanent injunctions requiring that Defendant District of Columbia School Board permanently retain an independent certified public accountant to conduct periodic audits and evaluations of Title I programs in effect in the District of Columbia in order to ensure compliance with the laws, regulations, guidelines, contracts, and assurances cited herein;

(c). grant preliminary and permanent injunctions preventing Defendant District of Columbia School Board from approving Title I project applications submitted by Defendant District of



Columbia Superintendent of Schools if the latter defendant is not complying with the laws, regulations, guidelines, contracts and assurances cited herein;

(d). grant preliminary and permanent injunctions providing that Defendants District of Columbia School Board and District of Columbia Superintendent of Schools desist from using Title I funds as general aid; maintain all schools in the District of Columbia at comparable levels of equality and expenditures before supplementation by Title I funds as outlined elsewhere in this motion; expend Title I funds for supplemental educational services for target children; expend Title I funds to meet the special educational needs of target children; desist from spending Title I funds on non-target children; provide for meaningful parental and community participation in the Title I program on a bi-racial basis; select target schools in accordance with the regulations; and make the terms and conditions of Title I projects freely and publicly available;

(e). grant preliminary and permanent injunctions providing that Defendants District of Columbia School Board and District of Columbia Superintendent of Schools reallocate illegally expended



Title I monies to lawful projects, or, alternatively,  
return such illegally expended funds to the Treasury of the  
United States;

(f). grant preliminary and permanent injunctions providing  
that Defendants District of Columbia School Board and District  
of Columbia Superintendent of Schools must serve on plaintiffs  
and file with the clerk of this Court a detailed plan with  
supporting tables and data showing that they have complied  
with this Court's mandate under §§a-e above;

(g). retain jurisdiction in the action until such time as  
defendants have satisfied this Court that they are complying with  
the laws, regulations, guidelines, contracts, and assurances  
cited herein;

(h). grant such other and further relief as may be proper.

By order of the Court, dated and signed as follows:  
[Signature]



Dec 1, 1967

Elementary Schools with 1 teacher  
of Either Race

<u>School</u>	<u>Black T</u>	<u>White T</u>
Aiton	42	1
Boring Annex	16	1
Binney	40	1
Plain	7	1
Engle	31	1
Cook J.F.	22	1
Chumelle Annex	17	1
Drew	36	1
Edmonds	9	1
Forbes	9	1
Garrison	40	1
Green	46	1
Harris	44	1
Jackson	1	3
Kimball	46	1
Lenox	15	1
Logan	27	1
Madison	9	1
Stoddent	1	6
Penny	22	1
Simmons	26	1
Summer	7	1
Grant	1	2
Thomas	24	1
Turner	34	1
Van Ness	31	1
Whitely	36	1



October 21, 1965

# Elementary schools with completely segregated faculties

School

Aiton

Mount

Erving

Mount

Erving Junior

Hyde

Elain

Talbot

Bruce

Taney

Bundy

Hartworth

Brown He

Lafayette

Cornwell

Lampford

Cornwell Junior

Ledy

Davis

Ledy

Davis Junior

Drew

Entory

Edington

Edwards

Ellinger

Gage

Gibbs

Gilbert

Gilbert He

Gilbert



As of Dec 1, 1967

# Elementary Schools with Completely Segregated Faculties

<u>School</u>	<u>Black T</u>	<u>White T</u>
Blow	10	
Piencce	2	
Bundy	22	
Burnville	21	
Eckington	8	
Hayes	8	
Ludlow	9	
Hyde	—	5
Staten	8	
Livingston	10	
Lutz	1	
Lovejoy	22	
Merritt	22	
Monroe	24	
Monroe	10	
Nalle	32	
Nichols Ave	26	
Noyes	25	
Flummen	41	
Richardsen	36	
River Terrace	21	
Shadd	33	
Smithens	22	
Conner	10	
Wilson	36	

25 Schools



GOVERNMENT OF THE DISTRICT OF COLUMBIA  
EXECUTIVE OFFICE

Date September 1, 1969

Extra-Duty Activities Compensation Schedule  
for Classroom Teachers in Secondary Schools

*Secretary*  
*Office*

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Activity	Positions Authorized Per School	Starting Date	Ending Date	Duration of Activity (Hours)	Minimum No. of Participants (Students)	Specific Conditions	Hours Per Day (Average)	Days Per Week (Average)	Hours Per Week (Average)	Rate of Pay per Activity
<u>I ATHLETICS</u>										
1. Athletic Director	1 per school	Sept. 1	June 30		N/A	Paid in three segments of \$250 each.	N/A	N/A	N/A	\$750
2. Football	1 Head Coach 2 Assistants	Aug. 24	Nov. 15		50	Interscholastic Activity	4	5	20	\$750 1
3. Basketball	1 Head Coach 1 Assistant	Nov. 1	Feb. 14		25	Interscholastic Activity	4	5	20	\$750 1
4. Baseball	1 Head Coach 1 Assistant	March 1	May 31		30	Interscholastic Activity	3	5	15	\$750 1
<u>5. Junior Varsity</u>										
a. Football	1 Head Coach	Sept. 15	Nov. 7		25	Limited Interscholastic Activities	3	5	15	\$500
b. Basketball	1 Head Coach	Nov. 1	Jan. 31		25		3	5	15	\$500
c. Baseball	1 Head Coach	March 1	May 7		25		3	5	15	\$500



## Extra-Duty Activities Compensation Schedule for Classroom Teachers in Secondary Schools

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Activity	Positions Authorized Per School	Starting Date	Ending Date	Duration of Activity (Hours)	Minimum No. of Participants (Students)	Specific Conditions	Hours Per Day (Average)	Days Per Week (Average)	Hours Per Week (Average)	Rate of Pay per Activity
<u>ATHLETICS - Cont.</u>										
6. Cross-Country Track	1 Head Coach	Sept. 1	Dec. 7		30	Interscholastic Activity	2	5	10	\$4.00
7. Indoor Track	1 Head Coach	Dec. 1	March 15		40	Interscholastic Activity	2	5	10	\$4.00
8. Outdoor Track	1 Head Coach 1 Assistant	March 1	May 31		55	Interscholastic Activity	3	5	15	\$7.50 \$5.00 <u>1</u>
9. Golf	1 Head Coach	March 1	May 21		20	Interscholastic Activity	2-2½	5	10	\$4.00
10. Tennis	1 Head Coach	March 1	May 14		18	Interscholastic Activity	2	5	10	\$4.00
11. Soccer	1 Head Coach	Sept. 1	Nov. 30		25	Interscholastic Activity	2½	5	12½	\$5.00
12. Intramural or Interschool Sports	1 per each 500 Students or any fraction thereof	Sept. 15 Sept. 15	June 15 June 15		30 30	Paid in three segments of \$200 each			5 5	\$6.00 \$6.00
a. Boys' b. Girls'										
<u>1</u> The rate of the Assistant Coach is based on 2/3 of the rate of the Head Coach.										



Extra-Duty Activities Compensation Schedule  
for Classroom Teachers in Secondary Schools

- 3 -

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Activity	Positions Authorized Per School	Starting Date	Ending Date	Duration of Activity (Hours)	Minimum No. of Participants (Students)	Specific Conditions	Hours Per Day (Average)	Days Per Week (Average)	Hours Per Week (Average)	Rate of Pay per Activity
II CLUBS										
1. Band and Orchestra	1 Director	Sept. 1	June 30		20 - 25				2	\$500
2. Cheerleaders	1 Director	Sept. 15	Feb. 14		25				3	\$300
3. Map Readers	1 Director	Sept. 1	June 30		15				2	\$250
4. Rifle	1 Instructor	Sept. 1	June 30		15	Some interscholastic activity			2	\$250
5. Glee	1 Instructor	Sept. 1	June 30		40	Intraschool or Interschool			2-3	\$350
6. Photography	1 Instructor	Sept. 1	June 30		10				2	\$200
7. Debating	1 Instructor	Sept. 1	June 30		20	Five to six interschool debates			3	\$300
8. Trades	1 Instructor	Sept. 1	June 30		10				2	\$200
9. Mathematics	1 Instructor	Sept. 1	June 30		10				2	\$200
10. Science	1 Instructor	Sept. 1	June 30		10				2	\$200
11. Leaders	1 Instructor	Sept. 1	June 30		10				2	\$200



Extra-Duty Activities Compensation Schedule  
for Classroom Teachers in Secondary Schools

- 4 -

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Activity	Positions Authorized Per School	Starting Date	Ending Date	Duration of Activity (Hours)	Minimum No. of Participants (Students)	Specific Conditions	Hours Per Day (Average)	Days Per Week (Average)	Hours Per Week (Average)	Rate of Pay per Activity
<u>CLUBS - Cont.</u>										
12. Physical Education	1 Instructor	Sept. 1	June 30		10				2	\$200
13. Stage Crew	1 Instructor	Sept. 1	June 30		10				4	\$4.00
14. Services	1 Instructor	Sept. 1	June 30		10				2	\$200
15. Dramatics	1 Instructor 1 Assistant	Sept. 1	June 30		20	Requires at least 2 productions per year. Paid in 3 segments of \$200 each.			5	\$600 \$4.00
16. Class Sponser	1 Instructor	Sept. 1	June 30		20				3	\$300
17. Newspaper	1 Instructor	Sept. 1	June 30		20	Must publish at least 4 editions per year.			4	\$350
18. Year Book	1 Instructor	Sept. 1	June 30		25				3	\$300
19. Student Council	1 Instructor	Sept. 1	June 30		25				3	\$300
20. Red Cross	1 Instructor	Sept. 1	June 30		10				2	\$200
21. Honor Society	1 Instructor	Sept. 1	June 30		10				2	\$200



Extra-Duty Activities Compensation Schedule  
for Classroom Teachers in Secondary Schools

- 5 -

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Activity	Positions Authorized Per School	Starting Date	Ending Date	Duration of Activity (Hours)	Minimum No. of Participants (Students)	Specific Conditions	Hours Per Day (Average)	Days Per Week (Average)	Hours Per Week (Average)	Rate of Pay per Activity
<u>CLUBS - Cont.</u>										
22. Future Home Makers of America	1 Instructor	Sept. 1	June 30		10				2	\$200
23. Future Nurses of America	1 Instructor	Sept. 1	June 30		10				2	\$200
24. Future Business Leaders of America	1 Instructor	Sept. 1	June 30		10				2	\$200
25. Future Scientists of America	1 Instructor	Sept. 1	June 30		10				2	\$200
26. Future Teachers of America	1 Instructor	Sept. 1	June 30		10				2	\$200
27. Biology Club	1 Instructor	Sept. 1	June 30		10				2	\$200
28. Physics Club	1 Instructor	Sept. 1	June 30		10				2	\$200
29. Audio-Visual Aids Crew	1 Instructor	Sept. 1	June 30		10				2	\$200
30. Speech Club I and II	1 Instructor	Sept. 1	June 30		10				2	\$200



Extra-Duty Activities Compensation Schedule  
for Classroom Teachers in Secondary Schools

- 6 -

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Activity	Positions Authorized Per School	Starting Date	Ending Date	Duration of Activity (Hours)	Minimum No. of Participants (Students)	Specific Conditions	Hours Per Day (Average)	Days Per Week (Average)	Hours Per Week (Average)	Rate of Pay per Activity
<u>CLUBS - Cont.</u>										
31. Spanish Club I and II	1 Instructor	Sept. 1	June 30		10				2	\$200
32. Senior French Club	1 Instructor	Sept. 1	June 30		10				2	\$200
33. 7th Grade French Club	1 Instructor	Sept. 1	June 30		10				2	\$200
34. Junior French Club	1 Instructor	Sept. 1	June 30		10				2	\$200
35. Foreign Language Club	1 Instructor	Sept. 1	June 30		10				2	\$200
36. Book Club	1 Instructor	Sept. 1	June 30		10				2	\$200
37. Dramatics Club	1 Instructor	Sept. 1	June 30		10				2	\$200
38. Theatre Group Club	1 Instructor	Sept. 1	June 30		10				2	\$200
39. Poetry Club	1 Instructor	Sept. 1	June 30		10				2	\$200
40. Writing Club	1 Instructor	Sept. 1	June 30		10				2	\$200
41. Typing Club	1 Instructor	Sept. 1	June 30		10				2	\$200



Extra-Duty Activities Compensation Schedule  
for Classroom Teachers in Secondary Schools

- 7 -

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Activity	Positions Authorized Per School	Starting Date	Ending Date	Duration of Activity (Hours)	Minimum No. of Participants (Students)	Specific Conditions	Hours Per Day (Average)	Days Per Week (Average)	Hours Per Week (Average)	Rate of Pay per Activity
<u>CLUBS - Cont.</u>										
42. Printing Club	1 Instructor	Sept. 1	June 30		10				2	\$200
43. Crafts Club	1 Instructor	Sept. 1	June 30		10				2	\$200
44. Metal Crafts Club	1 Instructor	Sept. 1	June 30		10				2	\$200
45. Woodwork Club	1 Instructor	Sept. 1	June 30		10				2	\$200
46. The Hammer Club	1 Instructor	Sept. 1	June 30		10				2	\$200
47. Model Building Club	1 Instructor	Sept. 1	June 30		10				2	\$200
48. Industrial Arts Club	1 Instructor	Sept. 1	June 30		10				2	\$200
49. Art Club	1 Instructor	Sept. 1	June 30		10				2	\$200
50. Beautification Club	1 Instructor	Sept. 1	June 30		10				2	\$200
51. Dogwood Festival Club	1 Instructor	Sept. 1	June 30		10				2	\$200
52. Field Trips Club	1 Instructor	Sept. 1	June 30		10				2	\$200



Extra-Duty Activities Compensation Schedule  
for Classroom Teachers in Secondary Schools

- 8 -

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Activity	Positions Authorized Per School	Starting Date	Ending Date	Duration of Activity (Hours)	Minimum No. of Participants (Students)	Specific Conditions	Hours Per Day (Average)	Days Per Week (Average)	Hours Per Week (Average)	Rate of Pay per Activity
<u>CLUBS - Cont.</u>										
53. Hall Patrol Club	1 Instructor	Sept. 1	June 30		10				2	\$200
54. Indoor Traffic Club	1 Instructor	Sept. 1	June 30		10				2	\$200
55. Lock Crew	1 Instructor	Sept. 1	June 30		10				2	\$200
56. Hall Lockers Club	1 Instructor	Sept. 1	June 30		10				2	\$200
57. Y - Teens Club	1 Instructor	Sept. 1	June 30		10				2	\$200
58. Bowling Club	1 Instructor	Sept. 1	June 30		10				2	\$200
59. Swimming Club	1 Instructor	Sept. 1	June 30		10				2	\$200
60. Chess Club	1 Instructor	Sept. 1	June 30		10				2	\$200
61. Stamp and Savings Club	1 Instructor	Sept. 1	June 30		10				2	\$200
62. Culture Enrichment Club	1 Instructor	Sept. 1	June 30		10				2	\$200
63. Charm Club	1 Instructor	Sept. 1	June 30		10				2	\$200



Extra-Duty Activities Compensation Schedule  
for Classroom Teachers in Secondary Schools

- 9 -

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Activity	Positions Authorized Per School	Starting Date	Ending Date	Duration of Activity (Hours)	Minimum No. of Participants (Students)	Specific Conditions	Hours Per Day (Average)	Days Per Week (Average)	Hours Per Week (Average)	Rate of Pay per Activity
<u>CLUBS - Cont.</u>										
64. Model Club	1 Instructor	Sept. 1	June 30		10				2	\$200
65. Clothing Club	1 Instructor	Sept. 1	June 30		10				2	\$200
66. Good Manners and Grooming Club	1 Instructor	Sept. 1	June 30		10				2	\$200
67. Sewing Club	1 Instructor	Sept. 1	June 30		10				2	\$200
68. Majorettes Club	1 Instructor	Sept. 1	June 30		10				2	\$200
69. Modern Dance Club	1 Instructor	Sept. 1	June 30		10				2	\$200
70. History Club	1 Instructor	Sept. 1	June 30		10				2	\$200
71. Music Club	1 Instructor	Sept. 1	June 30		10				2	\$200
72. Chorus Club	1 Instructor	Sept. 1	June 30		10				2	\$200



Extra-Duty Activities Compensation Schedule  
for Classroom Teachers in Secondary Schools

- 10 -

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Activity	Positions Authorized Per School	Starting Date	Ending Date	Duration of Activity (Hours)	Minimum No. of Participants (Students)	Specific Conditions	Hours Per Day (Average)	Days Per Week (Average)	Hours Per Week (Average)	Rate of Pay per Activity
III. <u>REMEDIAL &amp; ENRICHMENT</u>										
1. Art	1 Teacher	Sept. 1 Feb. 1	Jan. 31 June 30		10	Semester Activity			3	\$200 per Semester
2. Mathematics	1 Teacher	"	"		10	Semester Activity			3	\$200 "
3. Music	1 Teacher	"	"		10	Semester Activity			3	\$200 "
4. Reading	1 Teacher	"	"		10	Semester Activity			3	\$200 "
5. Science	1 Teacher	"	"		10	Semester Activity			3	\$200 "
6. Writing	1 Teacher	"	"		10	Semester Activity			3	\$200 "



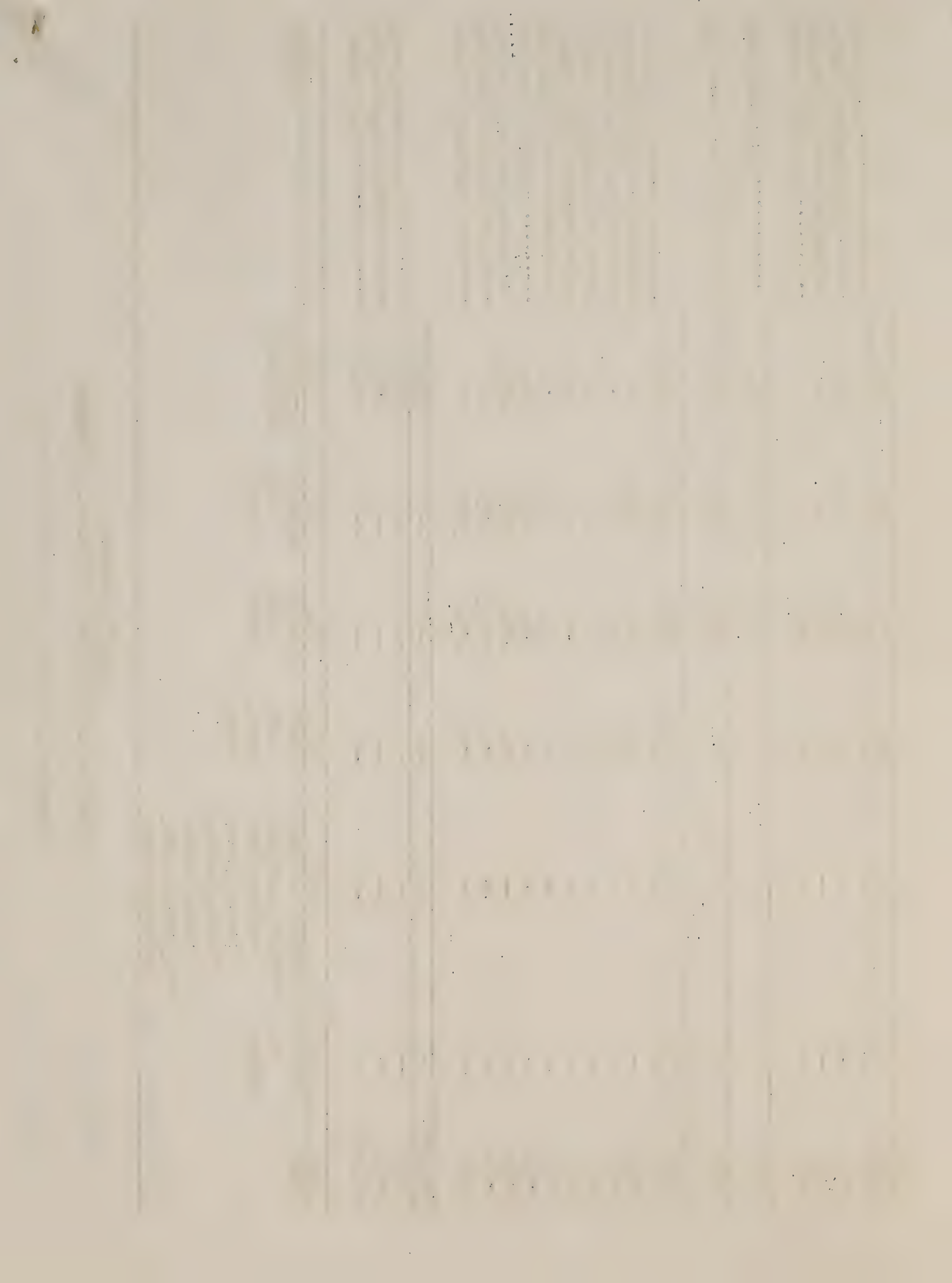
## Public Schools of the District of Columbia

OFFICE OF EXECUTIVE SECRETARY

NUMBERS OF TEACHERS BY SUBJECTS AND BY LEVELS  
October 17, 1968

MAY 19 1969

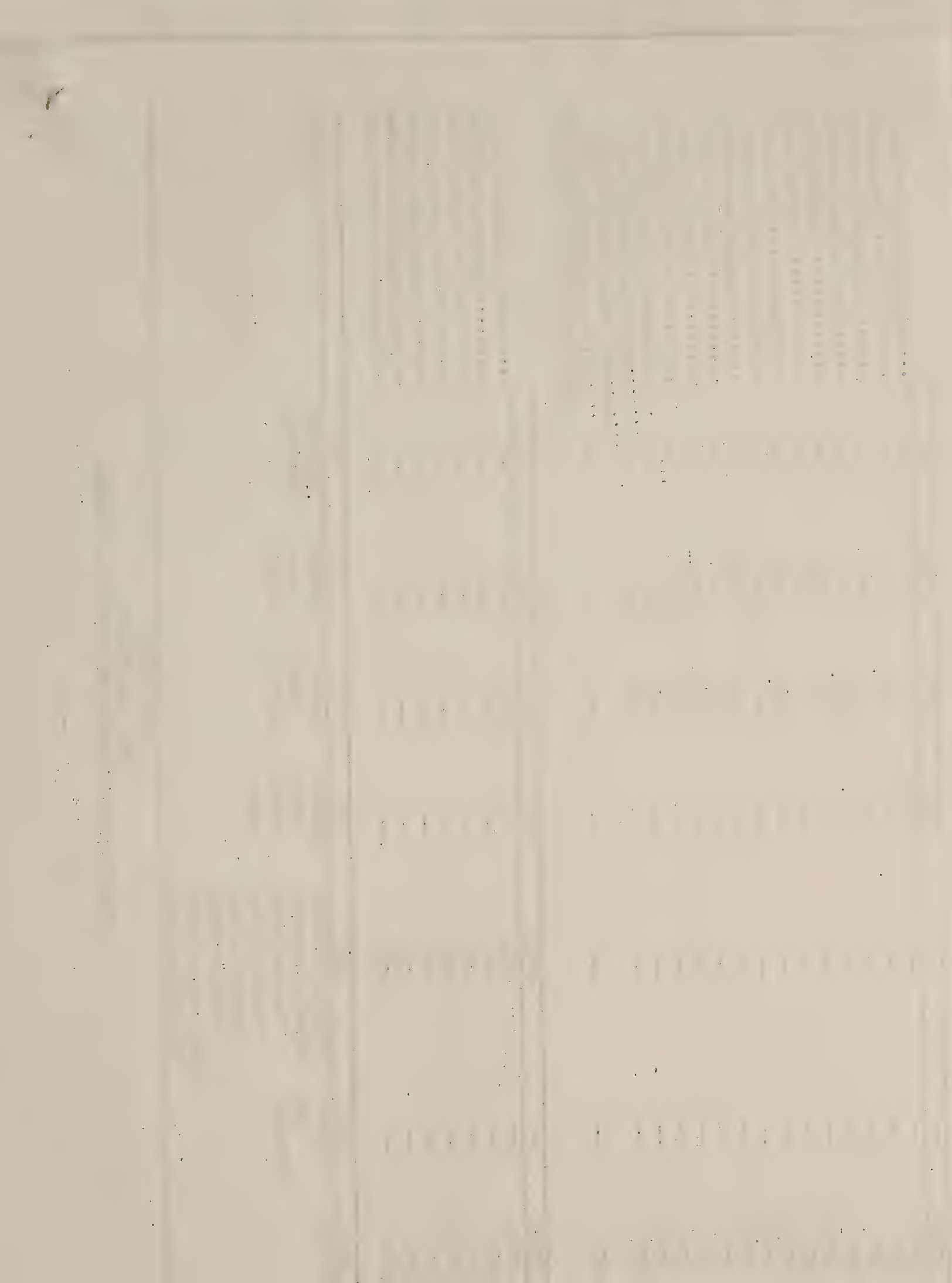
Subject (1)	Elementary Schools <sup>a</sup> (2)	Junior High Schools (3)	Senior High Schools (4)	Vocational High Schools (5)	Americanization, BOARD OF EDUCATION, D.C. Boys' Jr-Sr. High, Capitol Page, Girls' School, Health School, Stay Program, Twilight Classes, Teachers College (6)		Serving All Levels (7)	Total (8)
Grades 1-6 .....	2,889.0	--	--	--	--	--	--	2,889.0
Kindergarten .....	223.0	--	--	--	--	--	--	223.0
Pre-Kindergarten .....	48.0	--	--	--	--	--	--	48.0
	3,160.0	--	--	--	--	--	--	3,160.0
Business Education .....	--	101.5	129.7	16.6	--	--	--	247.8
English .....	--	251.9	187.4	26.0	--	--	--	465.3
Health, Physical Education	111.0	152.5	129.2	8.8	--	--	--	401.5
Language, Foreign .....	66.0	73.0	75.7	--	--	--	--	214.7
Mathematics .....	28.0	205.2	87.6	2.0	--	--	--	322.8
Music, Vocal .....	118.0	58.0	10.3	1.0	--	--	--	187.3
Related Subjects .....	--	--	--	37.3	--	--	--	37.3
Science .....	110.0	152.0	89.8	1.4	--	--	--	353.2
Social Studies .....	--	222.2	124.6	14.8	--	--	--	361.6
Study Hall .....	433.0	1,218.7	841.0	107.9	--	--	--	2,600.6
Art .....	83.5	56.8	20.8	--	--	--	--	161.1
Home Economics .....	--	94.3	33.6	--	--	--	--	127.9
Driver Education .....	--	--	21.6	5.0	--	--	--	26.6
Military Science and Tactics	--	--	20.1	6.0	--	--	--	26.1
Music, Instrumental .....	32.0	27.4	12.5	2.0	--	--	--	73.9
Study Hall .....	--	--	1.2	--	--	--	--	1.2
	32.0	27.4	55.4	13.0	--	--	--	127.8



NUMBERS OF TEACHERS BY SUBJECTS AND BY LEVELS  
October 17, 1968  
(Continued)

Subject	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
	Elementary Schools	Junior High Schools	Senior High Schools	Voca- tional High Schools	Americanization, Boys' Jr-Sr. High, Capitol Page, Girls' School, Health School, Stay Program, Twilight Classes, Teachers College	Serving All Levels	Total	
Americanization School ....	--	--	--	--	--	11.0	--	11.0
Boys' Junior-Senior High ..	--	--	--	--	--	5.0	--	5.0
Capitol Page School .....	--	--	--	--	--	6.0	--	6.0
Girls' School .....	--	--	--	--	--	4.0	--	4.0
Stay Program .....	--	--	--	--	--	18.0	--	18.0
Twilight Classes .....	--	--	--	--	--	9.0	--	9.0
D. C. Teachers College ....	--	--	--	--	--	75.0	--	75.0
	--	--	--	--	--	128.0	--	128.0

Vocational and Industrial Arts								
Auto Mechanics .....	--	--	1.0	--	--	--	--	1.0
Building Maintenance Instruc- tion, Urban Service Corps	--	--	7.0	1.0	--	--	--	1.0
Electricity & Electronics	--	--	7.0	4.0	--	--	--	11.0
Graphic Arts .....	--	--	10.9	1.8	--	--	--	1.8
General Shop .....	--	--	--	2.6	--	--	--	13.5
Machine Shop .....	--	--	--	1.0	--	--	--	1.0
Mechanical Drawing .....	--	--	14.0	10.1	--	--	--	24.1
Metal Crafts .....	--	--	17.6	--	--	--	--	17.6
Printing .....	--	--	23.8	8.8	--	--	--	32.6
Shoe Repair .....	--	--	2.0	--	--	--	--	2.0
Woodworking .....	--	--	31.5	7.7	--	--	--	39.2
General Crafts .....	--	--	--	1.0	--	--	--	1.0
Science Techniques .....	--	--	--	.5	--	--	--	.5
Study Hall .....	--	--	.2	2.0	--	--	--	2.2
Vocational High Shops ...	--	--	--	--	83.1	--	--	83.1
	--	107.0	41.5	83.1	--	--	--	231.6



NUMBERS OF TEACHERS BY SUBJECTS AND BY LEVELS  
October 17, 1968  
(Continued)

Subject (1)	Elementary Schools <sup>a</sup> (2)	Junior High Schools (3)	Senior High Schools (4)	Voca- tional High Schools (5)	Americanization, Boys' Jr-Sr. High, Capitol Page, Girls' School, Health School, Stay Program, Twilight Classes, Teachers College (6)	Serving All Levels (7)	Total (8)
Adjustive, Handicapped, and Retarded							
Learning Disabilities	7.0	--	--	--	--	--	7.0
Severely Mentally Retarded	47.0	--	--	--	--	--	47.0
Hearing Conservation .....	3.0	1.0	--	--	--	--	4.0
Occupational .....	9.0	--	--	--	--	--	9.0
Orthopedically Handicapped	--	--	--	--	22.0	--	22.0
Sight Conservation & Braille	3.0	3.0	--	--	--	--	6.0
Social Adjustment .....	18.0	33.9	--	--	--	--	51.9
	(87.0)	(37.9)	--	--	(22.0)	--	(146.9)
Job Conditioning .....	--	--	1.0	--	--	--	1.0
Language Arts .....	20.0	--	--	--	--	--	20.0
Pupil Personnel Workers ..	--	--	--	--	--	--	63.0
Reading .....	12.0	1.0	--	--	--	--	161.0
School Psychologists .....	--	--	--	--	--	--	34.0
School Social Workers .....	--	--	--	--	--	--	22.0
Psychometrist .....	--	--	--	--	--	--	1.0
Speech .....	--	--	--	--	--	--	84.0
Urban Service Corps .....	--	--	--	--	--	--	1.0
Special Education, .....	--	--	--	--	--	--	2.0
Visiting Instruction .....	--	--	--	--	47.0	--	47.0
Work Training - Counselors	--	--	--	--	--	--	5.0
	119.0	38.9	1.0	--	69.0	373.0	600.9
Counselors .....	140.0	89.0	54.0	8.0	6.0	--	297.0
Librarians .....	99.0	27.0	15.0	5.0	10.0	--	156.0



NUMBERS OF TEACHERS BY SUBJECTS AND BY LEVELS  
October 17, 1968  
(Continued)

Subject (1)	Elementary Schools <sup>a</sup> (2)	Junior High Schools (3)	Senior High Schools (4)	Voca- tional High Schools (5)	Americanization, Boys' Jr-Sr. High, Capitol Page, Girls' School, Health School, Stay Program, Twilight Classes, Teachers College (6)	Serving All Levels (7)	Total (8)
<b>Special Assignments</b>							
Acting Supervising Director	--	--	--	1.0	--	--	1.0
Acting Principal .....	--	1.0	--	--	--	--	1.0
Chairman, English Dept. ..	--	--	.8	--	--	--	.8
Coordinator of Activities	--	--	.5	--	--	--	.5
Coordinator - Job Placement	--	--	--	1.0	--	--	1.0
English Department .....	--	2.0	--	--	--	--	2.0
Educational Media Center .	--	--	--	--	--	4.0	4.0
Innovative Team .....	--	--	--	--	--	19.0	19.0
Mathematics Department ...	--	1.0	--	--	--	--	1.0
<b>MIND</b> .....	44.0	35.5	19.6	--	--	--	99.1
Resource Teacher .....	14.0	--	--	--	--	--	14.0
Team Leader .....	8.0	3.1	--	--	--	--	11.1
<b>WISE</b> .....	--	1.8	.8	--	--	--	2.6
	66.0	44.4	21.7	2.0	--	23.0	157.1

GRAND TOTAL, TEACHERS .....4,132.5      1,703.5      1,084.0      219.0      213.0      396.0      7,748.0

<sup>a</sup>/Includes teachers college personnel at laboratory schools.

# THE HISTORY OF THE

REIGN OF  
HIS MOST  
EXCELLENT  
MAJESTY  
CHARLES THE FIRST

BY  
JAMES CLAYTON

IN TWO VOLUMES.

LONDON:  
PRINTED BY  
J. STURGEON, ST. MARTIN'S LANE.

1841.

THE HISTORY OF THE

REIGN OF  
HIS MOST  
EXCELLENT  
MAJESTY  
CHARLES THE FIRST

BY  
JAMES CLAYTON

IN TWO VOLUMES.

LONDON:  
PRINTED BY  
J. STURGEON, ST. MARTIN'S LANE.

1841.

## Public Schools of the District of Columbia

YEARS OF TEACHING EXPERIENCE--D. C. PUBLIC SCHOOL TEACHERS  
(In D.C. Schools and Other School Systems)

Years	Elementary	Junior high	Senior high	Vocational high	Special schools	Departments	Total teachers
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
Less than							
1 year	216	64	47	9	-	60	396
1 year	300	192	132	19	8	75	726
1-2	344	137	89	15	9	54	648
2-3	285	142	101	12	6	49	595
3-4	252	105	71	16	7	32	483
4-5	219	88	65	11	5	22	410
5-6	195	86	57	14	2	20	374
6-7	180	91	33	2	3	32	341
7-8	166	72	23	7	5	27	300
8-9	146	64	24	4	3	14	255
9-10	162	44	20	11	4	18	259
10-11	136	37	22	14	2	12	223
11-12	136	44	20	2	1	22	225
12-13	139	42	21	6	1	16	225
13-14	118	32	19	2	-	8	179
14-15	94	44	19	4	2	18	181
15-16	81	25	18	2	1	13	140
16-17	76	20	16	6	2	12	132
17-18	69	29	10	5	-	6	119
18-19	52	18	15	5	2	7	99
19-20	62	17	14	5	2	11	111
20-21	48	15	10	3	2	3	81
21-22	48	19	15	4	-	5	91
22-23	37	12	8	4	1	5	67
23-24	31	13	10	5	2	7	68
24-25	42	8	16	4	6	3	79
25-26	34	8	13	3	1	4	63
26-27	25	14	10	1	1	4	55
27-28	32	9	5	3	2	4	55
28-29	9	8	6	2	5	4	34
29-30	24	12	8	4	-	3	51
30-31	19	6	5	1	1	4	36
31-32	21	3	8	2	2	3	39
32-33	18	7	5	2	4	1	37
33-34	17	4	4	2	1	1	29
34-35	6	5	1	3	-	3	18
35-36	7	-	4	-	-	1	12
36-37	10	-	6	-	-	2	18
37-38	6	1	3	2	-	-	12
38-39	4	-	3	-	1	2	10
39-40	7	-	1	-	1	1	10
40-41	8	1	4	-	1	-	14
41-42	1	1	1	-	-	-	3
42-43	5	2	-	-	-	-	7
43-44	7	-	1	-	-	-	8
44-45	3	-	1	-	-	-	4
45-46	-	-	2	-	-	-	2
46-47	-	-	-	-	-	-	-
47-48	1	-	1	-	-	-	2
48-49	1	-	1	-	-	-	2
49-50	-	-	-	-	-	-	-
Total	3,899	1,541	988	216	96	588	7,328

a/Americanization School, Boys' School, Girls' School, Capitol Page School, and Sharpe Health School.

b/One to two (1-2) Means 1 year plus, but not including 2 years.

Note 1: D. C. Teachers College is not included in this study.

Note 2: The above information was secured from the Personnel Report as submitted by the schools and departments on October 17, 1968.



Public Schools of the District of Columbia

T E N U R E   S T A T U S   O F   T E A C H E R S   I N   S E R V I C E<sup>a/</sup>

1959-1960 to 1968-1969

<u>Date</u>	PERMANENT TEACHERS		PROBATIONARY TEACHERS		TEMPORARY TEACHERS		TOTAL -- TEACHERS IN SERVICE	
	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>	<u>Number</u>	<u>Percent</u>
10-22-59	2,815	64.5	303	6.9	1,250	28.6	4,368	100.0
10-20-60	2,783	60.7	454	9.9	1,346	29.4	4,583	100.0
10-19-61	2,732	57.4	499	10.5	1,531	32.1	4,762	100.0
10-18-62	2,767	55.6	549	11.1	1,658	33.3	4,974	100.0
3-5-64	2,822	52.6	552	10.3	1,995	37.1	5,369	100.0
10-22-64	2,970	52.7	410	7.3	2,258	40.0	5,638	100.0
10-21-65	2,988	49.0	476	7.8	2,636	43.2	6,100	100.0
11-1-66 <sup>b/</sup>	2,867	45.2	1,313	20.7	2,165	34.1	6,345	100.0
10-19-67	2,756	38.8	2,428	34.1	1,929	27.1	7,113	100.0
10-19-68	2,829	36.5	2,845	36.7	2,075	26.8	7,749	100.0

Notes on page 2.

OFFICE OF EXECUTIVE SECRETARY

MAR 24 1969

BOARD OF EDUCATION, D.C.



T E N U R E   S T A T U S   O F   T E A C H E R S   I N   S E R V I C E<sup>a/</sup>

1959-1960 to 1968-1969

a/Includes classroom teachers, counselors, librarians, school psychologists, speech correctionists.

b/A significant shift has occurred in the composition of our teaching group in the past two years. This is accounted for by virtue of two major factors.

1. The decrease in the percentage of permanent teachers from 52.7% in October 1964 to 45.2% on November 1, 1966 can be explained by the increase in the overall number of teaching positions and not because of a large loss of permanent status personnel. There was a small decrease in the number of permanent teachers during the period (from 2,970 to 2,867) mostly due to appointments of permanent teachers to administrative and supervisory positions. The newly established positions added to the staffing pattern during the past two years have been filled by temporary or probationary teachers.

2. The increase in the number of probationary teachers from 410 (or 7.3%) in October 1964 to 1313 (or 20.7%) on November 1, 1966 is largely explained by the new optional procedures for entering probationary status. The Board of Education policy adopted May 23, 1966, permits a teacher who meets the general and college degree requirements to enter the probationary status with a contract to meet any remaining college courses and written test requirements during the two year probationary period. Over 1,000 temporary teachers have signed contracts with the Chief Examiner and have been made probationary.

NOTE: The number of permanent, probationary and temporary teachers listed in this study for November 1966 will show considerable change during the year because of the new policy adopted by the Board of Education on May 23, 1966.

Prepared by  
Department of Automated Information Systems  
Statistical Office  
March 1969



Public Schools of the District of Columbia

NUMBERS OF TEACHER POSITIONS, PUPIL MEMBERSHIP, AND  
PUPIL-TEACHER RATIOS FOR ALL SCHOOL LEVELS  
ON OCTOBER 17, 1968

OFFICE OF EXECUTIVE SECRETARY

MAR 17 1969

BOARD OF EDUCATION, D.C.

Prepared by

Department of Automated Information Systems  
Statistical Office  
March 3, 1969



PUPIL-TEACHER RATIOS, OCTOBER 17, 1968

Classification	Teachers' positions <sup>a/</sup>	Pupil membership	Ratio
(1)	(2)	(3)	(4)

ELEMENTARY SCHOOLS  
(Except Laboratory Schools)

<u>Grades 1-6</u>	<u>2,826</u>	<u>78,865</u>	27.9
<u>Kindergarten</u>	<u>217</u>	<u>11,417</u>	52.6
<u>Pre-Kindergarten</u>	<u>48</u>	<u>1,014</u>	21.1
Special education:			
Children with learning disabilities	7	42	6.0
Hearing conservation	3	37	12.3
Occupational	9	78	8.7
Severely mentally retarded	47	462	9.8
Sight conservation and Braille	3	19	6.3
Social adjustment	18	122	6.8
	<u>87</u>	<u>760</u>	

Itinerant and special teachers:

Art	82.5
Counselors	136
Health, physical education, athletics & Safety	109
Language arts	19
Foreign language	66
Librarians	97
Mathematics	28
MIND	42
Music	148
Remedial Reading	12
Resource Teachers	14
Science, elementary	109
Team Leaders	6
	<u>868.5</u>

TOTAL, ELEMENTARY SCHOOLS      4,046.5<sup>a/</sup>      92,056<sup>b/</sup>

<sup>a/</sup>Filled teachers' positions only; does not include any vacancies.

<sup>b/</sup>Does not include the following elementary pupils: Sharpe Health School (134),  
Visiting Instruction (157), and Twilight Classes (25).



PUPIL-TEACHER RATIOS, OCTOBER 17, 1968  
(Continued)

Classification (1)	Teachers' positions <sup>a/</sup> (2)	Pupil membership (3)	Ratio (4)
<u>LABORATORY SCHOOLS</u>			
<u>Grades 1-6</u>	<u>63</u>	<u>1,782</u>	28.3
<u>Kindergarten</u>	<u>6</u>	<u>224</u>	37.3
<u>Itinerant and special teachers:</u>			
Art	1		
Counselors	4		
Health, Physical Education	2		
Language Arts	1		
Librarians	2		
MIND	2		
Music	2		
Science	1		
Team Leader	2		
	<u>17</u>		
TOTAL, LABORATORY SCHOOLS .....	<u>86<sup>b/</sup></u>	<u>2,006</u>	

<sup>a/</sup>Filled teachers' positions only; does not include any vacancies.

<sup>b/</sup>Teachers College personnel.



PUPIL-TEACHER RATIOS, OCTOBER 17, 1968  
(Continued)

Classification (1)	Teachers' positions <sup>a/</sup> (2)	Pupil membership (3)	Ratio (4)
<u>ELEMENTARY SCHOOLS</u> (Including Laboratory Schools)			
<u>Grades 1-6</u>	<u>2,889</u>	<u>80,647</u>	27.9
<u>Kindergarten</u>	<u>223</u>	<u>11,641</u>	52.2
<u>Pre-Kindergarten</u>	<u>48</u>	<u>1,014</u>	21.1
<u>Special education:</u>			
Children with learning disabilities	7	42	6.0
Hearing conservation	3	37	12.3
Occupational	9	78	8.7
Severely mentally retarded	47	462	9.8
Sight conservation	3	19	6.3
Social adjustment	18	122	6.8
	<u>87</u>	<u>760</u>	
<u>Itinerant and special teachers:</u>			
Art	83.5		
Counselors	140		
Foreign Language	66		
Health, Physical education, Athletics, & Safety	111		
Language arts	20		
Librarians	99		
Mathematics	28		
MIND	44		
Music	150		
Remedial Reading	12		
Resource Teachers	14		
Science, elementary	110		
Team Leader	8		
	<u>885.5</u>		
TOTAL, ELEMENTARY (INCLUDING LABORATORY SCHOOLS)	<u>4,132.5<sup>a/</sup></u>	<u>94,062<sup>b/</sup></u>	

<sup>a/</sup>Filled teachers' positions only; does not include any vacancies.

<sup>b/</sup>Does not include the following elementary pupils: Sharpe Health School (134),  
Visiting Instruction (157), and Twilight Classes (25).



PUPIL-TEACHER RATIOS, OCTOBER 17, 1968  
(Continued)

Classification (1)	Teachers' positions <sup>a/</sup> (2)	Pupil membership (3)	Ratio (4)
<u>SHARPE HEALTH SCHOOL</u>			
<u>Special education:</u>			
<u>Orthopedically handicapped</u>			
Elementary schools .....	12	134	11.2
Junior high schools .....	4	47	11.8
Senior high schools .....	4	30	7.5
	<u>20</u>	<u>211</u>	<u>10.6</u>
<u>Visiting instruction</u>			
Elementary schools .....		157	
Junior high schools .....		93	
Senior high schools .....		64	
	<u>47</u>	<u>314</u>	6.7
Counselors .....	1		
Librarian .....	1		
<u>Girls' Rehabilitation Program</u>			
Junior high schools .....		61	
Senior high schools .....		113	
	<u>6</u>	<u>174</u>	29.0
Counselor .....	2		
Librarian .....	1		
TOTAL, SHARPE HEALTH SCHOOL .....	<u>78</u>	<u>699</u>	

TWILIGHT CLASSES

Special education:

Elementary school -- Bundy .....	<u>6</u>	<u>25</u>	4.2
Junior high -- Hine .....		<u>26</u>	
Senior high -- Hine .....	<u>4</u>	<u>3</u>	
		<u>29</u>	7.3
TOTAL, TWILIGHT CLASSES .....	<u>10</u>	<u>54</u>	

<sup>a/</sup>Filled teachers' positions only; does not include any vacancies.



PUPIL-TEACHER RATIOS, OCTOBER 17, 1968  
(Continued)

Classification (1)	Teachers' positions <sup>a/</sup> (2)	Pupil membership (3)	Ratio (4)
<u>JUNIOR HIGH SCHOOLS</u>			
<u>Academic and art</u>	<u>1,249.9</u>	<u>29,373.8<sup>b/</sup></u>	23.5
<u>Shop and home economics</u>	<u>197.9</u>	<u>2,641.2<sup>b/</sup></u>	13.3
<u>Special education:</u>			
Hearing conservation	1.0	12	
Braille & Sight conservation	3.0		
Social adjustment	33.9	189	
	<u>37.9</u>	<u>201</u>	
<u>Itinerant and special teachers:</u>			
Acting Principal	1		
Activities assignments	29		
Counselors	89		
English Department	2		
Librarians	27		
Mathematics Department	1		
MIND	35.5		
Music - instrumental	27.4		
Reading	1		
Team Leaders	3.1		
WISE	1.8		
	<u>217.8</u>		
TOTAL, JUNIOR HIGH SCHOOLS .....	<u>1,703.5</u>	<u>32,216<sup>c/</sup></u>	

a/Filled teachers' positions only; does not include any vacancies.

b/Full-time pupil equivalents based on pupil-periods of instruction.

c/Does not include the following junior high school pupils: Boys' Junior High School (24), Sharpe Health School (47), Visiting Instruction (93), Girls' School (61), and Twilight Classes (26).



PUPIL-TEACHER RATIOS, OCTOBER 17, 1968  
(Continued)

Classification (1)	Teachers' positions <sup>a/</sup> (2)	Pupil membership (3)	Ratio (4)
<u>SENIOR HIGH SCHOOLS</u>			
<u>Academic</u>	<u>821.5</u>	<u>16,904.7<sup>b/</sup></u>	20.6
<u>Shop, home economics, and art</u>	<u>92.4</u>	<u>1,424.3<sup>b/</sup></u>	15.4
<u>Itinerant and special teachers:</u>			
Activities assignments	23.3		
Building maintenance instruction	1		
Counselors	54		
Driver Education	21.8		
Job Conditioning	1		
Librarians	15		
Military Science	20.7		
MIND	19.6		
Music - instrumental	12.9		
WISE	.8		
	<u>170.1</u>		
TOTAL, SENIOR HIGH SCHOOLS .....	<u>1,084</u>	<u>18,329<sup>c/</sup></u>	
<u>SPINGARN STAY SCHOOL</u>			
<u>Special education:</u>			
Senior high	<u>18</u>	<u>710</u>	39.4
Counselor	<u>1</u>		
Librarian	<u>1</u>		
TOTAL, SPINGARN STAY SCHOOL .....	<u>20</u>	<u>710</u>	
<u>BOYS' JUNIOR-SENIOR HIGH SCHOOL</u>			
<u>Special education:</u>			
Junior high		24	
Senior high		<u>1</u>	
	<u>5</u>	<u>25</u>	5.0
Counselor	<u>1</u>		
TOTAL, BOYS' JUNIOR-SENIOR HIGH .....	<u>6</u>	<u>25</u>	

<sup>a/</sup>Filled teachers' positions only; does not include any vacancies.

<sup>b/</sup>Full-time pupil equivalents based on pupil-periods of instruction.

<sup>c/</sup>Does not include the following senior high pupils: Boys' Senior High (1), Sharpe Health School (30), Visiting Instruction (64), Girls' School (113), Twilight Classes (3), Spingarn Stay School (710).



PUPIL-TEACHER RATIOS, OCTOBER 17, 1968  
(Continued)

Classification (1)	Teachers' positions <sup>a/</sup> (2)	Pupil membership (3)	Ratio (4)
<u>VOCATIONAL HIGH SCHOOLS</u>			
<u>Shop, home economics, and art</u>	<u>95.5</u>	<u>1,425.3<sup>b/</sup></u>	14.9
<u>Academic and related subjects</u>	<u>87.5</u>	<u>1,500.7<sup>b/</sup></u>	17.2
<u>Itinerant and special teachers:</u>			
Activities assignments	8		
Acting Supervising Director	1		
Coordinator - Job Placement	1		
Counselors	8		
Driver Education	5		
Librarians	5		
Military Science	6		
Music - instrumental	2		
	<u>36</u>		
TOTAL, VOCATIONAL HIGH SCHOOLS .....	<u>219</u>	<u>2,926</u>	

<sup>a/</sup>Filled teachers' positions only; does not include any vacancies.

<sup>b/</sup>Full-time pupil equivalents based on pupil-periods of instruction.



PUPIL-TEACHER RATIOS, OCTOBER 17, 1968  
(Continued)

Classification	Teachers' positions <sup>a/</sup>	Pupil membership	Ratio
(1)	(2)	(3)	(4)

AMERICANIZATION SCHOOL

Americanization classes .....	<u>11</u>	<u>481</u>	43.7
-------------------------------	-----------	------------	------

CAPITOL PAGE SCHOOL

Regular classes .....	<u>6</u>	<u>42</u>	7.0
-----------------------	----------	-----------	-----

TEACHERS COLLEGE

Teachers College classes .....	<u>75</u>	<u>2,284</u>	30.5
Librarians .....	<u>7</u>		
TOTAL, TEACHERS COLLEGE .....	<u>82</u>	<u>2,284</u>	

<sup>a/</sup>Filled teachers' positions only; does not include any vacancies.



PUPIL-TEACHER RATIOS, OCTOBER 17, 1968  
(Continued)

Classification	Teachers' positions <sup>a/</sup>	Pupil membership	Ratio
(1)	(2)	(3)	(4)

SERVING ALL LEVELS

Pupil Personnel Services

School Social Workers .....	22	
School Psychologists .....	34	
Pupil Personnel Workers .....	63	
Psychometrist .....	1	
Teachers .....	2	
<u>Reading Clinic</u> .....	161	
<u>Speech Clinic</u> .....	84	
<u>Educational Media Center</u> .....	4	
<u>Innovative Team</u> .....	19	
<u>Work Training Program</u>		
Counselors .....	5	
<u>Urban Service Corps</u> .....	1	
TOTAL, SERVING ALL LEVELS .....	<u>396</u>	

GRAND TOTAL .....	<u>7,748</u>	<u>151,828</u>
-------------------	--------------	----------------

<sup>a/</sup>Filled teachers' positions only; does not include any vacancies.



Public Schools of the District of Columbia  
Washington, D.C.

NUMBER OF TEACHERS<sup>a/</sup> IN SERVICE AND NUMBER LEAVING THE SERVICE IN EACH OF THE LAST FIVE SCHOOL YEARS

Attachment #10

Classification	1963-64		1964-65		1965-66		1966-67		1967-68	
	No.	%	No.	%	No.	%	No.	%	No.	%
<u>Teachers in service:</u>										
Temporary.....	1,995	37.1	2,320	40.3	2,850	45.3	1,942	29.1	2,008	27.9
Probationary.....	552	10.3	468	8.1	477	7.6	1,891	28.4	2,673	35.7
Permanent.....	2,822	52.6	2,971	51.6	2,959	47.1	2,828	42.5	2,721	36.4
Total in service.....	5,369	100.0	5,759	100.0	6,286	100.0	6,661	100.0	7,482	100.0
<u>Teachers leaving the service:</u>										
Temporary.....	423	62.7	486	63.3	473	62.5	695	59.3	583	44.9
Probationary.....	60	8.9	56	7.3	69	9.1	174	14.8	379	29.2
Permanent.....	192	28.4	226	29.4	215	28.4	303	25.9	336	25.9
Total leaving.....	675	100.0	768	100.0	757	100.0	1,172	100.0	1,298	100.0
<u>Teachers leaving for reasons specified:</u>										
Leave of absence.....	97	14.4	128	16.7	102	13.5	206	17.6	259	19.9
Resignation.....	195	28.9	251	32.7	244	32.2	471	40.2	498	38.4
Retirement.....	87	12.9	80	10.4	86	11.4	107	9.1	123	9.5
Terminated.....	12	1.8	18	2.3	7	0.9	20	1.7	18	1.4
Death.....	18	2.6	7	0.9	12	1.6	11	0.9	14	1.1
Employment Ended.....	266	39.4	284	37.0	306	40.4	357	30.5	386	29.7
Total leaving.....	675	100.0	768	100.0	757	100.0	1,172	100.0	1,298	100.0

Percent of teachers leaving all categories combined<sup>b/</sup>

--	12.6	--	13.3	--	12.0	--	17.6	--	17.3
----	------	----	------	----	------	----	------	----	------

<sup>a/</sup> Includes teachers, counselors, librarians, research assistants, school psychologists, and speech correctionists at all school levels.

<sup>b/</sup> Percent which the total number of teachers leaving the service is of the total number in service in March, 1964, March 1965, March 1966, June 1967, and March 1968.

3.7.8



Public Schools of the District of Columbia

MAR 17 1969

BOARD OF EDUCATION, D.C.

SPECIAL EDUCATION AND REMEDIAL TEACHERS

	1955-1956	1960-1961	1964-1965	1965-1966	1966-1967	1967-1968	1968-1969
Special Academic .....	119	244	448	363	256	-	-
Boys' Junior-Senior High School .....	-	5	5	5	5	5	6
Children with Learning Disabilities .....	-	-	-	-	-	3	7
Braille .....	2	2	3	2	2	1	1
Developmental Center for Special Education	-	-	-	-	-	-	3
Girls' Rehabilitation Program .....	-	-	4	4	7	7	9
Hearing Conservation .....	4	4	4	5	4	4	4
Language Arts .....	-	14	14	15	22	28	20
MIND .....	-	-	-	-	-	-	99
Occupational .....	10	11	8	8	7	8	9
Orthopedically Handicapped .....	6	16	18	18	18	19	20
Plan II, Elementary Schools .....	-	-	-	-	235	-	-
Remedial Reading, Elementary .....	-	-	-	41	49	21	12
Remedial Mathematics, Elementary .....	-	-	-	20	14	34	28
Reading Clinic .....	16	32	42	99	115	173	178
Reading Incentive Seminars .....	-	-	-	44	35	40	7
Severely Mentally Retarded .....	2	5	34	43	43	45	47
Sight Conservation .....	6	5	7	6	7	7	6
Social Adjustment .....	14	39	66	71	51	54	54
Speech Center .....	21	37	57	89	88	88	96
Twilight Classes .....	-	-	12	14	14	14	10
Visiting Instruction .....	28	28	34	40	43	43	47
TOTAL .....	228	442	756	887	1,015	594	663

Prepared by -- Department of Automated Information Systems, Statistical Office - March 1969.



Public Schools of the District of Columbia

JUNIOR HIGH SCHOOLS -- CAPACITY, ENROLLMENT, PERSONNEL, RATIO, STATUS OF TEACHERS -- OCTOBER 17, 1968

MAR 17 1969

BOARD OF EDUCATION, D.C.

School	BUILDING CAPACITY			ENROLLMENT	TEACHERS, COUNSELORS, AND LIBRARIANS											TOTAL, TCCHRS. COUN. & LIBR.	PUPIL-TEACHER RATIO			STATUS OF TEACHERS, COUN. & LIBR.			PROFES-SIONAL STAFF PER 100 PUPILS
	Academic	Shop	21:1 15:1		25:1 18:1	Aca- demic & Art	Shop, Home Econ.	Music Instr.	Br., H.C. S.C.	Soc. Adj.	MIND WISE	Team Leader	Assign- ment	Coun.	Libr.		Aca- demic & Art	Shop, Home Econ.	Perm.	Prob.	Temp.		
Backus Banneker	731 682	919 851	971 945	38.3 36.4	5.2 5.6	1.0 1.0	- -	.5 1.0	2.0 -	- -	- -	- -	2 2	1 1	50.0 47.0	24.1 24.1	12.1 16.2	23 20	15 18	12 9	5.5 5.3		
Browne Deal	848 901	1,080 1,083	1,006 1,050	49.0 46.0	6.0 4.0	1.0 1.0	- -	2.0 -	1.0 -	- -	- -	- -	4 3	1 1	64.0 55.0	18.7 22.3	14.7 11.8	33 31	24 17	7 7	6.7 5.5		
Douglass Eliot	756 977	937 1,212	1,279 1,462	43.0 53.0	7.0 8.0	1.0 1.0	- -	- -	2.0 2.0	- -	- -	- -	4 4	1 1	58.0 69.0	27.8 26.0	16.0 13.8	26 35	22 22	10 12	4.8 4.9		
Evans Francis	706 619	894 776	937 619	35.4 33.0	5.0 7.0	1.0 1.0	- -	.6 2.0	2.0 2.0	- 1.0	- -	- -	2 3	- 1	46.0 50.0	25.0 17.1	13.9 10.3	13 21	12 23	21 6	5.2 8.6		
Garnet-Patterson Gordon	570 750	708 908	676 910	28.0 39.2	5.0 6.0	1.0 1.0	- -	- 1.0	- 2.0	- .8	- -	- -	3 3	1 1	38.0 54.0	22.6 21.7	12.8 13.2	14 23	16 17	8 14	6.1 6.3		
Hamilton Hart	1,184 1,175	1,459 1,448	1,303 1,727	46.0 63.5	7.5 12.0	1.0 .5	- -	2.0 1.0	2.0 2.0	- -	- -	- -	3 3	1 1	62.5 83.0	26.7 24.7	13.1 15.3	8 27	32 48	22.5 8	5.0 5.0		
Hine Jefferson	659 479	819 604	867 579	35.0 29.2	6.0 1.8	1.0 1.0	- -	- -	1.0 1.0	- -	- -	- -	3 2	1 1	47.0 36.0	23.2 19.5	13.1 15.9	23 12	15 19	9 5	5.8 6.7		
Kramer Langley	758 719	951 905	1,145 918	41.0 33.5	6.0 7.0	1.0 1.0	- -	2.0 -	2.0 1.2	- -	- 1.3	- 1	3 4	1 1	56.0 50.0	25.9 25.1	17.0 14.3	18 30	31 16	7 4	5.2 5.7		
Lincoln Macfarland	1,257 778	1,498 982	1,403 896	57.4 41.0	10.8 6.0	1.0 1.0	- 1.0	2.0 2.0	- 2.0	- -	1.8 -	- -	4 3	1 -	78.0 56.0	22.0 20.6	14.9 9.9	23 24	36 23	19 9	5.9 6.6		



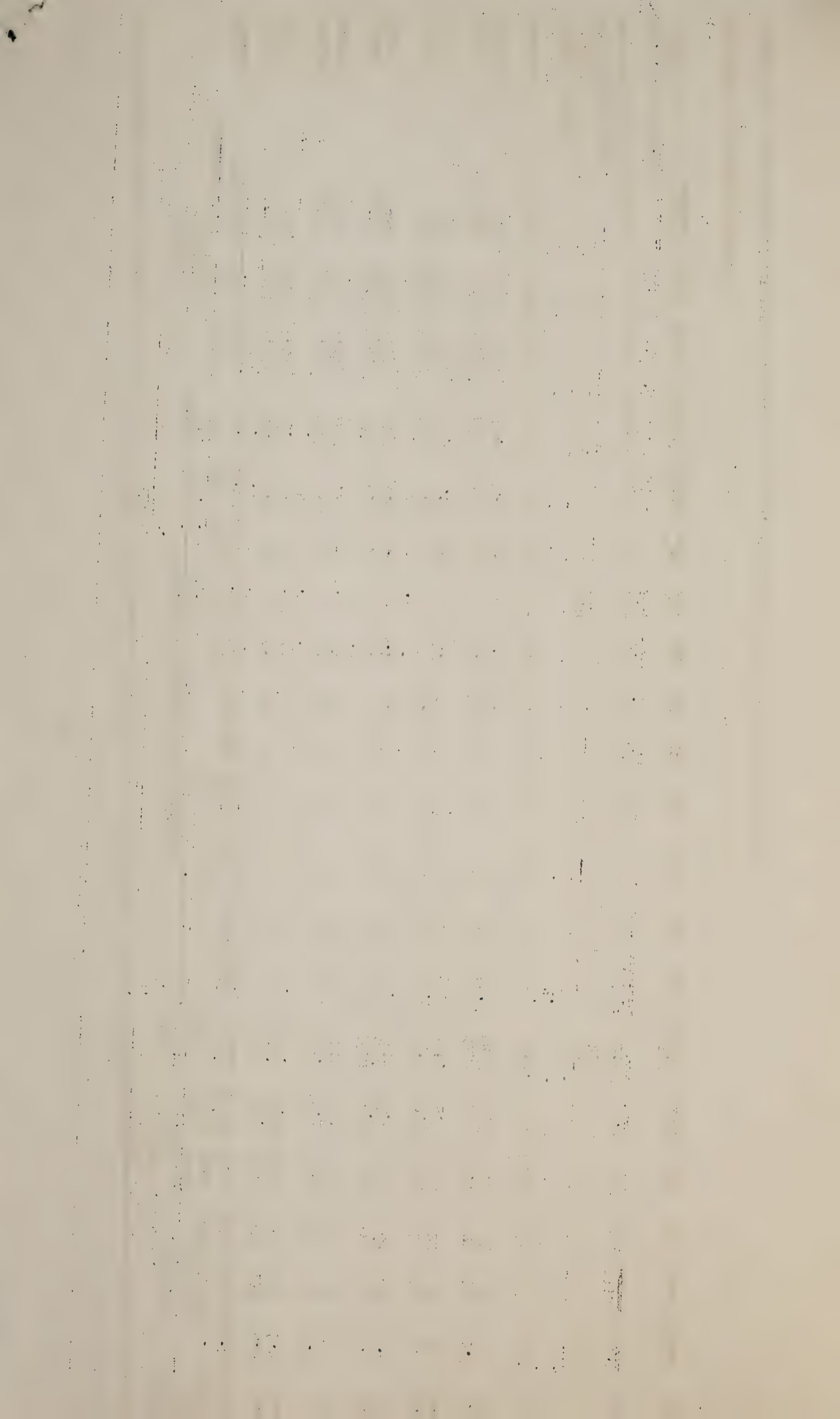
MAR 17 1969

BOARD OF EDUCATION, D.C.

JUNIOR HIGH SCHOOLS -- OCTOBER 17, 1968																				
School	BUILDING CAPACITY Academic 21:1 Shop 15:1	ENROLL- MENT	TEACHERS, COUNSELORS, AND LIBRARIANS										TOTAL, TCHRS. COUN. & LIBR.	PUPIL- TEACHER RATIO		STATUS OF TEACHERS, COUN. & LIBR.			PROFES- SIONAL STAFF PER 100 PUPILS	
			Aca- demic & Art	Shop, Home Econ.	Music Instr.	Br., H.C. S.C.	Soc. Adj.	MIND	WISE	Team Leader	Assign- ment	Coun.		Libr.	Aca- demic & Art	Shop, Home Econ.	Perm.	Prob.		Temp.
Miller Paul	884 903	1,151 1,126	48.0 50.6	8.0 6.0	1.0 .2	- -	2.0 1.2	2.0 -	- -	- -	- -	3 3	1 1	65.0 62.0	23.4 22.6	11.5 10.6	23 25	26 21	16 16	5.6 5.5
Rabaut Randall	1,202 1,021	1,452 1,291	61.2 52.6	8.8 8.8	1.0 .6	- -	2.0 2.0	1.0 2.0	- -	- -	- -	3 3	1 1	78.0 70.0	25.9 21.3	13.0 16.6	26 28	36 26	16 16	4.8 5.9
Roper Shaw	1,187 982	1,498 1,167	59.0 47.6	10.0 8.0	1.0 1.0	- -	2.0 2.4	- 2.0*	- -	- -	- -	3 4	1 1	76.0 66.0	22.5 25.6	12.6 18.4	16 29	42 28	18 9	5.5 5.0
Sousa Stuart	840 649	1,044 783	43.8 35.9	6.8 6.0	1.0 1.1	- -	- 2.0	1.4 -	- -	- -	- -	3 2	1 1	57.0 48.0	25.5 20.5	14.2 11.0	27 22	20 16	10 10	5.1 6.4
Taft Terrell	786 746	994 937	45.0 39.0	6.0 9.0	1.0 1.0	- -	1.0 2.0	1.0 2.0	- -	- -	- -	3 4	1 1	58.0 58.0	26.0 24.4	17.9 4.2	22 24	25 27	11 7	4.8 6.2
Woodson	886	1,130	44.9	8.0	1.0	-	1.2	.9	-	-	-	3	1	60.0	23.2	12.4	25	21	14	5.6
Sight, Braille, Hearing	-	-	-	-	-	3.0	-	-	-	-	-	-	-	3.0	-	-	2	-	1	-
English assignment	-	-	-	-	-	-	-	-	-	-	2	-	-	2.0	-	-	2	-	-	-
Mathematics assignment	-	-	-	-	-	-	-	-	-	-	1	-	-	1.0	-	-	1	-	-	-
TOTAL, JUNIOR HIGH SCHOOLS .....	24,635	30,607	1,275.5	201.3	27.4	4.0	33.9	36.5* 1.8	3.1	4.0	89	27	1,703.5	23.5	13.3		676	694	333.5	5.6

\*Includes one reading teacher.

Prepared by - Department of Automated Information Systems, Statistical Office - February 28, 1969



Public Schools of the District of Columbia

VOCATIONAL HIGH SCHOOLS										-- CAPACITY, ENROLLMENT, PERSONNEL, RATIO, STATUS OF TEACHERS										-- OCTOBER 17, 1968										
School	Shops	BUILDING CAPACITY 11:1 18:1	ENROLL- MENT	TEACHERS, COUNSELORS, AND LIBRARIANS										TOTAL, TEACHERS, COUN. & LIBR.	PUPIL- TEACHER RATIO		STATUS OF TEACHERS, COUN. & LIBR. Perm. Prob. Temp.			PROFES- SIONAL STAFF PER 100 PUPILS										
				Academic Shop, and H.E. Related & Art Subjects	Driver Educa- tion	Mili- tary Sci.	Music	Industrial Contacts, and Job Placement	Assign- ment	Coun.	Libr.	Shop, Academic H.E. and & Art Related	Perm.		Prob.	Temp.														
Bell		494 540	441	18.8	15.2	1.0	2.0	1.0	-	-	2.0	1.0	41.0	13.2	14.5	17	12	12	9.8											
Burdick		416 468	521	15.4	14.6	1.0	-	-	-	-	2.0	1.0	34.0	19.5	16.3	19	3	12	6.7											
Chamberlain		565 540	568	20.8	14.2	1.0	2.0	-	-	-	1.0	1.0	40.0	15.7	19.4	24	1	15	7.4											
Phelps		599 612	712	22.0	27.0	1.0	2.0	1.0	-	-	2.0	1.0	56.0	13.4	16.6	22	16	18	8.2											
Washington		456 540	684	22.7	20.3	1.0	-	-	1.0	-	1.0	1.0	47.0	14.1	18.7	24	4	19	7.2											
Acting Supervising Director	-	-	-	-	-	-	-	-	-	1.0	-	-	1.0	-	-	1	-	-	-											
TOTAL, VOCATIONAL HIGH SCHOOLS .....				2,530	2,700									2,926	99.7	91.3	5.0	6.0	2.0	1.0	1.0	8.0	5.0	219.0	14.9	17.2	107	36	76	7.8

Prepared by -- Department of Automated Information Systems, Statistical Office - February 28, 1969

OFFICE OF EXECUTIVE SECRETARY

MAR 17 1969

BOARD OF EDUCATION, D.C.



Public Schools of the District of Columbia

SENIOR HIGH SCHOOLS -- CAPACITY, ENROLLMENT, PERSONNEL, RATIO, STATUS OF TEACHERS -- OCTOBER 17, 1968

SCHOOL	BUILDING CAPACITY Academic 21:1 Shop 15:1	25:1 18:1	ENROLL- MENT	TEACHERS, COUNSELORS, AND LIBRARIANS										TOTAL, TCHRS. COUN. & LIBR.	PUPIL- TEACHER RATIO		STATUS OF TEACHERS, COUN. & LIBR.		PROFES- SIONAL STAFF PER 100 PUPILS					
				Shop H.E. & Art	Driver Educa- tion	Mili- tary Sci.	Music Instr.	Bldg. Maint. Instr.	Job Cond. Instr.	MIND	Assign- ment	Coun.	Libr.		Shop, H.E., & Art	Perm. COUN. & LIBR. Prob. Temp.								
Anacostia	1,093	1,369	1,530	68.5	8.0	2.0	2.0	1.0	-	-	2.0	-	4	1	88.5	21.2	14.9	22	21.5	45	6.0			
Ballou	940	1,187	1,414	58.4	8.4	2.0	2.0	1.2	-	-	-	-	4	1	77.0	22.5	17.4	19	15	43	5.7			
Cardozo	1,410	1,780	1,738	84.0	10.0	-	2.0	1.0	1.0	-	3.0	-	6	2	109.0	19.5	13.5	26	23	60	6.5			
Coolidge	1,188	1,473	1,690	73.6	8.0	3.8	2.0	1.0	-	-	1.6	-	4	1	95.0	21.9	15.1	24	18	53	5.9			
Dunbar	968	1,258	1,261	64.5	5.0	2.0	3.0	1.2	-	1.0	2.0	1.3	5	2	87.0	18.7	18.9	27	13	47	7.1			
Eastern	1,857	2,327	2,427	110.8	12.0	2.0	3.0	2.2	-	-	2.0	-	7	2	141.0	20.5	16.1	40	20	81	6.0			
McKinley	1,462	1,787	2,014	90.4	13.5	2.0	2.6	1.0	-	-	3.0	-	6	1	119.5	20.6	14.3	36	25	58.5	6.1			
Roosevelt	1,254	1,551	1,649	72.7	7.0	2.0	1.0	1.3	-	-	1.0	-	4	1	90.0	21.8	15.2	28	13	49	5.6			
Spingarn	1,309	1,627	1,512	74.5	10.0	2.0	2.0	1.0	-	-	2.0	-	6	2	99.5	18.9	14.3	42	17.5	40	6.8			
Western	1,086	1,308	1,569	67.9	6.8	2.0	.5	1.0	-	-	2.0	.8*	4	1	86.0	22.3	14.5	27	12	47	5.7			
Wilson	1,232	1,487	1,525	75.7	6.2	2.0	.6	1.0	-	-	1.0	-	4	1	91.5	19.2	18.3	36	15	40.5	6.2			
TOTAL, SENIOR HIGH SCHOOLS				13,799	17,154	18,329	811.0	94.9	21.8	20.7	12.9	1.0	1.0	19.6	2.1	54	15	1,084.0	20.6	15.4	327	193	564	6.1

\*WISB Program  
Prepared by -- Department of Automated Information Systems, Statistical Office - February 28, 1969

OFFICE OF EXECUTIVE SECRETARY

MAR 17 1969

BOARD OF EDUCATION, D.C.

1870

1870

1870

1870

Public Schools of the District of Columbia

OFFICE OF EXECUTIVE SECRETARY

TEMPORARY TEACHERS -- 1962 - 1963 to 1968 - 1969

MAR 17 1969

BOARD OF EDUCATION

School level (1)	October 18, 1962 (2)	October 17, 1963 (3)	March 5, 1964 (4)	October 22, 1964 (5)	October 21, 1965 (6)	November 1, 1966 (7)	October 19, 1967 (8)	October 17, 1968 (9)
Elementary Schools .....	1,005	944	1,086	1,260	1,422	1,131	960	936
Junior High Schools .....	376	390	531	557.5	621	412	283	334
Senior High Schools .....	178	191	271	338	438	418	447	564
Spingarn Stay School .....	-	-	-	-	-	-	-	16
Vocational High Schools .....	43	46	46	54	63	70	70	76
Americanization School .....	1	1	2	2	3	4	4	4
Boys' Junior-Senior High .....	5	5	5	5	5	3	1	3
Capitol Page School .....	-	-	-	-	1	-	-	-
Twilight Classes .....	-	-	-	9	10	9	9	2
Sharpe Health School, Visiting Instruction Corps, and Girls' Rehabilitation Program .....	11	13	13	19	23	23	15	16
Veterans High School Center .....	23	21	21	-	-	-	-	-
D. C. Teachers College .....	1	3	2	2	1	3	5	5
Serving All Levels .....	15	11	18	11.5	49	92	135	119
TOTAL, TEMPORARY TEACHERS ...	1,658	1,625	1,995	2,258	2,636	2,165	1,929	2,075

NOTE: The decrease on November 1, 1966 is largely explained by the new optional procedures for entering probationary status according to the Board of Education policy adopted May 23, 1966.  
PREPARED BY -- Department of Automated Information Systems - Statistical Office - March 11, 1969.



Public Schools of the District of Columbia

TEACHERS' STATUS - PERMANENT, PROBATIONARY, TEMPORARY

October 17, 1968

<u>Level</u>	<u>Permanent</u>	<u>Probationary</u>	<u>Temporary</u>	<u>Total</u>
Elementary Schools .....	1,402	1,795	936	4,133
Junior High Schools .....	676	694	334	1,704
Senior High Schools .....	327	193	564	1,084
Spingarn Stay School .....	-	4	16	20
Vocational High Schools .....	107	36	76	219
Americanization School .....	7	-	4	11
Boys' Junior-Senior High School	1	2	3	6
Capitol Page School .....	6	-	-	6
Twilight Classes .....	3	5	2	10
Sharpe Health School, Visiting Instruction Corps, and Girls' Rehabilitation Program .....	36	26	16	78
D. C. Teachers College .....	52	25	5	82
Serving All Levels .....	<u>212</u>	<u>65</u>	<u>119</u>	<u>396</u>
Grand Total .....	<u>2,829</u>	<u>2,845</u>	<u>2,075</u>	<u>7,749</u>
Percent .....	<u>36.5</u>	<u>36.7</u>	<u>26.8</u>	<u>100.0</u>

OFFICE OF EXECUTIVE SECRETARY

MAR 17 1969

Prepared by  
Department of Automated Information Systems  
Statistical Office  
March 3, 1969  
BOARD OF EDUCATION, D.C.

